

# **BOARD MEETING**

## **A G E N D A**



**October 20, 2009**

**MR. RICK SULLIVAN  
MS. MELANIE ADAMS  
MR. RICHARD GAINES**



# ST. LOUIS PUBLIC SCHOOLS

Special Administrative Board Meeting  
Tuesday, October 20, 2009, 6:00 p.m.  
Room 108, Administrative Building  
801 N. 11<sup>th</sup> Street

## AGENDA

1. Call to Order
  2. Roll Call
  3. Pledge of Allegiance
  4. Student Recognition
  5. Public Comments
  6. Approval of Minutes  
Regular Meetings of October 08, 2009
  7. Superintendent's Report
    - a. Information Items
      - Operations
      - Food Services
      - Transportation
      - Finance/Budget
    - b. Action Items
  8. Board Member Updates
  9. Adjournment
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**St. Louis Public School District**  
**SUPERINTENDENT'S REPORT**

**October 20, 2009**

**1.0 Preliminary**

**1.1 CONSENT AGENDA**

**1.2 Information Items Only**

- a) Operations
  - Food Services
  - Transportation
  - Finance/Budget

**1.3 Business Items – Action Required**

- 10-20-09-01** To approve a contract with Compass Management Consulting, LLC for consulting services for the time period October 21, 2009 through June 30, 2010, renewable annually (July 1 – June 30) for the life of the grant, subject to acceptable performance, in an amount not to exceed \$24,000.00 per year.
- 10-20-09-02** To approve the St. Louis Public Schools A+ Schools Program Partnership Plan, and acceptance of the A+ Schools Annual Report, for the school year 2009/2010, at no cost to the District.
- 10-20-08-03** **(Approved on October 08, 2009)** To approve a fixed unit price sponsored activity contract between the University of Missouri on behalf of the Office of Social and Economic Data Analysis and the St. Louis Public School District for Carnahan High School of the Future for the period October 9, 2009 through June 2010, in an amount not to exceed \$18,588.00.
- 10-20-09-04** To ratify a contract with the Clergy Coalition for the provision of counseling and student support services from October 9, 2009 through June 30, 2010, in an amount not to exceed \$10,000.00.
- 10-20-09-05** To ratify a contract with Urban St. Louis K-Life to implement a comprehensive community-based program for 200 targeted students at both Roosevelt and Sumner High Schools, for the time period October 9, 2009 through June 30, 2010, in an amount not to exceed \$68,000.00.
- 10-20-09-06** To ratify the Fiscal Year 2010 e-Mints professional development programs agreement for the period October 9, 2009 through June 30, 2010, in an amount not to exceed \$64,000.00.
- 10-20-09-07** **(Approved on October 08, 2009)** To approve the purchase of technology equipment/supplies from Midwestern Higher Education Compact (MO WSCA/NASPO – State Contract with Dell, Inc.) in conjunction with the eMints Technology Education Grant awarded to Carnahan High School of the Future for the 2009/2010 school year, in an amount not to exceed \$196,240.00.

- 10-20-09-08** (Approved on October 08, 2009) To approve the purchase of technology equipment/supplies from Schiller's in conjunction with the eMints Technology in Education Grant awarded to Carnahan High School of the Future for the 2009/2010 school year, in an amount not to exceed \$41,355.00.
- 10-20-09-09** To ratify the contract renewal with Xerox Corporation to provide the operation and maintenance of the Print Shop and all the District's multifunctional devices for the period July 1, 2009 through November 30, 2010, in an amount not to exceed \$750,000.00.
- 10-20-09-10** To approve the renewal of the contract with Softchoice Corporation for Sophos anti-virus software for the period October 21, 2009 through September 30, 2010, in an amount not to exceed \$82,000.00.
- 10-20-09-11** To approve a contract for School Reach Instant Parent Contact software for the period October 21, 2009 through June 30, 2010, in an amount not to exceed \$40,000.00.
- 10-20-09-12** To approve the final FY08-09 GOB and Non-GOB Budgets.
- 10-20-09-13** To adopt the Audit Committee Charter and approve the selection of the committee members.
- 10-20-09-14** To approve resolution determining the intent of the Special Administrative Board of the Transitional School District of the City of St. Louis to reimburse itself for certain capital expenditures in connection with the financing of certain capital improvement projects.
- 10-20-09-15** To approve the purchase of the winter and spring sports equipment from six vendors (GTM, Johnny Mac, Bill Magan, MF Athletic, Riddell and Curt Smith Sporting Goods) as determined by the responses to our RFP; in an amount not to exceed \$99,978.00.
- 10-20-09-16** To approve a contract renewal with Follett Software Company to provide library automation technical support to all St. Louis Public Schools in an amount not to exceed \$21,641.00.
- 10-20-09-17** To approve agreements with Metropolitan Taxicab Corporation, St. Louis County Cab Company, Inc., and Harris Cab Company to provide student transportation services for the 2009/2010 school year, in an amount not to exceed \$1,192,639.00.

**ITEMS FOR CONSIDERATION FOR THE NOVEMBER 5, 2009 MEETING**

- 11-05-09-01** To approve a contract with Assessor Laura Cross to administer testing for the Early Reading First preschoolers for the period November 6, 2009 through May 28, 2010, in an amount not to exceed \$7,800.
- 11-05-09-02** To approve the renewal of a contract with Assessor Josephine F. Dale Cross to administer testing for the Early Reading First preschoolers for the period November 6, 2009 through May 28, 2010, in an amount not to exceed \$7,800.

- 11-05-09-03** To approve the renewal of a contract with Assessor Earnest T. Carter to administer testing for the Early Reading First preschoolers for the period November 6, 2009 through May 28, 2010 in an amount not to exceed \$15,000.
- 11-05-09-04** To approve the renewal of a contract with Assessor Sherry Harrell to administer testing for the Early Reading First preschoolers for the period November 6, 2009 through May 28, 2010, in an amount not to exceed \$12,000.
- 11-05-09-05** To approve a contact with the National Council on Alcohol and Drug Abuse for the period November 6, 2009 – June 30, 2010, in amount not to exceed \$25,000.
- 11-05-09-06** To approve the amendment of the contract with Schoolnet, inc. for high school benchmark assessments (software license agreement and professional development) for the period November 5, 2009 through June 30, 2010, in an amount not to exceed \$11,250.00
- 11-05-09-07** To approve the Monthly Budget Transaction Report for September 2009.

October 20, 2009



SAINT LOUIS PUBLIC SCHOOLS

**Date:** September 24, 2009  
**To:** Dr. Kelvin R. Adams, Superintendent  
**From:** Blake Youde, Deputy Superintendent of Institutional Advancement

Agenda Item 10-20-09-01  
Information ☐  
Conference ☐  
Action ☒

**Subject:**

Contract with Compass Management Consulting, LLC for consulting services to be provided from October 21, 2009 through June 30, 2010, renewable annually (July 1-June 30) for the life of the grant, subject to acceptable performance, at a cost not to exceed \$24,000 per year.

**Background:**


Compass Management Consulting will provide external evaluation services for "Let Freedom Ring: Participating in American History Through Primary Documents," a Teaching American History grant awarded to St. Louis Public Schools by the U.S. Department of Education. The overarching goal of "Let Freedom Ring" is to reform and revitalize the district's American history program at the elementary school level through an intensive professional development program for all of the district's fourth and fifth grade teachers. The project will serve 30 fourth and fifth grade teachers each year. The project is aligned with state and district standards. (MSIP: 6.7; CSIP: 6.7.2 )

The external evaluation contract for "Let Freedom Ring" was issued as RFP #007-0910 on September 10, 2009. A bidder's conference was held on September 17, 2009, and bids were opened and evaluated on September 24, 2009. Compass Management Consulting, LLC was the successful bidder.

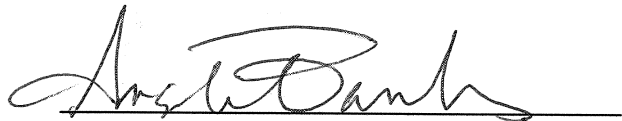
**Funding Source:** 290-2518-973-UQ-6319-290 **Requisition No.:** 10114941

**Cost not to exceed:** \$24,000

**Recommendation:** Approval



Blake Youde, Deputy Superintendent  
Institutional Advancement



Angela Banks, Interim Budget,  
Director

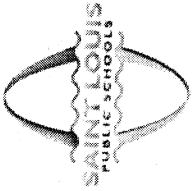


Enos Moss  
CFO/Treasurer



Kelvin R. Adams, Ph.D.  
Superintendent of Schools

*Handwritten initials and date:* JM MSB 9/29/09



# RFP Evaluation Summary

"Let Freedom Ring"

RFP #007-0910

Name of Vendor	Evaluation Pts Total	Ranking (1,2,3, etc)	Comments
Compass Management	71	1	Proposals successfully tied on evaluation criteria. Compass Management is selected for the following reasons:
WestEd	70	2	1. Cost 2. Proximity and ability to attend all significant project events.



SAINT LOUIS PUBLIC SCHOOLS

Date: September 21, 2009

To: Kelvin R. Adams, Ph.D.

From: Dr. Dan Edwards, Assistant Superintendent

Agenda Item: 10-20-09-02

Information: ☐

Conference: ☐

Action: ☒

**Subject:**

Approval of the St. Louis Public Schools A+ Schools Program Partnership Plan, and acceptance of the A+ Schools Annual Report, for the School Year 2009-2010, at no cost to the District.

**Background:**

The St. Louis Public Schools A+ Schools Program Partnership Plan was developed and approved by the St. Louis Public Schools A+ Partnership Plan Advisory Committee. This plan was developed to enhance our high schools success at identifying students that may drop out of school and the intervention services to be used to meet the needs of such students. In addition, the plan 1) outlines counseling and mentoring services provided to students who will enter the work force upon graduation from high school, 2) addresses apprenticeship and intern programs, and 3) contains procedures for the recruitment of volunteers from the community of the school. The plan was developed in cooperation and with the advice of local business persons, labor leaders, parents, and representatives of colleges and postsecondary vocational and technical schools. There is a mechanism in place to update the plan annually by those individuals who originally assisted in developing the plan as well as senior citizens, community leaders and teachers. This Partnership Plan is a requirement (Requirement V) of the A+ Schools Program and an integral component of the District's strategic plan for school improvement.

Requirement VIII of the A+ Schools Program requires local on-going evaluation of the A+Schools Program and that these evaluation results be presented to the Special Administrative Board (SAB) on a regular basis.

MSIP: 9.1.2; 9.4.3

CSIP: Page 7 - Rows 4, 5, & 6

**Funding Source :**

**Requisition No.**

**Cost not to exceed:** No Cost

**Recommendation:** Approval



Carlinda Purcell, Ed.D., Deputy Superintendent



Enos Moss  
CFO / Treasurer



Angie Banks, Interim Budget  
Director

Kelvin R. Adams, Ph.D.  
Superintendent



## St. Louis Pubic Schools A+ Schools Program A Program of Hope

Free College Tuition at a Missouri Public Community College or an Eligible Career or Technical School to Eligible Students Graduating from Designated A+ SLPS High Schools Beginning with the Class of 2011

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## Overview

- ▶ The purpose of the presentation is to **promote awareness of the SLPS A+ Schools program**; to **receive SAB approval of the District's Partnership Plan** developed with the advice of local business persons, labor leaders, parents and representatives of colleges and post secondary vocational and technical schools; and to **present to the SAB our annual local on-going evaluation of the A+ Schools Program.**
- ▶ The outcome of this presentation is improved awareness of the SLPS A+ Program, SAB approval of the SLPS Partnership Plan, and SAB acceptance of the SLPS A+ Schools Program on-going evaluation.

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## Background

- ▶ **Provide relevant historical information.**
- 1. State Rep. Jamilah Nasheed introduced and the legislation that passed (Aug. 2008) which allows A+ High Schools to be designated in non-accredited school districts.
- 2. SLPS began the three year process for DESE A+ Designation for all SLPS High Schools.
- 3. DESE will have A+ Designation Review Teams in each of our high schools the fall of 2010.
- 4. Eligible A+ students will attend college free beginning with the 2011 Graduating Class.
- 5. 400 SLPS 10<sup>th</sup> and 11<sup>th</sup> grade students are currently signed up for the program.
- 6. We are now signing up 9<sup>th</sup>, 10<sup>th</sup>, and 11<sup>th</sup> grade students and expect to have 1000 SLPS students seeking designation.

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### Current Situation

► Provide summary of current situation.

1. We are actively recruiting 9<sup>th</sup>, 10<sup>th</sup> and 11<sup>th</sup> grade students at each of our high schools.
2. DESE is sending technical assistance help to the district to work with our district's curriculum and instruction supervisors to address curriculum needs for A+ Schools Program compliance.
3. Our A+ Partnership Plan Advisory Committee has approved our Partnership Plan and our annual A+ Schools Program On-Going Evaluation.
4. We are recruiting and training A+ coordinators at each high school.
5. We will be conducting a Mock A+ Designation Review this Spring (2010) to finalize our A+ preparations for designation review in the Fall of 2010.

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### Proposal (Recommended Solution)

► State the proposal / recommended solution.

1. SAB approval of the A+ Partnership Plan developed with the advice of local business persons, labor leaders, parents and representatives from colleges and post secondary vocational and technical schools.
2. Motion made and voted on by SAB to accept the A+ Schools Program evaluation results.

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### Proposal (Recommended Solution)

► State advantages / disadvantages of proposal / recommended solution.

1. SLPS A+ Eligible Students would earn two years of paid tuition at a community college or an eligible career or technical school.
2. SLPS students would be eligible to participate in a program that state wide in the past 11 years has had 50,000 A+ eligible students graduate from 274 designated high schools. Many of these students are first-generation college students. They have often not expected to go to college or have not been told they can go to college and succeed. Every A+ high school has an A+ coordinator to encourage and work with these students.
3. Overall, schools that participate have higher attendance rates, lower dropout rates, higher GPAs, lower remediation rates, higher college entrance test scores, and a higher percentage of students continuing to postsecondary education.
4. I can't see a disadvantage to more of our students going to college free.
5. We would recommend that preparation for the A+ Designation for our high schools continue.

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## Cost of Recommendation

- ▶ Provide the cost associated with the recommendation.
  1. The budget for this program for 2008–2009 was \$27,704. For 2009–2010 the budget did not change and continues to be \$27,704.
- ▶ State if the cost of the recommendation is a one time cost or recurring cost.
  1. The cost is a recurring cost.

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## Summation

- ▶ Summarize the results (if recommendation is approved or disapproved).
  1. We will continue the program and attempt to get all of our high schools designated and as many of our students eligible as possible.
  2. With improved attendance rates, we expect the district to have increased state funds.
  3. We expect to improve the district's and our schools AYP due to improved attendance, lower dropout rates, higher college entrance test scores and a higher percentage of students continuing to postsecondary education.
- ▶ Identify next steps
  1. To develop our A+ tutoring program and provide our A+ eligible students the opportunity to accomplish their A+ obligation to provide 50 hours of tutoring to younger students.

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September 9, 2009

A+ Annual Report

From

St. Louis Public School District

2008-2009, 2009-2010 School Years

Developed and Approved by the SLPS A+ Schools Partnership Plan Advisory Committee  
September 15, 2009

Accepted by the SLPS Special Administrative Board, Date Pending

**Requirement 1:** The St. Louis Public School District (SLPS) has established one (1) measurable district-wide performance standard for each of the three (3) goals of the A+ Schools Program. These are incorporated in the District's Comprehensive School Improvement Plan (CSIP). The CSIP was approved by the Special Administrative Board (SAB) on October 14, 2008. The CSIP contains measurable criteria for achievement of program goals and the district has provided plans to meet the determined level of performance for each standard. Each of the SLPS high schools has defined and incorporated the measurable performance standards for each of the three (3) goals of the A+ Schools Program in their School Improvement Plans (SIPs). They have listed and described the instruments and measurement procedures that determine if the district and school have attained the established performance standards for each of the three (3) goals.

**Requirement 2:** District level and Building level curriculum and assessment personnel are working on a plan to meet Requirement II that will address a student tracking and reporting system that provides documentation of the relationship between the Show-Me Standards and measurable learner objectives for each course offered toward graduation. Early indications are that three (3) performance standards will be selected to track for each course offered by the school. To review, modify and implement the plan committees will be developed composed of curriculum and assessment personnel at the district level and department chairs, teachers, counselors, data processing personnel, administrators and A+ coordinators at the building level. The district's responsibility through these committees will be to meet the criteria and provide the indicators and documentation necessary to demonstrate the district's compliance with Requirement II.

Mr. Bill Schicht, SLPS Assessment Specialist, identified Show-Me Standards that were the most substantive, have wide applications across the curriculum and are highly essential to post-secondary success. He presented a defensible rationale for the choice of the four (4) Goal Process Standards and supporting measurable learner objectives to be tracked by the schools as they relate to post-secondary success. From his initial work we are specifying listings of measurable learner objectives for each course offered by the schools and are aligning them to the Show-Me standards. Furthermore, learner

experiences are being established to give students the opportunity to master and demonstrate mastery of those measurable learner objectives for each course offered by the school across the content areas and assessments are being established to measure student mastery of those measurable learner objectives for each course offered by the school across the content areas.

For each specific assessment, a mastery level that is appropriate to that assessment in the context of the content area and course are being established as well as scoring guides. Finally, an electronic system is being developed for tracking, monitoring and reporting student mastery of the measurable learner objectives for the school across all content areas.

#### **Prioritizing Goal Process Standards for SLPS High Schools**

Table 1 (below) contains the results of an analysis conducted by SLPS to identify three or four Goal Process Standards (GPS) to prioritize for improvement in Communication Arts, Science and Mathematics. The analysis contained in Table 1 was based on the results of MAP testing completed in the most recent test year of 2008. Four GPS (identified as shaded cells below) were identified for priority improvement status based on this analysis: Math: 1.6, 1.10, and 3.5; Science 1.6, 1.10 and 3.5; and Comm. Arts 1.6, 2.2 and 3.5.

**Table 1:**

#### **DESE's Goal Process Standards (GPS), for High Schools, as MAP Tested in 2008**

#### **Mean % of Possible Points that were Earned (& Total Points Possible)**

#### **in MAP Science (SC), MAP Math (MA), and MAP Comm Arts (CA)**

#### **Results for all SLPS High School Students Combined**

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<b><u>GPS</u></b>	<b><u>Description of GPS</u></b>	<b><u>CA</u></b>	<b><u>MA</u></b>	<b><u>SC</u></b>	<b><u>GPS</u></b>
1.1	develop research questions/ideas	N/A% (00)	33.0%(02)	45.0%(01)	1.1
1.2	conduct research	N/A% (00)	71.0%(01)	N/A% (00)	1.2
1.3	design/conduct investigations	N/A% (00)	N/A% (00)	28.2%(10)	1.3

1.5	comprehend/evaluate resources	91.0%(01)	53.6%(05)	28.3%(03)	1.5
1.6	discover/evaluate relationships	52.7%(31)	34.7%(22)	23.2%(26)	1.6
1.7	evaluation information	N/A% (00)	N/A% (00)	29.0%(02)	1.7
1.8	organize data and ideas	N/A% (00)	N/A% (00)	31.2%(06)	1.8
1.10	apply information, ideas, skills	N/A% (00)	16.6%(07)	34.3%(40)	1.10
2.1	plan and make presentations	66.1%(09)	N/A% (00)	N/A% (00)	2.1
2.2	revise communications	51.1%(14)	N/A% (00)	N/A% (00)	2.2
2.4	present perceptions and ideas	39.0%(02)	N/A% (00)	N/A% (00)	2.4
3.1	identify and define problems	N/A% (00)	47.8%(10)	N/A% (00)	3.1
3.2	apply others' strategies	N/A% (00)	29.5%(04)	N/A% (00)	3.2
3.3	apply one's own strategies	N/A% (00)	46.1%(10)	N/A% (00)	3.3
3.4	evaluate problem-solving processes	N/A% (00)	40.0%(01)	N/A% (00)	3.4
3.5	reason logically	48.4%(16)	33.2%(06)	20.8%(04)	3.5
3.6	examine solutions from many perspectives	N/A% (00)	38.3%(03)	N/A% (00)	3.6
3.8	<u>assess consequences</u>	<u>N/A% (00)</u>	<u>24.0%(01)</u>	<u>34.5%(02)</u>	<u>3.8</u>
ALL	<b>Overall Totals</b>	<b>53.3%(73)</b>	<b>37.8%(72)</b>	<b>29.6%(94)</b>	<b>ALL</b>
GPS	<b>Description of GPS</b>	<b>CA</b>	<b>MA</b>	<b>SC</b>	<b>GPS</b>

#### Selection Criteria Employed

Three criteria were employed to determine this set of GPS to target for improvement in coming years: 1) that the selected GPS cuts across all three curricula; 2) that the selected GPS is heavily weighted (high point value) on the State's MAP tests; and 3) performance by SLPS students below average on the selected GPS.

Three GPS met the first criteria of being present in all three curricula: 1.6, 3.5 and 1.5. However, GPS 1.5 was not included in the final set because it was not weighted heavily on the MAP tests, and students did better than average on GPS 1.5 in both Communication Arts and Math. GPS 1.10 was selected instead of 1.5 for both Math and Science because it was weighted significantly by both content areas. However, since GPS 1.10 did not appear in Communication Arts, GPS 2.2 was selected as the third and final priority choice in Communication Arts. GPS 2.2 was weighed the third highest in Communication Arts on MAP 2008, and students scored below average on 2.2 in Communication Arts as well. But GPS 2.2 was not tested in either Mathematics or Science.

#### Final Prioritization of Goal Process Standards

Table 2 below provides the matrix of the GPS prioritized for improvement in following years. It is evident from this table that this set of four GPS optimizes each of the three selection criteria. On the first selection criterion, two of the GPS (1.6 and 3.5) cut across all three subjects, and a third GPS (1.10) cuts across two of the subjects. On the second criterion, the set of three GPS selected for each content area constitutes the majority of points possible for each area. On the third selection criterion, in all instance but one (GPS 1.10 in Science) student performance on the GPS selected was below the overall average for that content area.

**Table 2:**

**Matrix of Goal Process Standards Selected for Prioritization**

**In Communication Arts (CA), Mathematics (MA) and Science (SC)**

**For All Students in SLPS High Schools**

<b><u>GPS</u></b>	<b><u>Description of GPS</u></b>	<b><u>CA</u></b>	<b><u>MA</u></b>	<b><u>SC</u></b>	<b><u>GPS</u></b>
<b>1.6</b>	discover/evaluate relationships	52.7%(31)	34.7%(22)	23.2%(26)	<b>1.6</b>
<b>1.10</b>	apply information, ideas, skills	N/A% (00)	16.6%(07)	34.3%(40)	<b>1.10</b>
<b>2.2</b>	revise communications	51.1%(14)	N/A% (00)	N/A% (00)	<b>2.2</b>
<b>3.5</b>	reason logically	48.4%(16)	33.2%(06)	20.8%(04)	<b>3.5</b>
<b>ALL</b>	<b>Overall Totals</b>	<b>53.3%(73)</b>	<b>37.8%(72)</b>	<b>29.6%(94)</b>	<b>ALL</b>

## A Plan to Emphasize Priority GPS in Instructional Practices

Four strategies will be employed to ensure that these four priority GPS will be converted into instructional objectives by teachers and then used consistently by them in order to improve achievement outcomes on the MAP tests.

- First, the District will provide a resource guide (see example from Communication Arts in Table 3, below) for teachers containing all items from DESE's expanded GPS Item Analysis for MAP 2008. The individual MAP items in this resource guide will be grouped in order first by content area (i.e, Science, Mathematics or Communication Arts), then by Goal Process Standard (i.e, 1.6, 1.10, 2.2 or 3.5), then by Grade Level Expectation (GLE).
- Second, the current curriculum guides in high school Mathematics, Science, and Communication Arts courses will be indexed in order to identify each instructional section relevant to any one of these four priority GPS.
- Third, one or more relevant GPS will be identified for each question on each of the District's Kaplan benchmark assessments this school year, and for each year thereafter. Those benchmark questions loading on any of the four priority GPS will be analyzed separately for each high school, and the results of this analysis will be provided to each school as a way to monitor whether specific progress is being made in the students' mastery of these selected and prioritized skill sets.
- Fourth, teachers in MAP-tested content areas will rate at end-of-course the degree of mastery exhibited by each student on each of the four high-priority GPS. They will indicate and document their ratings by completing the form contained in Table 4 (see example below). A three-part rating scale will be employed for this purpose...Full Mastery, Partial Mastery, or Minimal Mastery. The teacher must also indicate on the form the source of evidence that they used to formulate their rating of each student on each GPS.

**Table 3**  
**Teacher Resource Guide to Priority Goal Process Standards (GPS)**  
**MAP Questions as Described in DESE's Item Analysis Expanded for GPS Codes 1.6, 1.10, 2.2, & 3.5**

<u>Subject</u>	<u>Grade</u>	<u>GPS</u>		<u>GLE</u>	<u>GLE Description</u>	<u>DOK</u>	<u>DOK Description</u>	<u>Session/</u>		<u>Total</u>		
		<u>Code</u>	<u>GPS Description</u>					<u>Item</u>	<u>QT</u>	<u>Pts Poss.</u>	<u>Avg. # Earned</u>	<u>Avg % Earned</u>
CA	11	1.6	discover/evaluate relationships	R1E	Develop vocabulary through text, using □ roots and affixes □ context clues □ glossary, dictionary and thesaurus	2	Skill/Concept	1 / 2	MC	1	0.20	12.50
CA	11	1.6	discover/evaluate relationships	R1E	Develop vocabulary through text, using □ roots and affixes □ context clues □ glossary, dictionary and thesaurus	2	Skill/Concept	3 / 5	MC	1	0.22	13.00

**Table 4: Teacher's Rating of Student Mastery of Priority Goal Process Standards**

School Name \_\_\_\_\_ Date \_\_\_\_\_

Course Title \_\_\_\_\_ Instructor's Name \_\_\_\_\_

*Instructions: At end-of-course, use the following rating scale to assess each student's degree of mastery of each of the three priority GPS covered by the course:*

*1= Fully Mastered; 2=Partially Mastered; 3=Minimally Mastered; CN=Can't Evaluate*

	Goal Process Standard				
<u>Student's Name</u>	<u>1.6</u>	<u>1.10</u>	<u>2.2</u>	<u>3.5</u>	<u>Source of Evidence for Rating</u>

### Impact of Switching from Grade Level Expectations (GLE) to Course Level Expectations (CLE)

The ability of SLPS to track improvement over time on MAP tests in students' mastery of this set of GPS depends on DESE continuing to crosswalk all questions on the MAP to the State's original set of Goal Process Standards (GPS). It is evident from the initial release of Course Level Expectations (CLE) that DESE does intend to maintain bidirectional linkages from CLE to GPS, just as previous bidirectional linkages existed between GLE and GPS.

While we already know which GPS will be associated with which CLE, the test weightings associated with individual course level expectations remain to be determined by means of test item analysis to be provided several months after the completion of MAP 2009. Thus, the present analysis used the previous MAP results from 2008 to establish priority GPS, even though the GPS thus selected could only be related to the older, and now obsolete, grade level expectations, but not to the current course level expectations. Accordingly, it is the District's intention to re-do the current analysis next year to identify an updated set of priority GPS, as well as their specific linkages to the newer course level expectations in place of grade level expectations.

SLPS High School Principals at their administrative meetings on April 16, 2009 and May 12, 2009 were asked to review, change if necessary and verify the use of the Show-Me Goal Process Standards (GPS 1.6, 1.10, 3.5, and 2.2) that would be the basis for developing measurable learner objectives for each course offered toward graduation and tracked across content areas and courses. On May 12, 2009 Dr. Elizabeth Bender made a motion to approve the Show-Me Goal Process Standards 1.6, 1.10, 3.5 and 2.2 as the Goal Process Standards that would be the basis for developing measurable learner objectives for each course offered toward graduation and tracked across content areas and courses. The motion was seconded by Dr. Wilfred Moore and after discussion the motion was approved unanimously.

Subsequently, District Level SLPS Curriculum and Instruction Supervisors meet twice and reviewed the A+ Schools Program requirements for curriculum compliance with the A+ Schools Program and the rationale for the use of the four (4) Show-Me Goal Process Standards for the identification of measurable learner objectives in each course.

Technical Assistance was sought from the Missouri Department of Elementary and Secondary Education (DESE) to work with SLPS Curriculum and Supervision Supervisors to bring the district and schools into compliance with A+ Curriculum Requirements. This meeting is scheduled for September 16, 2009 with Dr. Sharon Hoge, Director, Curriculum and Literacy Services DESE and our Curriculum and Instruction Supervisors.

**Requirement 3:** The District has a comprehensive K-12 guidance program in place. Students have a four year plan that designates a course of study leading to post secondary studies and/or high wage jobs. Student and their parents annually review a student's four year plan and changes of courses of study are allowed. Parents and students are given information annually regarding the student's progress toward completion of the courses of study they have selected for graduation. A procedure is available and used in the district to reduce and eliminate general track courses. The Internal Improvement Review has been completed in each high school and an action plan has been developed and implemented for each high school.

**Requirement 4:** The District has emphasized the need to address the requirement of rigorous course work with standards of competency in all academic subjects. This is evident in the adoption of the Professional Learning Communities Model with an emphasis on "Smart Goals" and common assessments, the use of Kaplan to provide for curriculum and common assessments tied to the Show-Me Standards in our core subjects at the secondary level. Further evidence of the District's commitment to providing rigorous course work for our students is the implementation of the Advancement Via Individual Determination (AVID) program which is a comprehensive college readiness system offered to most of our 9<sup>th</sup> graders and available as an elective to 10<sup>th</sup> 11<sup>th</sup> 1<sup>st</sup> 12<sup>th</sup> grade students and a significant expansion of our Advancement Placement (AP) course offerings and a similar increase in the numbers of students taking AP classes.

The District and schools have increased the number of high school curriculum upper-level course offerings in biology, chemistry, communication arts, mathematics and physics including advanced placement courses. Our goal is to have fifty percent of the district's juniors and seniors enrolled in either advanced courses or vocational courses and to eliminate high school general track courses that do not prepare students upon graduation to successfully enter and/or progress in employment and/or post secondary education.

**Requirement 5:** The A+ Partnership Plan Advisory Committee met March 31, 2009. The second meeting for the A+ Partnership Plan Advisory Committee is scheduled for September 15, 2009. We have enlisted committee members who include local business persons, labor leaders, parents, and representatives of colleges and postsecondary vocational and career-technical schools. This A+ Advisory Committee will advise on the development of the partnership plan. The plan will specify a mechanism to receive information on an annual basis from those who developed the plan in addition to senior citizens, community leaders, and teachers to update the plan in order to best meet the goals of the program; the plan will detail the procedures used in the school to identify students that may drop out of school and the intervention services to be used to meet the needs of such students; and the plan will outline counseling and mentoring services provided to students who enter the work force upon graduation from high school, address apprenticeships and intern programs and shall contain procedures for the recruitment of volunteers from the community of the school.

**Requirement 6:** We have in place the Student information System (SIS) that maintains all of our school records for each student attending school in the district. We maintain written A+ Application Agreements on file and status reports for each of our students including a valid transcript showing grade point average (GPA), enrollment and attendance (at least ninety-five (95) percent accumulative attendance record), attendance at a designated A+ school for at least three (3) consecutive years immediately prior to graduation, good citizenship and avoidance of the unlawful use of drugs/alcohol documentation, fifty (50) hours of academic unpaid tutoring, FAFSA application verification, registration for selective service if applicable, the student's Social Security number, citizenship status and graduation from a designated A+ school with at least a grade point average of two and five tenths (2.5) points on a four (4) point scale.

We have in place with our A+ Coordinators at each SLPS High School a system to provide entrance and eligibility status information for qualifying students of the A+ Schools Student Financial Incentives to A+ qualified post-secondary institutions of their choice. In addition we have included in this reporting system the reporting to DESE annually following graduation information regarding the qualifying students for the A+ Schools Program Student Financial Incentive.

**Requirement 7:** Historical data has been compiled for each year requested (past seven (7) school years) and additional data will be added as received. Historical data compiled includes the following: Annualized high school drop out rate; Graduation rate; Enrollment by grade level; Number of high school graduates continuing education (disaggregated by vocational-technical, 4-year, 2-year institutions); Number of high school graduates entering the labor force; Vocational education enrollment and by location; Placement rates for each vocational education program and location; Number of at-risk students identified; Number of students enrolled in A+ Tuition Assistance Program as a total and as a percent of the total high school population; and ACT Score averages and number of students participating.

Provisions have been made to annually collect and maintain the historical data needed for A+ Program compliance and this data will be annually summarized and analyzed to determine continuing performance standard attainment, to provide evaluative information and to contribute to the formulation of continuous improvement planning and implementation.

**Requirement 8:** The A+ Advisory Committee will address our local ongoing evaluation of the A+ Schools Program in the Partnership Plan development.

The local ongoing evaluation of the A+ Schools Program is a part of our Partnership Plan. Our ongoing system of evaluation addresses all aspects of our educational programs, services and activities; including those related to the A+ Schools Program, and contributes to continuous improvement through the District's CSIP and each school's SIP.

The A+ Schools Partnership Plan Advisory Committee approved this annual A+ Schools Program Evaluation at their September 15, 2009 meeting. This evaluation report will then be presented to the SLPS SAB for acceptance at their October 8 and 20, 2009 Board Meetings.

**Requirement 9:** The District has included the A+ Schools Program in the District's CSIP plan as a school improvement program. Each SLPS High School has included the A+ Schools Program in their building level School Improvement Program. A part-time temporary employee was hired at the district level to coordinate the program and budgets are in place reflecting major goals for the program, activities, and next year's operation delineating how the A+ Schools Program will be sustained. A+ coordinators have been designated at each high school to operate the program.

Notifications of intent for each SLPS High School is being prepared for submission to DESE for On-Site Reviews for A+ School Designation for next school year, and a signed assurance to the Department that the district/ school will sustain planning, implementation and evaluation efforts and will report any requested documentation and/or reports necessary to determine continuous improvement and positive performance of the A+ Schools Program.

**Requirement 10:** SLPS District went through Cycle 4 MSIP review in April, 2009. Preliminary results are available and DESE is coming in October, 2009 to go over these with the district. Several of our SLPS High Schools met AYP Standards for 2008-2009. We will put a report together on this and share it with you.

**Requirement 11:** Spin-off activities are taking shape and they are resulting from our partnership plan and the input of our A+ Partnership Plan Advisory Committee. These spin-offs are in the area of career-technical education, apprenticeships and internships.

**SUMMARY:** Requirement VIII of the A+ Schools Program requires that a local ongoing evaluation system must be established that will determine the effectiveness of the activities utilized to implement the A+ Schools Program. These evaluation results are to be presented to the local board of education on a regular basis.

PRESENTED AND ACCEPTED ON:

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(DATE)

BY:

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(Special Administrative Board President)

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(Superintendent)

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(Associate Superintendent for Secondary Schools)

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(District A+ Coordinator)

## **St. Louis Public School District (SLPS)**

### **A+ Schools Program**

#### **Partnership Plan**

Developed and Approved by the SLPS A+ Schools Program Partnership Plan Advisory Committee  
September 15, 2009

Approved by the SLPS Special Administrative Board, *Date Pending*

#### **SECTION A: The A+ Schools Program and the St. Louis Public School District**

The goals of the A+ Schools Program complement the vision, mission and philosophy of the St. Louis Public School District. The goals of the A+ Schools Program are:

- All students will graduate from high school
- All students will complete a selection of high school studies that is challenging and has identified learner expectations
- All students will proceed from high school graduation to a college, post-secondary vocational or technical school, or a high wage job with workplace skill development opportunities.

#### **St. Louis Public School District Mission Statement**

We will provide a quality education for all students and enable them to realize their full intellectual potential.

#### **St. Louis Public School District Vision Statement**

St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

#### **St. Louis Public School District Core Beliefs**

- ❖ All children can learn, regardless of their socioeconomic status, race, or gender.
- ❖ The African American Achievement Gap can be eliminated.
- ❖ Parents must be included in the education process.
- ❖ Competent, caring, properly supported teachers are essential to student learning.
- ❖ The community must be involved in encouraging high achievement for all Children.
- ❖ The St. Louis Public Schools are obligated to help students overcome any obstacle that may hinder their learning by forming partnerships with the entire community.

## **SECTION B: A+ Goals and Performance Standards**

- Goal A: All students will graduate from high school.
  - The annual graduation rate will increase by 2% annually until we are above the MSIP Standard of 94%.
  - Average daily attendance rate will increase until a rate of 95% is attained.
- Goal B: All students will complete a selection of high school studies that is challenging and, for which, there are identified learner expectations.
  - All courses will be placed in career pathways and have measurable learning expectations aligned to the Show-Me Standards.
  - 75% of students will complete an advanced course or a career/technical course.
- Goal C: All students will proceed from high school graduation to a college, post-secondary vocational or technical school, or attain a high-wage job with workplace skill development opportunities.
  - 75% of students will attend a 2 or 4 year college, career-technical school or attain a high wage job with work place skill development opportunities.
  - Counselors will work with all students to complete four-year plans based on Career Interest Survey results.

## **SECTION C: The A+ Advisory Board**

This Partnership plan will be developed with the advice and collaboration from local business persons, labor leaders, parents, teachers, school administrators, senior citizens, and representatives of local colleges and post-secondary vocational and career-technical schools. This Partnership Plan will help ensure that district students will be better prepared for graduation, employment and/or post-secondary education. The knowledge and experiences contributed by members of the Advisory board in drafting this plan will result in a program designed to provide our students a firm base of academic and technical skills plus experiences on which to build their futures.

## **SECTION D: Annual Information**

The following information will be sent to the Missouri Department of Elementary and Secondary Education (DESE) on an annual basis:

- Annualized high school drop out rate
- Graduation rate
- Number of students enrolled by grade level, K-12
- Number of High school graduates continuing their education at 4-year colleges and universities, community colleges, or vocational/career-technical schools
- Number of high school graduates entering the labor force

- Career Education enrollment disaggregated by program
- Career Education follow-up/placement rates
- Number of students participating in the A+ Schools Program
- ACT Scores

The plan for the collection and reporting of this information will be as follows:

- Information will be gathered from the SLPS Accountability department and DESE website concerning the drop out rate, graduation rate and enrollment.
- Information concerning post-secondary education, career/technical prep enrollment, and graduates entering the labor force or military will be gathered from a survey that will be distributed to all graduates.
- The A+ Schools Coordinator will keep on file a copy of the Student Participation Agreement signed by each A+ Student. The A+ coordinator will track the grade point average, attendance, citizenship, and tutoring records of all A+ Schools Program participants.

#### **SECTION E: Identification of At-Risk Students**

One major goal of the A+ Schools Program in the St. Louis Public School District is to reduce the drop out rate. Principals, counselors and teachers identify potential AT-Risk students and devise intervention strategies. One or more of the following factors may be considered indicators of a student at risk:

- Academic Progress Concerns
- Attendance Concerns
- Behavior Concerns
- Social/Emotional/Psychological Concerns
- Economically Disadvantaged (Free/Reduced Lunch)

#### **SECTION F: Intervention Services for At-Risk Students**

The St. Louis Public District provides an array of services for students at-risk of dropping out of school. These services include:

- ACE, a district wide alternative school
- Alternative School Options
- In-school suspension services
- After-school tutoring sessions
- Homebound instruction for students absent from school for an extensive time
- Professional counseling opportunities and small group counseling sessions
- Credit Recovery—to include for example night school, summer school and virtual school
- District wide night school and summer school
- A ninth grade school intervention program
- Correspondence courses may be counted toward high school graduation requirements
- An English as a Second language program

- Gear Up St. Louis (a federally funded program targeting school districts that are low-income areas based on the 50% free and reduced lunch standard)
- MoVIP (Missouri's K-12 Virtual Instruction Program) - high-quality, standards-based supplemental and full-time online coursework for Missouri schools needing credit retrieval, advanced courses, curriculum enhancements and/or to resolve scheduling conflicts
- Character Plus
- Advancement Via Individual Determination (A.V.I.D) A program to support the student in the middle to complete high school and go to college
- Safe/Drug Free Schools program
- Upward Bound Program
- Utilizing Civic Group Members and Alumni as Guest Speakers regarding appropriate behavior and the Importance of School
- Attendance Officers to track, intervene with students not attending school regularly and maintain attendance for all students

During the 2009-2011 time period the St. Louis Public Schools plan to study the following additional Intervention Programs/Services for students identified as at-risk with a view to possible options for St. Louis Public School District students:

- Develop a communication/support group to follow up with teachers, parents and administrators for at-risk student interventions
- Build a culture within the high schools that nurture at-risk students for success, and promote peer pressure that encourages at-risk students to stay in school; become and continue to be A+ students and emphasize that there are many options that lead to high wage jobs including 4 yr. colleges, 2 year community colleges, and post-secondary career and technical schools.
- Emphasize career preparation and planning promoting a career plan for each student that is tailored for the student's goals and specific aspirations.

#### **SECTION G: Counseling and Mentoring Services for Students Entering the Work Force after Graduation**

The St. Louis Public School District offers programs aimed at helping students prepare for the world of work. Specific services and programs offered include:

- All students develop and revise 4-year plans with assistance from parents, teachers and counselors. Courses are aligned with career pathways.
- Senior students are involved in the College Summit Program that provides Career and College preparation.
- Advancement Via Individual Determination is a program available to ninth through twelfth grade students which places students from primarily low income and ethnic minority backgrounds in a curriculum emphasizing writing, inquiry, collaboration, reading, study skills, Cornell Notes, time management, and organizational skills. This program prepares students for careers and college.

- Representatives from business and labor visit classes as guest speakers
- Internship programs exist for career programs in the medical field, business/marketing field, engineering field and computer science.
- Students interested in engineering may enroll in *Project Lead the Way*
- Job fairs are offered to the students
- Career Cruising
- College Fairs
- Scholarship Opportunities
- Special education students are involved in a vigorous program in their senior year promoting transition to the world of work.
- Special education students who are eligible for Vocational Rehabilitation after graduation are registered with Vocational Rehabilitation.
- Informational meetings for junior and senior students with representatives from universities, community colleges and post-secondary vocational/career-technical schools and the military help students make career decisions
- Ninth through Twelfth grade students can join a career education organization:
  - DECA, An Association of Marketing Students
  - FBLA, Future Business Leaders of America
  - SKILLS USA for Industry and Technology Students
  - FFA, Future Farmers of America

During the 2009-2011 time period, the St. Louis Public School District plans to study the following additional counseling and mentoring services with a view to possible options for SLPS students:

- Job-Shadowing
- Extension to junior high and middle schools the preparation of students to select Career Pathways
- Investigative Job Preparation Seminars and Workshops
- More on technical programs that hold the promise of high wage careers
- Positive Role Models coming into school; career exposure
- Beginning access and exposure programs at the middle school level
- Exploring programs such as Men of Tomorrow
- Peer teaching high school to middle school
- Explore partnership with INROADS
- Web based partnerships for business with SLPS alumni
- Really important to emphasize early exposure to positive opportunities

## **SECTION H: Community Volunteers**

Community involvement is a vital component of many school programs. The St. Louis Public School District is fortunate to have numerous citizens who actively participate in St. Louis Public School District programs. The following programs depend on community volunteers:

- Parent Teacher Association
- Parent teacher Organization
- Advisory Boards/Committees for each vocational/career-technical program
- Sports and Music Booster Clubs
- Each elementary, middle, and high school has volunteers who perform countless duties
- Guest speakers frequently address classes
- Reach out into the surrounding communities
  - Contact neighborhood associations.
  - Offer newsletter article or column by local principal/PTA or PTO group on “things happening and volunteer opportunities in YOUR local school”.
- Outreach to graduating parents
  - Your student may be graduated but we don’t want to lose you
- Create a web-based alumni system
  - Encourage alumni to come back to school – speakers, mentors, etc.
  - Encourage alumni to provide apprenticeships – or provide contacts for those.

### Procedures for acquiring community volunteers:

- The St. Louis Public School District recruits volunteers through personal contact with them.
- St. Louis Public School District printed materials and newsletters advertise school organizations such as Parent Teacher Organizations urging community volunteers to join these organizations.
- St. Louis Public Schools encourages faculty members to contact, or make use of offers, from community volunteers to speak to students, give presentations in classrooms, serve on school advisory committees, or to assist school activities. Their selection and use depends on needs and opportunities and is arranged by individual teachers or school groups.
- Local community colleges and four-year universities are sources for guest speakers and presenters.

## **SECTION I: Apprenticeship and Internship Programs**

The St. Louis Public School District has several vocational/career-technical programs that offer students internship programs with school-to-work opportunities for our students. These internship programs include the following:

- Medical Careers
- Project Lead the Way
- Computer Science
- Business and Finance

St. Louis Public Schools is committed to reviewing and implementing the following programs, which may lead to apprenticeship and internship programs for our students:

- St. Louis Internship Program
- Job Fairs
- Mock Job Interviews
- Dress for Success Program
- Contact Alumni
- Contact organizations like SLATE who provide summer jobs
- Contact St. Louis Internship program
- Identify and clearly communicate internship/apprenticeship requirements to students/parents/counselors
- Make it part of the student's four year plan to have summer internships
- Job Shadowing Day
- Career Trade Shows
- Job Readiness Seminars
- Materials and Resources available through the Unemployment Office
- Local Chambers of Commerce, Rotarians, Kiwanis, Optimist, etc.

## **SECTION J: Adult Literacy Programs**

The St. Louis Public School District offers an Adult Literacy Program to district residents. The program provides free services that help adult students obtain the skills to:

- Earn a GED
- Prepare for post-secondary education
- Become U. S. citizens
- Improve English as a Second Language proficiency
- Find and keep a job, and achieve other academic, employment or personal goals

Students participating in the Adult Literacy program must be at least 16 years old and no longer attending high school

Specific services the Adult Literacy Program offers include:

- GED Preparation
- Literacy Services/Adult Basic Education
- Adult Diploma Completion
- English as a Second Language Classes

The mission of the St. Louis Public School District Adult Literacy Program is to provide high-quality educational opportunities that help adult students reach their academic, employment, and personal goals.

The SLPS Adult Literacy program serves approximately \_\_\_ 600 \_\_\_\_\_ adult students per year.

The Adult Literacy Program is funded primarily by the St. Louis Public School District and the Missouri Department of Elementary and Secondary Education.

#### **SECTION K: Partnership Plan Annual Review and Revision**

The A+ Advisory Board will meet, at a minimum, twice a school year. One meeting will take place in the fall and another in the spring. Additional meetings will be called when the board deems it necessary. During the meetings, the Advisory Board will receive reports from the A+ Coordinator on the progress of the A+ Schools program and pertinent information relating to any aspect of the contents of the Partnership Plan. At the spring meeting, the Advisory Board will review an ongoing, yearly evaluation of the progress of the A+ Schools Program. During the fall meeting, the A+ Advisory Board will review and, if necessary, revise the Partnership Plan. In addition to the information provided to the state, the ongoing evaluation report submitted to the Advisory Board by the A+ Coordinator will include:

- Number of students in the A+ Schools Program
- Progress of the students toward attainment of A+ Goals and Performance Standards
- Information provided to students on colleges, vocational/technical schools and high wage jobs
- Status of career pathway exploration and four-year plans
- School statistics, improvements, activities report and analysis
  - Annual Attendance Rate
  - Graduation Rate
  - Number of students enrolled by grade level K-12
  - Number of high school graduates continuing at four-year colleges, two-year colleges or vocational/career-technical schools
  - Number of St. Louis Public School District students utilizing A+ Schools funds for continuing education
  - Number of tutoring opportunities provided by A+ Students, including the number of students tutored

- Activities of the A+ Coordinator related to disseminating materials on the A+ Program to students, parents, faculty members, and the community.

#### **SECTION L: Student Eligibility**

Criteria for student eligibility for the A+ Schools Program include:

- Consent to (by Signature) the A+ Student Participation Agreement
- Attend a designated A+ School for three consecutive years immediately prior to high school graduation
- Graduate from high school with a non-weighted GPA of 2.5 or higher on a 4.0 scale
- Graduate from high school with at least a 95% attendance rate
- Perform 50 hours of unpaid, one-on-one tutoring or mentoring for other students
- Maintain a record of good citizenship and avoidance of the unlawful use and/or possession of drugs, alcohol and/or related paraphernalia

In order to receive A+ funds from the state, the following must also be completed:

- Make a documented, good faith effort to secure all available federal post-secondary student financial assistance funds that do not require repayment
- Provide the student's social security number and full name (including middle)
- Register with the Selective Service (if required by law to do so)

Specific information is found in the A+ Student manual, which is available to anyone wanting a copy. All requirements must be met by the 1<sup>st</sup> Friday in May of the student's senior year.

#### **SECTION M: Waiver and Appeals Process**

The A+ Schools Program in the St. Louis Public School District has in place a waiver and final appeals process for the students who do not meet the A+ requirements for attendance and citizenship (student behavior).

All waiver requests and final appeals are to be made in writing and with the necessary documentation. Waiver requests must be made no later than 30 days after the receipt by the parents/student of the citizenship or attendance information provided by the A+ Coordinator. Waivers/appeals for graduating seniors must be made to the A+ Appeals Committee no later than the five days before graduation.

The St. Louis Public School District provides the means for anyone that is not satisfied with the A+ Appeals process to discuss such concerns with the Principal. If dissatisfaction continues after this contact, the parent or student may make arrangements to discuss the matter with the superintendent or his designee. The parent or student may, upon following the aforementioned process, appeal the student's A+ ineligibility status to the Special Administrative Board (SAB).

## SUMMARY

The Partnership Plan was developed with the cooperation and advice of local business and labor leaders, parents, teachers, school administrators, representatives from area colleges, post-secondary vocational/career-technical schools. The aim of the plan is to help achieve the goals of the A+ Schools Program and, by so doing, fulfill the vision, mission and core beliefs of the St. Louis Public School District through the success of each student. As a requirement of the law, this Partnership Plan must be approved by the Special Administrative Board and then submitted to the Missouri Department of Elementary and Secondary Education.

APPROVED ON:

\_\_\_\_\_  
(DATE)

BY:

\_\_\_\_\_  
(Special Administrative Board President)

\_\_\_\_\_  
(Superintendent)

\_\_\_\_\_  
(Associate Superintendent for Secondary Schools)

\_\_\_\_\_  
(District A+ Coordinator)



**SAINT LOUIS PUBLIC SCHOOLS**

**Date: September 25, 2009**

**To: Kelvin R. Adams, Ph.D.**

**From: Dr. Dan Edwards, Assoc. Supt., Middle/High Schools**

Agenda Item: 10-20-09-03

Information: ☐

Conference: ☐

Action: ☒

**Subject:**

To approve a fixed unit price sponsored activity contract between the University of Missouri on behalf of the Office of social and Economic Data Analysis and the St. Louis Public School District for Carnahan High School of the Future for the period October 9, 2009 through June 2010 at a cost not to exceed \$18,588.

**Background:**

The Office of Social and Economic Data Analysis of the University of Missouri will provide data collection and analysis services in conjunction with the eMINTS Technology in Education grant awarded to Carnahan HSOF FY 2009-2010. eMINTS changes how teachers teach and students learn. The instructional model provides a research-based approach to organizing instruction and can be implemented in any subject area at any level. eMINTS supports educators at all levels with the professional development experiences they need to prepare all learners. eMINTS will change the face of education by providing a working model (complete with professional development) that combines teaching practices with technology resulting in improved outcomes for all learners. The University agrees to comply with all applicable provisions of Federal and State laws and regulations relating to the activities conducted hereunder.

Acceptance of the eMINTS grant award to Carnahan HSOF FY2009-10 and its attendant budget was previously approved under Board Resolution 08-06-09-05.

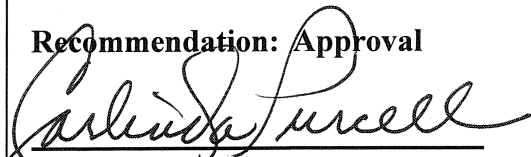
CSIP: Row 86-87 MSIP: 6.4.1; 6.4.3

**Funding Source :290-1351-193-UN-290-6319**

**Requisition No. 10114974**

**Cost not to exceed: \$18,588**

**Recommendation: Approval**



**Carlinda Purcell, Ed.D., Dep. Supt., Academics**



**Enos Moss  
CFO / Treasurer**



**Angela Banks, Interim Budget  
Director**

**Kelvin R. Adams, Ph.D.  
Superintendent**

*Handwritten initials and date:*  
9/29/09

# UNIVERSITY OF MISSOURI SPONSORED ACTIVITY CONTRACT\*

Date: July 20, 2009

Contract Number:

Quantity	Unit Description	Unit Cost (from approved price list)	Extended Price
46.47	Units of Unitized Service (days)	\$400	18,588\$
Total Cost			18,588\$

Are Federal funds (directly or flow through) to be used to pay for this contract? \_\_\_\_\_. If yes, what is the CFDA number? \_\_\_\_\_

1. This contract is entered by and between **St. Louis Public Schools** (hereinafter "Sponsor") and **The Curators of the University of Missouri** on behalf of the **Office of Social and Economic Data Analysis** (hereinafter "University").
2. Contract period shall begin on 1st July 2009 (the "Beginning Date") and end on 30<sup>th</sup> June 2010 (end date may not transcend the end of the University fiscal year).
3. Ownership of intellectual property resulting from this contract will vest with University and be maintained in accordance with University policies. University grants Sponsor a right to use data generated under this contract. University grants Sponsor the right for noncommercial purposes to reprint and disseminate copyrighted materials developed under this contract.
4. The relation of University to Sponsor shall be that of an independent contractor. Neither party shall have authority to bind the other party for any obligation or expense not specifically stated in this contract. Neither party shall have authority to represent itself as an agent of the other party.
5. For purposes of this Agreement, the term "Confidential Information" shall mean all written or orally transmitted information, which the disclosing party shall deem to be confidential and proprietary, including but not limited to data, know-how, technical and non-technical materials, and specifications which the disclosing party has delivered to the receiving party pursuant to this Agreement and which shall be marked as "Confidential" or by some similar designation. Both University and Sponsor shall maintain and protect such Confidential Information in a manner no less stringent than it would maintain its own confidential and proprietary information and shall use the Confidential Information only for the purposes contemplated under this Agreement. The preceding obligations of nondisclosure and limitations of use shall not apply to the extent that the receiving party can demonstrate that the Confidential Information (a) was in its possession or control at the time of disclosure, (b) is or becomes public knowledge through no fault or omission of the receiving party, (c) is lawfully obtained from a third party having a legal right to disclose such information, (d) is independently developed without reference to the discloser's Confidential Information, or (e) is required by law to be disclosed. In the event the Confidential Information is disclosed orally or visually, it shall be reduced to writing or other tangible form and identified as "Confidential" or a similar designation and delivered to the receiving party within thirty (30) days from the date of disclosure; during such thirty (30) day period, the receiving party shall treat such information as "Confidential Information." The obligations of nondisclosure and limitation of use shall terminate five (5) years from the Beginning Date of this Agreement.
6. Any publicity release mentioning contract activities shall reference Sponsor. Any publications, including audiovisual items, produced with contract funds and/or reporting data from contract shall give credit to the contract and Sponsor.
7. Either party may terminate this contract at any time, with or without cause, upon thirty (30) days written notice. In the event of termination, University shall be paid only for work satisfactorily completed and accepted by Sponsor and for all noncancellable obligations incurred prior to the date of termination.
8. University shall comply with all applicable provisions of Federal and State laws and regulations relating to the activities conducted hereunder.
9. University shall retain all books, records, and other documents relevant to this contract for a period of two (2) years after final payment or completion of an audit, whichever is later. University shall allow authorized representatives of Sponsor, State, and Federal Government to inspect these records upon request with appropriate notice. University shall comply with requirements of OMB Circular A-133, OMB Circular A-21, and Federal Cost Accounting Standards. University shall return to Sponsor any funds finally disallowed in an audit of this contract.
10. Paragraphs 3, 5, 6, and 9 shall survive expiration or termination of this Agreement.

11. **Indemnification and Hold Harmless:** To the extent permitted by law and without waiving sovereign immunity, University agrees to defend, indemnify and hold harmless Sponsor from and against all claims, actions, causes of action, or liabilities, including reasonable attorneys' fees, arising out of or resulting from any act undertaken or committed by University pursuant to the performance of its obligations under this Agreement. To the extent permitted by law and without waiving sovereign immunity, University also agrees to defend, indemnify and hold harmless Sponsor from any liability resulting from any claim, action or cause of action, which may be asserted by third parties arising out of University's performance pursuant to this Agreement, except for those actions or liabilities which are due to the misconduct or negligence of the Sponsor.
12. This contract is a fixed unit price contract. Notwithstanding any other payment provision of this contract, if University fails to submit reports when due, or fails to perform required work or services, Sponsor may withhold payment or reject invoices under this contract until reports are submitted or required work or services performed, whichever is applicable, unless the failure is due to causes beyond the control of University. University shall bill Sponsor in December of 2009 and April of 2010. Sponsor shall pay invoices within 30 days of receipt.
- Billing shall be: \_\_\_\_ electronic addressed to:

OR

\_\_\_\_ paper addressed to: University of Missouri  
310 Jesse Hall  
Columbia, MO  
65211-1230

THIS CONTRACT EXPRESSES THE COMPLETE AGREEMENT OF THE PARTIES AND SHALL SUPERSEDE ALL PREVIOUS COMMUNICATIONS, REPRESENTATIONS OR AGREEMENTS, EITHER VERBAL OR WRITTEN, BETWEEN THE PARTIES PERTAINING TO THE SUBJECT MATTER OF THIS CONTRACT. PERFORMANCE SHALL BE GOVERNED SOLELY BY THE TERMS AND CONDITIONS CONTAINED IN THIS CONTRACT AS INTERPRETED UNDER THE LAWS OF THE STATE OF MISSOURI. BY SIGNING BELOW, UNIVERSITY AND SPONSOR AGREE TO ALL TERMS AND CONDITIONS SET FORTH IN THIS CONTRACT. THIS CONTRACT BECOMES FULLY EXECUTED ON THE DATE OF THE LATEST OF THE THREE SIGNATURES REQUIRED BELOW.

UNIVERSITY PROGRAM SIGNATURE

AUTHORIZED SPONSOR SIGNATURE

AUTHORIZED UNIVERSITY SIGNATURE

PRINTED NAME/TITLE

PRINTED NAME/TITLE

PRINTED NAME/TITLE

Bill Elder  
Office of Social and Economic Data Analysis

DATE

DATE

DATE

\*This contract form is usable only for approved rates of authorized Service Operations with a currently approved rate schedule.

**Contacts:**

Deb Sutton, Director  
Missouri Department of Elementary and Secondary Education  
Division of School Improvement - Education Technology  
PO Box 480  
Jefferson City, MO 65102  
Phone: 573-751-8247 Fax: 573-522-1134  
[deborah.sutton@dese.mo.gov](mailto:deborah.sutton@dese.mo.gov)

Dr. Kelvin Adams, Superintendent  
St. Louis Public Schools  
801 N. 11<sup>th</sup> St.  
St. Louis, MO 63101-1401  
Phone: 314-231-3720 Fax: 314-345-2661  
[kelvin.adams@slps.k12.mo.us](mailto:kelvin.adams@slps.k12.mo.us)

**Signed contract should be returned to:**

Cindi Kelly, Assistant Director-Finance  
OSED, 602 Clark Hall  
University of Missouri  
Columbia, MO 65211-4260  
Phone: 573-884-7519  
[kellyc@missouri.edu](mailto:kellyc@missouri.edu)



SAINT LOUIS PUBLIC SCHOOLS

Date: September 24, 2009

To: Kelvin R. Adams, Ph.D.

From: John Windom, Exec. Director of Community Education

Agenda Item: 10-20-09-04  
Information: ☐  
Conference: ☐  
Action: ☒

**Subject:**

Contract with the Clergy Coalition for the provision of counseling and student support services from October 9, 2009 to June 30, 2010. The cost will not exceed \$10,000.00.

**Background:**

The District has several alternative schools that are established to continue to provide learning opportunities for students who have made decisions that warrant suspension. That reality reflects a need for non-academic intervention that provides students and their families with counseling and other supports that reinforce the need for the student to attend school each day.

The success of the intervention will be measured primarily by a reduction in the number of second school rule violations by the target population. Additional results will be: increased attendance, increased parental engagement and less disruption to the school environment.

CSIP: G2, R99

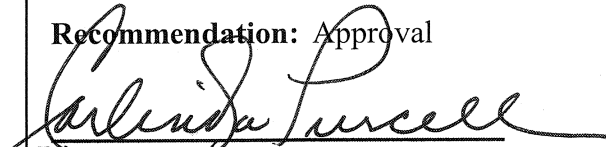
MSIP: 6.6.1

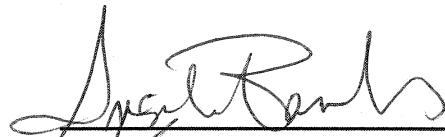
**Funding Source:** 230-1663-827-CC-230-6319


**Requisition No.**


**Cost not to exceed:** \$10,000.00

**Recommendation:** Approval

  
Carlinda Purcell, Ed.D., Deputy Superintendent

  
Angela Banks, Interim Budget Director

  
Enos Moss  
CFO / Treasurer

  
Kelvin R. Adams, Ph.D.  
Superintendent

WBA  
9/29/09



# REQUEST FOR SOLE SOURCE PURCHASE

<b>Requestor:</b> John Windom	<b>Date:</b> September 11, 2009
<b>Department / School:</b> Community Education	<b>Phone Number:</b> (314) 345-4590
<i>Definition: Sole Source is a good or service that is <u>only</u> available from one (1) source (vendor manufacturer, etc...)</i>	
<b>Unique Goods / Services Requested for Sole Source Purchase (describe in detail below)</b>	
Counseling and support that credentialed clergy are uniquely qualified to deliver.	
<b>Vendor Name:</b> St. Louis Clergy Coalition	<b>Email:</b> Doug Petty – <a href="mailto:dougpetty@sbcglobal.net">dougpetty@sbcglobal.net</a>
<b>Vendor Contact:</b> Douglas Petty	<b>Phone Number:</b> (314) 397-1972
<b>Justification Information</b>	
<b>1. Why the uniquely specified goods are required?</b>	
Students suspended from regular schools are frequently in need of special counseling that counselor credentialed clergy are uniquely qualified to give.	
<b>2. Why good or services available from other vendors /competitors are not acceptable?</b>	
Not aware of any other vendors with these unique skills.	
<b>3. Other relevant information if any (i.e., attach manufacturer's statement verifying exclusive availability of product etc...)</b>	
N/A	
<b>4. List the Names of other Vendors contacted &amp; Price Quotes:</b>	
N/A	
<i>I certify the above information is true and correct and that I have no financial, personal or other beneficial interest in the specified vendor.</i>	
<b>Your sole source request will not be approved without the required signatures below:</b>	
	Date
CFO	Date
Superintendent	Date

## Sole Source Checklist

### 1. Check one of the following:

- ☒ **One-of-a-kind** The commodity or service has no competitive product and is available from only one supplier.

Prior to checking this box, you must complete each of the following tasks:

- Search the internet for companies providing similar services.
- Search purchasing files to determine if district has a record of vendors(s) that have provided similar services.
- Document search activities and findings

- ☐ **Compatibility** The commodity or service must match existing brand of equipment for compatibility and is available from only one vendor.

Prior to checking this box, you must complete the following task:

- Provide documentation from the provider of the original equipment/services that the equipment/services in question must be provided by the vendor in question

- ☐ **Replacement Part** The commodity is a replacement part for a specific brand of existing equipment and is available from only one supplier.

Prior to checking this box, you must complete the following task:

- Document a search for additional suppliers

- ☐ **Delivery Date** Only one supplier can meet necessary delivery requirements.

Prior to checking this box, you must complete each of the following tasks:

- Document delivery date and quotes from at least two other vendors
- Document rationale in support of treating the delivery date as mission critical

- ☐ **Research Continuity** The commodity or service must comply with established District standards and is available from only one supplier.

Prior to checking this box, you must complete the following task:

- Document district adoption of standard (i.e. Textbook adoption)

- ☐ **Unique Design** The commodity or service must meet physical design or quality requirements and is available from only one supplier.

Prior to checking this box, you must complete the following task:

- Sole supplier (i.e. Regional Distributor)

- ☐ **Emergency URGENT NEED** for the item or service does not permit soliciting competitive bids, as in cases of emergencies, disasters, etc.

Prior to checking this box, you must complete the following task:

- Complete Emergency Purchase Form

2. If the Sole Source Criteria is met, then complete the Sole Source Form;

3. If the Sole Source Criteria are not met, then the item must be bid.

# Clergy Coalition Student Support Proposal

This proposal reflects a general service description in response to two specific needs of the SLPS District:

1. Suspended student re-entry support
2. Bereavement support for families whose child/children have lost their lives

As a general rule, when students have a long term suspension (ten days or more) there are numerous opportunities to lose focus academically and in behavior. It is not unusual for that student to be suspended again shortly after their return to school because of the issues/distractions with which they are wrestling.

The criminal justice system has learned this over the past several years. Without new information or options for children to choose from, they are limited to increasingly repeating the behavior that had previously resulted in their suspension.

The Clergy Coalition proposes to provide the following intervention for the suspended student and their family:

- A. Anger management tools
- B. Stress management techniques
- C. Conflict resolution skills
- D. Goal setting
- E. Self esteem concepts

## Why the Clergy Coalition?

- A. Twenty-plus year relationship with St. Louis Public School District
- B. Established credibility
- C. Genuine interest in well being of students, families and staff
- D. Endless compassion because of lifelong commitment to serving
- E. The four areas described above are day-to-day activities for clergy

How does it compliment the district?

The SLPS Student Support Services Department has as its mission to meet the nonacademic needs of all the District's students through the use of the innovative techniques available. Where there is a need for in-depth counseling or social worker intervention, the referral would be made to that department. This multi-disciplinary approach is quite cutting edge.

Clergy Training:

In addition to the educational background that the clergy team already has, a trainer who is also clergy, (Douglass Petty, Ph.D., whose resume is attached) will provide specific training in the targeted areas.

Clergy would be available on 24-hour call to meet with and provide support for families who have experienced the loss of a child. The clergy would, as stated above, receive specific training in the areas of grief and bereavement from Douglass Petty, Ph.D.

Budget

Service provision to 50 students	\$10,000.00
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# **DOUGLASS PETTY**

**2757 Geyer Ave**

**St. Louis, MO 63104**

Home: 314-664-5502 Cell: 314-397-1972

[dougpetty@sbcglobal.net](mailto:dougpetty@sbcglobal.net)

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## **SUMMARY**

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Over twenty-five years experience in working with youth, young adults, families, and organizations.

## **PROFESSIONAL WORK EXPERIENCE**

### **Person Development Consultant (1983 – Present)**

- Training provided for families, businesses, schools, community organizations and churches in the following areas:

*Life Planning/Management	*Conflict Resolution	*Book Content Summarization
*Parenting Skills	*Anger Management	*Leadership Development
*Classroom Management	*Addictions	*Motivational Speaking
*Cultural Sensitivity	*Stress Minimization	*Mental Balance
*Vision Articulation	*Strategic Planning	*Violence Reduction
*Getting Along With Difficult People	*Team Building	*Dealing With Loss
*Crisis Intervention	*Campus Analysis	*Negotiation
*Hope Therapy	*Public Speaking	*Decision Making

### **Missouri Baptist Children's Home – St. Louis, Missouri (2/2008 – Present)**

#### **Intensive In-Home Services Supervisor**

Duties include:

- Program development
- Clinical supervision of a team of Intensive In-Home Specialists
- Provide guidance to families in crisis
- Engage the legal and law enforcement system to ensure the stability of families and safety of children

### **Greater St. Louis Community Prevention Partnership**

121 South Meramec Avenue, St. Louis, Missouri

#### **Assistant Director**

***(January 1997 – March 1999)***

- Anger Management and Violence Reduction (primary focus)
- Directed training to youth and adults – Training & Professional Development
- Critiqued innovative training techniques & resources to determine their viability for the organization
- Site visits, workshops/conference attendance and literature review or video/audio tape analysis
- Negotiated with other agencies to establish working agreements

### **Voluntary Inter-District Coordinating Council**

St. Louis, Missouri

#### **Assistant Director**

***(December 1993 – August 1995)***

- Managed office personnel, developed and maintained internal operating procedures
- Designed specific programs to increase student retention; organized and planned community forums
- Provided staff development training; advised the Executive Director concerning personnel decisions

### **Voluntary Inter-District Coordinating Council**

St. Louis, Missouri

#### **Counselor**

***(August 1992 – December 1993)***

- Counseled transfer students and families; mediated disputes between personnel and families of students
- Implemented staff development activities

## **Douglass Petty**

*Page 2*

### **Fresh Start Bible Church**

3620 Finney Ave., St. Louis, Missouri

#### **Organizer/Pastor**

***(October 1993 – Present)***

- The church's mission is to spiritually guide a local congregation whose purpose is to rebuild the broken lives of hurting humanity.
  - \*Financial oversight
  - \*Biblical Counseling
  - \* Motivational speaking
  - \*Community relations
  - \* Leadership development

### **University of Missouri**

Kansas City, Missouri

#### **Faculty Member**

***(July 1992 – July 1998)***

- Taught a class entitled "Cultural Issues in Counseling Minority Populations"

### **AWARDS/RECOGNITION**

- International Who's Who of Professionals 1996 & 1998 Edition
- Who's Who Worldwide Registry 1995 – 1996
- Men of Achievement 1993
- International Man of the Year 1992 – 1993
- Who's Who in Religion/Who's Who in America 1992 – 1993

### **COMMUNITY**

- Board Member, Learning Tree Intergenerational Center
- Board Member, Memory Care – Home Solutions
- Board Member, Sickle Cell Disease Community Advocates
- Member, African American Advisory Board, Washington University School of Medicine – Memory and Aging Project
- Member, American Psychological Association
- Member, American Counseling Association
- Charter Member, American Association of Christian Counselors
- Member, United States Pastors Association
- Member, Southern Christian Leadership Conference
- Member, Leader to Leader Institute (The Drucker Foundation)
- Member, Center for Creative Leadership
- Chairperson, Community Education Council – Vashon High School, St. Louis
- National Christian Counselors Association (Licensed Clinical Pastoral Counselor)
- Partner, Greenleaf Center for Servant Leadership
- Member, National Association for the Advancement of Colored People (NAACP)

### **EDUCATION**

- 1991 Christian Bible College** – Rocky Mount, North Carolina  
Ph.D. – Christian Counseling
- 1980 Washington University** – St. Louis, Missouri  
MA – Psychology; Sub-specialty in Minority Mental Health
- 1979 Talladega College** – Talladega, Alabama  
BA – Psychology
- 1977 Lawson State Community College** - Birmingham, Alabama  
AS – Physical Education



SAINT LOUIS PUBLIC SCHOOLS

Date: September 24, 2009

To: Kelvin R. Adams, Ph.D.

From: John Windom, Executive Dir. of Community Education

Agenda Item: 10-20-09-05

Information: ☐

Conference: ☐

Action: ☒

**Subject:**

To approve a contract with Urban St. Louis K-Life to implement a comprehensive community-based program for 200 targeted students at both Roosevelt and Sumner High Schools. Implementation will be from October 9, 2009 to June 30, 2010 and the cost will not exceed \$68,000.00.

**Background:**

During the past four years, SLPS students who participated in K-Life programs at a Mentor/Small Group level had a 100% graduation rate, 98% higher education enrollment, and a 0% drop out rate. K-Life's plan is to improve the attendance rate at Roosevelt and Sumner high schools and reduce the attrition rate from a January figure of 16% in 2008 to a 12% figure for June of 2010. While K-Life will work with all students, 200 of these will be targeted at each school based on the particular challenge they present in the attendance and behavior areas.

Success in this program will be achieved through the intense involvement of staff and volunteers in these schools connecting students to resources and opportunities that exist in the community. K-Life has developed a comprehensive community-based strategy to achieve its goals. A Life Mentor will be assigned to all students to help them create and develop Learning, Earning and Serving Goals for a lifetime of growth and development.

Other benefits that will result from this intense volunteer involvement program include an overall increase in GPA and ACT scores, higher education enrollment, positive student behavior, parental involvement, increase in community service, and a decrease in student violence.

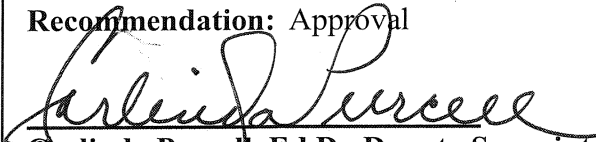
CSIP: #2, R 97 MSIP: #6.3.4


**Funding Source:** 230-1663-827-CC-230-6319


**Requisition No.**

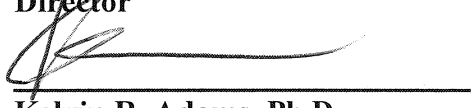
**Cost not to exceed:** \$68,000.00

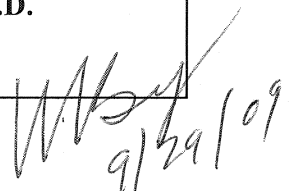
**Recommendation:** Approval

  
Carlinda Purcell, Ed.D., Deputy Superintendent

  
Angela Banks, Interim Budget Director

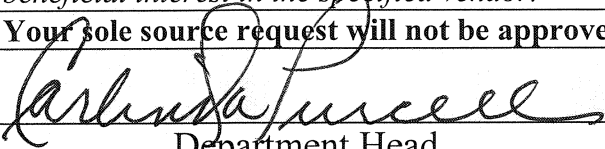
  
Enos Moss  
CFO / Treasurer

  
Kelvin R. Adams, Ph.D.  
Superintendent

  
9/29/09



# REQUEST FOR SOLE SOURCE PURCHASE

<b>Requestor:</b> John Windom	<b>Date:</b> September 11, 2009
<b>Department / School:</b> Community Education	<b>Phone Number:</b> (314) 345-4590
<i>Definition: Sole Source is a good or service that is <u>only</u> available from one (1) source (vendor manufacturer, etc...)</i>	
<b>Unique Goods / Services Requested for Sole Source Purchase (describe in detail below)</b>	
K-Life will provide a coordinated and comprehensive plan to connect individual student talents, interests, and needs with existing community resources and opportunities inside and outside of the classroom.	
<b>Vendor Name:</b> Urban St. Louis K-Life and VIP (Volunteers Impact Prosperity)	<b>Email:</b> <a href="mailto:julian@klife.com">julian@klife.com</a> , <a href="mailto:edwatkins@charter.net">edwatkins@charter.net</a>
<b>Vendor Contact:</b> Jason Julian	<b>Phone Number:</b> (314) 607-6282
<b>Justification Information</b>	
<b>1. Why the uniquely specified goods are required?</b>	
These services are required because of the unique needs of the students at Roosevelt and Sumner high schools. The areas of retention, attrition, graduation, and higher education enrollment will be particular areas of focus.	
<b>2. Why good or services available from other vendors /competitors are not acceptable?</b>	
There is no other thoroughly coordinated and comprehensive plan to meet the needs of these students in a holistic manner.	
<b>3. Other relevant information if any (i.e., attach manufacturer's statement verifying exclusive availability of product etc...)</b>	
See attached	
<b>4. List the Names of other Vendors contacted &amp; Price Quotes:</b>	
N/A	
<i>I certify the above information is true and correct and that I have no financial, personal or other beneficial interest in the specified vendor.</i>	
<b>Your sole source request will not be approved without the required signatures below:</b>	
 Department Head	Date
CFO	Date
Superintendent	Date

## Sole Source Checklist

### 1. Check one of the following:

- ☒ **One-of-a-kind** The commodity or service has no competitive product and is available from only one supplier.

Prior to checking this box you must complete each of the following tasks:

- Search the internet for companies providing similar services.
- Search purchasing files to determine if district has a record of vendors(s) that have provided similar services.
- Document search activities and findings

- ☐ **Compatibility** The commodity or service must match existing brand of equipment for compatibility and is available from only one vendor.

Prior to checking this box you must complete the following task:

- Provide documentation from the provider of the original equipment/services that the equipment/services in question must be provided by the vendor in question

- ☐ **Replacement Part** The commodity is a replacement part for a specific brand of existing equipment and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Document a search for additional suppliers

- ☐ **Delivery Date** Only one supplier can meet necessary delivery requirements.

Prior to checking this box you must complete each of the following tasks:

- Document delivery date and quotes from at least two other vendors
- Document rationale in support of treating the delivery date as mission critical

- ☐ **Research Continuity** The commodity or service must comply with established District standards and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Document district adoption of standard (i.e. Textbook adoption)

- ☐ **Unique Design** The commodity or service must meet physical design or quality requirements and is available from only one supplier.

Prior to checking this box you must complete the following task:

- Sole supplier (i.e. Regional Distributor)

- ☐ **Emergency URGENT NEED** for the item or service does not permit soliciting competitive bids, as in cases of emergencies, disasters, etc.

Prior to checking this box you must complete the following task:

- Complete Emergency Purchase Form

2. If the Sole Source Criteria is met, then complete the Sole Source Form;
3. If the Sole Source Criteria are no met, then the item must be bid.

## K-Life and VIP OUTCOME GOALS

### OUTCOME GOALS- METHODS AND MEASURABLES

Secondary	Goal	Method	Measurables
SLPS	<i>Positively Impact Student Achievement at all levels.</i>	By recruiting and mobilizing heavy volunteer involvement in Roosevelt and Summer academic and enrichment programs	Track number of volunteers in each school and how frequently they participate in the lives of students.
		The goal is to raise student belief in self, raise self-esteem, help them set life goals, & have more role-models in their lives consistently from the established Faith Community which surrounds the schools.	Student belief in self is "subjective" and hard to measure in raw data. But helping students set life goals is measurable, and we will use our goal-setting workbook tool created by VIP to help them accomplish this, as well as taking each of them through a workshop on life goals and values.
	<i>Increase in Attendance Rates</i>	By responding to the youth and their families via home visits who have shown attendance problems in the past, and particularly early in the 2009 Fall Semester.	Track number of home visits and number of students who have received this. Also track their attendance following such visits.
		By establishing weekly mentoring relationships with these students (one on one and small group settings).	Track number of students involved in mentoring and small group relationships outside of school.
	<i>Increase Student GPA's and ACT scores</i>	By involving volunteers in needed areas of tutoring, academic assistance, and ACT programs offered both in and outside of school. Also by helping the students set life goals and giving them tools to help reach those goals.	Track number of volunteers in each school and the academic programs with which they are assisting. Also track the number of programs offered outside of school.
	<i>Increase Graduation Rates</i>	This will be a natural outcome of the increased academic performance and the intense life on life mentoring provided by both K-Life staff and volunteers. Graduation rates will increase as attrition rates decrease.	Track number of students involved in programs offered and their graduation rates.
	<i>Increase Higher Education Enrollment</i>	By the direct involvement of volunteers as mentors both inside and outside of school, and by sharing life on life involvement to inspire students to stimulate a mentality of college pursuits and dreams.	Track number of volunteers involved both inside and outside of school with students.
		By bringing in speakers to share the importance of higher education to speak in workshops and to all grade levels and, by helping students set college and life goals for their future.	Track number of speakers who come to the school and frequency.
		By creating college tours to allow students to experience the college atmosphere in a personal way.	Track number of college tours taken and number of students who participate.
		By providing scholarship assistance via a 529 program that is already established in the SLPS to motivate students to work toward college goal.	Track how much funds are available and what criteria a student must meet in order to receive financial assistance.

## **K-Life and VIP OUTCOME GOALS**

<b>SLPS</b>		
<b>Increase of Positive Student Behavior on School Campus</b>	<p>Much of this will be a natural result from the abundance of mentoring relationships that will occur.</p>	<p>"Subjective" and hard to measure in raw data. This will have to be observed and a mid-year and year-end eval completed by faculty could answer their perception of this dynamic.</p>
	<p>Create a Student Leadership Team within the school to lead the dynamic of changing positively the entire atmosphere of the school (meets 2x/mo), proactively influencing their peers and taking action to keep their school safe, secure, and a pleasurable learning environment.</p>	<p>Create the team and track how often they meet and the results of the meeting. Have them share positive changes that could help the school attitudes and the help they need in this regard.</p>
	<p>Create a proactive approach to students "policing" their peers who are disruptive and have negative behavioral patterns.</p>	<p>Develop a "private reporting mechanism" in which students can help identify behavioral problems with peers.</p>
	<p>Provide consistent contact with parents via take home information, monthly email newsletter to inform about events/issues at school. Meet parents both at school and at home, and invite parents to participate in multiple functions with their children both in and out of school.</p>	<p>Track number of parents who receive email blast. Track number of parents who attend functions, both inside and outside of school.</p>
	<p>Make home visits with parents to gain participation.</p>	<p>Track number of home visits and number of students who have received this attention. Also track their attendance following such visits.</p>
	<p><b>Increase Student Participation in Community Service</b></p> <p>Create a culture of service at school led by the Student Leadership Team. Create 2x/semester service projects and attach an incentive to encourage students to attend.</p>	<p>Track number of students who participate in community service projects provided.</p>
	<p><b>Significantly Increase Community and Volunteer Resources serving both in and outside the schools.</b></p> <p>Goal of having 60 consistent volunteers from Faith Community participating in each school by end of 2009-2010 school year.</p>	<p>Track number of volunteers serving both inside and outside of school.</p>
	<p>Partner with existing Faith-Groups (such as Mission: St. Louis) to help serve the needs of the students and their families outside of school.</p>	<p>Track number of students who receive assistance from our Faith-Based Partners outside of school.</p>
<p><b>Decrease Student Drop-Out Rate by 4%</b></p>	<p>Internal motivation will be inspired by helping the students get more involved, setting personal life goals, and by having the volunteer support in their lives and the school to help motivate them to succeed.</p>	<p>Track number of students involved in programs offered and record drop-out rates.</p>
	<p><b>Decrease in School Violence</b></p> <p>By the same volunteer support that inspires students to raise their level of behavior in life.</p>	<p>Track number of students involved in any program offered and record school violence rates.</p>

***A SLPS School and Community Strategy for Success***  
***Submitted by Urban St. Louis K-Life and Volunteers Impact Prosperity (VIP)***

**St. Louis Public High School Enrollment Picture**

The two SLPS high schools with the highest dropout rates are shown below. (Note: 2007-2008 school year data obtained from DESE website: <http://dese.mo.gov/planning/profile/building/bl115115.html>).

	<b>School Dropout Rate</b>	<b>State of Missouri</b>	<b>% Difference</b>
<b>Roosevelt</b>	<b>38.7%</b>	<b>4.2%</b>	<b>34.5%</b>
<b>Sumner</b>	<b>42.2%</b>	<b>4.2%</b>	<b>38.0%</b>

K-Life and VIP have a strategy to reduce these dropout rates and increase the success rate of 200 targeted students at each of these two schools. This strategy will reduce the dropout rate at these schools by 4% this school year by adding personnel who will work closely with the most challenging students as it relates to behavior and school attendance. How is that possible?

**A Comprehensive and Coordinated Community-Life Success Strategy**

This challenging goal will be achieved by using a coordinated and comprehensive plan to connect individual student talents, interests, and needs with existing community resources and opportunities. It is highly dependent on the presence of a K-Life staff person working as a leader of a team of volunteers.

The goal of the two K-Life staffers and their volunteer teams will be to personally reach every targeted student in each one of the schools during the first semester. The meeting with students will take place either at their high school, K-Life's new facility, or at a local community facility that is in close proximity to the schools. Students who are not members of the targeted group will also be eligible to be served.

The purpose of the meeting will be to help the student begin a LIFE GOALS plan that begins with the following question, "What are you going to do when you graduate?"

At the first session, the student will be provided with a personal, safe, and secure lifetime email account on MyCareerLifeline.com that can be accessed at K-Life, their assigned community location, at school or at home. The account is a Life Resume Journal for the students to keep their learning, earning and serving goals and experiences for a lifetime. Their account also will include:

1. A Life Literacy Occupations and Service Test (LOST), that they can take as frequently as they like in order to help them with their learning, serving and earning plans based on their ever changing interests and skills.
2. Learning - A place to record funding and scholarships they receive toward a postsecondary college or technical school experience.
3. Earning – A place to keep their career 'wish list' and all part-time, summer time internships and service learning experiences (volunteerism), along with the references from those people that can speak to their 'work record'.
4. Serving - The first standardized web based system to count, record, report and verify their past, current and future volunteer hours.

### **Urban St. Louis K-Life**

Through a partnership with Kids Across America Camp as well as the Kanakuk Institute, K-Life will identify, recruit, train, and place the most capable kid-influencers in the country into the Urban St. Louis community. Through a partnership with SLPS, K-Life will place staff into the city of St. Louis to both live and work. K-Life teams will serve in the two high schools as coaches, volunteer team leaders, and academic counselors.

Each K-Life staff member will assist a coach or other activity sponsor with at least one school activity. Additionally, K-Life staff will spend hundreds of hours outside of school mentoring students.

### **Volunteers Impact Prosperity (VIP)**

The strategy to increase student success levels is dependent on the project's ability to recruit 120 volunteers from 12 local community groups... or 10 volunteers per group. Each K-Lifer will have a staff of 60 volunteers and each volunteer will commit to at least 4 hours per week. Each volunteer will go through a two hour training session and will be available to their students one afternoon or evening per week for a twelve week period.

VIP was formed in January of 2007 for the purpose of increasing volunteer numbers and the quality of the volunteer experience. In 2007, VIP conducted the first two surveys to determine the level of dependency that every community has on its' volunteers. Purpose Driven Life author and 'most influential world leader' Rick Warren refers to the VIP initiative as a 'model for the rest of America'. In a letter to VIP St. Louis representative Dr. Doug Petty, Mayor Francis Slay pledged his and the city's support to this initiative. Here is what the Mayor wrote:

Dear Dr. Petty:

I am writing to express my support for the Volunteer Impact Initiative, which I understand you will be unveiling in the near future. Volunteers provide a tremendous service to our nonprofit community. They allow organizations and agencies that have scarce resources to still provide quality services to those in need.

Volunteering also allows individual and groups to see others in a different light, acknowledging the humanity in each. Anything that can be done to increase the number of volunteers in our city and region certainly has my full support. I look forward to working with you and others in the creation of a model program increase the number, as well as train, the volunteers in our city and region. Doing so is good for everyone.

Sincerely,  
Francis G. Slay  
Mayor, City of St. Louis

### **Budget**

2 Coordinators	\$34,000 each	\$68,000
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SAINT LOUIS PUBLIC SCHOOLS

Date: September 25, 2009

To: Kelvin R. Adams, Ph.D.

From: Dr. Dan Edwards, Assoc. Supt., Middle/High Schools

Agenda Item: 10-26-09-06  
Information: ☐  
Conference: ☐  
Action: ☒

**Subject:**

To approve an FY10 eMINTS professional development programs agreement for the period October 9, 2009 through June 30, 2010 at a cost not to exceed \$64,000.

**Background:**

eMINTS will provide professional development program services for nine selected Carnahan HSOG teachers to receive training to use instructional strategies powered by technology which will engage students in the excitement of learning and enrich teaching to dramatically improve student performance. eMINTS changes how teachers teach and students learn. The instructional model provides a research-based approach to organizing instruction and can be implemented in any subject area at any level. eMINTS supports educators at all levels with the professional development experiences they need to prepare all learners. eMINTS will change the face of education by providing a working model (complete with professional development) that combines teaching practices with technology resulting in improved outcomes for all learners. This agreement provides participants with access to request new eThemes topics and to appropriate eMINTS communication tools.

Acceptance of the eMINTS grant award to Carnahan HSOF FY2009-10 and its attendant budget was previously approved under Board Resolution 08-06-09-05.

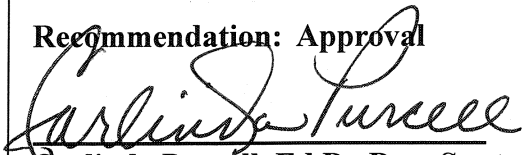
CSIP: Row 86-87 MSIP: 6.4.1; 6.4.3

**Funding Source** :290-1351-193-UN-290-6319

**Requisition No.** 10114972

**Cost not to exceed:** \$64,000.00

**Recommendation:** Approval



Carlinda Purcell, Ed.D., Dep. Supt., Academics



Enos Moss  
CFO / Treasurer

  
Angela Banks, Interim Budget  
Director

Kelvin R. Adams, Ph.D.  
Superintendent

SM  
WB  
9/29/09

## FY10 eMINTS Professional Development Programs Agreement

Please complete the highlighted areas, obtain appropriate signature and return to eMINTS by postal mail to address above **within ten business days of receipt**. An executed copy will be returned.

<b>Applicant information - REQUIRED</b>			
Name of applicant organization (district, school, etc.) St. Louis City School District	State or district code (if applicable)	Federal ID number	
Address 4041 So. Broadway	City St. Louis	MO	63118
District/organization phone (including area code) (314) 231-3720	District/organization fax (including area code)		
Authorized representative name & title Mr. Bruce Green, Principal E-mail address Bruce.Green@slps.org	Work phone (314) 457-0582 Alternate phone	Cell/mobile number (314) 807-4666 Fax number (314) 457-9741	
eMINTS contact name & title  E-mail address	Work phone  Alternate phone	Cell/mobile number  Fax number	
<b>School building information (for more than 2 buildings, provide information on separate sheets)</b>			
School name #1 Carnahan High School of the Future	Building code (if applicable) 193	Phone number (314) 457-0582	
Address 4041 S. Broadway	City St. Louis	State MO	Zip 63118
Principal name Mr. Bruce Green E-mail address Bruce.Green@slps.org	Work phone (314) 457-0582 Alternate phone	Cell/mobile number (314) 807-4666 Fax number (314) 457-9741	
School name #2	Building code (if applicable)	Phone number	
Address	City	State	Zip
Principal name  E-mail address	Work phone  Alternate phone	Cell/mobile number  Fax number	
<b>Participant assurances</b>			
Applicant organization hereby assures the eMINTS National Center (hereinafter eMINTS) that it will:			
<ul style="list-style-type: none"> <li>Assign one administrator as contact person. Contact person agrees to be responsible for communication regarding application information, fiscal issues, submission of required reports, and provision of current contact information.</li> <li>Fulfill all program professional development, implementation, and evaluation activities and requirements (including providing student data as requested by eMINTS external evaluation providers if applicable).</li> <li>Provide program participants with equipment, connectivity and software as required in current eMINTS specifications.                             <ul style="list-style-type: none"> <li>Follow equipment specifications for additional official eMINTS Comprehensive or eMINTS4All classrooms for the current fiscal year unless participant is replacing an eMINTS teacher in a classroom equipped during a previous fiscal year (see FAQ).</li> </ul> </li> <li>Follow equipment installation timeline prescribed for eMINTS Comprehensive or eMINTS4All classroom installations. Participants in Professional Development for Educational Technology Specialist (PD4ETS) program will comply with all requirements/policies in the PD4ETS program handbook and FAQ.</li> <li>Maintain required student per Internet-connected computer ratio throughout the two-year professional development period in official eMINTS Comprehensive or eMINTS4All classrooms at applicant expense if enrollment increases.</li> <li>Follow published eMINTS policies regarding additional software on student and teacher computers.</li> <li>Provide participants in eMINTS professional development programs with resources (stipend for out-of-contract time, mileage, lodging, and substitutes if applicable) necessary for successful participation in the program.</li> <li>Abide by participant attendance requirements as published in eMINTS policies.</li> </ul>			

- Agree to use professional development provided by eMINTS in accordance with the intent of eMINTS and its provisions, specifically: materials provided to participants in any eMINTS professional development program may not be distributed for any reason without written permission of the eMINTS National Center.

**If applicant is accepted into eMINTS professional development programs, eMINTS will:**

- Provide professional development program services for the specific programs in which organization's participants are enrolled as outlined in the Frequently Asked Questions for each program. FAQ for programs are available from <http://www.emints.org/programs/>
- Provide participant attendance information to the organization (if applicable).
- Provide participants with access to request new eThemes topics and to appropriate eMINTS communication tools.
- Provide limited server space to participants in eMINTS programs (if space is not available on the applicant's server).

**Note:** All eMINTS programs will be offered pending the eMINTS National Center's final budget sufficiency each fiscal year and an adequate number of participants for each program cohort group.

**PERIOD OF SERVICES AND TERMINATION**

eMINTS Comprehensive, eMINTS4All and PD4ETS programs require a two-year commitment. The period of performance shall be July 1, 2009 through June 30, 2010, unless otherwise terminated by applicant for just cause of through mutual agreement of applicant and eMINTS. In the event of termination and eMINTS is not at fault, applicant shall reimburse eMINTS for all out-of-pocket expenses and non-cancelable obligations incurred. For all Year 1 participants in the eMINTS Comprehensive, eMINTS4All, and PD4ETS programs, an agreement for Year 2 services and fees shall be executed prior to June 30, 2010.

**COMPENSATION**

1. Applicant organization will pay eMINTS:

Program	Number of Participants	Total
Organization Fee (if applicable)		\$10,000
eMINTS Comprehensive	9 (Year 1) teachers @ \$6,000 each	\$54,000
eMINTS4All		
PD4ETS		
<b>GRAND TOTAL</b>		<b>\$64,000</b>

2. Payment will be made upon submission of an invoice by eMINTS.

**GOVERNING LAW**

This agreement shall be deemed to have been entered into under the laws of the State of Missouri and the rights and obligations of the parties hereunder shall be governed according to the laws of said state.

**LIABILITY**

No member, individually or collectively, or officer of the Board of Curators of the University of Missouri incurs or assumes any individual or personal liability by the execution of this agreement or by reason of the default of University in the performance of any of the terms hereof. All such liability of members or officers of the Board of Curators of the University of Missouri, as such, is hereby released by the applicant organization as a condition of and in consideration for the execution of this agreement.

**DEBARMENT AND SUSPENSION CERTIFICATION**

Applicant organization representative certifies to the best of his/her knowledge and belief that he/she and its principals are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transactions by any Federal department or agency in accordance with Executive Order 12549 (2/18/86).

**MODIFICATIONS TO AGREEMENT**

None of the terms or conditions herein shall in any manner be altered, amended, waived, or abandoned, except by the written agreement of the parties.

**ENTIRE UNDERSTANDING**

This agreement sets forth the entire understanding of the parties and supersedes any and all prior agreements, arrangements and understandings relating to the subject matter hereof.

**Signatures**

**IN WITNESS WHEREOF**, the parties have executed this agreement by their duly authorized representatives as of the date below their respective signatures.

Authorized representative signature

Date

Title

**For UM System use only**

The Curators of the University of Missouri signature

Date

Title



**SAINT LOUIS PUBLIC SCHOOLS**

**Date: October 1, 2009**

**To: Kelvin R. Adams, Ph.D.**

**From: Dr. Dan Edwards, Assoc. Supt. Middle/High Schools**

Agenda Item: 10-20-0907  
Information: ☐  
Conference: ☐  
Action: ☒

**Subject:**

Approve the purchase of technology equipment/supplies from Midwestern Higher Education Compact (MO WSCA/NASPO - State Contract with Dell, Inc.) in conjunction with the eMints Technology in Education Grant awarded to Carnahan High School of the Future for the 2009/10 school year. Cost not to exceed \$196,240.00.

**Background:**

In order to fulfill the terms of the eMints Technology in Education Grant, Carnahan is requesting to purchase the following items through the Midwestern Higher Education Compact (MO WSCA/NASPO - State Contract with Dell, Inc.)

220 student computers @ \$829.00 (\$182,380.00)  
220 laptop batteries @ \$63.00 (\$13,860.00)

Acceptance of the eMints grant award to Carnahan High School of the Future FY2009-2010 and its attendant budget was previously approved under Board Resolution 08-06-09-05.

CSIP Goal 2, Row 86  
MSIP 6.4.1

**Funding Source :290-1351-6443-193-UN Non GOB**

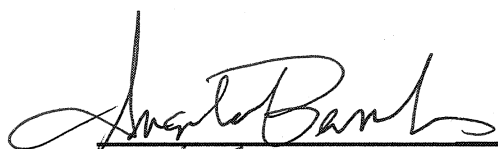
**Requisition No. 10115006**

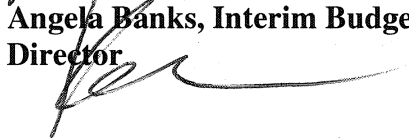
**Cost not to exceed: \$196,240.00**

**Recommendation: Approval**

**Terry Laster, Chief Information Officer**

  
**Enos Moss**  
**CFO / Treasurer**

  
**Angela Banks, Interim Budget Director**

  
**Kelvin R. Adams, Ph.D.**  
**Superintendent**

REQUISITION NUMBER 10115006 \*\*\*\*\*NOT A PURCHASE ORDER - FOR INTERNAL USE ONLY\*\*\*\*\* <=====

GENERAL LEDGER	6443	COST CENTER	193-UN-290
FUND	290-1351	DATE CREATED	09-28-2009
DESIRED VENDOR	600005394	VENDOR NAME	DELL COMPUTER CORPORAT
STORAGE LOCATION	1920	PURCHASING GROUP	SL2
REQUISITIONER	193 bgreen	GOODS RECIPIENT	B. Green
UNLOAD POINT	Main Office	TRACKING NUMBER	B.GREEN
MATERIAL GROUP	200	PURCHASE NUMBER	

\*\*\*\*\*NOT A PURCHASE ORDER - FOR INTERNAL USE ONLY \*\*\*\*\* <=====

ITEM NO	DESCRIPTION/VENDOR MATERIAL #	QTY	UNIT	UNIT PRICE	ITEM TOTAL
00010	Laptop Computer-CUST. AGREEMENT# NASPOWSCA #A63307	220.000	EA	829.00	182,380.00

00020	Laptop Battery-BATTERIES TO ACCOMP. E5500	220.000	EA	63.00	13,860.00
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TOTAL REQ. AMOUNT 196,240.00

REQUISITION NUMBER \*\*\*\*\*NOT A PURCHASE ORDER - FOR INTERNAL USE ONLY\*\*\*\*\* <=====



<b>Salaries (6100)</b>		<b>Number of Hours</b>	<b>Rate</b>	<b>Number of People</b>	<b>Total Cost</b>	
	Stipends for Year 1 out-of-contract Comp eMINTS PD (100 hours)	100	\$26	9	\$23,400.00	
	Substitutes for comp PD	4	\$93	9	\$3,348.00	
<b>TOTAL FOR SALARIES (6100)</b>					<b>\$26,748.00</b>	<b>\$26,748.00</b>
<b>Benefits (6200)</b>		<b>Total Salaries</b>	<b>Benefit Rate</b>		<b>Total Cost</b>	
	Benefits for salaries	\$23,400	14%		\$3,276	
<b>TOTAL FOR BENEFITS (6200)</b>					<b>\$3,276</b>	<b>\$3,276</b>
<b>Purchased Services (6300)</b>			<b>Rate</b>	<b>No. of People</b>	<b>Total Cost</b>	
	Annual eMINTS Organization Participation Fee 9 teachers + 1 admin + 1 tech + 1 LMS + 1 non-eMINTS teacher = 13			13	\$10,000	
	eMINTS Comprehensive PD		\$6,000	9	\$54,000.00	
	Travel for Orientation 3 cars X 1 Trip X 240 miles round trip x .40 per mile	240	.40	3	\$288.00	
	Project Evaluation	\$371,893.00	5%		<b>\$18,588</b>	
	Electricity For Smart Boards \$500 X5		500	5	\$2,500.00	
<b>TOTAL FOR PURCHASED SERVICES (6300)</b>					<b>\$85,376.00</b>	<b>\$85,376.00</b>
<b>Materials and Supplies (6400)</b>			<b>Unit Cost</b>	<b>No. of Units</b>	<b>Total Cost</b>	
	SMART Ideas		\$1,999	1	1999.00	
	Wireless Access hubs and Cabling				\$3,200.00	
	Printing/copying (training materials - district/teacher responsibility)		50	9	\$450.00	
<b>TOTAL FOR MATERIALS AND SUPPLIES (6400)</b>					<b>\$5,649.00</b>	<b>\$5,649.00</b>
<b>Capital Outlay (6500)</b>			<b>Unit Cost</b>	<b>No. of Units</b>	<b>Total Cost</b>	
	Student Computers		\$829	220	\$182,380.00	
	Laptop Batteries		\$63	220	\$13,860.00	
	Teacher Laptop and docking stations		\$829	9	\$7,461.00	
	Laptop Carts		\$3,000	9	\$27,000.00	
	SMART Board & projector (includes installation)		\$3,500	9	\$31,500	
	Camera		\$400	9	\$3,600.00	
	Printer (all-in-one) (including color capability)		\$700	5	\$3,500.00	
<b>TOTAL FOR CAPITAL OUTLAY (6500)</b>					<b>\$269,301.00</b>	<b>\$269,301.00</b>
<b>TOTAL YEAR 1 GRANT REQUEST</b>						<b>\$390,350.00</b>
		<b>Total without evaluation</b>	<b>\$371,893.00</b>			
		<b>Evaluation percentage</b>	<b>X 5%</b>			
		<b>Evaluation cost</b>	<b>\$18,588</b>			

**St. Louis Public School District**  
**SUPERINTENDENT'S REPORT**

**August 6, 2009**

**1.0 Preliminary**

**1.1 CONSENT AGENDA**

**1.2 Information Items Only**

- a) June 2009 Year-to-Date Budget Presentation  
Enos Moss, Treasurer/CFO

**1.3 Business Items – Action Required**

- 08-06-09-01 (APPROVED AT THE 7/21/09 MEETING)** To approve a contract with Press Journal Printing Company to print and mail the Community Education Full Service Schools' brochure for the Fall 2009 and Winter/Spring 2010 in an amount not to exceed \$60,000 with a renewal option for three years at a maximum increase of 5%.  
Funding Source: 269-1671-6363-827-00-269 /Non GOB
- 08-06-09-02** To approve the additional cost associated with the Xerox contract in an amount not to exceed \$517,626.47. The additional costs are for services provided through May and an estimate for services provided in June, 2009. The original approval was July 10, 2008 per, Board Resolution Number 07-10-08-12. The new total amount is \$2,010,210.40.  
Funding Source: 110-2577-6319-981-00-110
- 08-06-09-03** To approve a contract with Tyler Technologies to upgrade the Student Intervention component of the current Student Information System (SIS) for the period July 21, 2009 through June 30, 2010 in an amount not to exceed \$130,000.00.  
Funding Source: NCLB 1003g/ Non- GOB
- 08-06-09-04** To approve a contract with Nfocus Software for the Electronic Registration and Accounting System for the Community Education Program for the period July 21, 2009 through June 30, 2010 in an amount not to exceed \$54,587.00.  
Funding Source: 110-2828-6319-981-00-110
- 08-06-09-05** To approve the acceptance of the Title II.D eMINTS grant (Enhancing Education through Technology) for Carnahan High School for the 2009-2010 and the 2010-2011 schools years and to authorize the execution of related academic transactions in an amount not to exceed \$484,672.00.  
Fund Source: Title II Competitive Grant Program/Fund 620 Non-GOB
- 08-06-09-06** To approve a contract with Global Connection Parent Notification System that will include a six (6) month free trial period in an amount not to exceed \$20,000.00 for the first year.  
Funding Source: 110-2223 6441-981-00-110

- 08-06-09-07** To approve a contract with AmeriCorps for the period August 1, 2009 through June 30, 2010 to provide at least 40 hours of service per week at nine selected SLPS' schools focusing on reading ability or character education through mentoring in an amount not to exceed \$220,000.00  
Funding Source: 230-1251-6319-814-AF-230
- 08-06-09-08** To approve a contract with Career Cruising for consulting and software services for SLPS' middle and high school students for the period July 22, 2009 through June 30, 2010 in an amount not to exceed \$24,370.00.  
Funding Source: 826-290-1394-6441-KZ-826/ Perkins Grant
- 08-06-09-09** **(APPROVED AT THE 7/21/09 MEETING)** To approve the purchase of fall sports equipment from Johnny Mac, Bill Magan and Riddell and Curt Smith Sporting Goods in a total combined cost not to exceed \$68,025.00.  
Funding Source: 110-1422-6411-833-00-110
- 08-06-09-10** To approve the Statement of Agreement with DESE's Core Assurances regarding implementation of Part B of the Individuals with Disabilities Education Act as amended by the Individuals with Disabilities Act Amendments of 2004, requirements during State Fiscal Year 2010.  
Funding Source: No cost to the District.
- 08-06-09-11** To approve the funding for the Reading is Fundamental Program for the 2009-2010 school year in an amount not to exceed \$15,000.00.  
Funding Source: 230-1251-6411-814-AF-230
- 08-06-09-12** To approve a contract with The Schlechty Center to assist in building capacity among District level administrators in an amount not to exceed \$79,000.00.  
Funding Source: NCLB 1003 School Improvement Grant/Non GOB
- 08-06-09-13** To approve the renewal of contracts with Educational Based Services, City Speech, Cumberland Therapy, Career Staff Unlimited, Mid America Therapy and Childgarden Child Development Center to provide speech and language services on an "as needed basis" for the 2009-2010 School Year in a total combined amount not to exceed \$1,328,193.00.  
Funding Sources: 140-2132-6319-828-MZ-140  
270-1511-6319-828-00-270  
220-1225-6319-828-00-220
- 08-06-09-14** To approve the renewal of contracts with Supplemental Health, Mid America Therapy, and Childgarden Child Development Center to provide occupational and/or physical therapy services on an "as needed basis" for the 2009-2010 School Year in a combined amount not to exceed \$759,464.00.  
Funding Sources: 140-2132-6319-828-MZ-140  
270-1511-6319-828-00-270  
220-1243-6319-828-00-220

- 08-06-09-15** To approve the renewal of a contract with Cumberland Therapy to provide clinical counseling services on an "as needed basis" for the 2009-2010 School Year in an amount not to exceed \$72,384.00.  
Funding Sources: 270-2132-6319-828-00-270  
270-1511-6319-828-00-270  
220-2132-6319-828-00-270
- 08-06-09-16** To approve the renewal of a contract with Listening for Learning to provide audiology services on an "as needed basis" for the 2009-2010 School Year in an amount not to exceed \$37,500.00.  
Funding Sources: 270-2132-6319-828-00-270  
270-1511-6319-828-00-270  
220-1243-6319-828-00-220
- 08-06-09-17** To approve the renewal of a contract with International Institute to provide foreign language interpreting services on an "as needed basis" for the 2009-2010 School Year in an amount not to exceed \$15,750.00.  
Funding Sources: 270-2132-6319-828-00-270  
270-1511-6319-828-00-270  
220-2132-6319-828-00-220
- 08-06-09-18** To approve the renewal of a contract with Deafway Interpreting Services to provide sign language interpreting services on an "as needed basis" for the 2009-2010 School Year in an amount not to exceed \$278,427.00.  
Funding Sources: 270-1222-6319-828-00-270  
270-1511-6319-828-00-270  
220-1222-6319-828-00-220
- 08-06-09-19** (APPROVED AT THE 7/21/09 MEETING) To approve the acceptance of funds from the 1003 NCLB School Improvement Grant and to authorize the execution of funds for related academic and accountability transactions in an amount not to exceed \$264,900.00.  
Funding Source: 1003 NCLB School Improvement Grant
- 08-06-09-20** To approve the revised Student Code of Conduct Handbook and the associated printing cost in an amount not to exceed \$12,000.  
Funding Source: 110-2336-6363-802-00-110
- 08-06-09-21** (APPROVED AT THE 7/21/09 MEETING) To approve a contract with R. A. Green Construction Company, LLC to provide repairs to the front exterior steps at Roosevelt High School at an amount not to exceed \$15,166.00 which will also include the 10% contingency cost, pending legal review by SLPS' legal advisors.  
Funding Source: 110-2624-6333-168-00-110
- 08-06-09-22** (APPROVED AT THE 7/21/09 MEETING) To approve a contract with Johnson Controls, Inc. to provide air conditioning repairs at Bryan Hill Elementary School to be completed before August 20, 2009 at an amount not to exceed \$15,293.00, pending legal review by SLPS' legal advisors.  
Funding Source: 909-2624-6522-418-HE-909

- 08-06-09-23** To ratify the increased/actual cost for the Metro Bus Pass Program for the 2008-2009 school year at a cost of \$140,000.00. In March 2009, Metro increased the cost of student bus passes by 26% or \$19.00 per pass.  
Funding Source: 110-2558-6349-918-00-110
- 08-06-09-24** To ratify the increased/actual cost for the Student-In-Transition Program for the 2008-2009 school year at a cost of \$350,000.00. The number of homeless students increased this year by 35% or 2,600 students.  
Funding Source: 110-2336-6341-822-RM-110
- 08-06-09-25** **(APPROVED AT THE 7/21/09 MEETING)** To approve the renewal of a contract with Compass Group USA, Inc. by and through it Chartwells Division and Thompson Hospitality, to provide food services to the District's student population for the period July 23, 2009 through June 30, 2010, unless terminated by either party without cause by giving a sixty (60) days notice in writing to the other party of its intent to do so. The estimated cost of the contract is \$12.5M.  
Funding Source: Federal Free and Reduced Meals Program
- 08-06-09-26** **(APPROVED AT THE 7/21/09 MEETING)** To approve the renewal of a contract with American Boiler and Mechanical, Inc. and Kickham Boiler and Engineering to provide boiler repair services for the District's schools and buildings in an amount not to exceed \$200,000.00 for the period July 22, 2009 through June 30, 2010, pending legal review of SLPS' legal advisors.  
Funding Source: 110-2624-6333-905-00-110
- 08-06-09-27** **(APPROVED AT THE 7/21/09 MEETING)** To approve a contract with Environmental Consultants, LLC to provide HAZMAT consulting as needed for schools and buildings in the District for the period July 22, 2009 through June 30, 2010 in an amount not to exceed \$150,000.00, pending legal review of SLPS' legal advisors.  
Funding Source: 110-2624-6333-905-00-110
- 08-06-09-28** To rescind the following current Board Policies/Regulations and to approve the replacement and the adoption of the new Board Policies/Regulations as listed below.

<b>ADOPT (NEW SAB)</b>		<b>RESCIND (REPLACES BOE)</b>
<b>POLICY/REGULATION</b>		<b>POLICY/REGULATION</b>
R4620	General Guidelines for Leave of Absences	R4620
R4621	Sick Leave	R4621
R4622	Personal Time Off (PTO)	R4621 and R4622
R4624	FM LA Leave	R4624, R4625, and R4632
R4623	Religious Leave	R4623
R4626	Educational Leave with and without Pay	R4626 and R4631
R4627	Sabbatical Leave	R4627
R4628	Jury Duty	R4628
R4629	Military Leave	R4629
R4630	Bereavement Leave	R4630
R4640.1	Workers' Compensation Injury Leave	R4640.1
R4650	Time Off to Vote	R4650

Funding Source: No funding required

- 08-06-09-29** (APPROVED AT THE 7/21/09 MEETING) To approve a contract with the University of Memphis to provide four full days of mentor training from July 27, 2009 through July 30, 2009 at an amount not to exceed \$10,500.00.  
Funding Source: 110-2832-990-6319-00-110
- 08-06-09-30** To approve a contract with John Windom as Executive Director of the Community Education Program to continue the continuity of program services for the period July 1, 2009 through June 30, 2010 in an amount not to exceed \$92,043.66.  
Funding Source: 110-1663-6319-827-00-110
- 08-06-09-31** To approve a contract with Dr. Alice Roach to serve as Chief of Staff for the period July 1, 2009 through June 30, 2010 in an amount not to exceed \$125,000.00.  
Funding Source: 110-2321-6319-810-00-110
- 08-06-09-32** To **ratify the amendment** for the Reading First Terra Nova Resolution Number 07-24-08-04. The original Resolution was approved for \$26,882.00, but did not adequately cover the total dollars needed to cover the scoring and shipping cost. The amended requested amount is \$28,464.24.  
Funding Source: 299-2218-6319-847-MG-299
- 08-06-09-33** To approve the June 2009 Monthly Budget Transaction Report.  
Funding Source: Does not apply

#### **ITEMS FOR CONSIDERATION FOR THE AUGUST 20, 2009 MEETING**

- 08-20-09-01** To approve a contract with the University of Missouri-Columbia, Missouri Partnership for Educational Renewal (MPER) for the period July 1, 2009 through June 30, 2010 in an amount not to exceed \$138,600.00.  
Funding Source: 110-2832-6319-990-00-110
- 08-20-09-02** To approve membership fees with the University of Missouri-Columbia, Missouri Partnership for Educational Renewal (MPER) for the period July 1, 2009 through June 30, 2010 in an amount not to exceed \$7,500.00.  
Funding Source: 110-2832-6381-990-00-110
- 08-20-09-03** To approve the acceptance of the DESE 2009-2010 Homeless Children and Youth Discretionary Grant Award in the amount of \$149,772.00.  
Funding Source: DESE.
- 08-20-09-04** To approve a third party contract with Blue Hills Community Service as a provider for implementation of non-public schools Title II-A and Title IV-A programs and activities at a cost not to exceed \$90,000.00.  
Funding Source: 620-2214-6319-814-T3-620  
620-2214-6319-859-YJ-620

- 08-20-09-05** To approve the acceptance of a contract with Grace Hill Settlement House for Head Start services for the 2009-2010 school year.  
Funding Source: No cost to the District
- 08-20-09-06** To approve the adoption of a standard Memorandum of Understanding (MOU) to be used with community partners and agencies.  
Funding Source: No funding required.
- 08-20-09-07** To approve the purchase of backpacks from the Universal Business Supply, Co. to support the 2009-2010 Back to School Fair in an amount not to exceed \$19,880.00.  
Funding Source: 110-1663-6411-827-U4-110
- 08-20-09-08** To approve a contract with the After School for All Partnerships of St. Louis (ASAP) to provide after school programming for SLPS' students for the period August 20, 2009 through June 30, 2010 in an amount not to exceed \$100,000.00.  
Funding Source: 230-2325-6319-802-CC-230
- 08-20-09-09** To approve a contract extension with Harris Taxicab Company, Inc. and Metropolitan Taxicab Corporation to provide student transportation services for the period August 20, 2009 – October 8, 2009 in a total combined cost not to exceed \$200,00.00.  
Funding Source: 110-2551-6341-927-00-110  
110-2553-6341-927-00-110  
110-2336-6341-822-RM-110
- 08-20-09-10** To approve the FY 2008-2009 Year-End Financials (Amendment #4).  
Funding Source: Does not apply



MISSOURI DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION  
INSTRUCTIONAL TECHNOLOGY [TELEPHONE: 573-751-8247]  
P.O. BOX 480, JEFFERSON CITY, MISSOURI 65102-0480

**APPLICATION for STATE ASSISTANCE under the  
TITLE II.D COMPETITIVE GRANT PROGRAM**

**YEAR 1 - DUE MARCH 3  
YEAR 2 - DUE MAY 1**

**For Department Use**

DATE PROJECT APPROVED	AMOUNT APPROVED	SIGNATURE
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**District Information**

SCHOOL DISTRICT NAME <b>St. Louis Public Schools</b>		COUNTY-DISTRICT CODE <b>115-115</b>
CONTACT PERSON NAME AND TITLE <b>Dr. Alice Roach, Building Principal</b>	WORK PHONE <b>314-457-0582</b>	PAGER / CELL NUMBER <b>314-807-0811</b>
EMAIL ADDRESS <b>Alice.Roach@slps.org</b>	SUMMER PHONE <b>314-457-0582</b>	FAX NUMBER <b>314-457-9741</b>

**Grant Information**

GRANT TYPE - YEAR (CHECK ONE) <input checked="" type="checkbox"/> <b>Year 1 Application</b> <input type="checkbox"/> Year 2 Application	GRANT TYPE - DISTRICT APPLICANT (CHECK ONE) <input type="checkbox"/> New District / Consortium <input checked="" type="checkbox"/> <b>Established District / Consortium</b>	GRANT TYPE - NUMBER OF DISTRICTS (CHECK ONE) <input checked="" type="checkbox"/> <b>District Application</b> <input type="checkbox"/> Consortium Application (Total number of districts: )	GRANT TYPE - GEOGRAPHIC QUADRANT <input checked="" type="checkbox"/> <b>Northeast</b> <input type="checkbox"/> Northwest <input type="checkbox"/> Southeast <input type="checkbox"/> Southwest
PARTICIPATING SCHOOL BUILDING(S) - DISTRICT APPLICATION Name of each school building in the district involved in the grant: (District grants only): <b>Carnahan High School of the Future</b>		PARTICIPATING DISTRICTS AND SCHOOL BUILDING(S) - CONSORTIUM APPLICATION Name of each partnering district and the specific school(s) involved in the grant: (Consortium grants only):	

**Project Information**

AMOUNT REQUESTED <b>Year 1-\$393,734</b> <b>Year 2-\$98,803</b>	NUMBER OF SCHOOL BUILDINGS <b>1</b>	NUMBER OF TEACHERS <b>9</b>	NUMBER OF STUDENTS <b>425</b>
GRADE LEVEL(S) OF PARTICIPATING TEACHERS AND STUDENTS (CHECK ALL THAT APPLY) Grade Level(s) Served by Grant: <input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> <b>9</b> <input checked="" type="checkbox"/> <b>10</b> <input checked="" type="checkbox"/> <b>11</b> <input checked="" type="checkbox"/> <b>12</b> <input type="checkbox"/> Other:		CURRICULAR FOCUS (CHECK ALL THAT APPLY) Curriculum Area(s) Addressed by Grant: <input checked="" type="checkbox"/> <b>Communication</b> <input checked="" type="checkbox"/> <b>Science</b> <input checked="" type="checkbox"/> <b>Other(s): Special Education Teacher</b> <input checked="" type="checkbox"/> <b>Arts</b> <input checked="" type="checkbox"/> <b>Social Studies</b> <input checked="" type="checkbox"/> <b>Mathematics</b>	

**Proposed Budget Information, Building Participation Information, and Project Narrative**

Submit a separate Proposed Budget Information form for each year of the proposed project. Submit a separate Building Participation Information form for each building participating in the proposed project.

Attach Project Narrative (generated by the applicant using a word processing program) detailing what will occur if the proposed project is funded, addressing the applicant community, target population, major implementation strategies, and expected outcomes. Attach letters of commitment.

**Project Assurances and DESE Title IX Assurances**

The School District (and any participating district) hereby assures the Department of Elementary and Secondary Education (DESE) that:

- it will assign one administrator as project manager to facilitate the participation of the teachers in the program.
- it will keep such records, and provide such information as may be necessary for fiscal and program auditing and for program evaluation, and it will provide DESE any information it may need to carry out its responsibilities under the Title II.D Program.
- it will comply with all provisions of the Title II.D Program and its implementing regulations and all applicable administrative rules of DESE.
- it will receive and expend funds in a manner consistent with the intent of the approved application.
- it will fulfill all Program professional development, implementation, and evaluation activities and requirements.

The district certifies to the best of its knowledge and belief that its principals are not presently debarred, suspended, proposed for debarment, declared ineligible, or voluntarily excluded from covered transaction by any Federal department or agency. The governing board, through its authorized representative, fully understands the Assurances and the responsibility for compliance placed upon local education agencies (LEAs) by the Assurances.

The LEA will refund directly to DESE, or hereby authorizes DESE to withhold from the LEA's payments under the State Foundation program, the amount of any funds made available to the LEA which may be determined by DESE or an auditor representing DESE to have been misspent or otherwise misapplied.

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities.

**Signature**

SIGNATURE OF AUTHORIZED REPRESENTATIVE 	PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE <b>Kelvin R. Adams, Ph.D, Superintendent, St. Louis Public Schools</b>	DATE <b>03/31/09</b>
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**District Information**SCHOOL DISTRICT NAME  
St. Louis Public SchoolsCOUNTY-DISTRICT CODE  
115-115**Project Information**GRANT TYPE - YEAR  
(CHECK ONE)

- ☒ Year 1 Application  
☐ Year 2 Application

GRANT TYPE - DISTRICT APPLICANT  
(CHECK ONE)

- ☐ New District / Consortium  
☒ Established District / Consortium

GRANT TYPE - NUMBER OF  
DISTRICTS  
(CHECK ONE)

- ☒ District Application  
☐ Consortium Application  
 (Total number of districts: )

GRANT TYPE - GEOGRAPHIC QUADRANT

- ☒ Northeast ☐ Southeast  
☐ Northwest ☐ Southwest

CONTACT PERSON NAME AND TITLE

Dr. Alice Roach, Building Principal

WORK PHONE

314-457-0582

EMAIL ADDRESS

Alice.Roach@slps.org

SUMMER PHONE

314-457-0582

**Project Financial Data**BUDGET YEAR (CHECK ONE) ☒ Year 1 Budget Proposal ☐ Year 2 Budget Proposal

	STATE FUNDS REQUEST						TOTAL	MATCH
	6100 Salaries		6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	Total State Funds	District Funds (Not required)
	Certificated	Non-certificated						
1000 Instruction		\$3,168			\$15,000	\$258,201	\$276,369	
2213 Professional Development **	\$23,400		\$3,587	\$71,128	\$500		\$98,615	
2540 Plant Services Operation								
2600 Support Services - Administrative								
2620 Research and Evaluation				\$18,750			\$18,750	
Sub-total	\$23,400	\$3,168	\$3,587	\$89,878	\$15,500	\$258,201	STATE REQUEST \$393,734	\$0

**COMPETITIVE GRANT PROGRAM APPLICATION - PROPOSED BUDGET INFORMATION**

Submit a separate Proposed Budget Information form for each year of the proposed project. (Duplicate as Necessary)

District Funds (Not required)								MATCH TOTAL
								\$

TOTALS	\$23,400	\$3,168	\$3,587	\$89,878	\$15,500	\$258,201	PROJECT TOTAL \$393,734	
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** PROFESSIONAL DEVELOPMENT (Amount must equal or exceed 25% of State Grant Request)	\$ 101,283	26%
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**COMMENTS:**

Evaluation must be 5% of the total grant. Evaluation cost is \$18,750.

# COMPETITIVE GRANT PROGRAM APPLICATION – PROPOSED BUDGET INFORMATION

Submit a separate Proposed Budget Information form for each year of the proposed project. (Duplicate as Necessary)

## District Information

SCHOOL DISTRICT NAME

St. Louis Public Schools

COUNTY-DISTRICT CODE

115-115

## Project Information

GRANT TYPE – YEAR  
(CHECK ONE)

- ☒ Year 1 Application  
☐ Year 2 Application

GRANT TYPE – DISTRICT APPLICANT  
(CHECK ONE)

- ☐ New District / Consortium  
☒ Established District / Consortium

GRANT TYPE – NUMBER OF DISTRICTS  
(CHECK ONE)

- ☒ District Application  
☐ Consortium Application  
(Total number of districts: \_\_\_\_\_)

GRANT TYPE – GEOGRAPHIC QUADRANT

- ☒ Northeast ☐ Southeast  
☐ Northwest ☐ Southwest

CONTACT PERSON NAME AND TITLE

Dr. Alice Roach, Building Principal

WORK PHONE

314-457-0582

EMAIL ADDRESS

Alice.Roach@slps.org

SUMMER PHONE

314-457-0582

## Project Financial Data

BUDGET YEAR (CHECK ONE) ☐ Year 1 Budget Proposal ☒ Year 2 Budget Proposal

	STATE FUNDS REQUEST						TOTAL	MATCH
	6100 Salaries		6200 Employee Benefits	6300 Purchased Services	6400 Materials & Supplies	6500 Capital Outlay	Total State Funds	District Funds (Not required)
	Certificated	Non-certificated						
1000 Instruction		\$1,584			\$3,700		\$5,284	
2213 Professional Development **	\$17,550		\$2,584	\$68,680			\$88,814	
2540 Plant Services Operation								
2600 Support Services - Administrative								
2620 Research and Evaluation				\$4,705			\$4,705	
Sub-total	\$17,550	\$1,584	\$2,584	\$73,385	\$3,700	\$0	STATE REQUEST \$98,803	

District Funds (Not required)								MATCH TOTAL \$0
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TOTALS	\$17,550	\$1,584	\$2,584	\$73,385	\$3,700	\$0	PROJECT TOTAL \$98,803	\$0
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### \*\* PROFESSIONAL DEVELOPMENT

(Amount must equal or exceed 25% of State Grant Request)

\$ 90,398

92%

### COMMENTS:

Evaluation must be 5% of the total grant, which is \$4,705.

# TITLE II.D COMPETITIVE GRANT PROGRAM APPLICATION – BUILDING PARTICIPATION INFORMATION

Submit a separate Building and Participant Information form for each building participating in the proposed project. (Duplicate as Necessary)

## Building Information

NAME OF SCHOOL DISTRICT <b>St. Louis Public Schools</b>	COUNTY-DISTRICT CODE <b>115-115</b>
NAME OF SCHOOL BUILDING <b>Carnahan High Sch.</b>	BUILDING CODE NUMBER <b>193</b>

## Participant Information

POSITION / TITLE	NAME	PLANNING TEAM MEMBER	PROPOSED eMINTS PROFESSIONAL DEVELOPMENT PROGRAM(S)		
BUILDING PRINCIPAL	Dr. Alice Roach	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	(SPECIFY) <input type="checkbox"/>		
TECHNOLOGY COORDINATOR(S) <input checked="" type="checkbox"/> District <input type="checkbox"/> Other	Terry Laster, CIO Dr. Jeremy Larry, Exec. Director of Services eMINTS	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	(SPECIFY) <input type="checkbox"/>		
EDUCATION TECHNOLOGY SPECIALIST(S) <input type="checkbox"/> District <input checked="" type="checkbox"/> Other	Jackie Anderson, Technology Liaison	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	(SPECIFY) <input type="checkbox"/>		
LIBRARY MEDIA SPECIALIST	Jackie Anderson	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	(SPECIFY) <input type="checkbox"/>		
eMINTS	Gregory Taylor	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	PD PROGRAM: <input checked="" type="checkbox"/> eMINTS PD	GRADE(S): 11	CURRICULUM AREA(S): <input type="checkbox"/> CA <input checked="" type="checkbox"/> MA <input type="checkbox"/> SC <input type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other
eMINTS CLASSROOM TEACHER 2	Gregory Taylor	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	PD PROGRAM: <input checked="" type="checkbox"/> eMINTS PD	GRADE(S): 9	CURRICULUM AREA(S): <input type="checkbox"/> CA <input checked="" type="checkbox"/> MA <input type="checkbox"/> SC <input type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other
eMINTS CLASSROOM TEACHER 3	Brandon Brown	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	PD PROGRAM: <input checked="" type="checkbox"/> eMINTS PD	GRADE(S): 9	CURRICULUM AREA(S): <input checked="" type="checkbox"/> CA <input type="checkbox"/> MA <input type="checkbox"/> SC <input type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other
eMINTS CLASSROOM TEACHER 4	Latasha Jones	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	PD PROGRAM: <input checked="" type="checkbox"/> eMINTS PD	GRADE(S): 10	CURRICULUM AREA(S): <input checked="" type="checkbox"/> CA <input type="checkbox"/> MA <input type="checkbox"/> SC <input type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other
eMINTS CLASSROOM TEACHER 5	Robert Landers	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	PD PROGRAM: <input checked="" type="checkbox"/> eMINTS PD	GRADE(S): All	CURRICULUM AREA(S): <input type="checkbox"/> CA <input type="checkbox"/> MA <input type="checkbox"/> SC <input type="checkbox"/> SS <input checked="" type="checkbox"/> Self-Contained <input type="checkbox"/> Other
eMINTS CLASSROOM TEACHER 6	Gregory Laposa	<input checked="" type="checkbox"/> YES <input type="checkbox"/> NO	PD PROGRAM: <input checked="" type="checkbox"/> eMINTS PD	GRADE(S): 9, 11	CURRICULUM AREA(S): <input checked="" type="checkbox"/> CA <input type="checkbox"/> MA <input type="checkbox"/> SC <input type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other
VETERAN eMINTS TEACHER 1		<input type="checkbox"/> YES <input type="checkbox"/> NO	PD PROGRAM: <input checked="" type="checkbox"/> Veteran PD	GRADE(S):	CURRICULUM AREA(S): <input type="checkbox"/> CA <input type="checkbox"/> MA <input type="checkbox"/> SC <input type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other
VETERAN eMINTS TEACHER 2		<input type="checkbox"/> YES <input type="checkbox"/> NO	PD PROGRAM: <input checked="" type="checkbox"/> Veteran PD	GRADE(S):	CURRICULUM AREA(S): <input type="checkbox"/> CA <input type="checkbox"/> MA <input type="checkbox"/> SC <input type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other
eMINTS CLASSROOM TEACHER 7	Kelly Taylor	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	PD PROGRAM: <input checked="" type="checkbox"/> eMINTS PD	GRADE(S): 10	CURRICULUM AREA(S): <input type="checkbox"/> CA <input type="checkbox"/> MA <input checked="" type="checkbox"/> SC <input type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other
eMINTS CLASSROOM TEACHER 8	Kevin Hall	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	PD PROGRAM: <input checked="" type="checkbox"/> eMINTS PD	GRADE(S): 9, 10	CURRICULUM AREA(S): <input type="checkbox"/> CA <input type="checkbox"/> MA <input checked="" type="checkbox"/> SC <input type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other
eMINTS CLASSROOM TEACHER 9	Dianne Dix	<input type="checkbox"/> YES <input checked="" type="checkbox"/> NO	PD PROGRAM: <input checked="" type="checkbox"/> eMINTS PD	GRADE(S): 9, 10	CURRICULUM AREA(S): <input type="checkbox"/> CA <input type="checkbox"/> MA <input type="checkbox"/> SC <input checked="" type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other
OTHER CLASSROOM TEACHER 4		<input type="checkbox"/> YES <input type="checkbox"/> NO	PD PROGRAM: <input checked="" type="checkbox"/> eMINTS4All	GRADE(S):	CURRICULUM AREA(S): <input type="checkbox"/> CA <input type="checkbox"/> MA <input type="checkbox"/> SC <input type="checkbox"/> SS <input type="checkbox"/> Self-Contained <input type="checkbox"/> Other
SPECIAL EDUCATION TEACHER		<input type="checkbox"/> YES <input type="checkbox"/> NO	(SPECIFY) <input type="checkbox"/>		
OTHER (SPECIFY)		<input type="checkbox"/> YES <input type="checkbox"/> NO	(SPECIFY) <input type="checkbox"/>		

## SUMMARY

Carnahan High School of the Future (HSOF) and St. Louis Public Schools seek to implement an eMINTS program that will equip teachers with the professional development needed to utilize constructivist strategies, enhanced by the integration of cutting-edge technology in the classroom, to reach the ultimate goal of ensuring academic excellence.

### INTRODUCTION, PRIOR PLANNING, AND LOCAL COMMITMENT

#### Community Overview

##### ✓ District Location, Enrollment, Description of Urban Community

The St. Louis Public School District serves the students residing in the City of St. Louis. The city overlooks the Mississippi and is concentrated on the eastern border of the state. The city represents the "Gateway to the West," serving as a focal point for interstate trade and commerce. St. Louis is an independent city resting in the greater St. Louis County.

The St. Louis Public School District consists of 51 elementary schools, 17 middle schools, and 14 high schools. The diverse school district serves the largest number of students in the state. There are currently 27,574 students enrolled in the district's K-12 program. A significant 71.9% of the district's students qualify for free or reduced lunch, which is nearly double the Missouri state average for those who qualify for such status. 84% of the total population is non-white, or minority students—the overwhelming majority (80.9%) is African American.

Carnahan High School of the Future will serve approximately 425 students in the 2009-2010 school year. 86% of the Carnahan student body qualifies for free or reduced lunch. The demographic breakdown of the school is as follows: 86% African American, 10% White, and 4% Other. The students in this district demonstrate great potential for high levels of academic achievement. Despite the economic status of most students and their families who attend the school, they demonstrate the will to persevere. The eMINTS program will give the students of Carnahan HSOF the opportunity to excel in every capacity and realize their full potential through a technology-enhanced curriculum that challenges them to achieve.

The following information was obtained through City-Data, Missouri Census Data Center (MCDC), and the U.S. Census Bureau that compares St. Louis, Missouri, and the United States as a whole. Because Carnahan HSOF is open to all students residing in the city limits, St. Louis data will be presented in the chart below.

#### Population

Characteristic	St. Louis	Missouri	United States
Total Population	350, 759	5,911,605	306,108,000
White	42.9%	82.3%	66.0%
African American	51.9%	12.0%	12.3%
Avg. Household Size	2.30	2.17	2.36

#### Education

Characteristic	St. Louis	Missouri	United States
High School Graduates	71.3%	81.3%	80.4%
Bachelor's Degree or Higher	19.1%	21.6%	24.4%
Graduate and Professional Degree	7.6%	7.6%	8.9%

## Economy

Characteristic	St. Louis	Missouri	United States
Median Household Income	\$27,156	\$37,934	\$41,994
Per Capita Income	\$18,108	\$19,936	\$21,587
Unemployment Rate	7.1%	5.1%	5.0%
Individuals living in poverty	22.4%	11.7%	12.4%

The following socio-economic factors should be considered to demonstrate to demonstrate the high level of need for the St. Louis community.

Economic Indicators	Carnahan	St. Louis	Missouri
Free/Reduced Lunch	86.9%	71.9%	41.7%
Single Parent Households	51.2%	57.4%	24.3%
Graduation Rate	N/A	53.1%	85.2%

## Communities

### ✓ Cultural Community

St. Louis City is the largest metropolitan area in the state of Missouri. It has a rich cultural history that underlies its national significance. It was founded in 1763 by Frenchmen Pierre Laclede and Auguste Chouteau. After serving as the capital of Upper Louisiana for a century, it became an American city with the 1804 Louisiana Purchase. Due to its prominence in interstate trade, the small village was transformed into a major city. By 1904, it was the fourth largest city in the nation.

St. Louis achieved international status in the twentieth century for hosting the 1904 World's Fair and Olympic Games. The city also became well known for the successful literary artists it produced—including the novelist Kate Chopin, the playwright Tennessee Williams, and the talented poet Maya Angelou. Today, a number of major industries, such as Ralston-Purina and Energizer, and prestigious academic institutions, including Washington University in St. Louis, call the city home.

Since World-War II, St. Louis has suffered the effects of a major population decline. As citizens moved into the suburbs, a number of businesses and institutions experienced a decline in revenue, resulting in a lower socio-economic status of many of St. Louis' residents. The shift in population and the effect of economic decline has revealed itself most notably in the St. Louis Public School system. Students seeking education in this district are experiencing the effects of a financial strain that limits their opportunity in attaining an excellent education.

Despite the district's limited resources, it currently has a visionary superintendent, Dr. Kelvin Adams, at its helm and a state appointed administrative board committed to raising standards in education. Some schools have demonstrated success in promoting achievement. In fact, the eMINTS certified school, Peabody Elementary, recently improved its attendance and academic achievement to attain AYP in 2008. Carnahan HSOF similarly achieved this distinction. Furthermore, Carnahan HSOF recently earned North Central Accreditation, which evidences its efforts in pursuing student achievement despite the many challenges its students face. As dedicated leaders, organizations, and teachers promote the use of more effective instructional methodologies and commit to preparing students for the challenges of the 21<sup>st</sup> Century, the city of St. Louis can maintain hope in renewal.

### ✓ St. Louis Business Community

St. Louis is home to a number of highly successful business enterprises that contribute to the city's growing commercial prominence. Nineteen Fortune 1000 companies have a stake in St. Louis, including Emerson Electric, Inc. and Monsanto Company. The city also leads the nation in the development of agricultural and healthcare biotechnology.

The community in which Carnahan HSOF rests contains a number of healthcare, retail, and financial institutions. Unfortunately, it offers few post-secondary opportunities for the youth graduating Carnahan HSOF. The Chippewa-Broadway community's recent loss of business reflects the greater city-wide trend of escalating unemployment. A program that emphasizes 21<sup>st</sup> Century learning opportunities would enable the school's students to develop a diverse array of skills that would allow them to compete in a global market.

The following table represents the major businesses and industries in the Chippewa-Broadway community that surrounds Carnahan HSOF and describes the product or service each provides.

Organization	Product or Service
St. Alexius Hospital	General health care
Concordia Publishing	Publishing company
The Charless Home (SSM Bethesda)	Senior Living
Lutheran Altenheim Residence	Senior Living
Hardee's	Fast Food Restaurant
McDonalds	Fast Food Restaurant
Walgreens	Retail Products and Pharmacy

#### Target Population

#### Key Stakeholders

**All 425 students** will be significantly impacted by the proposed project. They will be challenged to learn the technological skills to engage in the rigorous project-based curriculum of the school and to extend their critical thinking skills needed to fulfill the school's vision of ensuring all students are prepared for a post-secondary education.

**Teachers** will be directly involved in utilizing technology and professional development opportunities to enhance curriculum objectives and to raise the level of achievement in their classrooms. Nine classroom teachers will participate in the eMINTS Comprehensive Professional Development Program. The program will be implemented by the following teachers: three communication arts, two math, one exceptional services, two science, and one social studies. The classrooms of these particular teachers will be upgraded with the necessary hardware and software. The teachers participating in the implementation of this program will work towards ensuring that their professional experiences are further developed and aligned to its innovative practices. They will enhance their own expertise as they invest students in a new approach to learning. Participating teachers will share new skills with non-eMINTS teachers so that this model impacts the entire building.

The **administrative team** will also participate in the implementation and evaluation of the eMINTS program at Carnahan HSOF. The principal, assistant principal, and school instructional coach will maintain primary responsibility for evaluating the program's efficacy and its full integration into the general curriculum. The team will conduct 2-3 walkthrough observations per quarter, totaling roughly 10-12 observations per year. They will focus on providing feedback to teachers on how they can more effectively enhance learning objectives with the resources provided.

**Parents** play a crucial role in assisting with the extension of learning goals in the classroom. As such, they will monitor their children's progress and assist teachers in ensuring that students continue to develop the knowledge and skills necessary to effectively participate in the classroom environment. Since Carnahan HSOF already has active parental support networks in place, it is an ideal school for further developing these relations.

The **school support staff** will assist teachers in integrating technology fully in their classrooms. The media specialist will utilize prior knowledge and experience with technology to assist teachers in

building a standards-aligned curriculum that fully meets the objectives of the program. The school's technology team will oversee the successful implementation of technology within that curriculum.

The **St. Louis Public Schools district office** will also practice extensive oversight of the eMINTS professional development program. Particularly, the Technology Services Division (TSD) will coordinate the purchasing, installation, and maintenance of hardware and wireless services. The eMINTS unit within the TSD will coordinate with the eMINTS National Center and arrange opportunities for extended development of the knowledge and skills. Jo Ann Reese, the current head of the eMINTS department, will ensure full responsibility for providing resources and support to Carnahan HSOF staff, and will also participate in the evaluation of the program.

**District eMINTS staff** will also assist Carnahan HSOF in developing a viable program that meets curriculum goals and objectives. Veteran eMINTS teachers in the district, well-versed in the eMINTS instructional methodology, will provide professional development opportunities.

**Community business and industry leaders** who partner with Carnahan HSOF will also have a vital stake in the development of the eMINTS program. They will engage in periodic observations, provide counsel on the development of a technology-rich program, and potentially offer financial support.

#### Buildings Served by Project

As part of this grant, Carnahan HSOF will be the sole building served by this eMINTS program. The professional development opportunities will establish a school-wide focus on academic excellence, rigor, and technological integration. Securing the eMINTS program will strengthen the positive environment where innovative learning is at the heart of instruction.

#### **Instructional Focus**

While this section gives an overview of basic objectives and instructional practices, a more thorough treatment can be found within the "Major Activities, Implementation Strategies, and Evaluation" section of this proposal.

#### Curriculum and Objectives

The instructional focus will ensure that students develop the literacy and critical thinking skills needed to achieve in college and beyond. There will be an intense focus on developing reading skills that will allow students to access a wide array of texts, particularly emphasizing reading growth goals that will minimize the impact of current literacy gaps. Technology literacy and constructivist learning skills will serve to complement and enrich that development and will engage students as they move towards mastering district and state academic targets.

The intended outcomes for student achievement are as follows:

- ✓ A passion for inquiry-based learning where students can collaborate in a community engaged in meaningful dialogue related to curriculum content.
- ✓ An increase in reading comprehension and fluency levels that will allow students to access a wide variety of rich and complex texts. This effort will help to alleviate the significant reading deficiencies students currently face.
- ✓ Students will develop an understanding of how to utilize technology to enhance their academic focuses and will be equipped with the skills necessary to compete in a 21<sup>st</sup> Century world.
- ✓ Teachers will employ constructivist strategies and technical skills to enhance the learning of the students they serve. More importantly, the development of technologically competent staff will enable Carnahan HSOF to more successfully fulfill its vision of fully integrating technology into the school curriculum.

#### Instructional Strategies

Teachers will practice the following strategies in order to meet intended outcomes of the district's curriculum:

- ✓ Inquiry-based learning activities that challenge students to develop the critical thinking skills necessary to achieve at the highest levels.
- ✓ Collaborative learning opportunities that allow students to dialogue about meaningful conceptual ideas and challenge each other to develop greater understanding.
- ✓ Project-based learning that allows students to engage in self-directed learning goals and to explore ideas to a much greater extent.

### Grade Levels

All nine eMINTS certified classrooms will be utilized to serve all 425 Carnahan HSOF students. All students will have the opportunity to learn in an eMINTS classroom.

### **Major Implementation Strategies**

#### Students

Students will engage in activities that promote inquiry-based and project-based learning. They will communicate their ideas of conceptual knowledge through oral presentations and participate in Socratic Seminars that ensure thoughtful dialogue. Students will engage in a number of self-directed learning projects guided by clear and established rubrics that will be used to evaluate their progress. Carnahan parent surveys indicate that 70% of families lack the technological resources at home to help students extend their learning. Carnahan HSOF's thriving after-school program, which attracts roughly 50% of the student population, would provide students with a much needed opportunity to spend their after school hours improving their technology literacy instead of contributing to the city's existing high crime rate.

#### Teachers

In order to monitor and evaluate the implementation of eMINTS strategies, teachers will participate in a number of professional development opportunities. Professional development offered by eMINTS staff, department meetings focused on goal-setting and assessment, and periodic classroom observations will measure the successful implementation of the program.

#### Stakeholders

To ensure that stakeholders have a role in the program's successful implementation, they will become active participants in student learning. Parents will be well informed of their students' progress through frequent phone calls, newsletters, and conferences. The district will play a large role in monitoring the development of the program and ensure that it meets or exceeds the current standards of program implementation at other schools. There will also be extensive communication and coordination with the district superintendent and state appointed board currently charged with overseeing the academic progress of students in the St. Louis Public Schools District.

#### Assessment Tools

The district and external evaluators will conduct eMINTS Model Implementation. The following tables outline assessment methods used to evaluate the proposed project's successful implementation.

<b>Student Content Objectives</b>		<b>Student Assessment Tools</b>	
<b>Reading Comp. and Fluency</b>		Voyager Reading Benchmarks, Fluency Assessments	
<b>GLE Mastery</b>		Kaplan Benchmark Examinations, End-of-Course Exams	
<b>Technology Skills</b>		NETS-S Survey	
<b>College Readiness</b>		PSAT, PLAN (Pre-ACT), ACT	

<b>Teacher Outcomes</b>		<b>Teacher Assessment Tools</b>	
<b>Instructional Practice</b>		Constructivist lesson plans, Hallmarks of an Effective eMINTS Classrooms, Teacher Portfolio	
<b>Technology integration</b>		NETS-T Standards, NETS-A Standards, NETS-T initial survey	

#### Evaluation Procedures for Program

The Research and Evaluation Division, the external evaluator, and the TSD of the St. Louis Public Schools, along with the eMINTS National Center, will maintain primary responsibility for evaluating the implementation and progress of students participating in the eMINTS program. They will review the desired goals and objectives, determining what data needs to be collected to ensure that the program is being implemented appropriately.

Data focusing on the academic achievement of students participating in eMINTS classrooms at Carnahan HSOF will be gathered and evaluated by classroom teachers with support from the instructional coach. Additionally, primary oversight of school-wide eMINTS program implementation will be conducted by an active administrative team insistent on the program's success and academic excellence. Teachers and administrative staff will gather information pertinent to academic achievement and disseminate such information at periodic staff meetings. Teachers and administrators will report all data to the Research and Evaluation Division and the TSD of St. Louis Public Schools.

The eMINTS program evaluation activities will center on data-gathering. The eMINTS staff will be updated on the progress of the program and will be charged with providing professional development opportunities that result in continuous improvement and efficacy.

### **Prior Planning and Program Design**

#### **Designing the Proposed Project**

The desire for an eMINTS program began at Carnahan HSOF with a district focus on ensuring that students are prepared for 21<sup>st</sup> century learning. As stated earlier, the district has been responsible for obtaining prior commitments by eMINTS to promote academic excellence. Under the leadership of the superintendent, Special Administrative Board, and the Chief Academic Office of St. Louis Public Schools, the district has actively sought opportunities to implement successful programs that would provide the children of St. Louis Public Schools immense opportunity. Because of Carnahan HSOF's desire to build on the success of district eMINTS schools like Peabody Elementary, a team was assembled to draft the eMINTS grant proposal.

Under the direction and guidance of Central Office staff, the eMINTS unit, and the building administrator, a team of two general education teachers and one exceptional services teacher was charged with the primary task of developing this application in order to prepare the school for 21<sup>st</sup> Century learning. Meeting at least twice a week for over the course of a few months, the team developed an understanding of the need for the program and a desire to ensure its successful implementation.

#### **Assessing Needs and Gathering Data**

After conducting a variety of informal interviews with students and staff, the need for improving technological literacy was evident. According administered surveys, instructors demonstrated a limited understanding of how to utilize technology-infused programs that would enhance student achievement. While Carnahan HSOF currently has access to technological resources, many of the staff needed more focused, research-based professional development opportunities that would allow them to develop the skills needed to effectively implement the eMINTS Instructional Model. The notion of attaining such training was readily embraced by a staff focused on further developing the caliber of education in a district limited in resources.

More significantly, students demonstrated a minimal understanding of how to use technology to enhance their academic pursuits. Surveys administered to students indicated that many have not mastered a basic understanding of computer applications and the digital literacy skills they need to effectively pursue their career interests. The following table contains a breakdown of the surveys administered to students, teachers, and administrators to assess the need for the eMINTS program.

Target Population	Needs Assessment	Purpose
Students	Technology Skills Survey (NETS-S Profile)	Technology Skills
Teachers	Current Use Survey	Technology Skills

<b>Teachers</b>	Professional Development Survey	Support for Change
<b>Teachers</b>	Building Technology Report	Current Technological Readiness
<b>Teachers</b>	NETS-T Skills Self-Assessment Survey	Technology skills
<b>Administrators</b>	NETS-A survey	Technology Skills
<b>Administrators</b>	Current Use survey	Technology Skills

While St. Louis Public Schools has had prior experience implementing successful eMINTS programs, Carnahan HSOF and many other high schools have not had the chance to benefit from this model. The district has experienced a number of achievements regarding successful implementation of a program that stresses the importance of developing constructivist learning strategies and technology literacy. It seeks to expand such opportunity to students ready to enter college, actively pursuing the skills necessary to compete with peers from more affluent districts.

Budgeting and financial costs of the program were assessed by Noah Devine, an exceptional services teacher and resource provider, who conferred with the building principal and head of the eMINTS program director on a daily basis. The budget was formulated based on the needs of the school in meeting its vision and academic goals supported by the eMINTS model.

#### **Team Member Coordination and Implementation of the Proposed Project**

The action research team charged with assessing the need for the current proposal met on a regular basis for a period of a few months to establish a program that would greatly contribute to the academic interests and pursuits of students attending Carnahan HSOF. Team members were responsible for drafting the current proposal and meeting with vital stakeholders (parents, community leaders, teachers, and students) to gather vital data and community support for the effort to attain an eMINTS program that would enhance student achievement in the district.

Team members were assigned the fundamental task of seeking resources and opportunities for students, and were aligned to the task according to their high credentials in establishing rigor and ultimately excellent results in their classrooms. Team members charged with implementation of the eMINTS program already freely use data to inform and drive their instruction.

The need for an eMINTS grant serving secondary students of St. Louis Public Schools is evident. The eMINTS grant would allow students of the St. Louis Public School district the opportunity to develop the skills necessary to engage in 21<sup>st</sup> Century learning and pursue the career of their choice. More importantly, the eMINTS program will ensure that teachers and students develop skills necessary to achieve at the highest levels.

#### **Goals, Continuation, and Expansion**

The TSD of St. Louis Public Schools will be charged with both goal-setting and establishing a focus on continuous expansion of the eMINTS program in the district. The division will seek primarily to expand the current program, maintain oversight, and provide resources to those schools implementing the eMINTS program.

Data will be gathered by the teachers of Carnahan HSOF who are implementing the program and will be reported to both the administration team and the TSD to ensure accountability. Goals will be refined as the data dictates. The staff of Carnahan HSOF will implement new goals in their classrooms based on evaluations conducted by school administration and eMINTS staff.

To achieve the ultimate goal of continuous improvement and program development, an expansion team will be formed at Carnahan HSOF. The Carnahan eMINTS Continuation Team will be school-based and will consist of an administrator and the school's technology team. The program's instructional models, such as inquiry-based strategies and project-based learning, will be expanded to other classrooms via the "Train the Trainer" model. Persistent data collection by teachers and administrators will ensure ongoing professional development.

Ultimately, the eMINTS program will help Carnahan HSOF to develop a clear focus on using best instructional practices to raise achievement levels in the school. It will allow the school to serve as a model for demonstrating the efficacy of a technologically integrated curriculum that promotes academic excellence, with the greater goal of fostering a district-wide push to establish similar programs at all schools.

### DESCRIPTION OF NEED

**Needs Assessments:** methods of assessing needs at Carnahan HSOF

Student Needs Assessment	Student Results
Technology Skills Survey	<ul style="list-style-type: none"> <li>✓ Use all of Microsoft Office</li> <li>✓ Keyboard basics</li> <li>✓ File management</li> <li>✓ Internet components such as e-mail</li> <li>✓ Online and library research</li> <li>✓ Understanding computer dangers</li> <li>✓ Property and rights ownership including citation</li> </ul>
MAP	<ul style="list-style-type: none"> <li>✓ Incoming 9<sup>th</sup> graders average score in Mathematics was 669, or within the below basic range</li> <li>✓ Incoming 9<sup>th</sup> graders average score in Communication Arts was 668, or within the basic range.</li> <li>✓ Current 11<sup>th</sup> graders average score in Mathematics was 705, or within the basic range.</li> </ul>
Kaplan Benchmark Assessments	<ul style="list-style-type: none"> <li>✓ 49.3% mastery of Mathematics GLEs</li> <li>✓ 40.5% mastery of Social Science GLEs</li> <li>✓ 63.7% mastery of Communication Arts GLEs</li> <li>✓ 49.1% mastery of Science GLEs</li> </ul>
Voyager Reading Assessment	<ul style="list-style-type: none"> <li>✓ 73% of 9<sup>th</sup> grade students read below a 6<sup>th</sup> grade level</li> <li>✓ 72% of 10<sup>th</sup> grade students read below a 6<sup>th</sup> grade level</li> <li>✓ 70% of 11<sup>th</sup> grade students read below a 6<sup>th</sup> grade level</li> <li>✓ 32% of incoming freshmen are deficient in reading fluency</li> </ul>
Voyager Mathematics Assessment	<ul style="list-style-type: none"> <li>✓ 78% of 9<sup>th</sup> grade students are below proficient in basic math</li> <li>✓ 65% of 10<sup>th</sup> grade students are below proficient in basic math</li> <li>✓ 68% of 11<sup>th</sup> grade students are below proficient in basic math</li> </ul>

Teacher Assessment	Purpose	Teacher Results
Survey	Current use, Professional Development Needs/Desires, and Preferences	<b>Needed:</b> <ul style="list-style-type: none"> <li>✓ Professional Development</li> <li>✓ Assistance in Maximizing Current Technology with Instruction</li> <li>✓ Improved Understanding of Technology</li> <li>✓ Instruction and Technology</li> </ul>
Survey	Professional Development Needs	<b>Areas of Assistance/Concern:</b> <ul style="list-style-type: none"> <li>✓ Technology for All Teachers</li> <li>✓ Classroom Engagement</li> <li>✓ Technology with Education</li> <li>✓ Instruction with Technology</li> <li>✓ Teaching with Relevance</li> </ul>
Building Level Census of Technology Report,	Evaluate Current Technology and Usage/Availability	<b>Concerns:</b> <ul style="list-style-type: none"> <li>✓ Student to Computer Ratio</li> <li>✓ Integration of Technology into</li> </ul>

2008-2009		Instruction ✓ Technology Resources
Survey	NETS-T Skills	<b>Concerns:</b> ✓ Lack of knowledge ✓ Teacher Web pages ✓ Microsoft Office integration ✓ Computer troubleshooting ✓ Technology integration

Administration Needs Assessment	Purpose	Administration Result
Survey	Current use, professional development, needs/desires, preferences	<b>Concerns:</b> ✓ Professional Development ✓ Improvement in technology apparatus ✓ Collaboration
Survey	NETS-T Knowledge/Skills	<b>Concerns:</b> ✓ Limited knowledge ✓ Integration of NETS-A Standards ✓ Microsoft Office knowledge ✓ Professional Development ✓ Teacher evaluation and assessment

#### **Available Resources:**

##### ✓ **Personnel**

- **eMINTS Teachers** – While we currently have no staff at Carnahan HSOF who are certified eMINTS instructors, we have many in the district who will be invaluable resources to support and guide our teachers.
- **eMINTS Instructional Specialists** – St. Louis Public Schools maintains four eMINTS specialists who are all capable of delivering training and support to participating teachers.
- **Technology Team** – Carnahan HSOF has a technology team that consists of four staff members who are capable of providing the necessary support and expertise to teachers. Furthermore, St. Louis Public Schools maintains an entire office dedicated to ensuring the necessary support for the technology offered.
- **Technology Director** – St. Louis Public Schools, through TSD, employs a director of technology who is charged with ensuring the department provides the necessary support to its schools in the area of technology including maintenance, computer applications, Internet access, helpdesk, and much more.
- **Technology Specialist(s)** – Carnahan HSOF maintains a technology specialist on staff. Additionally, St. Louis Public Schools maintains a network department and a wiring and electric group who are charged with ensuring technological readiness and service.
- **Library/Media Specialist** – Carnahan has one full time library/media specialist who supports teachers in working with technology, training, planning, and researching.

##### ✓ **Technology**

- **Promethean Boards** – Carnahan HSOF has ten stationary Promethean Boards for teacher use.
- **Media Carts** – Carnahan HSOF possesses ten media carts that consist of an LCD projector, document camera, and DVD player complete with speakers.
- **Computer Lab** – Carnahan HSOF possesses two computer labs. One computer lab maintains approximately eleven computers while the other maintains approximately twenty computers.
- **Laptops** – Carnahan HSOF maintains nine laptop carts complete with sixteen computers each that are available for classroom and student use upon request from the library/media specialist.
- **Class Computers** – Each core classroom at Carnahan HSOF houses at least two computers for student use. These computers are maintained by the classroom teacher and the library/media specialist, with the assistance of TSD.

- **Teacher Workstations** – Each teacher maintains a desktop computer for their planning.
- ✓ **Budgetary**
  - **eMINTS** – While the eMINTS program is not currently at Carnahan HSOF, it has been in St. Louis Public Schools since 2001. As a result, a great deal of knowledge lies within our eMINTS specialists at our district office and also with partnered schools in the district.
  - **Title I and Title II, D** – Carnahan HSOF currently does not receive these funds.
  - **District Technology Budget** – St. Louis Public Schools, through TSD, maintains a budget for the distribution of resources according to its plan.
  - **Teacher Developed Grants** – Often, teachers write grants through organizations like DonorsChoose.org where they receive small amounts of money for their needs including books, science equipment, etc.
  - **eRate Reimbursement** – Funds that are discounted to the district can be used for technological purchases.
- ✓ **Community Partnerships**
  - **AT&T** – Carnahan HSOF has been partnered with AT&T since its inception.
  - **Macy's** – In 2006, Macy's donated money and resources for several different projects.
  - **KWAME Building Group** – Tony Thompson, founder of KWAME, has been a partner and advocate for Carnahan HSOF for several years. Recently, he has spoken to students about graduation and provided opportunities at his business.
  - **Chippewa Broadway Business Association (CBBA)** – This local business association currently supports Carnahan and has provided service opportunities, scholarship, and various types of donations including athletic equipment.
  - **University of Missouri-St. Louis** – This state university has partnered with Carnahan HSOF since its inception, providing free technological support and development, classroom observations, troubleshooting, and acts as a resource for the entire staff.
  - **Washington University in St. Louis** – Washington University has provided undergraduate support in the recent aesthetic improvement projects around the school.
- ✓ **Facilities**
  - **Computer Labs** – Carnahan HSOF houses two computer labs. One lab is complete with 11 desktops, along with camera and presentation equipment. The other lab houses roughly 20 desktops and is used by classes when working on various projects.
  - **Library and Media Center** – Carnahan HSOF possesses a library rich with various grade level books and is looking to expand its collection. It also possesses five computers for research with internet and a cable television.
  - **Electric and Wireless** – Carnahan is equipped with wireless connections in many areas, although there are "dead zones" in some parts. The school is also equipped electrically to be successful in additional technology implementation.
  - **Ben Carson Reading Room** – The only such high school reading room in the country is full of high-interest reading for students and named in honor of Dr. Ben Carson.
- ✓ **Curriculum Materials**
  - **Kaplan** – The district is provided with the Kaplan curriculum as the primary teacher resource for instruction.
  - **Voyager** – Carnahan HSOF is fortunate to have this intervention program that is focused on both basic mathematics and reading.
  - **Night School** – Carnahan HSOF offers Virtual School for the purpose of credit recovery.

## **Prior Accomplishments**

### Renewal Programs

- ✓ **Project Lead the Way (PLTW)** – A program designed for computer-based engineering that was brought to Carnahan in 2006.
- ✓ **Voyager Reading and Mathematics Intervention** – An intervention program that focuses on building reading and math basics through an engaging curriculum that utilizes computer technology for rapid feedback and interaction.
- ✓ **Academic Coach** – An instructional "coach" who assists teachers in planning engaging and rigorous lessons that are standards-based and attempt to integrate existing technology.
- ✓ **PLATO Learning** – An online program offered for selected, motivated students to prepare them for end of course testing as well as subject enrichment.

- ✓ **After School End of Course Tutoring** – An after-school program that focuses on tutoring in the core subjects that is offered twice a week for several hours.
- ✓ **Advancement Via Individual Determination (AVID)** – A rigorous program that equips students with the organizational and critical thinking skills needed to succeed in college.
- ✓ **Carnahan Scholars Society** – An honorary organization designed for those students who maintain GPA's above 3.0 and demonstrate good citizenship and academic prowess.
- ✓ **Urban Debate** – An organization that develops the analytical, reasoning, and oral communication skills necessary to engage in high-level communication.

### Implementation of Received Grants

#### *District Level*

- ✓ **eMINTS Grant (2002)** – Gundlach Elementary, through SLPS, received a \$50,000 grant for the eMINTS program which was implemented and evaluated through the district office.
- ✓ **eMINTS Grant (2004-2007)** – St. Louis Public Schools received a \$7.8 million dollar grant during this time period that included implementing eMINTS in 150 classrooms which was successfully completed and overseen by the district, specifically the eMINTS unit at TSD.
- ✓ **Comprehensive School Reform Grant (2004)** – St. Louis Public Schools received a grant in the amount of \$180,000 that provided eMINTS in three elementary classrooms. The necessary oversight of this project was provided by district office.

#### *Carnahan High School of the Future*

- ✓ **AT&T Funding** – Donated \$100,000 over a period of several years. This money was placed in a district account and monitored as soft money use. Each year the money was tracked and projects were documented accordingly.
- ✓ **Macy's Funding** – Donated various flowers and beautification elements to the school as well as provided money for the Macy's College Corner at Carnahan HSOF that houses three couches and information regarding colleges for students to easily access. Oversight of this project was conducted by staff administration.
- ✓ **KWAME Building Corporation Contributions** – Donated money for various projects including speakers for the men's club, tickets to sports games, and experiential learning opportunities at the corporation's headquarters.
- ✓ **In-kind Contributions** – Throughout each year, Carnahan HSOF receives various contributions of both time and money for various projects. The funds of these projects are monitored closely by administration.

### Professional Development Programs and Training

- ✓ **Academic Coach** – Provides invaluable leadership at all district mandated professional development sessions where teachers focus on utilizing data for improved instruction and the integration of technology to enhance instruction and engagement.
- ✓ **District Professional Development** – St. Louis Public Schools offers crucial professional development opportunities for first and second year teachers which include technology and website training. Additionally, SLPS often holds professional development for all content areas to provide additional learning experiences.
- ✓ **eMINTS Professional Development** – St. Louis Public Schools is equipped with an eMINTS staff that offers training throughout the year.
- ✓ **STaR Teacher Training** – A training program offered that focuses on collaborative learning techniques coupled with technology integration.
- ✓ **Kaplan Training** – Professional development offered by the district's curriculum specialists focused on creating standards based lesson plans and aligning curriculum to state GLEs.
- ✓ **Department Heads Training** – On a semi-regular basis, department heads from across the district meet to discuss best practices, including technology integration, which is then shared with the department team.
- ✓ **Mentoring** – All first and second year teachers have the benefit of working with a veteran teacher in their content area to help them adjust to the profession and ensure continuous development in both teaching and instructional skills, including in technology.

### Project Design

Collectively, the aforementioned renewal programs coupled with professional development resources offered at Carnahan HSOF, make the school the ideal site for the eMINTS program. Furthermore, Carnahan's past experience with technology and commitment to being *the* "high school of the future" will allow for the successful implementation of eMINTS.

### Educational Need: Data-Based Decision Making

Student Assessments	Student Results	Correlates for MSIP/CSIP/eMINTS
<b>Technology Skills Survey</b>	The survey reflected the need for students to improve their basic use skills, understanding of Office, and research skills.	<b>MSIP:</b> <b>Academic Achievement Focus</b> <b>Instructional Design &amp; Practices</b>  <b>CSIP:</b> <b>Student Achievement</b>  <b>eMINTS:</b> <b>Technology Powered Curriculum</b> <b>Inquiry-Based Learning</b> <b>Ongoing Evaluation</b>
<b>MAP</b>  <b>-9<sup>th</sup>-11<sup>th</sup> grades</b> <b>-Disaggregated data</b>	<u><b>Special Education Subgroup</b></u> --Communication Arts (9 <sup>th</sup> ) 74.2% scored below basic 100% scored below proficient  --Mathematics (9 <sup>th</sup> ) 93.8% scored below basic 100% scored below proficient  <u><b>Black Subgroup</b></u> --Communication Arts (9 <sup>th</sup> ) 31.7% scored below basic 91.5% scored below proficient --Mathematics (9 <sup>th</sup> ) 68.3% scored below basic 98.8% scored below proficient --Mathematics (11 <sup>th</sup> ) 76.9% scored below proficient	<b>MSIP:</b> <b>Academic Achievement Focus</b> <b>Differentiated Instruction</b> <b>Instructional Design &amp; Practices</b>  <b>CSIP:</b> <b>Student Achievement</b> <b>Student Attendance</b>  <b>eMINTS:</b> <b>High Quality Lesson Plans</b> <b>Technology Powered Curriculum</b> <b>Inquiry-Based Learning</b> <b>Ongoing Evaluation</b>
<b>Kaplan Benchmark Assessments</b>	<u><b>Special Education Subgroup</b></u> --Communication Arts 64.8% mastery 9 <sup>th</sup> grade 48.0% mastery 10 <sup>th</sup> grade 72.2% mastery 11 <sup>th</sup> grade --Mathematics 37.9% mastery 9 <sup>th</sup> grade 43.3% mastery 10 <sup>th</sup> grade 42.0% mastery 11 <sup>th</sup> grade  <u><b>Black Subgroup</b></u> --Communication Arts 69% mastery 9 <sup>th</sup> grade 59.4% mastery 10 <sup>th</sup> grade 78.3% mastery 11 <sup>th</sup> grade --Mathematics 48.8% mastery 9 <sup>th</sup> grade 55.3% mastery 10 <sup>th</sup> grade 45.9% mastery 11 <sup>th</sup> grade	<b>MSIP:</b> <b>Academic Achievement Focus</b> <b>Differentiated Instruction</b>  <b>CSIP:</b> <b>Student Achievement</b> <b>Student Attendance</b>  <b>eMINTS:</b> <b>High Quality Lesson Plans</b> <b>Technology Powered Curriculum</b> <b>Inquiry-Based Learning</b> <b>Ongoing Evaluation</b>
	<u><b>Special Education Subgroup</b></u> -25% of 9 <sup>th</sup> grade students read	<b>MSIP:</b> <b>Academic Achievement Focus</b>

<b>Voyager Reading</b>	<p>above a 6<sup>th</sup> grade level  -13% of 10<sup>th</sup> grade students read above 6<sup>th</sup> grade level  -20% of 11<sup>th</sup> grade students read above 6<sup>th</sup> grade level</p> <p><u>Black Subgroup</u>  -25% of 9<sup>th</sup> grade students read above a 6<sup>th</sup> grade level  -20% of 10<sup>th</sup> grade students read above 6<sup>th</sup> grade level  -31% of 11<sup>th</sup> grade students read above a 6<sup>th</sup> grade level</p>	<p><b>Differentiated Instruction</b></p> <p><b>CSIP:</b>  <b>Student Achievement</b>  <b>Student Attendance</b></p> <p><b>eMINTS:</b>  <b>High Quality Lesson Plans</b>  <b>Technology Powered Curriculum</b>  <b>Inquiry-Based Learning</b>  <b>Ongoing Evaluation</b></p>
<b>Voyager Mathematics</b>	<p><u>Special Education Subgroup</u>  -0% of 9<sup>th</sup> grade students are proficient in Math  -0% of 10<sup>th</sup> grade students are proficient in Math  -14% of 11<sup>th</sup> grade students are proficient in Math</p> <p><u>Black subgroup</u>  -13% of 9<sup>th</sup> grade students are proficient in Math  -33% of 10<sup>th</sup> grade students are proficient in Math  -32% of 11<sup>th</sup> grade students are proficient in Math</p>	<p><b>MSIP:</b>  <b>Academic Achievement Focus</b>  <b>Differentiated Instruction</b></p> <p><b>CSIP:</b>  <b>Student Achievement</b>  <b>Student Attendance</b></p> <p><b>eMINTS:</b>  <b>High Quality Lesson Plans</b>  <b>Technology Powered Curriculum</b>  <b>Inquiry-Based Learning</b>  <b>Ongoing Evaluation</b></p>

<b>Teacher Assessment</b>	<b>Teacher Results</b>	<b>Correlates for MSIP/CSIP/eMINTS</b>
<b>Survey- Current use, Professional Development Needs/Desires, and Preferences</b>	<ul style="list-style-type: none"> <li>✓ Professional Development</li> <li>✓ Improved Instruction</li> <li>✓ Instruction through Technology</li> <li>✓ Classroom Focus</li> </ul>	<p><b>MSIP:</b>  <b>Professional Development</b>  <b>Effective Instructional Programs</b></p> <p><b>CSIP:</b>  <b>Student Achievement</b></p> <p><b>eMINTS:</b>  <b>High Quality Lesson Plans</b>  <b>Technology Powered Curriculum</b>  <b>Classroom Community</b></p>
<b>Survey- Professional Development Needs</b>	<ul style="list-style-type: none"> <li>✓ Teacher Technology</li> <li>✓ Classroom Focus</li> <li>✓ Student-Focused Learning</li> </ul>	<p><b>MSIP:</b>  <b>Professional Development</b>  <b>Academic Achievement Focus</b>  <b>Instructional Design &amp; Practices</b></p> <p><b>CSIP:</b>  <b>Student Achievement</b>  <b>Community</b></p> <p><b>eMINTS:</b>  <b>High Quality Lesson Plans</b>  <b>Technology Powered Curriculum</b>  <b>Classroom Community</b>  <b>Ongoing Evaluation</b></p>
		<b>MSIP:</b>

<b>Building Level Census of Technology Report, 2008-2009-</b> Evaluation of Current Technology and Usage/Availability	<ul style="list-style-type: none"> <li>✓ Student Technology</li> <li>✓ Instruction supplemented with Technology</li> <li>✓ Outdated Technology Resources</li> </ul>	<b>Academic Achievement Focus</b> <b>Instructional Design &amp; Practices</b>  <b>CSIP:</b> <b>School Mission and Vision</b>  <b>eMINTS:</b> <b>Technology Powered Curriculum</b>
<b>Survey- NETS-T Skills</b>	<ul style="list-style-type: none"> <li>✓ Development of Teacher Web Pages</li> <li>✓ Increase in Computer Knowledge</li> <li>✓ Microsoft Office integration</li> <li>✓ Computer troubleshooting</li> <li>✓ Technology integration</li> <li>✓ Integration of Standards</li> </ul>	<b>MSIP:</b> <b>Student Achievement</b> <b>Professional Development</b> <b>Instructional Design &amp; Practices</b>  <b>CSIP:</b> <b>Student Achievement</b>  <b>eMINTS:</b> <b>High Quality Lesson Plans</b> <b>Technology Powered Curriculum</b> <b>Inquiry-Based Learning</b> <b>Ongoing Evaluation</b>

<b>Administrative Assessment</b>	<b>Results</b>	<b>Correlates for MSIP/CSIP/eMINTS</b>
<b>Survey- Current use, Professional Development Needs/Desires, and Preferences</b>	<ul style="list-style-type: none"> <li>✓ Increase in Professional Development</li> <li>✓ Technological Competency</li> <li>✓ Professional Development</li> </ul>	<b>MSIP:</b> <b>Academic Achievement Focus</b> <b>Instructional Design &amp; Practices</b>  <b>CSIP:</b> <b>Student Achievement</b>  <b>eMINTS:</b> <b>Technology Powered Curriculum</b> <b>Inquiry-Based Learning</b> <b>Ongoing Evaluation</b>
<b>Survey- NETS-A Knowledge Skills</b>	<ul style="list-style-type: none"> <li>✓ Limited Knowledge</li> <li>✓ Integration of NETS-A Standards</li> <li>✓ Microsoft Office knowledge</li> <li>✓ Teacher evaluation and assessment</li> </ul>	<b>MSIP:</b> <b>Academic Achievement Focus</b> <b>Instructional Design &amp; Practices</b>  <b>CSIP:</b> <b>Student Achievement</b>  <b>eMINTS:</b> <b>Classroom Community</b> <b>Ongoing Evaluation</b>

#### **Project Needs: Additional Information**

- ✓ **Economic Concerns**
  - Carnahan HSOF currently has a free-reduced lunch rate of 86%, while the district free-reduced lunch rate is 72%.
- ✓ **Technology Concerns**
  - While Carnahan is currently equipped with some technology, much of it, especially existing laptops, are at least three years old and need to be upgraded in order to adhere to the school's mission and vision.
- ✓ **School Population**

- Carnahan HSOF currently has a student population of 300 students. Next year, the school will add a 12<sup>th</sup> grade and student enrollment will increase to over 425 students, reflecting a need for additional teaching methods, but also a desirable student population for the eMINTS instructional model.
- ✓ Carnahan HSOF Vision Statement
  - Carnahan HSOF is a school that has been focused on technology since its inception which makes it an outstanding training ground for eMINTS. The vision statement of the school illustrates this and reads: "Carnahan High School of the Future is a community of learners engaged in a college-prep focused program integrating cutting-edge technology into every phase of the high school experience while maintaining a strong core curriculum, which graduates leaders prepared for the rigorous challenges of the 21<sup>st</sup> century post-graduate school and workplace experience."

### **Extrapolations from Data that Reflect Educational Need**

- ✓ Missouri School Improvement Plan Findings
  - Carnahan HSOF met AYP in Mathematics 2008.
  - Carnahan HSOF did not meet AYP in Communication Arts and Mathematics in 2007.
  - Large gaps exist between the Black and non-Black students in mathematics in 2008.
  - Large gaps exist between the special education subgroup and the general student population in all data areas.
- ✓ Comprehensive School Improvement Plan Goals
  - Increase student achievement which includes the integration of technology into all subjects.
  - Increase student achievement in Communication Arts utilizing Marzano's research based strategies including Cornell Notes, graphic organizers, and comparing and contrasting concepts through technological integration.
  - Increase student attendance through an increased role of an attendance monitor.
  - Increase parental involvement through a parent support specialist, monthly news/communication letters, parent contact, and a call system to inform parents of various school events including teacher conferences.
- ✓ Technology Plan through St. Louis Public Schools
  - To Improve Student Achievement by raising MAP test scores so that all schools reach proficiency by 2011 and use technology to support literacy development. Further, this includes the use of several different technology based strategies such as the continuation of eMINTS in elementary, middle and high schools.
  - To promote district-wide professional development that integrates technology through a wide array of delivery methods based on NETS for Teachers (ISTE).
  - To effectively use technology to improve data administration and communication by increasing data driven decisions through reliable software, as well as improving data administration and communication for staff, parents, and the community.
  - To provide adequate and equitable access to current instructional technology tools and resources in order to improve the technological learning environment for all students.
  - To provide all SLPS district buildings with responsive and equitable technical support in order to promote the education of the district's students.

### **✓ Student Achievement Data**

The data described in the above charts reflect some of the unacceptable gaps that exist within Carnahan HSOF students. More specifically, no single subgroup of students is reading above a 6<sup>th</sup> grade level at higher than 31% proficiency. No single subgroup of students is computing Mathematics at higher than 33% proficiency. MAP scores reflect more of the same alarming conclusions. Only 8.2% of the Black subgroup met proficiency in Communication Arts in 2007. Only 23.5% of the Black subgroup met proficiency in Math in 2008 and, although this is within the AYP range, it is still very low. 0% of the IEP or special education subgroup met proficiency in Communication Arts and Math in 2007 and 2008.

Collectively, this student achievement data reflects the need for this project. Moreover, the relatively small high school size, its community partnerships, and past experiences, make Carnahan HSOF the ideal setting for a successful implementation of the eMINTS program with the backing of a strong TSD at the district office. Based on data, eMINTS classrooms outperform their non-eMINTS peers and Carnahan HSOF is looking forward to having the opportunity to see its potential impact on its students.

## GOALS AND OBJECTIVES

### Goals, Purpose, and Expected Outcomes

Goals	Targeted Population	Purpose	Expected Outcomes
Increase student achievement	All students	Improve the post-secondary and occupational choices for all students	<ul style="list-style-type: none"> <li>✓ Improved End of Course Exam scores</li> <li>✓ Increased reading literacy</li> <li>✓ Increased technology literacy of students</li> </ul>
Create a fundamental shift in teacher instructional strategies	All classroom teachers	Improve teaching and learning in order to advance student achievement	<ul style="list-style-type: none"> <li>✓ Increased technology literacy of teachers</li> <li>✓ Increased integration of technology in the classroom</li> <li>✓ Increased constructivist, inquiry-based, and cooperative instructional practices</li> </ul>
Increase the level of stakeholder involvement	Parents, guardians, community leaders, local political establishment	Provide a school atmosphere that values community and diversity of input	<ul style="list-style-type: none"> <li>✓ Increased parental involvement in "Parent-Partner" organization and inside of classrooms</li> <li>✓ Strengthened alliances with local business and political leaders</li> <li>✓ Increased stakeholder involvement in school's mission, purpose, and vision</li> </ul>

### Year 1

Target Population	Measurable Objective	Anticipated Beneficial Change
Students	90 percent of targeted students will score at the "proficient" level on district-developed common Communication Arts and Mathematics assessments based on GLEs	<ul style="list-style-type: none"> <li>✓ Improved End-of-Course and district standards-aligned Benchmark exam scores for all students</li> <li>✓ Achievement gap between disaggregated subgroups will decrease (e.g., racial)</li> <li>✓ Higher graduation rate than that of districts with similar socioeconomic challenges</li> </ul>
Students	Reading fluency of all students will increase by an average of 10 words per minute as measured	<ul style="list-style-type: none"> <li>✓ Increased percentage of students comprehending at grade level due to higher fluency levels</li> </ul>

	by the Reading Connected Test given by the Voyager reading program	✓ Increased student achievement across all subjects
<b>Students</b>	The percentage of students reading at or above grade level will increase by 10 percent as measured by the final Reading Benchmark test given by the Voyager reading program	<ul style="list-style-type: none"> <li>✓ Increased percentage of students being able to read grade level text in all subjects</li> <li>✓ Improved End of Course and district standards-aligned Benchmark exam scores for all students due to higher comprehension levels</li> <li>✓ Reading level achievement gap between disaggregated subgroups will decrease</li> </ul>
<b>Students</b>	Students of teachers in the comprehensive eMINTS professional development programs will score at least 75 percent on a district-developed, grade-appropriate student technology standards/indicators assessment that is based on the NETS-S	<ul style="list-style-type: none"> <li>✓ Students will exhibit increased technology literacy</li> <li>✓ Increased percentage of students using technology in the classroom to directly enhance learning</li> <li>✓ Increased percentage of students exhibiting the skills to participate an inquiry-based curriculum where student-centered learning is encouraged</li> </ul>
<b>Teachers</b>	Participating teachers will achieve a "transitional" or higher rating of 80 percent of the items on a walk-through completed by a district administrator using the Year 1, second semester "look for's" based on the <i>Hallmarks of an Effective eMINTS Classroom</i>	<ul style="list-style-type: none"> <li>✓ Increased use of inquiry-based units that are grounded in authentic problem solving</li> <li>✓ Increased level of an environment that is accommodating to all students' learning</li> <li>✓ Increased attention paid to the relationship between learning units and standards</li> <li>✓ Increased level of engagement for all students</li> <li>✓ Increased level of multi-media technology implementation</li> <li>✓ Increased number of authentic assessments</li> <li>✓ Increased level of professional collaboration</li> </ul>
<b>Teachers</b>	Participating teachers will show a 50 percent increase in literacy and integration skills as measured by a pre- and post-technology survey	<ul style="list-style-type: none"> <li>✓ Increased knowledge and ability to implement standards-based lesson plans that integrate cutting-edge technology</li> <li>✓ Increased use of technology that will enable students the ability to compete in a 21<sup>st</sup> century world</li> <li>✓ Increased use of assessments that utilize technology in order to effectively analyze student data that will be used to drive instruction</li> </ul>
<b>Teachers</b>	Participating teachers will create and implement four lesson plans that use constructivist teaching and include performance standards, Grappling's Technology and Learning Spectrum Level, Bloom's Taxonomy Level (or corresponding DOK), and an essential question that guides	<ul style="list-style-type: none"> <li>✓ Increased use of classroom technology to enhance the curriculum</li> <li>✓ Increased understanding of inquiry-based instructional methods</li> <li>✓ Increased understanding of Constructivist Theory and how it can be incorporated into a curriculum</li> <li>✓ Increased understanding of standards-based lesson plans</li> <li>✓ Increased collaboration among teachers,</li> </ul>

	each lesson	facilitators, and school administrators
<b>Teachers</b>	Participating teachers will submit an electronic portfolio featuring math and/or science content that <i>attempts</i> to successfully meet the criteria of eMINTS	<ul style="list-style-type: none"> <li>✓ Increased technology skills of teachers</li> <li>✓ Increased use of standards when lesson planning</li> <li>✓ Increased use of interdisciplinary lessons</li> <li>✓ Increased use of technology in the classroom</li> </ul>
<b>Community Stakeholders</b>	80 percent of eligible parents and/or guardians will demonstrate involvement in their child's education by participating in at least two parent workshops throughout the year	<ul style="list-style-type: none"> <li>✓ Increased parental involvement in the learning process</li> <li>✓ Increased parental ownership of school related decisions</li> <li>✓ Increased parental awareness of school mission and vision (especially as they relate to the integration of technology)</li> </ul>
<b>Community Stakeholders</b>	As measured by a parent survey, 80 percent of eligible parents will indicate that there are increased opportunities for parental involvement	<ul style="list-style-type: none"> <li>✓ Increased parental involvement in school leadership</li> <li>✓ Increased level of investment by parents in the school's mission and vision</li> <li>✓ Increased parental ownership</li> </ul>
<b>Community Stakeholders</b>	80 percent of invited businesses and political leaders will attend one of two Community Expos hosted by Carnahan	<ul style="list-style-type: none"> <li>✓ Increased community support for school programs</li> <li>✓ Increased funding for proposed school programs that currently lack funding</li> <li>✓ Increased sense of pride and ownership in the Carnahan mission and vision</li> <li>✓ Increased political alliances that will positively affect future decisions regarding the school</li> </ul>

## Year 2

Target Population	Measurable Objective	Anticipated Beneficial Change
<b>Students</b>	90 percent of targeted students will score at the "proficient" level on at least two constructed response items for their grade level	<ul style="list-style-type: none"> <li>✓ Improved End of Course and district standards-aligned Benchmark exam scores for all students</li> <li>✓ Achievement gap between disaggregated subgroups will decrease (e.g., racial)</li> <li>✓ Higher graduation rate than that of districts with similar socioeconomic challenges</li> </ul>
<b>Students</b>	Reading fluency of all students will increase by an average of an additional 10 words per minute as measured by the Reading Connected Test given by the Voyager reading program	<ul style="list-style-type: none"> <li>✓ Increased percentage of students comprehending at grade level due to higher fluency levels</li> <li>✓ Increased student achievement across all subjects</li> </ul>
<b>Students</b>	The percentage of students reading at or above grade level will increase by an additional 10 percent as measured by the final Reading Benchmark test given by the Voyager reading program	<ul style="list-style-type: none"> <li>✓ Increased percentage of students being able to read grade level text in all subjects</li> <li>✓ Improved End of Course and district standards-aligned Benchmark exam scores for all students due to higher comprehension levels</li> <li>✓ Reading level achievement gap between disaggregated subgroups will decrease</li> </ul>

<b>Students</b>	Students of teachers in the Comprehensive eMINTS professional development programs will score at least 90 percent on a district-developed, grade-appropriate student technology standards/indicators assessment	<ul style="list-style-type: none"> <li>✓ Increased technology literacy for all students</li> <li>✓ Increased percentage of students using technology in the classroom to directly enhance learning</li> <li>✓ Increased percentage of students exhibiting the skills to participate an inquiry-based curriculum where student-centered learning is encouraged</li> </ul>
<b>Teachers</b>	Participating teachers will submit an electronic portfolio featuring mathematics and/or science content that successfully meets the criteria established by the eMINTS National Center as a "passing" portfolio	<ul style="list-style-type: none"> <li>✓ Increased technology skills of teachers</li> <li>✓ Increased use of standards when lesson planning</li> <li>✓ Increased use of interdisciplinary lessons</li> <li>✓ Increased use of technology in the classroom</li> </ul>
<b>Teachers</b>	Participating teachers will show an additional 25 percent increase in the literacy and integration skills as measured by pre- and post-technology surveys	<ul style="list-style-type: none"> <li>✓ Increased knowledge and ability to implement standards-based lesson plans that integrate cutting edge technology</li> <li>✓ Increased use of technology that will enable students the ability to compete in a 21<sup>st</sup> century world</li> <li>✓ Increased use of assessments that utilize technology in order to effectively analyze student data that will be used to drive instruction</li> </ul>
<b>Teachers</b>	Participating teachers will create and implement an additional six lesson plans that use constructivist teaching and include performance standards, Grappling's Technology and Learning Spectrum Level, Bloom's Taxonomy Level (or corresponding DOK), and an essential question that guides each lesson	<ul style="list-style-type: none"> <li>✓ Increased use of classroom technology to enhance the curriculum</li> <li>✓ Increased understanding of inquiry-based instructional methods</li> <li>✓ Increased understanding of Constructivist Theory and how it can be incorporated into a curriculum</li> <li>✓ Increased understanding of standards-based lesson plans</li> <li>✓ Increased collaboration among teachers, facilitators, and school administrators</li> </ul>
<b>Teachers</b>	Participating teachers will achieve a "proficient" or higher rating of 80 percent of the items on a walk-through completed by a district administrator using the <i>Hallmarks of an Effective eMINTS Classroom</i>	<ul style="list-style-type: none"> <li>✓ Increased use of inquiry-based units that are grounded in authentic problem solving</li> <li>✓ Increased level of an environment that is accommodating to all students' learning</li> <li>✓ Increased attention paid to the relationship between learning units and standards</li> <li>✓ Increased level of engagement for all students</li> <li>✓ Increased level of multi-media technology implementation</li> <li>✓ Increased number of authentic assessments</li> <li>✓ Increased level of professional collaboration</li> </ul>

<b>Community Stakeholders</b>	Selected eMINTS students will make a 20 minute presentation to the School Board or another external community organization showing their academic progress and fluency in multimedia	<ul style="list-style-type: none"> <li>✓ Increased student experience with using multimedia to enhance presentation</li> <li>✓ Increased community awareness of the academic achievement of eMINTS students</li> <li>✓ Increased chance of community support of additional technology funding</li> </ul>
<b>Community Stakeholders</b>	As measured by a parent survey, 90 percent of eligible parents will indicate that there are increased opportunities for parental involvement	<ul style="list-style-type: none"> <li>✓ Increased parental involvement in school leadership</li> <li>✓ Increased level of investment by parents in the school's mission and vision</li> <li>✓ Increased parental ownership</li> </ul>
<b>Community Stakeholders</b>	90 percent of invited businesses and political leaders will attend one of two Community Expos hosted by Carnahan	<ul style="list-style-type: none"> <li>✓ Increased community support for school programs</li> <li>✓ Increased funding for proposed school programs that currently lack funding</li> <li>✓ Increased sense of pride and ownership in the Carnahan mission and vision</li> <li>✓ Increased political alliances that will positively affect future decisions regarding the school</li> </ul>

## MAJOR ACTIVITIES, IMPLEMENTATION STRATEGIES, AND EVALUATION

### Major Activities

#### Student Objective #1

Objective	Activities
<b>YEAR #1</b> <i>90 percent of targeted students will score at the "proficient" level on district-developed common Communication Arts and Mathematics assessments based on GLEs</i>	<ul style="list-style-type: none"> <li>✓ Self-directed learning in the classroom</li> <li>✓ Collaborative Learning in the classroom</li> <li>✓ Learn and communicate by using multimedia</li> <li>✓ Regular communication between teacher and student regarding assessment data</li> <li>✓ Self-evaluation of work using a variety of methods</li> <li>✓ Investment activities that engage students in course material</li> <li>✓ Project-based learning where students are able to inquire and ask questions that demonstrate a high level of rigor</li> </ul>
<b>YEAR #2</b> <i>90 percent of targeted students will score at the "proficient" level on at least two constructed response items for their grade level</i>	

#### Intended Outcomes

- ✓ Students will become self-motivated learners who are able to gather and analyze information on their own
- ✓ Students will have opportunities for post-secondary education because of increased literacy and computational skills
- ✓ Students will be better situated to compete for jobs in a 21<sup>st</sup> Century world because of increased literacy and computational skills
- ✓ Students will be more likely to graduate from high school because of increased mastery of course concepts

#### Student Objective #2

Objective	Activities
	<ul style="list-style-type: none"> <li>✓ Reading intervention courses for the students who score in the</li> </ul>

**Reading fluency of all students will increase by an average of 10 words per minute as measured by the Reading Connected Test given by the Voyager reading program**

- ✓ bottom third of Voyager reading diagnostic assessment
- ✓ Utilize different structures of reading during class, including choral, group, silent, and "cloze" reading
- ✓ For lowest level readers, work on basic building blocks of reading, including word recognition skills and vocabulary
- ✓ Take periodic assessments throughout the school year that chart students' progress toward their individualized fluency goal
- ✓ Communication of progress (as ascertained by frequent assessment) between teachers and students concerning growth and areas for improvement

#### **Intended Outcomes**

- ✓ Because assessment data tells us that Carnahan students typically read several grade levels below where they should be, it is vitally important that the expected increases in reading fluency will directly improve reading comprehension
- ✓ More students will comprehend on grade level due to increased reading fluency
- ✓ Increased student achievement across all subjects
- ✓ Specifically, increased reading fluency levels will enable students to focus on academic content instead of merely attempting to finish reading the page
- ✓ Students will gain added confidence that they can take with them across all subjects

### **Student Objective #3**

#### **Objective**

**The percentage of students reading at or above grade level will increase by 10 percent as measured by the final Reading Benchmark test given by the Voyager reading program**

#### **Activities**

- ✓ Reading intervention courses for the students who score in the bottom third of Voyager reading diagnostic assessment
- ✓ Vocabulary activities that utilize inquiry-based learning and cooperative learning groups
- ✓ Making text-to-text, text-to-self, and text-to-world connections
- ✓ The use of Advanced Organizers that will access students' prior knowledge about a topic before reading the text
- ✓ Open-ended response questions that encourage students to think critically and to write expansively about text
- ✓ Frequent assessment to monitor progress
- ✓ Communication between teachers and students regarding progress and areas for improvement

#### **Intended Outcomes**

- ✓ More students will read on grade-level
- ✓ The larger number of students reading on grade level will result in increased student achievement across academic disciplines
- ✓ Students will gain an increased sense of confidence and will become self-directed learners who actively seek out answers to their questions
- ✓ Increased graduation rate due to the ability of students to read on grade level

### **Student Objective #4**

#### **Objective**

**Students of teachers in the comprehensive eMINTS professional development programs will score at least 75 percent for Year 1 and 90 percent for Year 2 on a district-developed, grade-appropriate student technology standards/indicators assessment that is based on**

#### **Activities**

- ✓ *Standard #1:* Use technology to demonstrate creative thinking, construct knowledge, and develop innovation
- ✓ *Standard #2:* Use a variety of multimedia to work as a community of learners
- ✓ *Standard #3:* Gather, evaluate, and use information from a variety of media sources
- ✓ *Standard #4:* Use critical thinking skills to conduct research in order to identify solutions to problems
- ✓ *Standard #5:* Practice humane, safe, and legal use of technology in the spirit of lifelong learning
- ✓ *Standard #6:* Use a sound understanding of technology

**Intended Outcomes**

- ✓ Students will be able to use a variety of technology resources
- ✓ Students will use technology resources to plan projects and locate information in order to complete inquiry-based units of study
- ✓ Students will be able to effectively analyze information gathered with the use of technology
- ✓ Students will be equipped with the necessary tools to compete in a 21<sup>st</sup> Century world

**Teacher Objective #1****Objective****Activities****YEAR #1**

Participating teachers will achieve a "transitional" or higher rating on 80 percent of the items on a walk-through completed by a district administrator using the Year 1, second semester "look for's" based on the *Hallmarks of an Effective eMINTS Classroom*.

**YEAR #2**

Participating teachers will achieve a "proficient" rating on 80 percent of the items during the walkthrough

- ✓ Gain the knowledge and skills required to implement technology
- ✓ Develop inquiry-based units
- ✓ Create an environment that is conducive to all learners
- ✓ Articulate the relationship between units and lessons to learning standards
- ✓ Actively engage all students through the use of varied multimedia technologies
- ✓ Create a large number of authentic assessments
- ✓ Collaborate and share information with colleagues

**Intended Outcomes**

- ✓ Teachers will collaborate with their colleagues, as well as with students, in order to create and implement constructivist lessons that guide students down a path of self-directed and self-motivated learning
- ✓ An academic community characterized by student achievement enhanced through the use of technology will result from increased collaboration among professionals
- ✓ Teachers will pass on their technology literacy skills to students in order to prepare them for the challenges of post-secondary education and a 21<sup>st</sup> Century marketplace

**Teacher Objective #2****Objective****Activities**

Participating teachers will show a 50 percent increase in Year 1 (as well as an additional increase of 25 percent in Year 2) in literacy and integration skills as measured by a pre- and post-technology survey

- ✓ Discuss and take the pre- and post- survey
- ✓ Attend eMINTS professional development sessions
- ✓ Observe other eMINTS classrooms led by experienced eMINTS teachers
- ✓ Continue to collaborate with colleagues regarding technology literacy and integration as outlined in the *Essential Conditions for Success*
- ✓ Develop a large number of authentic, inquiry-based assessments

**Intended Outcomes**

- ✓ Teachers will become proficient in using and implementing various technology resources
- ✓ Teachers will collaborate as a learning community
- ✓ Teachers will be able to implement inquiry-based, student-centered, constructivist lessons that integrate technology resources and are aligned with standards

### Teacher Objective #3

Objective	Activities
Participating teachers will create and implement four lesson plans during Year 1 and six lesson plans during Year 2 that use constructivist teaching and include performance standards, Grappling's Technology and Learning Spectrum Level, Bloom's Taxonomy Level (or corresponding DOK), and an essential question that guides each lesson	<ul style="list-style-type: none"><li>✓ Compare and contrast constructivist and traditional lesson plans</li><li>✓ Analyze performance standards that will be implemented into constructivist lesson plans</li><li>✓ Understand how to use and implement a variety of technology resources</li><li>✓ Compare and contrast standards-based and inquiry-based lessons</li><li>✓ Observe eMINTS classrooms, and look over accompanying lesson plans, for constructivist teaching</li></ul>

#### Intended Outcomes

- ✓ Teachers will have a solid understanding of the constructivist approach
- ✓ Teachers will effectively implement technology resources into standards-based lesson plans
- ✓ Teachers will implement project and inquiry-based projects that utilize technology resources
- ✓ Because of teachers' knowledge and implementation practices, students will benefit by becoming proficient in both academic content and the use of technology, which will help them compete in a 21<sup>st</sup> Century world

### Teacher Objective #4

Objective	Activities
<b>YEAR #1</b> Participating teachers will submit an electronic portfolio featuring mathematics and/or science content that <i>attempts</i> to successfully meet the criteria of eMINTS	<ul style="list-style-type: none"><li>✓ Compare and contrast constructivist and traditional lesson plans</li><li>✓ Analyze performance standards that will be implemented into constructivist lesson plans</li><li>✓ Understand how to use and implement a variety of technology resources</li></ul>
<b>YEAR #2</b> Participating teachers will submit an electronic portfolio featuring mathematics and/or science content that successfully meets the criteria established by the eMINTS National Center as a "passing" portfolio	<ul style="list-style-type: none"><li>✓ Compare and contrast standards-based lessons and inquiry-based lessons</li><li>✓ Observe eMINTS classrooms, and look over accompanying lesson plans, for constructivist teaching</li></ul>

#### Intended Outcomes

- ✓ Teachers will have at their disposal a wealth of resources connected to constructivist teaching
- ✓ Teachers will have acquired the experience to successfully run a standards-based classroom that uses technology to enhance instruction
- ✓ Teachers will become proficient in various types of multimedia
- ✓ Teachers' overall technology skills will increase, which will directly impact student achievement

### Stakeholder Objective #1

Objective	Activities
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**YEAR #1**

80 percent of eligible parents and/or guardians during Year 1 and 90 percent during Year 2 will demonstrate involvement in their child's education by participating in at least two parent workshops throughout the year

- ✓ **Parents:**
  - Attend monthly "Parent-Partner" meetings
  - Spread the word to other stakeholders about the importance of attending "Parent-Partner" meetings
- ✓ **Selected Students:**
  - Deliver a presentation to the School Board
  - Participate in public speaking sessions led by the English department
  - Practice using different forms of multimedia
  - Master GLEs for core classes

**YEAR #2**

Selected eMINTS students will make a 20 minute presentation to the School Board or another external community organization showing their academic progress and fluency in multimedia

**Intended Outcomes**

- ✓ Parents and guardians will become more invested in their students' educational success because of increased interaction with the school
- ✓ Parents will take on a more active role in shaping the school's mission, vision, and purpose
- ✓ Students will become more comfortable with speaking in front of groups
- ✓ Students will become more comfortable with using technology to enhance presentations

**Stakeholder Objective #2****Objective**

As measured by a parent survey, 80 percent of eligible parents in Year 1 and 90 percent in Year 2 will indicate that there are increased opportunities for parental involvement

**Activities**

- ✓ Parents will take the survey at a "Parent-Partner" Meeting
- ✓ Communication between school and families
- ✓ Volunteer to participate inside of the classroom
- ✓ Volunteer to chaperone field trips

**Intended Outcomes**

- ✓ Parents and guardians will become increasingly involved in school related activities
- ✓ Student achievement will rise due to the increased investment of parents
- ✓ School activities will improve due to increased parental help and support

**Stakeholder Objective #3****Objective**

80 percent of invited businesses and political leaders during Year 1 and 90 percent during Year 2 will attend one of two Community Expos hosted by Carnahan

**Activities**

- ✓ Attend a Community Open House
- ✓ Spread the word to other leaders about the importance of attending the two events
- ✓ Develop professional relationships with school leadership
- ✓ Sponsor school events and project

**Intended Outcomes**

- ✓ Community business and political leaders will develop lasting relationships with Carnahan HSOF
- ✓ Local business will improve Carnahan HSOF events by sponsoring them
- ✓ Carnahan HSOF will be seen in a favorable light by the surrounding neighborhood

## Action Plan

Student Activities	Implementation Strategies	Timeframe	Person(s) Responsible
Self-directed learning in the classroom	<ul style="list-style-type: none"> <li>✓ Research projects</li> <li>✓ Voyager online "SOLO" learning program</li> </ul>	August – Ongoing	<ul style="list-style-type: none"> <li>-Students</li> <li>-Teachers</li> <li>-Instructional Coach</li> </ul>
Collaborative learning in the classroom	<ul style="list-style-type: none"> <li>✓ Cooperative learning strategies</li> <li>✓ Classroom layouts conducive to interaction</li> </ul>	August – Ongoing	<ul style="list-style-type: none"> <li>-Students</li> <li>-Teachers</li> <li>-Instructional Coach</li> </ul>
Learn and communicate by using multimedia	<ul style="list-style-type: none"> <li>✓ Class presentations</li> <li>✓ Online learning</li> </ul>	August – Ongoing	<ul style="list-style-type: none"> <li>-Students</li> <li>-Teachers</li> <li>-Instructional Coach</li> </ul>
Regular communication between teacher and student regarding assessment data	<ul style="list-style-type: none"> <li>✓ Student-Teacher conferences</li> <li>✓ Data displayed in the room</li> <li>✓ Students track their own progress</li> </ul>	September – Ongoing	<ul style="list-style-type: none"> <li>-Students</li> <li>-Teachers</li> <li>-Instructional Coach</li> </ul>
Self-evaluation of work using a variety of methods	<ul style="list-style-type: none"> <li>✓ Peer Review / Assessment</li> <li>✓ Rubrics</li> </ul>	August – Ongoing	<ul style="list-style-type: none"> <li>-Students</li> <li>-Teachers</li> <li>-Instructional Coach</li> </ul>
Investment activities that engage students in course material	<ul style="list-style-type: none"> <li>✓ Relating course material to everyday life</li> <li>✓ Relating course material to post-secondary education</li> </ul>	Primarily August – September [Both Years]	<ul style="list-style-type: none"> <li>-Students</li> <li>-Teachers</li> <li>-Instructional Coach</li> </ul>
Project-based learning where students are able to inquire and ask questions that demonstrate a high level of rigor	<ul style="list-style-type: none"> <li>✓ Socratic Seminars</li> <li>✓ Class discussions and debates</li> </ul>	August – Ongoing	<ul style="list-style-type: none"> <li>-Students</li> <li>-Teachers</li> <li>-Instructional Coach</li> </ul>
Reading intervention courses	<ul style="list-style-type: none"> <li>✓ Diagnostic tests to determine who will take the class</li> <li>✓ Courses implemented into the daily schedule and taught by certified staff members</li> </ul>	August – Ongoing	<ul style="list-style-type: none"> <li>-Students</li> <li>-Teachers</li> <li>-Instructional Coach</li> </ul>
Utilize different structures of reading during class	<ul style="list-style-type: none"> <li>✓ Choral, group, silent, and cloze reading structures during class</li> </ul>	August – Ongoing	<ul style="list-style-type: none"> <li>-Students</li> <li>-Teachers</li> <li>-Instructional Coach</li> </ul>
For lowest level readers, work on basic building blocks of reading	<ul style="list-style-type: none"> <li>✓ Vocabulary activities</li> <li>✓ Phonetics instruction</li> <li>✓ Teacher models fluent reading</li> </ul>	August – Ongoing	<ul style="list-style-type: none"> <li>-Students</li> <li>-Teachers</li> <li>-Instructional Coach</li> </ul>

Assessments throughout the year that chart students' progress toward their individual fluency goal	✓ Take Voyager Reading Benchmark assessments	August, February, May	-Students -Teachers -Instructional Coach
Connecting text with prior knowledge	✓ Text-to-World Connections ✓ Text-to-Self Connections ✓ Text-to-Text Connections	August – Ongoing	-Students -Teachers -Instructional Coach
The use of Advanced Organizers that will access students' prior knowledge about a topic before reading text	✓ Do-Now activities at the start of every class ✓ Spiraling instruction that builds on prior knowledge	August – Ongoing	-Students -Teachers -Instructional Coach
Open-ended questions that encourage students to think critically and to write expansively	✓ Assessments that include open-ended response items ✓ Daily free-writes on a variety of topics	August – Ongoing	-Students -Teachers -Instructional Coach
Use technology to demonstrate creative thinking, construct knowledge, and develop innovation	✓ Multimedia projects ✓ Presentations that utilize technology	August – Ongoing	-Students -Teachers -Instructional Coach -Technology Team
Use a variety of multimedia to work as a community of learners	✓ Multimedia projects ✓ Message boards on class websites	September – Ongoing	-Students -Teachers -Instructional Coach -Technology Team
Gather, evaluate, and use information from a variety of media sources	✓ Independent research projects that utilize various multimedia	September – Ongoing	-Students -Teachers -Instructional Coach -Technology Team
Use critical thinking skills to conduct research in order to identify solutions to problems	✓ Original, independent research projects ✓ Scientific Method training	September – Ongoing	-Students -Teachers -Instructional Coach -Technology Team
Use a sound understanding of technology concepts to effectively use current systems and to transfer knowledge to new ones	✓ Practice using a wide variety of technology ✓ Experimentation with new technology	August – Ongoing	-Students -Teachers -Instructional Coach -Technology Team

Teacher Activities	Implementation Strategies	Timeframe	Person(s) Responsible
Gain the knowledge and skills required to implement technology	✓ eMINTS professional development ✓ eMINTS classroom	Summer – Ongoing	-Teachers -eMINTS Reps

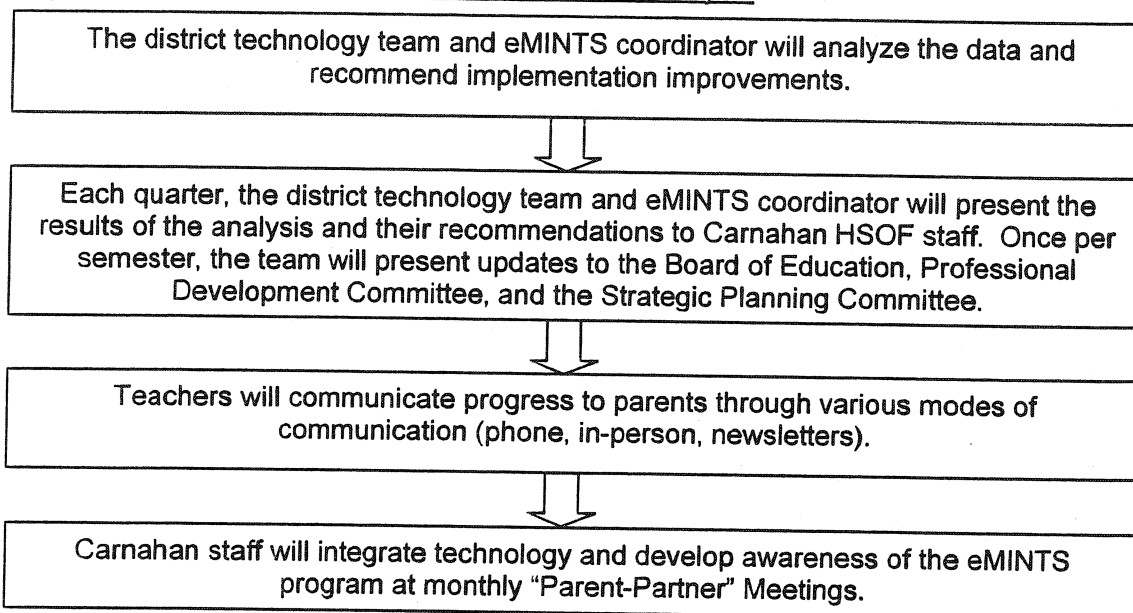
	observations		-Instructional Coach
Develop inquiry-based units	<ul style="list-style-type: none"> <li>✓ eMINTS professional development</li> <li>✓ Department meetings</li> <li>✓ District/School professional development</li> </ul>	August – Ongoing	<ul style="list-style-type: none"> <li>-Teachers</li> <li>-eMINTS Reps</li> <li>-Instructional Coach</li> </ul>
Create an environment that is conducive to all learners	<ul style="list-style-type: none"> <li>✓ Classroom observations</li> <li>✓ eMINTS professional development</li> <li>✓ Portfolios</li> </ul>	August – Ongoing	<ul style="list-style-type: none"> <li>-Teachers</li> <li>-eMINTS Reps</li> <li>-Instructional Coach</li> </ul>
Articulate the relationship between units and lessons to learning standards	<ul style="list-style-type: none"> <li>✓ eMINTS professional development</li> <li>✓ Meetings with Instructional Coach</li> </ul>	Summer – Ongoing	<ul style="list-style-type: none"> <li>-Teachers</li> <li>-eMINTS Reps</li> <li>-Instructional Coach</li> </ul>
Actively engage all students through the use of varied multimedia technologies	<ul style="list-style-type: none"> <li>✓ eMINTS professional development</li> <li>✓ eMINTS classroom observations</li> </ul>	August – Ongoing	<ul style="list-style-type: none"> <li>-Teachers</li> <li>-eMINTS Reps</li> <li>-PD4ETS Reps</li> </ul>
Create a large number of authentic assessments	<ul style="list-style-type: none"> <li>✓ eMINTS professional development</li> <li>✓ Department meetings</li> <li>✓ Meetings with Instructional Coach</li> </ul>	Summer – Ongoing	<ul style="list-style-type: none"> <li>-Teachers</li> <li>-eMINTS Reps</li> <li>-Instructional Coach</li> </ul>
Collaborate and share information with colleagues	<ul style="list-style-type: none"> <li>✓ Faculty meetings</li> <li>✓ Department meetings</li> </ul>	Summer – Ongoing	<ul style="list-style-type: none"> <li>-Teachers</li> <li>-eMINTS Reps</li> </ul>
Discuss and take the pre- and post- survey	<ul style="list-style-type: none"> <li>✓ Plan and develop survey</li> <li>✓ Teachers take surveys during planning periods</li> </ul>	September and May (Year 1 & 2)	<ul style="list-style-type: none"> <li>-Teachers</li> <li>-Carnahan eMINTS Team</li> </ul>
Observe other eMINTS classrooms led by experienced eMINTS teachers	<ul style="list-style-type: none"> <li>✓ Coordinate and schedule classroom observations</li> <li>✓ Observation logs</li> </ul>	August – Ongoing	<ul style="list-style-type: none"> <li>-Teachers</li> <li>-Carnahan eMINTS Team</li> </ul>
Compare and contrast constructivist and traditional lesson plans	<ul style="list-style-type: none"> <li>✓ eMINTS professional development</li> <li>✓ eMINTS classroom observations</li> <li>✓ Department meetings</li> </ul>	Summer – Ongoing	<ul style="list-style-type: none"> <li>-Teachers</li> <li>-eMINTS Reps</li> </ul>
Analyze performance standards that will be implemented into constructivist lesson plans	<ul style="list-style-type: none"> <li>✓ eMINTS professional development</li> <li>✓ Department meetings focusing on performance standards</li> </ul>	Summer – Ongoing	<ul style="list-style-type: none"> <li>-Teachers</li> <li>-eMINTS Reps</li> </ul>
Understand how to use and implement a variety of technology resources	<ul style="list-style-type: none"> <li>✓ eMINTS professional development</li> <li>✓ eMINTS classroom observations</li> </ul>	Summer – Ongoing	<ul style="list-style-type: none"> <li>-Teachers</li> <li>-eMINTS Reps</li> </ul>
Compare and contrast standards-based lessons and inquiry-based lessons	<ul style="list-style-type: none"> <li>✓ eMINTS professional development</li> <li>✓ eMINTS classroom observations</li> </ul>	Summer – Ongoing	<ul style="list-style-type: none"> <li>-Teachers</li> <li>-eMINTS Reps</li> </ul>

Observe eMINTS classrooms, and look over accompanying lesson plans, for constructivist teaching	<ul style="list-style-type: none"> <li>✓ eMINTS professional development</li> <li>✓ Schedule observations</li> <li>✓ Observe eMINTS classrooms</li> <li>✓ Coordinate to receive lesson plans before observing</li> </ul>	August – Ongoing	-Teachers -eMINTS Reps
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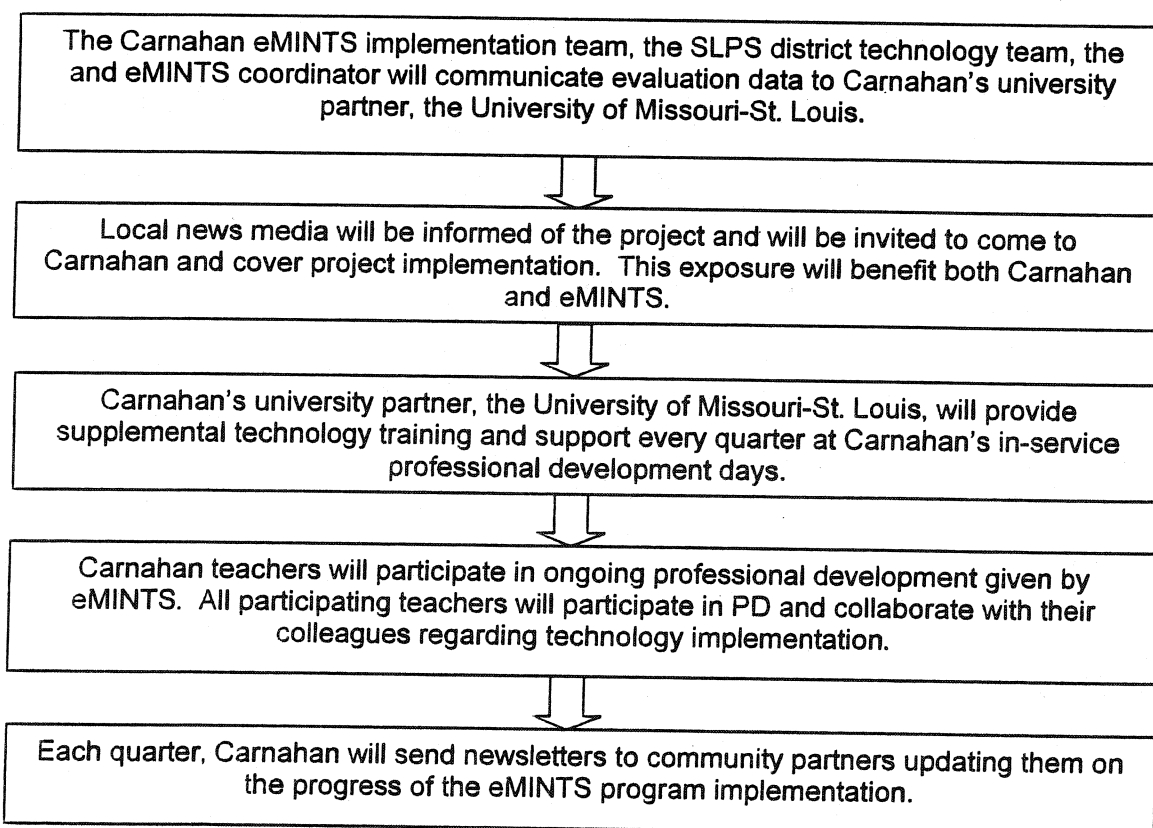
Stakeholder Activities	Implementation Strategies	Timeframe	Person(s) Responsible
Parents attend monthly "Parent-Partner" meetings	<ul style="list-style-type: none"> <li>✓ Newsletters</li> <li>✓ Home phone call system</li> <li>✓ Incentive programs</li> </ul>	September – Ongoing	-Parent Specialist -Teachers
Parents spread the word to other stakeholders about the importance of attending "Parent-Partner" meetings	<ul style="list-style-type: none"> <li>✓ Newsletters</li> <li>✓ Home phone call system</li> <li>✓ Incentive programs</li> </ul>	September – Ongoing	-Parent Specialist -Teachers -Parents
Students deliver a presentation to the School Board	<ul style="list-style-type: none"> <li>✓ Coordinate with school board</li> <li>✓ After school sessions with students</li> </ul>	May (Year 2)	-Teachers -Students
Students participate in public speaking sessions led by the English department	<ul style="list-style-type: none"> <li>✓ After school sessions</li> <li>✓ Coordinate with Carnahan after-school program</li> </ul>	February – May (Year 2)	-Teachers -Students
Students practice using different forms of multimedia	<ul style="list-style-type: none"> <li>✓ Class presentations and projects</li> <li>✓ Modeling the use of technology in class</li> </ul>	August – Ongoing	-Teachers -Students
Parents will take the survey at a "Parent-Partner" Meeting	<ul style="list-style-type: none"> <li>✓ Parent Newsletters</li> <li>✓ Attend Parent-Partner Meeting</li> <li>✓ Take the survey</li> </ul>	May (Year 1 and 2)	-Parent Specialist -Parents
Communication between school and families	<ul style="list-style-type: none"> <li>✓ Newsletters</li> <li>✓ Phone calls home</li> </ul>	August – Ongoing	-Parent Specialist -Teachers
Volunteer to participate in the classroom and chaperone field trips	<ul style="list-style-type: none"> <li>✓ Teachers make phone calls home</li> <li>✓ Teachers set up a parent volunteer schedule</li> </ul>	August – Ongoing	-Teachers -Parents
Community leaders attend a Community Open House	<ul style="list-style-type: none"> <li>✓ Newsletters</li> <li>✓ Phone calls home</li> </ul>	October, March (Year 1 and 2)	-Parent Specialist -Teachers -Comm. Leaders
Sponsor school events and projects	<ul style="list-style-type: none"> <li>✓ Attend open house</li> <li>✓ Administrative phone calls, letters, and visits</li> </ul>	September – Ongoing	-School Administrators -Teachers

## Dissemination Plan

### Student Performance Cycle



### Professional Learning Community Cycle



## Evaluation Plan

Student Assessment Purpose	Student Assessment Name	Type of Measurement	Time Table
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<b>Reading Assessment</b>	Voyager Reading Comprehension Benchmark	Formative	Every 4 months
<b>Reading Assessment</b>	Voyager Fluency Benchmark	Formative	Every 4 months
<b>Reading Assessment</b>	Student Reading Inventory	Formative	August
<b>Technology Assessment</b>	NETS-S Survey	Formative	Twice per year
<b>Reading and Math Assessment</b>	Terra Nova	Formative	September
<b>Core Subject GLE Mastery</b>	Kaplan Benchmark Exams	Formative	Three per year
<b>Core Subject GLE Mastery</b>	Kaplan Baseline Exam	Summative	February
<b>College Entrance</b>	PLAN (Pre-SAT)	Formative Summative	November
<b>College Entrance</b>	ACT	Formative Summative	March

<b>Teacher Assessment Purpose</b>	<b>Teacher Assessment Name</b>	<b>Type of Measurement</b>	<b>Time Table</b>
<b>Instructional Practices</b>	"Hallmarks of an Effective eMINTS Classroom"	Formative	Yearly
<b>Instructional Practices</b>	Constructivist Lesson Plans	Formative	Each Semester
<b>Instructional Practices</b>	Teacher Portfolios	Summative	Second Semester of Year #2
<b>Instructional Practices Technology Integration</b>	NETS-T	Formative Summative	Yearly
<b>Technology Integration</b>	NETS-A	Summative	Yearly
<b>Baseline Technology Competency</b>	NETS-T initial survey	Formative	Three per year
<b>Screen for Potential Need Areas</b>	Professional Development needs survey	Formative	February
<b>eMINTS Implementation</b>	Essential Conditions for Success	Summative	Yearly

<b>Program Assessment</b>	<b>Program Assessment Name</b>	<b>Type of Measurement</b>	<b>Time Table</b>
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<b>Purpose</b>			
<b>Training</b>	Professional Development Surveys	Formative	Ongoing
<b>Instructional Practices</b>	Observations	Formative	Ongoing
<b>Technology Integration</b>	Student Interviews	Formative	Ongoing

<b>Stakeholder Assessment Purpose</b>	<b>Stakeholder Assessment Name</b>	<b>Type of Measurement</b>	<b>Time Table</b>
<b>Perceptions of Opportunities for Involvement</b>	Surveys	Formative	Ongoing
<b>Level of Involvement</b>	Surveys	Formative	Ongoing

### **Evaluation after the Two-Year Grant Period**

Carnahan HSOF is committed to the integration of technology within a standards-based curriculum in order to prepare students for the 21<sup>st</sup> Century. The four pillars of the eMINTS Instructional Model – high quality lesson design, inquiry-based learning, technology powered curricula, and classroom community – all are at the heart of Carnahan HSOF's mission.

Project implementation and evaluation will continue after the two year grant period. The school already has in place a leadership team composed of administrators, the instructional coach, and classroom teachers that is charged with ensuring that Carnahan fulfills its mission as a high school that prepares 21<sup>st</sup> Century leaders. Furthermore, the School Improvement Plan Committee evaluates achievement data from the previous year in order to make improvements to the plan that can immediately be implemented during the next school year. Carnahan HSOF also closely works with the St. Louis Public Schools TSD, eMINTS certified staff members across the district, and the district eMINTS coordinator. The instructional coach and administrative team already routinely perform weekly classrooms observations and instructional walk-throughs. After the initial two years, Carnahan HSOF will form an eMINTS Continuation Team comprised of staff members who have undergone extensive eMINTS professional development and who have been intimately involved with project implementation. This team will be charged with school based day-to-day implementation and evaluation of the program.

The implementation of a technology-enhanced, standards-based curriculum is at the heart Carnahan's "school of the future" model, which makes the continued implementation and evaluation of the eMINTS model vital. Our school and district maintain many relationships with universities, businesses, and community leaders that have tremendous capacity (both monetarily and structurally) to help Carnahan continue with the eMINTS Instructional Model long after the Title II.D grant expires. Our partnerships with outside groups such as the University of Missouri-St. Louis, AT&T, Macy's, and the CBBA will continue to be integral to our school's ability to fulfill our mission. In short, eMINTS will not die after the initial two-year grant period; in fact, it will continue to flourish.

### **BUDGET EXPLANATION**

Following is a detailed explanation of first and second year expenditures that are directly correlated to the goals, objectives, and needs of the project:

#### **Detailed Budget Grid for Year 1 and Year 2**

<b>Proposed Expenditures by Object Code, Year</b>	<b>YEAR 1</b>	<b>YEAR 2</b>

<b>6100 Salaries</b>	<b>Request</b>	<b>Request</b>
<b>Stipends – Comprehensive eMINTS</b> [# teachers X hours X district stipend rate] Yr 1: 9 X 100 hours @ \$26 = \$26,000 Yr 2: 9 X 75 hours @ \$26 = \$19,500	\$23,400	\$17,550
<b>Teacher substitutes – Comp eMINTS</b> [# teachers X days X district sub-pay rate] Yr 1: 9 X 4 days @ \$88= \$3168 Yr 2: 9 X 2 days @ \$88 = \$1584	\$3,168	\$1,584
<b>SALARIES TOTAL</b>	<b>\$26,568</b>	<b>\$19,134</b>
<b>6200 Benefits</b>		
<b>Benefits for teachers in training</b> [e.g., Total Stipend Amount x 13.5%]	\$3,587	\$2,584
<b>BENEFITS TOTAL</b>	<b>\$3,587</b>	<b>\$2,584</b>
<b>6300 Purchased Services</b>		
<b>eMINTS Professional Development services</b>		
<ul style="list-style-type: none"> <li>Organizational fee (\$10,000 in Year 1 and Year 2)</li> </ul>	\$10,000	\$10,000
<ul style="list-style-type: none"> <li>eMINTS Comp PD (9 @ \$6,000)</li> </ul>	\$54,000	\$54,000
<b>Mileage for training – Comp eMINTS</b> [# cars X trips X miles X district mileage rate] Yr 1: 9 cars X 28 trips x 60 miles @ \$.40 = \$6048 Yr 2: 9 cars X 20 trips x 60 miles @ \$.40 = \$4320	\$6,048	\$4,320

Mileage for training – eMINTS4All  Yr 2: 2 cars X 10 trips x 60 miles @ \$.30 = \$360	\$0	\$0
Mileage – Orientation/Leadership Team Meetings  Yr 1: 9 cars X 2 trips x 150 miles @.40 = \$1080  Yr 2: Mileage/Lodging for Winter Conference (for Comp eMINTS) estimated @ \$40 each = \$360	\$1,080	\$360
Installation of computers (local contractor) \$35/hour for 20 hours (Built into costs of computers per contract with dell)	\$0	\$0
External Evaluation Contract	\$18,750	\$4,705
<b>PURCHASED SERVICES TOTAL</b>	<b>\$89,878</b>	<b>\$73,385</b>
<b>6400 Materials and Supplies</b>		
All in One Printer/Scanner for Comp eMINTS  [e.g., 5 @ \$700, networked between 2 rooms]	\$3,500	\$0
Digital camera for Comp eMINTS  [e.g., 9 @\$400 each]	\$3,600	\$0
Fireworks Comp eMINTS teachers and PD4ETS  [9 @ \$300] (All teachers use nVu web editor – open source at no cost)	\$2,700	\$0
Printing costs for professional development materials (paper, toner/ink, etc.) [e.g., approx. 1,100 pgs @ \$.05/pg for 10 teachers for 2 years]	\$500	\$500
Smart Ideas (Site license)	\$2,000	\$0
Wireless Access Hubs and Cabling (already established)	\$3,200	3,200

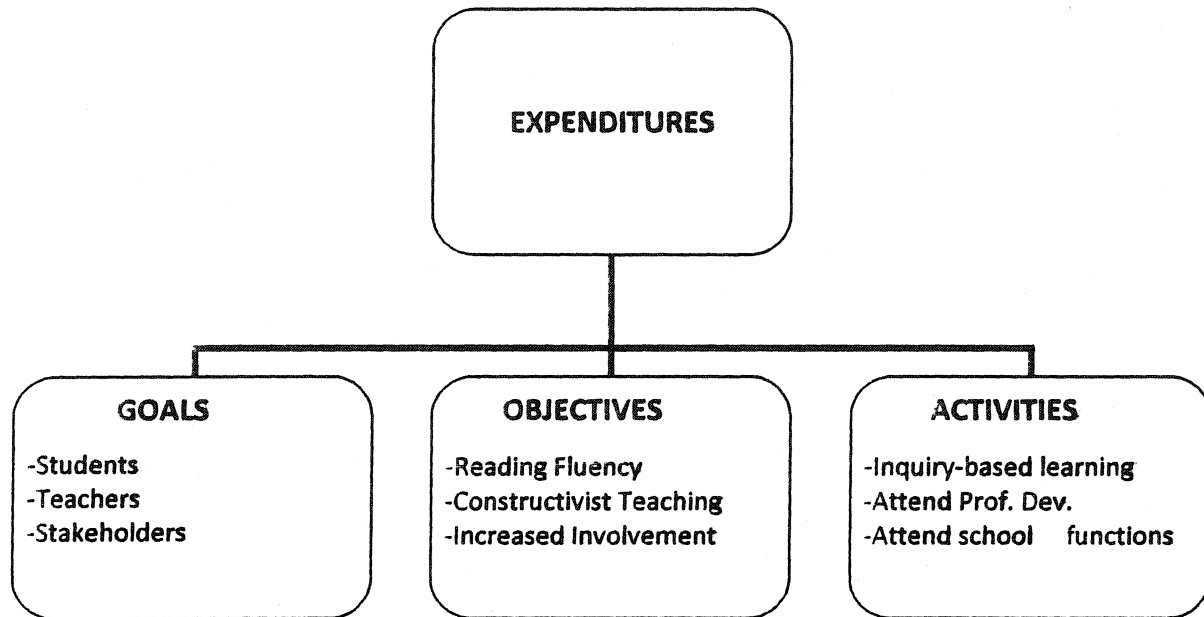
Geometer Sketchpad Software	\$0	\$0
TI Emulator for Teacher	\$0	\$0
TI Graphing Calculators (0 class sets @ \$1500)	\$0	\$0
<b>MATERIALS AND SUPPLIES TOTAL</b>	<b>\$15,500</b>	<b>\$3,700</b>
<b>6500 Capital Outlay</b>		
Teacher laptop & docking station [e.g., 9 @ \$829]	\$7,461	\$0
220 Student computers (1:1 in Comp eMINTS classrooms and two laptop carts shared between eMINTS4All classrooms) [e.g., 220 @ \$829]	\$182,380	\$0
Interactive whiteboard and projector [e.g., 5 @ \$5000] includes installation and cabling	\$25,000	\$0
Laptop batteries (220 @ \$63 each)	\$13,860	\$0
Laptop carts (9 @ \$3000 each)	\$27,000	\$0
Cable wiring to support the Interactive Whiteboard and Projector Installation (@\$500 per 5 classrooms= \$2500)	\$2,500	
<b>CAPITAL OUTLAY TOTAL</b>	<b>\$258,201</b>	<b>\$0</b>
<b>TOTALS</b>	<b>\$393,734</b>	<b>\$98,803</b>
<b>% of total for professional development</b>	<b>26%</b>	<b>92%</b>
<b>% total for project evaluation</b>	<b>5%</b>	<b>5%</b>

### Budget Explanation

The proposed budget meets the purpose outlined in this proposal by aligning to its goals, objectives, and detailed needs. More importantly, the proposed budget is cost-effective and addresses the needs of Carnahan HSOF by providing the necessary professional development for teachers to properly implement the eMINTS Instructional Model and the necessary technology to ensure high-quality instruction. The proposed budget includes all of the relevant stipends and substitutes, as well as the needed supplies, upgrades, hardware, software, and equipment for nine fully functional eMINTS classrooms.

The proposed budget is based on the expected outcomes of the project. As a result, the budget provides a detailed examination of expenditures that are directly correlated to the aligned goals that will lead to increased student achievement, a shift in teacher instructional strategies, and an increase in stakeholder involvement. Further, teachers will be able to align NETS and eMINTS standards for improved instruction which will ultimately lead to student gains. This information is detailed graphically below.

### **Budget Expenditures Correlated with Goals, Objectives, and Activities**



### **Budget Narrative**

#### Continuation of Implementation

Because it is the mission and vision of Carnahan HSOF to integrate technology into every phase of the curriculum, it is vital that the eMINTS Instructional Model continues after the two-year grant period ends. The Carnahan eMINTS Continuation Team must constantly manage and evaluate the implementation of the eMINTS Instructional Model and professional development plan.

The district TSD will continue eMINTS implementation support after the two-year grant period ends. This division will be in constant communication with the Carnahan eMINTS Continuation Team to ensure a smooth operation at the school and district levels. Further, both the school and district will ensure the continued dissemination of the eMINTS program achievements.

The continuation of eMINTS model professional development will be a high priority to ensure that teachers are able to improve their skills. This professional development will also be an important tool to combat possible staff turnover, as veteran eMINTS teachers will train teachers who are new to the model. The Continuation Team and district eMINTS partners will secure necessary funds to keep eMINTS certified teachers in their classrooms, as well as to train new teachers in the eMINTS model using the "Train the Trainer" structure.

Growing stakeholder involvement will continue to be an important goal, and this increased involvement will enable the eMINTS model to flourish by adding additional support and funding.

Most importantly, it is the goal of Carnahan HSOF that the school can serve as a model for future district-wide implementation. It is the expectation that a successful program at Carnahan HSOF will spur a district-wide thirst for spreading the eMINTS Instructional Model.

# eMINTS Classroom Required Equipment and Installation Dates (FY10 cohort)

Item	Schedule	Description	URL for specifications
Teacher laptop, scanner & printer	Month 1 August - Teacher laptop before PD session #1 - Scanner & printer before PD session #9	<b>Teacher laptop and connectivity required before PD session #1.</b>  - Needed for participation in professional development sessions and for teacher use in lesson planning and student assessment. - Telephone must be available in classroom. - Room must be air conditioned.	<a href="http://www.emints.org/equipment/fy10/laptop.shtml">www.emints.org/equipment/fy10/laptop.shtml</a>  <a href="http://www.emints.org/equipment/fy10/printer.shtml">www.emints.org/equipment/fy10/printer.shtml</a>
eMINTS building connectivity	Month 2-4 September October November	- A reliable 1-2 Mbps connection outside the building and at least 1 Mbps connectivity within the building must be available no later than Month 4. - Wireless networking is an option - must be at least 1 Mbps.	<a href="http://www.emints.org/equipment/index.shtml#resources">www.emints.org/equipment/index.shtml#resources</a>
Interactive whiteboard and projector	Month 3 October Building connectivity & whiteboard installed before PD session #8	Permanent installation in classroom, not a mobile unit.	<a href="http://www.emints.org/equipment/fy10/whiteboard.shtml">www.emints.org/equipment/fy10/whiteboard.shtml</a>  <a href="http://www.emints.org/equipment/fy10/projector.shtml">www.emints.org/equipment/fy10/projector.shtml</a>
Digital camera	Month 2-4 Sept. Oct. Nov. Available before PD session #10	One per teacher.	<a href="http://www.emints.org/equipment/fy10/camera.shtml">www.emints.org/equipment/fy10/camera.shtml</a>
Student computers	Month 5 December Installation may begin month 5; must be completed before PD session #19	Student computers must be located in the classroom on a permanent basis. The ratio of students to computers must be maintained regardless of fluctuations in student enrollment.	Student laptop (grades 3-12) <a href="http://www.emints.org/equipment/fy10/studentlaptop.shtml">www.emints.org/equipment/fy10/studentlaptop.shtml</a>  Student desktop (grades 3-12) <a href="http://www.emints.org/equipment/fy10/studentdesktop.shtml">www.emints.org/equipment/fy10/studentdesktop.shtml</a>  K-2 student workstations (grades K-2) <a href="http://www.emints.org/equipment/fy10/k2studentworkstation.shtml">www.emints.org/equipment/fy10/k2studentworkstation.shtml</a>
Software requirements	See dates for teacher and student computers	Teacher and student computers: detailed operating system and software versions outlined in equipment specifications.	<a href="http://www.emints.org/about/policies/software.shtml">www.emints.org/about/policies/software.shtml</a>  <a href="http://www.emints.org/equipment/fy10/alternatives.shtml">www.emints.org/equipment/fy10/alternatives.shtml</a>
Furniture arrangement	Month 5-6 Dec. Jan.	Districts may select and arrange furniture to meet the needs of the individual classrooms. No furniture requirements, though some recommendations are available on the eMINTS website.	<a href="http://www.emints.org/equipment/rooms/">www.emints.org/equipment/rooms/</a>
Server-based computing	Month 5-6 Dec. Jan.	Server-based computing or thin client solutions are acceptable for eMINTS classroom configurations if they provide exactly the same functionality as the traditional configurations currently specified for Windows & Macs.	<a href="http://www.emints.org/equipment/fy10/serverbased.shtml">http://www.emints.org/equipment/fy10/serverbased.shtml</a>

# Comprehensive Professional Development Schedule for FY10 cohort for Year 1 in 2009-2010

Updated June 3, 2009

Topic	Hours	Meeting Dates
<b>Month 1/Month 2 (August/September)</b>		
01-Getting Started	4	
02-Transforming Learning with Technology	4	
03-Constructivism	4	
04-Questioning Strategies	4	
05-Cooperative Learning	4	
06-Effective Uses of Productivity Tools	4	
07-Peer Visit	6.5 hours (contract time - includes 30 minute meal)	
<b>Month 3 (October)</b>		
08-Interactive White Boards	4	
09-Finding and Organizing Internet Resources	4	
<b>Month 4 (November)</b>		
10-Evaluating and Using Internet Resources	4	
11-Using Presentations in Inquiry-based Learning	4	
12-Learning Communities and Technology	4	
<b>Month 5 (December)</b>		
13-Planning a Classroom Website	4	
14-Inquiry-based Lessons	6.5 hours (contract time - includes 30 minute meal)	
<b>Month 6 (January)</b>		
15-Introduction to WebQuests	4	
16-Visual Literacy	4	
17-Creating and Editing Digital Images	4	
<b>Month 7 (February)</b>		
18-Creating a Classroom Website	6.5 hours (contract time - includes 30 minute meal)	
19-Tools for Thinking	4	
20-Website Work Session	4	
<b>Month 8 (March)</b>		
21-Modifying a WebQuest	6.5 hours (contract time - includes 30 minute meal)	
22-Collaboration Session/ Troubleshooting	4	
<b>Month 9 (April)</b>		
23-Classroom Communication	4	
24-Collaboration Session	4	
<b>Month 10 (May)</b>		
25-Connections Between Inquiry-based Teaching and State Assessment	4	
26-File Management	4	
<b>Month 11 (June)</b>		
27-Writing a WebQuest	12	

**Timelines:** The sequence of the eMINTS PD modules is very important. The PD and equipment installation schedules are listed by months (month 1, month 2, etc.) to accommodate eMINTS implementations that begin in any calendar month. However, please note that eMINTS PD modules are reviewed, revised and posted annually according to the U.S. fiscal year calendar dates (July, August, etc.) listed. For locations that do not follow the U.S. fiscal year schedule, archived modules are available.

Contact the eMINTS National Center at [emints-info@emints.org](mailto:emints-info@emints.org) for more information.

**hild, jon m.**

---

**From:** Reese, JoAnn  
**Sent:** Monday, June 29, 2009 2:58 PM  
**To:** Munson, Anna M.; Bullock, Terrance P.; hild, jon m.  
**Cc:** Laster, Terry; Larry, Jesolyn; RIEKES, LINDA  
**Subject:** Carnahan  
**Attachments:** eMINTSPDandInstallSchedule.pdf  
**Importance:** High

The eMINTS Install Schedule and Professional Development Schedule for Year 1 are attached.

Thank you, again for your support,

Jo Ann Reese, St. Louis Public Schools  
Technology Services  
Director , eMINTS and Virtual Schools  
801 N. 11th Street  
St. Louis, Missouri 63101  
Phone: 314-345-2551  
Fax: 314-345-2663  
email: [jreese@slps.org](mailto:jreese@slps.org)  
Creating the First and Best Choice in Urban Education

*When I approach a child, he/she inspires me in two sentiments, tenderness for what he/she is and respect for what he/she may become.*

-Pasteur

This email and any files transmitted with it are confidential and intended solely for the use of the individual or entity to whom they are addressed. If you are not the named addressee you should not disseminate, distribute or copy this e-mail. If you are not the intended recipient, disclosing, copying, distributing or taking any action in reliance on the contents of this information is strictly prohibited and you should delete this e-mail from your system

Assignment of project codes

Program/Grant Title : eMINTS-Enhance Education through Technology

Funds Received From: State of Missouri Instructional Technology

Name of individual project code given to : Jon Hild

Project code: UN

Date Assigned: 08/10/2009

Assigned by: Kevin McKenzie

Deposit to:

**hild, jon m.**

---

**From:** MCKENZIE, KEVIN M.  
**Sent:** Monday, August 10, 2009 11:03 AM  
**To:** hild, jon m.  
**Attachments:** Assignment of project codes sheet.doc

Jon,

Attached is a project code as you requested last Thursday. If you have any questions, please let me know.

Kevin M. McKenzie  
Accountant III  
Fiscal Control Office  
314-345-2275 Phone  
314-345-2645 Fax

St. Louis Public Schools: We are Creating the Best Choice in Urban Education



**SAINT LOUIS PUBLIC SCHOOLS**

**Date:** October 1, 2009

**To:** Kelvin R. Adams, Ph.D.

**From:** Dr. Dan Edwards, Assoc. Supt. Middle/High Schools

Agenda Item: 10-20-09-08  
Information: ☐  
Conference: ☐  
Action: ☒

**Subject:**

Approve the purchase of technology equipment/supplies from Schiller's in conjunction with the eMints Technology in Education Grant awarded to Carnahan High School of the Future for the 2009-2010 school year. Cost not to exceed \$41,355.

**Background:**

In order to fulfill the terms of the eMints Technology in Education Grant, Carnahan is requesting approval to purchase the following items from Schillers:

Nine (9) laptop carts @ \$1,095 each (\$9,855.00)

Nine (9) SMART Boards @ \$3,500 each (\$31,500.00) which includes installation and freight

Acceptance of the eMints grant award to Carnahan High School of the Future FY2009-2010 and its attendant budget was previously approved under Board Resolution 08-06-09-05.

CSIP Goal 2, Row 86

MSIP 6.4.1

**Funding Source** :290-1351-6541-193-UN Non GOB

**Requisition No.** 10115040


**Cost not to exceed:** \$41,355.00

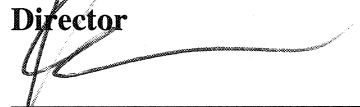
**Recommendation:** Approval

**Terry Laster, Chief Information Officer**

**Enos Moss**

**CFO / Treasurer**

  
**Angela Banks, Interim Budget Director**

  
**Kelvin R. Adams, Ph.D.  
Superintendent**



9240 Manchester Rd ▪ St. Louis, Missouri 63144 ▪ ph: (314) 968-3650 ▪ fax: (314) 968-1184  
[www.schillersAV.com](http://www.schillersAV.com)

QUOTE Prepared by: Scott Barnhart on 9-28-09

To: Mr. Bruce Green  
Carnahan High School  
4041 South Broadway  
St. Louis, MO 63118

Re; Installation of 9 SMART Boards and 9 Epson Projectors in classrooms.

SCOPE OF WORK FOR CARNAHAN HIGH SCHOOL'S 9 ROOM INSTALLATION:

Schiller's will install 9 SMART Boards, SB 680-77" DIA, interactive board with an Epson 410W short throw projector including wall mount arm assembly. Included with this system will be a cable management system and labeled wall plate.

Cost per room is \$ 3,500 and this includes installation and freight for all products.

Total cost for all 9 rooms is \$ 31,500.

Terms: Net 30 Days

If you have any questions please feel free to contact me. Thank you.

Scott Barnhart

## Coyne, Kevin

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**From:** Green, Bruce T.  
**Sent:** Monday, September 28, 2009 2:26 PM  
**To:** Coyne, Kevin  
**Subject:** FW: SMART Board Install

Disregard the price for SMSRT Boards. The price for the Laptop Storage cart is below.

Bruce

---

**From:** Chatman, Kesha M.  
**Sent:** Monday, September 28, 2009 12:26 PM  
**To:** Green, Bruce T.  
**Subject:** FW: SMART Board Install

Kesha M. Chatman  
Technology Services  
St. Louis Public Schools  
(314) 345-2517 - Phone  
(314) 345-2663 - Fax

---

**From:** Scott Barnhart [mailto:sbarnhart@schillers.com]  
**Sent:** Friday, September 25, 2009 2:33 PM  
**To:** Chatman, Kesha M.  
**Subject:** SMART Board Install

Hi Kesha, The cost for a SMSRT Board and Epson Projector install would be \$ 4,315 per room. The cost for the Advance Laptop Storage carts (30) unit with 2 Electrical which are required would be \$ 1,095 per unit. If you have any questions please contact me. Thank you Kesha.

Scott Barnhart  
Regional Account Manager

W. Schiller & Company Inc  
9240 Manchester Road  
St. Louis, Mo. 63144  
[www.schillersav.com](http://www.schillersav.com)

## Kansas City Audio-Visual

7535 Troost Ave, PO Box 24570, Kansas City, MO 64131  
Office: 816-333-5300 Toll Free: 800-798-5228 Fax: 816-333-2152

Sales Rep: Tim Ryan, tryan@kcav.com, 314-374-6843

To: Kesha Chatman

Org: St. Louis Public Schools

E-Mail: kesha.chatman@slps.org

Date: 9/28/2009

9 High Tech Smart Classrooms

### Carnahan High School of the Future

Qty	Brand	Model	Description	Price	Ext
1	SMART	SB680	SMART Board	1,199.00	1,199.00
1	NEC	VT491	Projector	519.00	519.00
1	CHIEF	KIT	Ceiling Mount Kit, including:	259.00	259.00
1	CHIEF	RPAU	Projector Bracket	-	-
1	CHIEF	CMS440	Ceiling Plate	-	-
1	CHIEF	CMA006	6" Extension Column	-	-
1	ACTION STAR	VM-112A	Splitter / Booster	82.00	82.00
1	LIBERTY	KCAV-CQ63420-1	Dual-Gang Face Plate	99.00	99.00
1	LIBERTY	N-2V2A-C3-50	Plenum super cable, 50'	199.00	199.00
1	CABLES UNLIMITED	KIT	Patch Cable Kit; including:	99.00	99.00
1	CABLES UNLIMITED	PCM-2230-5B	15' VGA cable from computer to wall plate	-	-
1	CABLES UNLIMITED	AUD-1100-12	12' audio cable from computer to wall plate	-	-
1	CABLES UNLIMITED	AUD-1100-06	6' 3.5mm from projector output to Astronaut speaker	-	-
1	CABLES UNLIMITED	AUD-1300-12	12' composite video cable for DVD/VCR to wall plate	-	-
1	CABLES UNLIMITED	AUD-1600-12	12' dual RCA cable for DVD/VCR audio	-	-
1	KCAV	Panduit	LD10 raceway and couplers	99.00	99.00
1	KCAV	LABOR	On-Site Installation	649.00	649.00
1	SHIPPING	SHIPPING	Shipping of SMART Board	90.00	90.00
1	SHIPPING	SHIPPING	Shipping of all other components	55.00	55.00

**Total: 3,349.00**



**SAINT LOUIS PUBLIC SCHOOLS**

**Date:** October 1, 2009

**To:** Kelvin R. Adams, Ph.D.

**From:** Terry Laster, Chief Information Officer

Agenda Item: 10-20-09-09  
Information: ☐  
Conference: ☐  
Action: ☒

**Subject:**

Ratification of the contract renewal with Xerox Corporation to provide the operation and maintenance of the Print Shop and all the District's multifunctional devices for the period from July 1, 2009 through November 30, 2010 at a cost not to exceed \$750,000.

**Background:**

We have just completed the third year of a five year agreement. The District is satisfied with the quality of the services received. Currently, the District pays approximately \$150,000 per month for services which includes: fleet management of the multifunctional printer/copier devices, district-wide Pony and US mail delivery services in elementary, middle, high schools and administrative offices as well as daily management of the Print Shop.

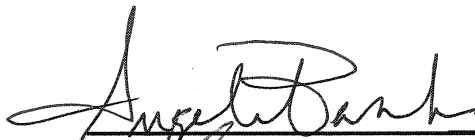
CSIP Goal 2, Row 93  
MSIP 6.4.1

**Funding Source** :110-2577-6319-981-00 GOB

**Requisition No.**

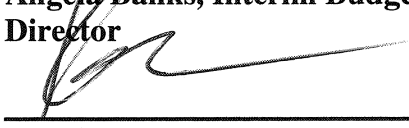
**Cost not to exceed:** \$750,000.00

**Recommendation:** Approval

  
Angela Banks, Interim Budget  
Director

**Terry Laster, Chief Information Officer**

  
Enos Moss  
CFO / Treasurer

  
Kelvin R. Adams, Ph.D.  
Superintendent



**SAINT LOUIS PUBLIC SCHOOLS**

**Date: October 1, 2009**

**To: Kelvin R. Adams, Ph.D.**

**From: Terry Laster, Chief Information Officer**

Agenda Item: 10-20-09-10  
Information: ☐  
Conference: ☐  
Action: ☒

**Subject:**

To approve the renewal of the contract with Softchoice Corporation for Sophos anti-virus software to be provided for a period of October 21, 2009 - September 30, 2010. The cost is not to exceed \$82,000.

**Background:**

Softchoice Corporation provides a license that entitles SLPS to a bundle of District software, including anti-virus and security appliance software that prevents or limits the number of viruses that infect computers and servers within the District. The need for this software is evident by the number of viruses encountered each day; the request for virus protection is tracked via the Magic Help Desk system. Additionally, Sophos is monitored on a daily basis to determine the number of viruses cleaned throughout the system.

CSIP Goal 2, Row 86  
MSIP 6.4.3

**Funding Source :110-2223-6441-981-L3 GOB**

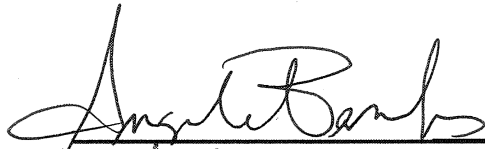
**Requisition No. 10114955**

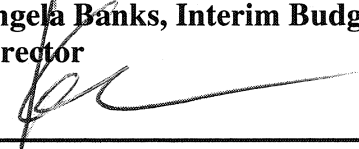
**Cost not to exceed: \$82,000.00**

**Recommendation: Approval**

**Terry Laster, Chief Information Officer**

**Enos Moss  
CFO / Treasurer**

  
**Angela Banks, Interim Budget  
Director**

  
**Kelvin R. Adams, Ph.D.  
Superintendent**



# INVOICE

**PLEASE REMIT PAYMENT TO**

Softchoice Corporation  
P.O. BOX 18892  
Newark, New Jersey  
07191-8892  
Tel: (888) 549-7638  
Fax: (888) 549-7639

**SALES INVOICE: 2428121**  
**SALES ORDER: V580098**  
**INVOICE DATE: 28-Aug-2009**

**BILL TO: 701217**

ST LOUIS PUBLIC SCHOOLS  
801 N 11TH ST  
ST. LOUIS, MO  
63101

**SHIP TO: 701217**

ST LOUIS PUBLIC SCHOOLS  
801 N 11TH ST  
ST. LOUIS, MO  
63101

Attention: Tom Randolph

Contact	PO NUMBER	Due Date			R#	TERMS
	BDRESOLUTION 08-08-07-02	27-Sep-09			1915524	Net 30 Days
ITEM	DESCRIPTION	QTY	UNIT PRICE	SC Inv #	AMOUNT	
	BSBO1-07052 SOPHOS 3YR BUNDLE TO INCLUDE ANTI-VIRUS, PUREMESSAGE ES4000 PURE MESSAGE FOR UNIX AND SECURITY APPLIANCE LICENSE	1	82,000.00		82,000.00	

This invoice is in US Dollars

Subtotal	82,000.00
Delivery	0.00
State Tax	0.00
Local Tax	0.00
Balance Due	82,000.00

Please make all cheques payable to: SoftChoice Corporation

If you have any questions concerning this invoice, call: Accounts Receivable at (888) 549-7638 Ext. 2308

**THANK YOU FOR CHOOSING SOFTCHOICE!**



Board of Education  
St. Louis Public Schools  
801 N 11th St.  
St. Louis, MO 63101

Phone: (314) 231-3720  
Fax: (314) 345-2667  
Internet: <http://www.slps.org>

## Blanket Purchase Order

### BILL TO:

Board of Education  
St. Louis Public Schools  
Attn: Accounts Payable  
801 N 11 St.  
St. Louis, MO 63101 (Fax:314-345-2645)

### Vendor Address

SOFTCHOICE  
4 CITY PLACE DR.  
CREVE COEUR MO 63141

### Ship To:

Administration Building  
801 N 11th St.  
St. Louis MO 63101

### Information

PO Number 4500147793  
Date 06/29/2009  
Vendor No. 600000772  
Currency USD  
Payment Terms Net 60  
Buyer/Phone Central Buyer / 314.345.2495  
Delivery Date 10/31/2008  
Incoterms FOB Free On Board  
Validity Start date 05/01/2009  
Validity End date 06/30/2010

Missouri Sales Tax exempt under sections 144.040 and 144.615  
RSMo. 1959. Federal Excise Exemption Registration No.  
43-750142K (for tax-free transactions).

Prices are estimated. Invoices at current prices less applicable discounts  
Page 1 of 2

Item	Material/Description	Quantity	UM	Unit Price	Target \$ Value
0010	Microsoft Annual Licensing 6441/ 981-L3-110/ 110-2223 Requisition #: 10108395 <i>Microsoft Annual Licensing Agreement</i> <i>This is a contract with Softchoice to provide the District's Microsoft School Agreement (in response to RFP 040-0809 Microsoft School Agreement) beginning May 1, 2009 through June 30, 2010. The total cost shall not exceed \$421,167.00. However, this purchase order shall not exceed \$408,000.00.</i> <i>This contract was approved by the SAB as board resolution #04-30-09-06.</i> <i>The District has an option to renew the contract for two years at a cost of \$361,000.00 per year.</i>	1	PU	408,000.00	408,000.00
				<b>Total</b>	<b>\$408,000.00</b>

### INSTRUCTIONS TO VENDOR:

The Purchase Order Number must appear on invoices, packing lists, packages, and all other correspondence. To expedite payment for goods or services rendered, the vendor must submit the original of the invoice showing the purchase order number to the 'Bill to:' address listed on the purchase order. For all equipment purchases serial number(s) must be indicated on the invoice. This Purchase Order is subject to the Terms and Conditions incorporated herein by this reference. For a copy of the Terms and Conditions, please refer to the Supplier Guide to Purchasing.

SIGNATURE

(Purchasing/Accounting)

DATE 06/29/2009



## Vendor Performance Report

Type of report: Final <input checked="" type="checkbox"/> Quarterly <input type="checkbox"/>	Report Date: 9-25-09	
Dept / School: Information Technology	Reported By: J.F. Larry	
Vendor: Softchoice	Vendor #: 600000772	
Contract # / P.O. #:	Contract Name: Softchoice	
Contract Amount: \$ 82,000.00	Award Date:	
Purpose of Contract (Brief Description): To provide Sophos-anti-virus software to the District.		
<b>Performance Ratings:</b> Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings ( <i>please attach additional sheets if necessary</i> ). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory		
Category	Rating	Comments (Brief)
Quality of Goods / Services	5 <u>4</u> 3 2 1	
Timeliness of Delivery or Performance	5 <u>4</u> 3 2 1	
Business Relations	5 <u>4</u> 3 2 1	
Customer Satisfaction	5 <u>4</u> 3 2 1	
Cost Control	5 <u>4</u> 3 2 1	
Average Score	4	Add above ratings: divide the total by the number of areas being rated.
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period. Please Check Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		



**SAINT LOUIS PUBLIC SCHOOLS**

**Date: October 1, 2009**

**To: Kelvin R. Adams, Ph.D.**

**From: Terry Laster, Chief Information Officer**

Agenda Item: 10-20-09-11  
Information: ☐  
Conference: ☐  
Action: ☒

**Subject:**

To approve the contract for School Reach Instant Parent Contact software to be provided for a period of October 21, 2009 - June 30, 2010. The cost is not to exceed \$40,000.

**Background:**

School Reach now offers a suite of "EZ" interactive notification services designed to provide or request detailed information to or from parents. These include EZ Attendance, EZ Lunch Balance, and EZ Parent Poll/Survey services. All are hosted services that are implemented quickly with no additional hardware or phone lines required for use.

School Reach will provide the following services:

- A. EZ Interactive notification services designed to provide or request detailed information to or from parents.
- B. EZ Attendance Alert is an automated solution for contacting the parents of students with unexcused absences.
- C. EZ Lunch Balance Alert creates the ability to deliver a pre-recorded message to parents of students with low or negative lunch card balances.

CSIP Goal 2, Row 86  
MSIP 6.4.3

**Funding Source :110-2223-6441-981-L3 GOB**


**Requisition No. 10114963**


**Cost not to exceed: \$40,000.00**

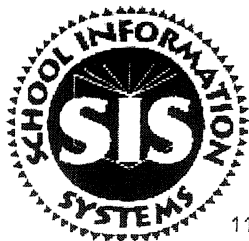
**Recommendation: Approval**

**Terry Laster, Chief Information Officer**

**Enos Moss  
CFO / Treasurer**

  
**Angela Banks, Interim Budget  
Director**

  
**Kelvin R. Adams, Ph.D.  
Superintendent**



# SCHOOL INFORMATION SYSTEMS, INC.

*Your Administrative Data Solutions*

116 Cliff Cave Rd, Suite 1, St Louis, MO 63129 \* (314) 846-7477 \* Fax (314) 846-9860 \* [www.sisk12solutions.com](http://www.sisk12solutions.com)

**Sold To:**

Terry Laster  
St. Louis City  
Attn: Accounts/Payable  
801 N 11th St  
St Louis MO 63101-1401

Invoice Date: 09/16/2009  
Invoice Number: 15625  
P.O. Number: Per Terry Laster  
P.O. Date: 09/16/2009  
Ordered For: SLPS

Quantity	Unit Price	Amount	Description
1.00	\$ 40418.25	\$ 40418.25	SISCall Service for the period of October 1st, 2009 to June 30th of 2010
1.00	\$ 32627.00	\$ 32627.00	Upgrade EZ Attendance and Lunch Calling
1.00	\$ 32627.00-	\$ 32627.00-	Discount to EZ Features

Ordered by Terry Laster

**Invoice Total: \$ 40418.25**

**Original Copy**

Remit to: School Information Systems, Inc.  
116 Cliff Cave Rd, Suite #1  
St. Louis MO 63129

For inquiries regarding this bill, please call 314-846-7477 x 208 or email: [LWidaman@SISk12.com](mailto:LWidaman@SISk12.com)

#### **Snapshot Overview**

McLean County School District turned to SchoolReach Instant Parent Contact to help improve communication with parents whose children had negative lunch card balances. McLean County School District centered near Bloomington-Normal, IL, supports over 12,500 students and 21 facilities. Notices were being mailed and emailed to parents, but hundreds of students with negative balances remained each month.

The administrative and financial cost associated with carrying hundreds of students with negative lunch balances was becoming a drain on district resources and an innovative solution was required.

#### **Contact Strategy**

McLean County deployed the SchoolReach EZ Lunch Balance Alert service, which gave administrators the ability to deliver a pre-recorded message to parents into which specific information about their student's lunch balance is inserted. As with all SchoolReach services, EZ Lunch Balance is a "hosted" solution which allowed McLean County initiate the service without installing or managing costly hardware dedicated phone lines and software.

In the past, McLean County had a high occurrence of negative lunch balance in the district's cafeterias. Through the EZ Lunch Balance Alert process, a daily file is automatically and securely passed to SchoolReach triggering the automatic message to parents when a student's lunch balance falls even a penny below zero.

"We started using SchoolReach to call off school for snow days," said Michele Lemek, Assistant to the Superintendent of McLean County Schools. "We loved the system so much that we began to use it to help with administrative duties because it was so easy to use and worked so seamlessly with our student database system."

#### **Successful Results**

Before McLean County started using SchoolReach, hundreds of students had negative lunch balances. Many parents did not know that their children were purchasing additional 'a la carte items' at lunch that were not covered in their lunch budgets. Even though mailed and emailed notices were being sent, parents were slow to react. Now that parents are immediately reminded when lunch balances fall behind, on average, less than 20 students per month in the entire district now have a negative balance.

"Not only have we virtually eliminated our negative lunch balance problem but we also saved more time and money by eliminating all the other notices that we were mailing and sending." We use SchoolReach for pretty much everything now," said Lemek. "Each school has an account, and even organizations like the softball team and the chess club use it to relay information. We have received such a positive response from our parents that we know we will continue using SchoolReach."

For more information on SchoolReach and our EZ Notification Services, please call 1-800-420-1479 or visit us on line at [www.schoolreach.com](http://www.schoolreach.com).



Make school administration "easy," with our new EZ Interactive Notification Services...

SchoolReach now offers a suite of "EZ" interactive notification services designed to provide or request detailed information to or from parents. These include EZ Attendance, EZ Lunch Balance and EZ Parent Poll/Survey services. All are "~~off-the-shelf~~" hosted services that ~~can~~ <sup>ARE</sup> be implemented quickly with no additional hardware or phone lines required for use.

**EZ Attendance Alert:** Pricing: \$0.50/student/year (minimum \$250/PIN)

EZ Attendance Alert is an automated solution for contacting the parents of students with unexcused absences. The system is facilitated through a secure data transmission process between the district's SIS system and SchoolReach. The standard service will deliver a generic "attendance office" message to the parent phone number in to which student specific information such as a name, date, or class name is inserted using text-to-speech technology. The call will be delivered under the school caller ID and calls can be targeted to home, work and/or cell numbers. An example of the script follows.



"This is the attendance office calling to inform you that your child, (name), was not in attendance for (hour/name of class). Please call us back with any questions or comments."

**New for 2009!** In February 2009, parents receiving EZ Attendance alerts will have the further ability to respond to the call by leaving a voice message. Their message will automatically be forwarded to the school attendance secretary in the form of an email .wav file attachment and be posted to a convenient on-line reporting center.

**EZ Lunch Balance Alert:** Pricing: \$0.50/student/year (minimum \$250/PIN)

EZ Lunch Balance Alerts creates the ability to deliver a pre-recorded message to parents of students with low or negative lunch card balances. The message can be customized with student specific information such as a name and/or dollar amount. The process is facilitated through a simple, yet highly secure integration process between a school's attendance system and their SchoolReach account. Schools can choose to send alerts at various thresholds or when a balance falls even a penny below zero. An example of a standard message script follows:

"Hello, this is your child's school office calling with a reminder that your student, (insert name), has a Lunch balance at or below: (insert amount). Please contact the school office to add funds to your child's account"



Note: The above message can be customized with the school name and other information.



SAINT LOUIS PUBLIC SCHOOLS

Date: October 1, 2009

To: Kelvin R. Adams, Ph.D.

From: Enos Moss, CFO/Treasurer

Agenda Item: 16-20-09-12  
Information: ☐  
Conference: ☐  
Action: ☒

**Subject:**

Approval of the final FY08-09 GOB and Non-GOB Budgets.

**Background:**

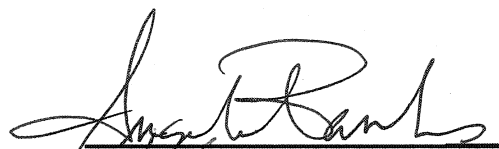
CSIP Goal 2, Row 74  
MSIP 8.5.2

**Funding Source** :NA


**Requisition No.**

**Cost not to exceed:** \$0.00

**Recommendation:** Approval



Angela Banks, Interim Budget  
Director

  
Kelvin R. Adams, Ph.D.  
Superintendent  
Enos Moss  
CFO / Treasurer



# Board Resolution Checklist

## Board Action

### Board Action Requested

Agenda Item: \_\_\_\_\_

☐

Information

☐

Conference

☒

Action

## Method of Procurement

### Method

☐ RFP / Bid # \_\_\_\_\_

☐ Sole Source

☐ Contract Renewal

Prev Bd Res # \_\_\_\_\_

☐ Ratification

### Accompanying Forms Required

1) RFP Evaluation Summary

1) Sole Source Request Form, 2) Sole Source Checklist

1) Vendor Performance Evaluation Form, 2) Copy of Original Board Resolution,

3) Copy of Original Contract

1) Preapproval by Superintendent, 2) Request For Contract Ratification Form

## Explanation of Board Resolution Request

**Subject:** Approval of the final FY08-09 GOB and Non-GOB budgets.

**Background:**

## Improvement Plan References

CSIP # (Comprehensive School Improvement Plan)

Goal # SLPS Goal #2 - Process and Performance

Row # 74

MSIP # (Missouri School Improvement Plan)

MSIP Linkage 8.5.2

## Funding Information

### Funding Source Codes

A

xxx

B

xxxx

C

xxxx

D

xxx

E

xx

F

A) Fund Type: (i.e. 110, GOB...239, Title I)

B) Function: (i.e. 2218 Curriculum Services)

C) Object Code: (i.e. 6411 Supplies)

D) Location Code: (i.e. 111 Gateway High School)

E) Project Code: (i.e. NC New Curriculum)

F) Fund (GOB or Non-GOB)

A

B

C

D

E

F

Funding Source 1

Amount: \_\_\_\_\_

Requisition # Source 1 \_\_\_\_\_

Funding Source 2

Amount: \_\_\_\_\_

Requisition # Source 2 \_\_\_\_\_

Funding Source 3

Amount: \_\_\_\_\_

Requisition # Source 3 \_\_\_\_\_

## General Information

☐ Pending Funds Availability

Cost Not to Exceed \_\_\_\_\_

Vendor Number \_\_\_\_\_

Funding Comment 1 \_\_\_\_\_

### Submittal Contact Information

1. Dept Head, Title (i.e., Enos Moss, CFO/Treasurer)  
Enos K. Moss, CFO/Treasurer

2. Department Proposing Board Resolution  
Finance

3. Department Contact Person \_\_\_\_\_

## Fund 110 INCIDENTAL

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	92,800,000	94,349,780	95,054,557
Personal Property	5112	21,800,000	25,400,000	25,598,376
Surplus Commission	5113	850,000	1,410,359	1,410,359
Merchants Mfg'r's	5117	7,546,058	7,664,479	7,664,479
Financial Institution	5114	233,436	1,477,495	1,477,495
Surcharge & Del. Surcharge	5115 & 5127	13,408,446	15,400,000	15,488,995
Sales Tax	5129	24,000,000	23,317,956	23,311,679
Sales Tax - Prop C	5116	17,851,100	15,100,000	15,141,559
Total Current		<u>178,489,040</u>	<u>184,120,069</u>	<u>185,147,499</u>
Delinquent Taxes C	5121 & 5123	4,900,000	7,135,126	6,676,908
Interest on Financial/Protested	5118 & 5119	<u>625,000</u>	<u>222,343</u>	<u>222,343</u>
Interest on Investments	5141 & 5143	<u>2,500,000</u>	<u>1,500,000</u>	<u>1,673,344</u>
Other:				
Tuition	5130's	450,000	295,931	295,200
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	900,000	902,563
Sundry	5100's	4,400,000	4,337,409	4,768,200
Total Other Income		<u>4,850,000</u>	<u>5,533,340</u>	<u>5,965,963</u>
TOTAL LOCAL INCOME		<u>191,364,040</u>	<u>198,510,878</u>	<u>199,686,057</u>
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	2,000,000	2,080,000	2,127,844
Other	5220's	600,000	700,000	700,000
TOTAL COUNTY INCOME		<u>2,600,000</u>	<u>2,780,000</u>	<u>2,827,844</u>

## Fund 110 INCIDENTAL

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	11,800,000	11,774,574	11,774,574
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	8,785,128	8,904,438	8,904,438
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	36,000	0	110,737
School Lunch Program	5370 's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	0	4,000,000	3,813,778
TOTAL STATE INCOME		20,621,128	24,679,012	24,603,527
FEDERAL				
State Administered:				
ECIA - Chapter I	5431	0	0	0
ECIA - Chapter II	5433	0	0	0
Education of the handicapped		0	0	0
(PL 94-142)	5434	0	0	0
Carl Perkins Act	5432	0	0	0
National School Lunch Prog.	5435 - 5438	0	0	0
LTPA Fed. Practical Nurse	5441	0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		0	0	0
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other		2,500,000	0	15,545
Total Local & Direct Grants		2,500,000	0	15,545
TOTAL FEDERAL INCOME		2,500,000	0	15,545
TOTAL INCOME - ALL SOURCES		217,085,168	225,969,890	227,132,973
Fund 110 INCIDENTAL				

## Fund 110 INCIDENTAL

Revenue	Fund	Original Budget	Current Budget	Actual
<b>EXPENDITURES</b>	6000-6999			
Current:				
Instruction		42,027,013	47,050,472	47,257,964
Building Service		40,946,736	40,469,596	40,537,854
Administration		25,555,559	29,416,134	29,484,878
Instructional Support		15,453,934	16,838,501	16,932,861
Non-Instructional Support		16,583,066	19,929,093	19,933,744
Transportation		32,838,846	29,068,187	29,068,187
Food & Community Service		1,376,083	1,144,920	1,145,419
Total Current Expenditures		<u>174,781,237</u>	<u>183,916,903</u>	<u>184,360,907</u>
Capital Outlay		227,555	155,143	159,785
Dept Service:				
Principal Retirement		0	0	0
Interest Charges		0	0	0
Total Debt Service		<u>0</u>	<u>0</u>	<u>0</u>
<b>TOTAL EXPENDITURES</b>		<u>175,008,792</u>	<u>184,072,046</u>	<u>184,520,692</u>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES</b>		42,076,376	41,897,844	42,612,281
<b>OTHER FINANCING SOURCES (USES):</b>				
Operating Transfer In		0	0	0
Operating Transfer Out		60,081,250	74,581,250	75,313,834
<b>TOTAL OTHER FINANCING SOURCES</b>		<u>60,081,250</u>	<u>74,581,250</u>	<u>75,313,834</u>
<b>EXCESS (DEFICIENCY) OF REVENUES &amp; OTHER SOURCES OVER EXPENDITURES AND OTHER USES</b>		<u>(18,004,874)</u>	<u>(32,683,406)</u>	<u>(32,701,553)</u>
<b>Fund BALANCE - BEGINNING OF YEAR</b>		<u>(11,932,526)</u>	<u>(11,932,526)</u>	<u>(11,932,526)</u>
<b>FUND BALANCE, END OF YEAR</b>		<u>(29,937,400)</u>	<u>(44,615,932)</u>	<u>(44,634,079)</u>

## Fund 120 TEACHERS

Revenue	Fund	Original Budget	Current Budget	Actual
<b>LOCAL</b>				
Current Taxes:				
Real Property	5111	0	0	0
Personal Property	5112	0	0	0
Surplus Commission	5113	0	0	0
Merchants Mfr's	5117	0	0	0
Financial Institution	5114	0	0	0
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	10,483,980	9,100,000	9,084,936
Total Current		<u>10,483,980</u>	<u>9,100,000</u>	<u>9,084,936</u>
Delinquent Taxes C	5121 & 5123	0	0	0
Interest on Financial/Protested	5118 & 5119	0	0	0
Interest on Investments	5141 & 5143	0	0	0
Other:				
Tuition	5130's	0	0	0
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	0	0
Sundry	5100's	0	0	1,667
Total Other Income		<u>0</u>	<u>0</u>	<u>1,667</u>
TOTAL LOCAL INCOME		<u>10,483,980</u>	<u>9,100,000</u>	<u>9,086,603</u>
<b>COUNTY</b>				
Fines & Forfeitures	5211 - 5216	50,000	104,999	104,999
Utilities & Railroad Tax	5221	0	0	0
Other	5220's	0	0	0
TOTAL COUNTY INCOME		<u>50,000</u>	<u>104,999</u>	<u>104,999</u>

## Fund 120 TEACHERS

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	88,827,405	72,500,000	72,559,111
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	64,000	234,112	123,375
School Lunch Program	5370 's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	0	0	21,150
TOTAL STATE INCOME		88,891,405	72,734,112	72,703,636
FEDERAL				
State Administered:				
ECIA - Chapter I	5431	0	0	0
ECIA - Chapter II	5433	0	0	0
Education of the handicapped		0	0	0
(PL 94-142)	5434	0	0	0
Carl Perkins Act	5432	0	0	0
National School Lunch Prog.	5435 - 5438	0	0	0
LTPA Fed. Practical Nurse	5441	0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		0	0	0
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other	5400's	0	500,000	591,893
Total Local & Direct Grants		0	500,000	591,893
TOTAL FEDERAL INCOME		0	500,000	591,893
TOTAL INCOME - ALL SOURCES		99,425,385	82,439,111	82,487,131
Fund 120 TEACHERS				

## Fund 120 TEACHERS

Revenue	Fund	Original Budget	Current Budget	Actual
<b>EXPENDITURES</b>	6000-6999			
Current:				
Instruction		128,339,885	128,562,094	128,484,150
Building Service		0	0	0
Administration		16,122,615	14,249,459	14,248,442
Instructional Support		13,338,519	11,312,333	11,312,234
Non-Instructional Support		235,070	314,814	314,814
Transportation		0	0	0
Food & Community Service		209,794	105,172	105,172
Total Current Expenditures		<u>158,245,883</u>	<u>154,543,872</u>	<u>154,464,812</u>
Capital Outlay		0	0	0
Dept Service:				
Principal Retirement		0	0	0
Interest Charges		0	0	0
Total Debt Service		<u>0</u>	<u>0</u>	<u>0</u>
<b>TOTAL EXPENDITURES</b>		<u>158,245,883</u>	<u>154,543,872</u>	<u>154,464,812</u>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES</b>		(58,820,498)	(72,104,761)	(71,977,681)
<b>OTHER FINANCING SOURCES (USES):</b>				
Operating Transfer In		58,820,498	72,104,761	71,977,681
Operating Transfer Out		0	0	0
<b>TOTAL OTHER FINANCING SOURCES</b>		<u>58,820,498</u>	<u>72,104,761</u>	<u>71,977,681</u>
<b>EXCESS (DEFICIENCY) OF REVENUES &amp; OTHER SOURCES OVER EXPENDITURES AND OTHER USES</b>		0	0	0
<b>Fund BALANCE - BEGINNING OF YEAR</b>		0	0	0
<b>FUND BALANCE, END OF YEAR</b>		0	0	0

## Fund 140 HEALTH SERVICES

Revenue	Fund	Original Budget	Current Budget	Actual
<b>LOCAL</b>				
Current Taxes:				
R01 Real Property	5111	0	0	0
R02 Personal Property	5112	0	0	0
R03 Surplus Commission	5113	0	0	0
R04 Merchants Mfr's	5117	0	0	0
R05 Financial Institution	5114	0	0	0
R06 Surcharge & Del. Surcharge	5115 & 5127	0	0	0
R07 Sales Tax	5129	0	0	0
R08 Sales Tax - Prop C	5116	0	0	0
Total Current		0	0	0
R09 Delinquent Taxes C	5121 & 5123	0	0	0
R10 Interest on Financial/Protested	5118 & 5119	0	0	0
R11 Interest on Investments	5141 & 5143	0	0	0
Other:				
R12 Tuition	5130's	0	0	0
R13 School Lunch Program	5151 & 5152	0	0	0
R14 School Lunch Non-Program	5153 - 5156	0	0	0
R15 Indirect Cost	5189	0	0	0
R16 Sundry	5100's	0	0	0
Total Other Income		0	0	0
<b>TOTAL LOCAL INCOME</b>		0	0	0
<b>COUNTY</b>				
R17 Fines & Forfeitures	5211 - 5216	0	0	0
R18 Utilities & Railroad Tax	5221	0	0	0
R19 Other	5220's	0	0	0
<b>TOTAL COUNTY INCOME</b>		0	0	0

## Fund 140 HEALTH SERVICES

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
R20 Minimum Guarantee	5311	0	0	0
R21 Transportation	5312	0	0	0
R22 Exceptional Pupil Aid	5313	0	0	0
R23 Fare Share Cigarette Tax	5314	0	0	0
R24 Free & Reduced / At Risk	5318	0	0	0
R25 Classroom Trust	5319	0	0	0
R26 Foreign Insurance Tax	5351	0	0	0
R27 Vocational Aid	5361	0	0	0
R28 School Lunch Program	5370 's	0	0	0
R29 Excellence Act	5393	0	0	0
R30 Desegregation	5391 & 5394- 5396	0	0	0
R31 Other	5300'	0	0	0
TOTAL STATE INCOME		0	0	0
FEDERAL				
State Administered:				
R32 ECIA - Chapter I	5431	0	0	0
R33 ECIA - Chapter II	5433	0	0	0
R34 Education of the handicapped		0	0	0
R35 (PL 94-142)	5434	0	0	0
R36 Carl Perkins Act	5432	0	0	0
R37 National School Lunch Prog.	5435 - 5438	0	0	0
R38 LTPA Fed. Practical Nurse	5441	0	0	0
R39 Adult Basic Ed(25)	5439	0	0	0
Total State Administered		0	0	0
Local & Direct Grants:				
R40 Community Schools(26)	5499	0	0	0
R41 Impact Aid	5411	0	0	0
R42 Surplus Commodities(51)	5498	0	0	0
R43 Other	5400's	1,150,000	3,506,734	3,504,110
Total Local & Direct Grants		1,150,000	3,506,734	3,504,110
TOTAL FEDERAL INCOME		1,150,000	3,506,734	3,504,110
TOTAL INCOME - ALL SOURCES		1,150,000	3,506,734	3,504,110

Fund 140 HEALTH SERVICES

## Fund 140 HEALTH SERVICES

Revenue	Fund	Original Budget	Current Budget	Actual
EXPENDITURES				
Current:				
E01 Instruction	6000-6999	453,947	403,959	403,959
E02 Building Service		0	0	0
E03 Administration		179,798	111,301	111,301
E04 Instructional Support		1,850,854	3,043,759	3,042,964
E05 Non-Instructional Support		0	0	0
E06 Transportation		0	0	0
E07 Food & Community Service		0	0	0
Total Current Expenditures		<u>2,484,599</u>	<u>3,559,019</u>	<u>3,558,224</u>
E08 Capital Outlay		0	0	0
Dept Service:				
E09 Principal Retirement		0	0	0
E10 Interest Charges		0	0	0
Total Debt Service		<u>0</u>	<u>0</u>	<u>0</u>
TOTAL EXPENDITURES		<u>2,484,599</u>	<u>3,559,019</u>	<u>3,558,224</u>
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		(1,334,599)	(52,285)	(54,114)
OTHER FINANCING SOURCES (USES):				
E11 Operating Transfer In		1,334,599	52,285	54,114
E12 Operating Transfer Out		0	0	0
TOTAL OTHER FINANCING SOURCES		<u>1,334,599</u>	<u>52,285</u>	<u>54,114</u>
EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES		0	0	0
E13 Fund Balance - BEGINNING OF YEAR		0	0	0
FUND BALANCE, END OF YEAR		0	0	0

## Fund 360 BUILDING CAPITAL PRO

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	0	0	0
Personal Property	5112	0	0	0
Surplus Commission	5113	0	0	0
Merchants Mfr's	5117	0	0	0
Financial Institution	5114	0	0	0
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	0	0	0
Total Current		<u>0</u>	<u>0</u>	<u>0</u>
Delinquent Taxes C	5121 & 5123	0	0	0
Interest on Financial/Protested	5118 & 5119	0	0	0
Interest on Investments	5141 & 5143	0	0	1,325
Other:				
Tuition	5130's	0	0	0
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	0	0
Sundry	5100's	2,500,000	183,666	183,665
Total Other Income		<u>2,500,000</u>	<u>183,666</u>	<u>183,665</u>
TOTAL LOCAL INCOME		<u>2,500,000</u>	<u>183,666</u>	<u>184,990</u>
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	0	0	0
Other	5220's	0	0	0
TOTAL COUNTY INCOME		<u>0</u>	<u>0</u>	<u>0</u>

## Fund 360 BUILDING CAPITAL PRO

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	0	0	0
School Lunch Program	5370 's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	0	0	0
TOTAL STATE INCOME		0	0	0
FEDERAL				
State Administered:				
ECIA - Chapter I	5431	0	0	0
ECIA - Chapter II	5433	0	0	0
Education of the handicapped (PL 94-142)	5434	0	0	0
Carl Perkins Act	5432	0	0	0
National School Lunch Prog.	5435 - 5438	0	0	0
LTPA Fed. Practical Nurse	5441	0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		0	0	0
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other	5400's	0	0	0
Total Local & Direct Grants		0	0	0
TOTAL FEDERAL INCOME		0	0	0
TOTAL INCOME - ALL SOURCES		2,500,000	183,666	184,990

Fund 360 BUILDING CAPITAL PRO

## Fund 360 BUILDING CAPITAL PRO

Revenue	Fund	Original Budget	Current Budget	Actual
<b>EXPENDITURES</b>	6000-6999			
Current:				
Instruction		0	0	0
Building Service		0	0	0
Administration		0	0	0
Instructional Support		8,011	5,002	5,002
Non-Instructional Support		0	0	0
Transportation		0	0	0
Food & Community Service		0	0	0
Total Current Expenditures		<u>8,011</u>	<u>5,002</u>	<u>5,002</u>
Capital Outlay		732,834	694,886	684,446
Dept Service:				
Principal Retirement		927,635	487,740	487,740
Interest Charges		155,508	38,561	38,561
Total Debt Service		<u>1,083,143</u>	<u>526,301</u>	<u>526,301</u>
<b>TOTAL EXPENDITURES</b>		<u><u>1,823,988</u></u>	<u><u>1,226,189</u></u>	<u><u>1,215,749</u></u>
<b>EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES</b>		676,012	(1,042,523)	(1,030,759)
<b>OTHER FINANCING SOURCES (USES):</b>				
Operating Transfer In		0	1,042,523	1,030,759
Operating Transfer Out		(676,012)	0	0
<b>TOTAL OTHER FINANCING SOURCES</b>		<u>(676,012)</u>	<u>1,042,523</u>	<u>1,030,759</u>
<b>EXCESS (DEFICIENCY) OF REVENUES &amp; OTHER SOURCES OVER EXPENDITURES AND OTHER USES</b>		<u>0</u>	<u>0</u>	<u>0</u>
<b>Fund BALANCE - BEGINNING OF YEAR</b>		<u>0</u>	<u>0</u>	<u>0</u>
<b>FUND BALANCE, END OF YEAR</b>		<u>0</u>	<u>0</u>	<u>0</u>

## Fund 268 COMM DEVELOP A

(1)

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	0	0	0
Personal Property	5112	0	0	0
Surplus Commission	5113	0	0	0
Merchants Mfgr's	5117	0	0	0
Financial Institution	5114	0	0	0
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	0	0	0
Total Current		0	0	0
Delinquent Taxes C	5121 & 5123	0	0	0
Interest on Financial/Protested	5118 & 5119	0	0	0
Interest on Investments	5141 & 5143	0	0	0
Other:				
Tuition	5130's	0	0	0
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	0	0
Sundry	5100's	0	0	0
Total Other Income		0	0	0
TOTAL LOCAL INCOME		0	0	0
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	0	0	0
Other	5220's	0	0	0
TOTAL COUNTY INCOME		0	0	0

## Fund 268 COMM DEVELOP A

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	0	0	0
School Lunch Program	5370's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	0	0	0
TOTAL STATE INCOME		0	0	0
FEDERAL				
State Administered:				
ECIA - Chapter I	5431	0	0	0
ECIA - Chapter II	5433	0	0	0
Education of the handicapped		0	0	0
(PL 94-142)	5434	0	0	0
Carl Perkins Act	5432	0	0	0
National School Lunch Prog.	5435 - 5438	0	0	0
LTPA Fed. Practical Nurse	5441	0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		0	0	0
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other		400,000	400,000	403,296
Total Local & Direct Grants	5400's	400,000	400,000	403,296
TOTAL FEDERAL INCOME		400,000	400,000	403,296
TOTAL INCOME - ALL SOURCES		400,000	400,000	403,296
Fund 268 COMM DEVELOP AGENCY				

## Fund 268 COMM DEVELOP A

Revenue	Fund	Original Budget	Current Budget	Actual
EXPENDITURES	6000-6999			
Current:				
Instruction		0	0	0
Building Service		0	0	0
Administration		0	0	0
Instructional Support		0	0	0
Non-Instructional Support		0	0	0
Transportation		0	0	0
Food & Community Service		320,041	441,831	434,684
Total Current Expenditures		<u>320,041</u>	<u>441,831</u>	<u>434,684</u>
Capital Outlay		11,100	11,132	11,132
Dept Service:				
Principal Retirement		0	0	0
Interest Charges		0	0	0
Total Debt Service		<u>0</u>	<u>0</u>	<u>0</u>
TOTAL EXPENDITURES		<u>331,141</u>	<u>452,963</u>	<u>445,816</u>
EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES		68,859	(52,963)	(42,520)
OTHER FINANCING SOURCES (USES):				
Operating Transfer In		0	52,964	104,537
Operating Transfer Out		0	0	0
TOTAL OTHER FINANCING SOURCES		<u>0</u>	<u>52,964</u>	<u>104,537</u>
EXCESS (DEFICENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES		68,859	1	62,017
Fund BALANCE - BEGINNING OF YEAR		18,351	18,351	18,351
FUND BALANCE, END OF YEAR		<u>87,210</u>	<u>18,352</u>	<u>80,368</u>

Fund 269 COMM DEVELOP AGEI

(1)

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	0	0	0
Personal Property	5112	0	0	0
Surplus Commission	5113	0	0	0
Merchants Mfr's	5117	0	0	0
Financial Institution	5114	0	0	0
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	0	0	0
Total Current		0	0	0
Delinquent Taxes C	5121 & 5123	0	0	0
Interest on Financial/Protested	5118 & 5119	0	0	0
Interest on Investments	5141 & 5143	0	0	0
Other:				
Tuition	5130's	0	0	0
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	0	0
Sundry	5100's	0	0	0
Total Other Income		0	0	0
TOTAL LOCAL INCOME		0	0	0
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	0	0	0
Other	5220's	0	0	0
TOTAL COUNTY INCOME		0	0	0

Fund 269 COMM DEVELOP AGEI

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	0	0	0
School Lunch Program	5370 's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	0	0	0
TOTAL STATE INCOME		0	0	0
FEDERAL				
State Administered:				
ECIA - Chapter I	5431	0	0	0
ECIA - Chapter II	5433	0	0	0
Education of the handicapped		0	0	0
(PL 94-142)	5434	0	0	0
Carl Perkins Act	5432	0	0	0
National School Lunch Prog.	5435 - 5438	0	0	0
LTPA Fed. Practical Nurse	5441	0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		0	0	0
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other		400,000	400,000	293,006
Total Local & Direct Grants	5400's	400,000	400,000	293,006
TOTAL FEDERAL INCOME		400,000	400,000	293,006
TOTAL INCOME - ALL SOURCES		400,000	400,000	293,006
Fund 269 COMM DEVELOP AGENCY				

## Fund 269 COMM DEVELOP AGEI

Revenue	Fund	Original Budget	Current Budget	Actual
	6000-6999			
EXPENDITURES				
Current:				
Instruction		0	0	0
Building Service		0	0	0
Administration		0	0	0
Instructional Support		0	0	0
Non-Instructional Support		0	0	0
Transportation		0	0	0
Food & Community Service		386,919	383,919	383,919
Total Current Expenditures		<u>386,919</u>	<u>383,919</u>	<u>383,919</u>
Capital Outlay		0	0	0
Dept Service:				
Principal Retirement		0	0	0
Interest Charges		0	0	0
Total Debt Service		<u>0</u>	<u>0</u>	<u>0</u>
TOTAL EXPENDITURES		<u>386,919</u>	<u>383,919</u>	<u>383,919</u>
EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES		13,081	16,081	(90,913)
OTHER FINANCING SOURCES (USES):				
Operating Transfer In		56,250	56,250	56,250
Operating Transfer Out		0	0	0
TOTAL OTHER FINANCING SOURCES		<u>56,250</u>	<u>56,250</u>	<u>56,250</u>
EXCESS (DEFICENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES		<u>69,331</u>	<u>72,331</u>	<u>(34,663)</u>
Fund BALANCE - BEGINNING OF YEAR		0	0	0
FUND BALANCE, END OF YEAR		<u>69,331</u>	<u>72,331</u>	<u>(34,663)</u>

## Fund 279 PL 94-142 SPEC ED 08

(1)

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	0	0	0
Personal Property	5112	0	0	0
Surplus Commission	5113	0	0	0
Merchants Mfrg's	5117	0	0	0
Financial Institution	5114	0	0	0
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	0	0	0
Total Current		0	0	0
Delinquent Taxes C	5121 & 5123	0	0	0
Interest on Financial/Protested	5118 & 5119	0	0	0
Interest on Investments	5141 & 5143	0	0	0
Other:				
Tuition	5130's	0	0	0
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	0	0
Sundry	5100's	0	0	69
Total Other Income		0	0	69
TOTAL LOCAL INCOME		0	0	69
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	0	0	0
Other	5220's	0	0	0
TOTAL COUNTY INCOME		0	0	0

## Fund 279 PL 94-142 SPEC ED 08

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	0	0	0
School Lunch Program	5370 's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	0	0	0
TOTAL STATE INCOME		0	0	0
FEDERAL				
State Administered:				
ECIA - Chapter I	5431	0	0	0
ECIA - Chapter II	5433	0	0	0
Education of the handicapped (PL 94-142)	5434	8,010,341	8,010,341	8,010,341
Carl Perkins Act	5432	0	0	0
National School Lunch Prog.	5435 - 5438	0	0	0
LTPA Fed. Practical Nurse	5441	0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		8,010,341	8,010,341	8,010,341
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other	5400's	0	0	1,000
Total Local & Direct Grants		0	0	1,000
TOTAL FEDERAL INCOME		8,010,341	8,010,341	8,011,341
TOTAL INCOME - ALL SOURCES		8,010,341	8,010,341	8,011,410

Fund 279 PL 94-142 SPEC ED 08

## Fund 279 PL 94-142 SPEC ED 08

Revenue	Fund	Original Budget	Current Budget	Actual
EXPENDITURES				
Current:	6000-6999			
Instruction		6,982,055	6,371,328	6,365,792
Building Service		0	0	0
Administration		162,166	98,439	97,644
Instructional Support		1,773,014	2,550,589	2,546,690
Non-Instructional Support		68,149	0	0
Transportation		0	0	0
Food & Community Service		0	0	0
Total Current Expenditures		8,985,384	9,020,356	9,010,126
Capital Outlay		10,000	0	0
Dept Service:				
Principal Retirement		0	0	0
Interest Charges		0	0	0
Total Debt Service		0	0	0
TOTAL EXPENDITURES		8,995,384	9,020,356	9,010,126
EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES		(985,043)	(1,010,015)	(998,717)
OTHER FINANCING SOURCES (USES):				
Operating Transfer In		1,204,587	1,229,559	1,218,261
Operating Transfer Out		0	0	0
TOTAL OTHER FINANCING SOURCES		1,204,587	1,229,559	1,218,261
EXCESS (DEFICENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES		219,544	219,544	219,544
Fund BALANCE - BEGINNING OF YEAR		(219,544)	(219,544)	(219,544)
FUND BALANCE, END OF YEAR		(0)	(0)	0

Fund 293 MINI FEDERAL PROGRAM

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	0	0	0
Personal Property	5112	0	0	0
Surplus Commission	5113	0	0	0
Merchants Mfr's	5117	0	0	0
Financial Institution	5114	0	0	0
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	0	0	0
Total Current		0	0	0
Delinquent Taxes C	5121 & 5123	0	0	0
Interest on Financial/Protested	5118 & 5119	0	0	0
Interest on Investments	5141 & 5143	0	0	0
Other:				
Tuition	5130's	0	0	0
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	0	0
Sundry	5100's	0	0	0
Total Other Income		0	0	0
TOTAL LOCAL INCOME		0	0	0
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	0	0	0
Other	5220's	0	0	0
TOTAL COUNTY INCOME		0	0	0

## Fund 293 MINI FEDERAL PROGRAM

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	0	0	0
School Lunch Program	5370 's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	0	0	0
TOTAL STATE INCOME		0	0	0
FEDERAL				
State Administered:				
ECIA - Chapter I	5431	0	0	0
ECIA - Chapter II	5433	0	0	0
Education of the handicapped (PL 94-142)	5434	0	0	0
Carl Perkins Act	5432	0	0	0
National School Lunch Prog.	5435 - 5438	0	0	0
LTPA Fed. Practical Nurse	5441	0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		0	0	0
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other		100,000	98,544	98,544
Total Local & Direct Grants	5400's	100,000	98,544	98,544
TOTAL FEDERAL INCOME		100,000	98,544	98,544
TOTAL INCOME - ALL SOURCES		100,000	98,544	98,544

Fund 293 MINI FEDERAL PROGRAM

## Fund 293 MINI FEDERAL PROGRAM

Revenue	Fund	Original Budget	Current Budget	Actual
EXPENDITURES				
Current:	6000-6999			
Instruction		0	0	0
Building Service		0	0	0
Administration		0	0	0
Instructional Support		100,000	98,544	98,544
Non-Instructional Support		0	0	0
Transportation		0	0	0
Food & Community Service		0	0	0
Total Current Expenditures		100,000	98,544	98,544
Capital Outlay		0	0	0
Dept Service:				
Principal Retirement		0	0	0
Interest Charges		0	0	0
Total Debt Service		0	0	0
TOTAL EXPENDITURES		100,000	98,544	98,544
EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES		0	(0)	0
OTHER FINANCING SOURCES (USES):				
Operating Transfer In		0	0	0
Operating Transfer Out		0	0	0
TOTAL OTHER FINANCING SOURCES		0	0	0
EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES		0	(0)	0
Fund BALANCE - BEGINNING OF YEAR		0	0	0
FUND BALANCE, END OF YEAR		0	(0)	0

## Fund 297 MINI FEDERAL PROG 06

(1)

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	0	0	0
Personal Property	5112	0	0	0
Surplus Commission	5113	0	0	0
Merchants Mfr's	5117	0	0	0
Financial Institution	5114	0	0	0
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	0	0	0
Total Current		0	0	0
Delinquent Taxes C	5121 & 5123	0	0	0
Interest on Financial/Protested	5118 & 5119	0	0	0
Interest on Investments	5141 & 5143	0	0	0
Other:				
Tuition	5130's	0	0	0
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	0	0
Sundry	5100's	0	0	0
Total Other Income		0	0	0
TOTAL LOCAL INCOME		0	0	0
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	0	0	0
Other	5220's	0	0	0
TOTAL COUNTY INCOME		0	0	0

## Fund 297 MINI FEDERAL PROG 06

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	0	0	0
School Lunch Program	5370 's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	0	0	0
TOTAL STATE INCOME		0	0	0
FEDERAL				
State Administered:				
ECIA - Chapter I	5431	0	0	0
ECIA - Chapter II	5433	0	0	0
Education of the handicapped (PL 94-142)	5434	0	0	0
Carl Perkins Act	5432	0	0	0
National School Lunch Prog.	5435 - 5438	0	0	0
LTPA Fed. Practical Nurse	5441	0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		0	0	0
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other		0	939,039	809,900
Total Local & Direct Grants		0	939,039	809,900
TOTAL FEDERAL INCOME		0	939,039	809,900
TOTAL INCOME - ALL SOURCES		0	939,039	809,900

Fund 297 MINI FEDERAL PROG 06

## Fund 297 MINI FEDERAL PROG 06

Revenue	Fund	Original Budget	Current Budget	Actual
EXPENDITURES				
Current:				
Instruction		0	37,158	0
Building Service		0	0	0
Administration		0	523,770	495,677
Instructional Support		0	92,064	41,195
Non-Instructional Support		0	62,178	61,493
Transportation		0	0	0
Food & Community Service		0	0	0
Total Current Expenditures		0	715,170	598,365
Capital Outlay		0	223,869	211,535
Dept Service:				
Principal Retirement		0	0	0
Interest Charges		0	0	0
Total Debt Service		0	0	0
TOTAL EXPENDITURES		0	939,039	809,900
EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES		0	0	0
OTHER FINANCING SOURCES (USES):				
Operating Transfer In		0	0	0
Operating Transfer Out		0	0	0
TOTAL OTHER FINANCING SOURCES		0	0	0
EXCESS (DEFICENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES		0	0	0
Fund BALANCE - BEGINNING OF YEAR		0	0	0
FUND BALANCE, END OF YEAR		0	0	0

## Fund 298 MINI FEDERAL PROG 07

(1)

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	0	0	0
Personal Property	5112	0	0	0
Surplus Commission	5113	0	0	0
Merchants Mfr's	5117	0	0	0
Financial Institution	5114	0	0	0
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	0	0	0
Total Current		0	0	0
Delinquent Taxes C	5121 & 5123	0	0	0
Interest on Financial/Protested	5118 & 5119	0	0	0
Interest on Investments	5141 & 5143	0	0	0
Other:				
Tuition	5130's	0	0	0
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	0	0
Sundry	5100's	0	0	0
Total Other Income		0	0	0
TOTAL LOCAL INCOME		0	0	0
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	0	0	0
Other	5220's	0	0	0
TOTAL COUNTY INCOME		0	0	0

## Fund 298 MINI FEDERAL PROG 07

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	0	0	0
School Lunch Program	5370 's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	31,616	0	0
TOTAL STATE INCOME		31,616	0	0
FEDERAL				
State Administered:	5431	625,000	625,000	620,699
ECIA - Chapter I	5433	0	0	0
ECIA - Chapter II		0	0	0
Education of the handicapped	5434	0	0	0
(PL 94-142)	5432	0	0	0
Carl Perkins Act	5435 - 5438	0	0	0
National School Lunch Prog.	5441	0	0	0
LTPA Fed. Practical Nurse		0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		625,000	625,000	620,699
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other	5400's	2,308,078	2,339,694	2,171,661
Total Local & Direct Grants		2,308,078	2,339,694	2,171,661
TOTAL FEDERAL INCOME		2,933,078	2,964,694	2,792,360
TOTAL INCOME - ALL SOURCES		2,964,694	2,964,694	2,792,360

Fund 298 MINI FEDERAL PROG 07

## Fund 298 MINI FEDERAL PROG 07

Revenue	Fund	Original Budget	Current Budget	Actual
EXPENDITURES				
Current:	6000-6999			
Instruction		193,695	193,695	186,956
Building Service		0	0	0
Administration		554,129	554,129	552,671
Instructional Support		1,788,622	1,788,622	1,625,291
Non-Instructional Support		269,224	269,224	269,064
Transportation		0	0	0
Food & Community Service		0	0	0
Total Current Expenditures		<u>2,805,670</u>	<u>2,805,670</u>	<u>2,633,982</u>
Capital Outlay		159,024	159,024	156,938
Dept Service:				
Principal Retirement		0	0	0
Interest Charges		0	0	0
Total Debt Service		<u>0</u>	<u>0</u>	<u>0</u>
TOTAL EXPENDITURES		<u>2,964,694</u>	<u>2,964,694</u>	<u>2,790,920</u>
EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES		0	0	1,440
OTHER FINANCING SOURCES (USES):				
Operating Transfer In		0	0	0
Operating Transfer Out		0	0	0
TOTAL OTHER FINANCING SOURCES		<u>0</u>	<u>0</u>	<u>0</u>
EXCESS (DEFICENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES		0	0	1,440
Fund BALANCE - BEGINNING OF YEAR		0	0	0
FUND BALANCE, END OF YEAR		<u>0</u>	<u>0</u>	<u>1,440</u>

## Fund 299 MINI FEDERAL PF

(1)

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	0	0	0
Personal Property	5112	0	0	0
Surplus Commission	5113	0	0	0
Merchants Mfrg's	5117	0	0	0
Financial Institution	5114	0	0	0
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	0	0	0
Total Current		0	0	0
Delinquent Taxes C	5121 & 5123	0	0	0
Interest on Financial/Protested	5118 & 5119	0	0	0
Interest on Investments	5141 & 5143	0	0	0
Other:				
Tuition	5130's	0	0	0
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	0	0
Sundry	5100's	0	0	0
Total Other Income		0	0	0
TOTAL LOCAL INCOME		0	0	0
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	0	0	0
Other	5220's	0	0	0
TOTAL COUNTY INCOME		0	0	0

## Fund 299 MINI FEDERAL PF

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	0	0	0
School Lunch Program	5370 's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	31,686	31,686	33,016
TOTAL STATE INCOME		31,686	31,686	33,016
FEDERAL				
State Administered:				
ECIA - Chapter I	5431	0	0	21,495
ECIA - Chapter II	5433	0	0	0
Education of the handicapped (PL 94-142)	5434	0	0	0
Carl Perkins Act	5432	0	0	0
National School Lunch Prog.	5435 - 5438	0	0	0
LTPA Fed. Practical Nurse	5441	0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		0	0	21,495
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other		6,878,010	6,801,332	6,024,155
Total Local & Direct Grants	5400's	6,878,010	6,801,332	6,024,155
TOTAL FEDERAL INCOME		6,878,010	6,801,332	6,045,650
TOTAL INCOME - ALL SOURCES		6,909,696	6,833,018	6,078,666

Fund 299 MINI FEDERAL PROG 08

## Fund 299 MINI FEDERAL PF

Revenue	Fund	Original Budget	Current Budget	Actual
EXPENDITURES	6000-6999			
Current:				
Instruction		2,315,094	2,507,546	2,505,092
Building Service		0	0	0
Administration		224,211	1,276,006	1,139,496
Instructional Support		3,855,734	2,226,785	1,684,241
Non-Instructional Support		118,342	242,851	207,815
Transportation		0	0	0
Food & Community Service		67,751	178,405	178,405
Total Current Expenditures		<u>6,581,132</u>	<u>6,431,593</u>	<u>5,715,049</u>
Capital Outlay		328,564	394,358	363,250
Dept Service:				
Principal Retirement		0	7,067	0
Interest Charges		0	0	0
Total Debt Service		<u>0</u>	<u>7,067</u>	<u>0</u>
TOTAL EXPENDITURES		<u>6,909,696</u>	<u>6,833,018</u>	<u>6,078,299</u>
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		0	0	367
OTHER FINANCING SOURCES (USES):				
Operating Transfer In		0	0	0
Operating Transfer Out		0	0	0
TOTAL OTHER FINANCING SOURCES		<u>0</u>	<u>0</u>	<u>0</u>
EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES		0	0	367
Fund BALANCE - BEGINNING OF YEAR		0	0	0
FUND BALANCE, END OF YEAR		<u>0</u>	<u>0</u>	<u>367</u>

Fund 318 CAPITAL PROJECTS - 1

(1)

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	0	0	0
Personal Property	5112	0	0	0
Surplus Commission	5113	0	0	0
Merchants Mfr's	5117	0	0	0
Financial Institution	5114	0	0	0
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	0	0	0
Total Current		0	0	0
Delinquent Taxes C	5121 & 5123	0	0	0
Interest on Financial/Protested	5118 & 5119	0	0	0
Interest on Investments	5141 & 5143	0	2,000	1,564
Other:				
Tuition	5130's	0	0	0
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	0	0
Sundry	5100's	0	0	0
Total Other Income		0	0	0
TOTAL LOCAL INCOME		0	2,000	1,564
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	0	0	0
Other	5220's	0	0	0
TOTAL COUNTY INCOME		0	0	0

## Fund 318 CAPITAL PROJECTS - 1

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	0	0	0
School Lunch Program	5370 's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	0	0	0
<b>TOTAL STATE INCOME</b>		<u>0</u>	<u>0</u>	<u>0</u>
FEDERAL				
State Administered:				
ECIA - Chapter I	5431	0	0	0
ECIA - Chapter II	5433	0	0	0
Education of the handicapped		0	0	0
(PL 94-142)	5434	0	0	0
Carl Perkins Act	5432	0	0	0
National School Lunch Prog.	5435 - 5438	0	0	0
LTPA Fed. Practical Nurse	5441	0	0	0
Adult Basic Ed(25)		0	0	0
Total State Administered	5439	<u>0</u>	<u>0</u>	<u>0</u>
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other	5400's	<u>0</u>	<u>0</u>	<u>0</u>
Total Local & Direct Grants		<u>0</u>	<u>0</u>	<u>0</u>
<b>TOTAL FEDERAL INCOME</b>		<u>0</u>	<u>0</u>	<u>0</u>
<b>TOTAL INCOME - ALL SOURCES</b>		<u>0</u>	<u>2,000</u>	<u>1,564</u>
Fund 318 CAPITAL PROJECTS - 1				

## Fund 318 CAPITAL PROJECTS - 1

Revenue	Fund	Original Budget	Current Budget	Actual
EXPENDITURES				
Current:	6000-6999			
Instruction		0	0	0
Building Service		0	14,639	13,759
Administration		0	0	0
Instructional Support		0	0	0
Non-Instructional Support		0	0	0
Transportation		0	0	0
Food & Community Service		0	0	0
Total Current Expenditures		0	14,639	13,759
Capital Outlay		0	0	0
Dept Service:				
Principal Retirement		0	0	0
Interest Charges		0	0	0
Total Debt Service		0	0	0
TOTAL EXPENDITURES		0	14,639	13,759
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		0	(12,639)	(12,195)
OTHER FINANCING SOURCES (USES):				
Operating Transfer In		0	0	0
Operating Transfer Out		0	0	0
TOTAL OTHER FINANCING SOURCES		0	0	0
EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES		0	(12,639)	(12,195)
Fund BALANCE - BEGINNING OF YEAR		196,514	196,514	196,514
FUND BALANCE, END OF YEAR		196,514	183,875	184,319

## Fund 321 CAPITAL SETTLEMENT -

(1)

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	0	0	0
Personal Property	5112	0	0	0
Surplus Commission	5113	0	0	0
Merchants Mfr's	5117	0	0	0
Financial Institution	5114	0	0	0
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	0	0	0
Total Current		0	0	0
Delinquent Taxes C	5121 & 5123	0	0	0
Interest on Financial/Protested	5118 & 5119	0	0	0
Interest on Investments	5141 & 5143	0	20,000	20,047
Other:				
Tuition	5130's	0	0	0
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	0	0
Sundry	5100's	0	0	0
Total Other Income		0	0	0
TOTAL LOCAL INCOME		0	20,000	20,047
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	0	0	0
Other	5220's	0	0	0
TOTAL COUNTY INCOME		0	0	0

## Fund 321 CAPITAL SETTLEMENT -

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	0	0	0
School Lunch Program	5370 's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	0	0	0
TOTAL STATE INCOME		0	0	0
FEDERAL				
State Administered:				
ECIA - Chapter I	5431	0	0	0
ECIA - Chapter II	5433	0	0	0
Education of the handicapped (PL 94-142)	5434	0	0	0
Carl Perkins Act	5432	0	0	0
National School Lunch Prog.	5435 - 5438	0	0	0
LTPA Fed. Practical Nurse	5441	0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		0	0	0
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other	5400's	0	0	0
Total Local & Direct Grants		0	0	0
TOTAL FEDERAL INCOME		0	0	0
TOTAL INCOME - ALL SOURCES		0	20,000	20,047

Fund 321 CAPITAL SETTLEMENT -

## Fund 321 CAPITAL SETTLEMENT -

Revenue	Fund	Original Budget	Current Budget	Actual
EXPENDITURES				
Current:	6000-6999			
Instruction		0	0	0
Building Service		0	79,977	64,306
Administration		0	0	0
Instructional Support		0	0	0
Non-Instructional Support		0	0	0
Transportation		0	0	0
Food & Community Service		0	0	0
Total Current Expenditures		0	79,977	64,306
Capital Outlay		0	463,327	423,643
Dept Service:				
Principal Retirement		0	0	0
Interest Charges		0	0	0
Total Debt Service		0	0	0
TOTAL EXPENDITURES		0	543,304	487,949
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		0	(523,304)	(467,902)
OTHER FINANCING SOURCES (USES):				
Operating Transfer In		0	0	0
Operating Transfer Out		0	0	0
TOTAL OTHER FINANCING SOURCES		0	0	0
EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES		0	(523,304)	(467,902)
Fund BALANCE - BEGINNING OF YEAR		0	1,943,682	1,943,682
FUND BALANCE, END OF YEAR		0	1,420,378	1,475,780

## Fund 331 CAPITAL SETTLEMENT A

(1)

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	0	0	0
Personal Property	5112	0	0	0
Surplus Commission	5113	0	0	0
Merchants Mfgr's	5117	0	0	0
Financial Institution	5114	0	0	0
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	0	0	0
Total Current		0	0	0
Delinquent Taxes C	5121 & 5123	0	0	0
Interest on Financial/Protested	5118 & 5119	0	0	0
Interest on Investments	5141 & 5143	0	0	0
Other:				
Tuition	5130's	0	0	0
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	0	0
Sundry	5100's	0	0	0
Total Other Income		0	0	0
TOTAL LOCAL INCOME		0	0	0
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	0	0	0
Other	5220's	0	0	0
TOTAL COUNTY INCOME		0	0	0

## Fund 331 CAPITAL SETTLEMENT A

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	0	0	0
School Lunch Program	5370 's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	10,000,000	10,000,000	10,000,000
TOTAL STATE INCOME		10,000,000	10,000,000	10,000,000
FEDERAL				
State Administered:	5431	0	0	0
ECIA - Chapter I	5433	0	0	0
ECIA - Chapter II		0	0	0
Education of the handicapped	5434	0	0	0
(PL 94-142)	5432	0	0	0
Carl Perkins Act	5435 - 5438	0	0	0
National School Lunch Prog.	5441	0	0	0
LTPA Fed. Practical Nurse		0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		0	0	0
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other	5400's	0	0	0
Total Local & Direct Grants		0	0	0
TOTAL FEDERAL INCOME		0	0	0
TOTAL INCOME - ALL SOURCES		10,000,000	10,000,000	10,000,000
Fund 331 CAPITAL SETTLEMENT A				

## Fund 331 CAPITAL SETTLEMENT A

Revenue	Fund	Original Budget	Current Budget	Actual
	6000-6999			
EXPENDITURES				
Current:				
Instruction		0	0	0
Building Service		0	0	0
Administration		0	0	0
Instructional Support		0	0	0
Non-Instructional Support		0	0	0
Transportation		0	0	0
Food & Community Service		0	0	0
Total Current Expenditures		0	0	0
Capital Outlay		0	0	0
Dept Service:				
Principal Retirement		0	0	0
Interest Charges		0	0	0
Total Debt Service		0	0	0
TOTAL EXPENDITURES		0	0	0
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		10,000,000	10,000,000	10,000,000
OTHER FINANCING SOURCES (USES):				
Operating Transfer In		0	0	0
Operating Transfer Out		0	0	0
TOTAL OTHER FINANCING SOURCES		0	0	0
EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES		10,000,000	10,000,000	10,000,000
Fund BALANCE - BEGINNING OF YEAR		97,657,090	97,657,090	97,657,090
FUND BALANCE, END OF YEAR		107,657,090	107,657,090	107,657,090

## Fund 510 SCHOOL LUNCHRO

(1)

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	0	0	0
Personal Property	5112	0	0	0
Surplus Commission	5113	0	0	0
Merchants Mfgr's	5117	0	0	0
Financial Institution	5114	0	0	0
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	0	0	0
Total Current		<u>0</u>	<u>0</u>	<u>0</u>
Delinquent Taxes C	5121 & 5123	0	0	0
Interest on Financial/Protested	5118 & 5119	0	0	0
Interest on Investments	5141 & 5143	0	0	0
Other:				
Tuition	5130's	0	0	0
School Lunch Program	5151 & 5152	858,434	858,434	640,681
School Lunch Non-Program	5153 - 5156	92,206	92,206	40,857
Indirect Cost	5189	0	0	0
Sundry	5100's	0	0	351,752
Total Other Income		<u>950,640</u>	<u>950,640</u>	<u>1,033,290</u>
TOTAL LOCAL INCOME		<u>950,640</u>	<u>950,640</u>	<u>1,033,290</u>
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	0	0	0
Other	5220's	0	0	0
TOTAL COUNTY INCOME		<u>0</u>	<u>0</u>	<u>0</u>

## Fund 510 SCHOOL LUNCHRO

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	0	0	0
School Lunch Program	5370 's	106,840	106,840	72,499
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	0	0	0
<b>TOTAL STATE INCOME</b>		<b>106,840</b>	<b>106,840</b>	<b>72,499</b>
FEDERAL				
State Administered:	5431	0	0	0
ECIA - Chapter I	5433	0	0	0
ECIA - Chapter II		0	0	0
Education of the handicapped	5434	0	0	0
(PL 94-142)	5432	0	0	0
Carl Perkins Act				
National School Lunch Prog.	5435 - 5438	12,018,763	11,218,763	11,159,824
LTPA Fed. Practical Nurse	5441	0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		<b>12,018,763</b>	<b>11,218,763</b>	<b>11,159,824</b>
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other	5400's	0	0	0
Total Local & Direct Grants		<b>0</b>	<b>0</b>	<b>0</b>
<b>TOTAL FEDERAL INCOME</b>		<b>12,018,763</b>	<b>11,218,763</b>	<b>11,159,824</b>
<b>TOTAL INCOME - ALL SOURCES</b>		<b>13,076,243</b>	<b>12,276,243</b>	<b>12,265,613</b>

Fund 510 SCHOOL LUNCHROOM

## Fund 510 SCHOOL LUNCHRO

Revenue	Fund	Original Budget	Current Budget	Actual
EXPENDITURES				
	6000-6999			
Current:				
Instruction		0	0	0
Building Service		0	0	0
Administration		0	0	0
Instructional Support		0	0	0
Non-Instructional Support		0	0	0
Transportation		0	0	0
Food & Community Service		13,270,291	13,270,291	13,247,491
Total Current Expenditures		13,270,291	13,270,291	13,247,491
Capital Outlay		0	0	0
Dept Service:				
Principal Retirement		0	0	0
Interest Charges		0	0	0
Total Debt Service		0	0	0
TOTAL EXPENDITURES		13,270,291	13,270,291	13,247,491
EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES		(194,048)	(994,048)	(981,878)
OTHER FINANCING SOURCES (USES):				
Operating Transfer In		194,048	994,048	981,878
Operating Transfer Out		0	0	0
TOTAL OTHER FINANCING SOURCES		194,048	994,048	981,878
EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES		0	0	(0)
Fund BALANCE - BEGINNING OF YEAR		0	0	0
FUND BALANCE, END OF YEAR		0	0	(0)

## Fund 610 DEBT SERVICE

(1)

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	16,111,916	18,111,916	18,555,610
Personal Property	5112	4,254,739	5,004,739	4,997,062
Surplus Commission	5113	242,857	242,857	275,316
Merchants Mfr's	5117	1,472,775	1,472,775	1,496,184
Financial Institution	5114	45,560	45,560	288,422
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	0	0	0
Total Current		<u>22,127,847</u>	<u>24,877,847</u>	<u>25,612,594</u>
Delinquent Taxes C	5121 & 5123	956,340	1,356,340	1,303,400
Interest on Financial/Protested	5118 & 5119	119,766	119,766	43,404
Interest on Investments	5141 & 5143	875,323	875,323	699,243
Other:				
Tuition	5130's	0	0	0
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	0	0
Sundry	5100's	0	0	0
Total Other Income		<u>0</u>	<u>0</u>	<u>0</u>
TOTAL LOCAL INCOME		<u>24,079,276</u>	<u>27,229,276</u>	<u>27,658,641</u>
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	390,343	390,343	415,376
Other	5220's	0	0	0
TOTAL COUNTY INCOME		<u>390,343</u>	<u>390,343</u>	<u>415,376</u>

## Fund 610 DEBT SERVICE

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	0	0	0
School Lunch Program	5370 's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	0	0	0
TOTAL STATE INCOME		0	0	0
FEDERAL				
State Administered:				
ECIA - Chapter I	5431	0	0	0
ECIA - Chapter II	5433	0	0	0
Education of the handicapped (PL 94-142)	5434	0	0	0
Carl Perkins Act	5432	0	0	0
National School Lunch Prog.	5435 - 5438	0	0	0
LTPA Fed. Practical Nurse	5441	0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		0	0	0
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other	5400's	0	0	0
Total Local & Direct Grants		0	0	0
TOTAL FEDERAL INCOME		0	0	0
TOTAL INCOME - ALL SOURCES		24,469,619	27,619,619	28,074,017

## Fund 610 DEBT SERVICE

Revenue	Fund	Original Budget	Current Budget	Actual
	6000-6999			
EXPENDITURES				
Current:		0	0	0
Instruction		1,032,435	5,155,391	5,059,971
Building Service		0	0	0
Administration		0	0	0
Instructional Support		0	0	0
Non-Instructional Support		0	0	0
Transportation		0	0	0
Food & Community Service		0	0	0
Total Current Expenditures		<u>1,032,435</u>	<u>5,155,391</u>	<u>5,059,971</u>
Capital Outlay		12,508	25,250	23,955
Dept Service:				
Principal Retirement		22,837,834	22,642,838	22,618,584
Interest Charges		0	0	0
Total Debt Service		<u>22,837,834</u>	<u>22,642,838</u>	<u>22,618,584</u>
TOTAL EXPENDITURES		<u>23,882,777</u>	<u>27,823,479</u>	<u>27,702,510</u>
EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES		586,842	(203,860)	371,507
OTHER FINANCING SOURCES (USES):				
Operating Transfer In		0	0	0
Operating Transfer Out		0	0	0
TOTAL OTHER FINANCING SOURCES		<u>0</u>	<u>0</u>	<u>0</u>
EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES		586,842	(203,860)	371,507
Fund BALANCE - BEGINNING OF YEAR		29,024,158	29,024,158	29,024,158
FUND BALANCE, END OF YEAR		<u>29,611,000</u>	<u>28,820,298</u>	<u>29,395,665</u>

## Fund 628 NCLB 07-08

(1)

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	0	0	0
Personal Property	5112	0	0	0
Surplus Commission	5113	0	0	0
Merchants Mfgr's	5117	0	0	0
Financial Institution	5114	0	0	0
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	0	0	0
Total Current		0	0	0
Delinquent Taxes C	5121 & 5123	0	0	0
Interest on Financial/Protested	5118 & 5119	0	0	0
Interest on Investments	5141 & 5143	0	0	0
Other:				
Tuition	5130's	0	0	0
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	0	0
Sundry	5100's	0	0	0
Total Other Income		0	0	0
TOTAL LOCAL INCOME		0	0	0
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	0	0	0
Other	5220's	0	0	0
TOTAL COUNTY INCOME		0	0	0

## Fund 628 NCLB 07-08

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	0	0	0
School Lunch Program	5370 's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	0	0	0
TOTAL STATE INCOME		0	0	0
FEDERAL				
State Administered:				
ECIA - Chapter I	5431	0	0	0
ECIA - Chapter II	5433	0	0	0
Education of the handicapped (PL 94-142)	5434	0	0	0
Carl Perkins Act	5432	0	0	0
National School Lunch Prog.	5435 - 5438	0	0	0
LTPA Fed. Practical Nurse	5441	0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		0	0	0
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other		26,000	25,471	9,020
Total Local & Direct Grants	5400's	26,000	25,471	9,020
TOTAL FEDERAL INCOME		26,000	25,471	9,020
TOTAL INCOME - ALL SOURCES		26,000	25,471	9,020

Fund 628 NCLB 07-08

## Fund 628 NCLB 07-08

Revenue	Fund	Original Budget	Current Budget	Actual
<b>EXPENDITURES</b>	6000-6999			
Current:				
Instruction		0	199	0
Building Service		0	0	0
Administration		0	0	0
Instructional Support		0	25,272	9,020
Non-Instructional Support		0	0	0
Transportation		0	0	0
Food & Community Service		0	0	0
Total Current Expenditures		0	25,471	9,020
Capital Outlay		0	0	0
Dept Service:				
Principal Retirement		0	0	0
Interest Charges		0	0	0
Total Debt Service		0	0	0
<b>TOTAL EXPENDITURES</b>		0	25,471	9,020
<b>EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES</b>		26,000	0	0
<b>OTHER FINANCING SOURCES (USES):</b>				
Operating Transfer In		0	0	0
Operating Transfer Out		0	0	0
<b>TOTAL OTHER FINANCING SOURCES</b>		0	0	0
<b>EXCESS (DEFICIENCY) OF REVENUES &amp; OTHER SOURCES OVER EXPENDITURES AND OTHER USES</b>		26,000	0	0
<b>Fund BALANCE - BEGINNING OF YEAR</b>		0	0	0
<b>FUND BALANCE, END OF YEAR</b>		26,000	0	0

## Fund 629 NCLB 08-09

(1)

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	0	0	0
Personal Property	5112	0	0	0
Surplus Commission	5113	0	0	0
Merchants Mfr's	5117	0	0	0
Financial Institution	5114	0	0	0
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	0	0	0
Total Current		0	0	0
DelinquentTaxes C	5121 & 5123	0	0	0
Interest on Financial/Protested	5118 & 5119	0	0	0
Interest on Investments	5141 & 5143	0	0	0
Other:				
Tuition	5130's	0	0	0
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	0	0
Sundry	5100's	0	0	0
Total Other Income		0	0	0
TOTAL LOCAL INCOME		0	0	0
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	0	0	0
Other	5220's	0	0	0
TOTAL COUNTY INCOME		0	0	0

## Fund 629 NCLB 08-09

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	0	0	0
School Lunch Program	5370 's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	0	0	0
TOTAL STATE INCOME		0	0	0
FEDERAL				
State Administered:				
ECIA - Chapter I	5431	0	0	0
ECIA - Chapter II	5433	0	0	0
Education of the handicapped (PL 94-142)	5434	0	0	0
Carl Perkins Act	5432	0	0	0
National School Lunch Prog.	5435 - 5438	0	0	0
LTPA Fed. Practical Nurse	5441	0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		0	0	0
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other		5,693,200	6,205,705	6,185,345
Total Local & Direct Grants	5400's	5,693,200	6,205,705	6,185,345
TOTAL FEDERAL INCOME		5,693,200	6,205,705	6,185,345
TOTAL INCOME - ALL SOURCES		5,693,200	6,205,705	6,185,345

Fund 629 NCLB 08-09

## Fund 629 NCLB 08-09

Revenue	Fund	Original Budget	Current Budget	Actual
EXPENDITURES				
Current:	6000-6999			
Instruction		4,423,795	3,261,856	3,265,739
Building Service		0	0	0
Administration		0	0	0
Instructional Support		160,748	2,498,314	2,472,603
Non-Instructional Support		0	0	0
Transportation		0	0	0
Food & Community Service		1,108,657	445,535	447,002
Total Current Expenditures		5,693,200	6,205,705	6,185,344
Capital Outlay		0	0	0
Dept Service:				
Principal Retirement		0	0	0
Interest Charges		0	0	0
Total Debt Service		0	0	0
TOTAL EXPENDITURES		5,693,200	6,205,705	6,185,344
EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES		0	0	0
OTHER FINANCING SOURCES (USES):				
Operating Transfer In		0	0	0
Operating Transfer Out		0	0	0
TOTAL OTHER FINANCING SOURCES		0	0	0
EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES		0	0	0
Fund BALANCE - BEGINNING OF YEAR		0	0	0
FUND BALANCE, END OF YEAR		0	0	0

## Fund 720 TRUST AGENCY

(1)

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	0	0	0
Personal Property	5112	0	0	0
Surplus Commission	5113	0	0	0
Merchants Mfgr's	5117	0	0	0
Financial Institution	5114	0	0	0
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	0	0	0
Total Current		<u>0</u>	<u>0</u>	<u>0</u>
DelinquentTaxes C	5121 & 5123	0	0	0
Interest on Financial/Protested	5118 & 5119	0	0	0
Interest on Investments	5141 & 5143	0	0	0
Other:				
Tuition	5130's	0	0	0
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	0	0
Sundry	5100's	288,039	770,000	769,980
Total Other Income		<u>288,039</u>	<u>770,000</u>	<u>769,980</u>
TOTAL LOCAL INCOME		<u>288,039</u>	<u>770,000</u>	<u>769,980</u>
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	0	0	0
Other	5220's	0	0	0
TOTAL COUNTY INCOME		<u>0</u>	<u>0</u>	<u>0</u>

## Fund 720 TRUST AGENCY

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	0	0	0
School Lunch Program	5370's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	0	0	0
TOTAL STATE INCOME		0	0	0
FEDERAL				
State Administered:				
ECIA - Chapter I	5431	0	0	0
ECIA - Chapter II	5433	0	0	0
Education of the handicapped		0	0	0
(PL 94-142)	5434	0	0	0
Carl Perkins Act	5432	0	0	0
National School Lunch Prog.	5435 - 5438	0	0	0
LTPA Fed. Practical Nurse	5441	0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		0	0	0
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other	5400's	0	0	0
Total Local & Direct Grants		0	0	0
TOTAL FEDERAL INCOME		0	0	0
TOTAL INCOME - ALL SOURCES		288,039	770,000	769,980
Fund 720 TRUST AGENCY AND ENT				

## Fund 720 TRUST AGENCY

Revenue	Fund	Original Budget	Current Budget	Actual
EXPENDITURES	6000-6999			
Current:				
Instruction		266,817	4,640	3,914
Building Service		0	0	0
Administration		0	1,744	(1,147)
Instructional Support		0	0	0
Non-Instructional Support		0	8,125	8,125
Transportation		0	0	0
Food & Community Service		0	0	0
Total Current Expenditures		<u>266,817</u>	<u>14,509</u>	<u>10,892</u>
Capital Outlay		0	5,203	0
Dept Service:				
Principal Retirement		0	0	0
Interest Charges		0	0	0
Total Debt Service		<u>0</u>	<u>0</u>	<u>0</u>
TOTAL EXPENDITURES		<u>266,817</u>	<u>19,712</u>	<u>10,892</u>
EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES		21,222	750,288	759,088
OTHER FINANCING SOURCES (USES):				
Operating Transfer In		0	0	0
Operating Transfer Out		0	0	0
TOTAL OTHER FINANCING SOURCES		<u>0</u>	<u>0</u>	<u>0</u>
EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES		<u>21,222</u>	<u>750,288</u>	<u>759,088</u>
Fund BALANCE - BEGINNING OF YEAR		(12,460)	(12,460)	(12,460)
FUND BALANCE, END OF YEAR		<u>8,762</u>	<u>737,828</u>	<u>746,628</u>

## Fund 737 FOUND CONTRI INCID 0

(1)

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	0	0	0
Personal Property	5112	0	0	0
Surplus Commission	5113	0	0	0
Merchants Mfgr's	5117	0	0	0
Financial Institution	5114	0	0	0
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	0	0	0
Total Current		0	0	0
DelinquentTaxes C	5121 & 5123	0	0	0
Interest on Financial/Protested	5118 & 5119	0	0	0
Interest on Investments	5141 & 5143	0	0	0
Other:				
Tuition	5130's	0	0	0
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	0	0
Sundry	5100's	1,200,000	1,200,000	1,229,995
Total Other Income		1,200,000	1,200,000	1,229,995
TOTAL LOCAL INCOME		1,200,000	1,200,000	1,229,995
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	0	0	0
Other	5220's	0	0	0
TOTAL COUNTY INCOME		0	0	0

## Fund 737 FOUND CONTRI INCID 0

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	0	0	0
School Lunch Program	5370 's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	60,000	60,000	79,029
TOTAL STATE INCOME		60,000	60,000	79,029
FEDERAL				
State Administered:				
ECIA - Chapter I	5431	0	0	0
ECIA - Chapter II	5433	0	0	0
Education of the handicapped		0	0	0
(PL 94-142)	5434	0	0	0
Carl Perkins Act	5432	0	0	0
National School Lunch Prog.	5435 - 5438	0	0	0
LTPA Fed. Practical Nurse	5441	0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		0	0	0
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other	5400's	0	0	0
Total Local & Direct Grants		0	0	0
TOTAL FEDERAL INCOME		0	0	0
TOTAL INCOME - ALL SOURCES		1,260,000	1,260,000	1,309,024

Fund 737 FOUND CONTRI INCID 0

## Fund 737 FOUND CONTRI INCID 0

Revenue	Fund	Original Budget	Current Budget	Actual
EXPENDITURES	6000-6999			
Current:				
Instruction		0	10,265	8,262
Building Service		0	0	0
Administration		0	252,161	241,891
Instructional Support		0	8,489	8,124
Non-Instructional Support		0	19,962	18,462
Transportation		0	0	0
Food & Community Service		300,000	41,027	41,027
Total Current Expenditures		300,000	331,904	317,766
Capital Outlay		0	9,601	9,025
Dept Service:				
Principal Retirement		0	0	0
Interest Charges		0	0	0
Total Debt Service		0	0	0
TOTAL EXPENDITURES		300,000	341,505	326,791
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		960,000	918,495	982,233
OTHER FINANCING SOURCES (USES):				
Operating Transfer In		0	0	561
Operating Transfer Out		(960,000)	(918,495)	(982,794)
TOTAL OTHER FINANCING SOURCES		(960,000)	(918,495)	(982,233)
EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES		0	0	0
Fund BALANCE - BEGINNING OF YEAR		0	0	0
FUND BALANCE, END OF YEAR		0	0	0

## Fund 738 FOUND CONTRI INCID 0

(1)

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	0	0	0
Personal Property	5112	0	0	0
Surplus Commission	5113	0	0	0
Merchants Mfgr's	5117	0	0	0
Financial Institution	5114	0	0	0
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	0	0	0
Total Current		<u>0</u>	<u>0</u>	<u>0</u>
DelinquentTaxes C	5121 & 5123	0	0	0
Interest on Financial/Protested	5118 & 5119	0	0	0
Interest on Investments	5141 & 5143	0	0	0
Other:				
Tuition	5130's	0	0	0
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	0	0
Sundry	5100's	38,994	38,994	150,700
Total Other Income		<u>38,994</u>	<u>38,994</u>	<u>150,700</u>
TOTAL LOCAL INCOME		<u>38,994</u>	<u>38,994</u>	<u>150,700</u>
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	0	0	0
Other	5220's	0	0	0
TOTAL COUNTY INCOME		<u>0</u>	<u>0</u>	<u>0</u>

## Fund 738 FOUND CONTRI INCID 0

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	0	0	0
School Lunch Program	5370 's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	252,973	240,000	(148,672)
TOTAL STATE INCOME		<u>252,973</u>	<u>240,000</u>	<u>(148,672)</u>
FEDERAL				
State Administered:				
ECIA - Chapter I	5431	0	0	0
ECIA - Chapter II	5433	0	0	0
Education of the handicapped (PL 94-142)	5434	0	0	0
Carl Perkins Act	5432	0	0	0
National School Lunch Prog.	5435 - 5438	0	0	0
LTPA Fed. Practical Nurse	5441	0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		<u>0</u>	<u>0</u>	<u>0</u>
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other	5400's	0	0	0
Total Local & Direct Grants		<u>0</u>	<u>0</u>	<u>0</u>
TOTAL FEDERAL INCOME		<u>0</u>	<u>0</u>	<u>0</u>
TOTAL INCOME - ALL SOURCES		<u>291,967</u>	<u>278,994</u>	<u>2,028</u>
Fund 738 FOUND CONTRI INCID 0				

## Fund 738 FOUND CONTRI INCID 0

Revenue	Fund	Original Budget	Current Budget	Actual
	6000-6999			
EXPENDITURES				
Current:				
Instruction		0	0	0
Building Service		0	0	0
Administration		0	27,423	27,423
Instructional Support		200,000	125,942	125,942
Non-Instructional Support		0	203	203
Transportation		0	0	0
Food & Community Service		0	2,586	2,586
Total Current Expenditures		<u>200,000</u>	<u>156,154</u>	<u>156,154</u>
Capital Outlay		0	8,719	8,719
Dept Service:				
Principal Retirement		0	0	0
Interest Charges		0	0	0
Total Debt Service		<u>0</u>	<u>0</u>	<u>0</u>
TOTAL EXPENDITURES		<u>200,000</u>	<u>164,873</u>	<u>164,873</u>
EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES		91,967	114,121	(162,845)
OTHER FINANCING SOURCES (USES):				
Operating Transfer In		0	0	0
Operating Transfer Out		0	(965,084)	(965,084)
TOTAL OTHER FINANCING SOURCES		<u>0</u>	<u>(965,084)</u>	<u>(965,084)</u>
EXCESS (DEFICENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES		91,967	1,079,205	802,239
Fund BALANCE - BEGINNING OF YEAR		0	0	0
FUND BALANCE, END OF YEAR		<u>91,967</u>	<u>1,079,205</u>	<u>802,239</u>

## Fund 739 FOUND CONTRI INCID 0

(1)

		Fund	Original Budget	Current Budget	Actual
Revenue					
LOCAL					
Current Taxes:					
R01 Real Property	5111	0	0	0	0
R02 Personal Property	5112	0	0	0	0
R03 Surplus Commission	5113	0	0	0	0
R04 Merchants Mfr's	5117	0	0	0	0
R05 Financial Institution	5114	0	0	0	0
R06 Surcharge & Del. Surcharge	5115 & 5127	0	0	0	0
R07 Sales Tax	5129	0	0	0	0
R08 Sales Tax - Prop C	5116	0	0	0	0
Total Current		0	0	0	0
R09 Delinquent Taxes C	5121 & 5123	0	0	0	0
R10 Interest on Financial/Protested	5118 & 5119	0	0	0	0
R11 Interest on Investments	5141 & 5143	0	0	0	0
Other:					
R12 Tuition	5130's	0	0	0	0
R13 School Lunch Program	5151 & 5152	0	0	0	0
R14 School Lunch Non-Program	5153 - 5156	0	0	0	0
R15 Indirect Cost	5189	0	0	0	0
R16 Sundry	5100's	289,959	224,943	224,943	224,943
Total Other Income		289,959	224,943	224,943	224,943
TOTAL LOCAL INCOME		289,959	224,943	224,943	224,943
COUNTY					
R17 Fines & Forfeitures	5211 - 5216	0	0	0	0
R18 Utilities & Railroad Tax	5221	0	0	0	0
R19 Other	5220's	0	0	0	0
TOTAL COUNTY INCOME		0	0	0	0

## Fund 739 FOUND CONTRI INCID 0

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
R20 Minimum Guarantee	5311	0	0	0
R21 Transportation	5312	0	0	0
R22 Exceptional Pupil Aid	5313	0	0	0
R23 Fare Share Cigarette Tax	5314	0	0	0
R24 Free & Reduced / At Risk	5318	0	0	0
R25 Classroom Trust	5319	0	0	0
R26 Foreign Insurance Tax	5351	0	0	0
R27 Vocational Aid	5361	0	0	0
R28 School Lunch Program	5370 's	0	0	0
R29 Excellence Act	5393	0	0	0
R30 Desegregation	5391 & 5394- 5396	0	0	0
R31 Other	5300'	1,185,681	1,100,000	957,644
TOTAL STATE INCOME		<u>1,185,681</u>	<u>1,100,000</u>	<u>957,644</u>
FEDERAL				
State Administered:				
R32 ECIA - Chapter I	5431	0	0	0
R33 ECIA - Chapter II	5433	0	0	0
R34 Education of the handicapped		0	0	0
R35 (PL 94-142)	5434	0	0	0
R36 Carl Perkins Act	5432	0	0	0
R37 National School Lunch Prog.	5435 - 5438	0	0	0
R38 LTPA Fed. Practical Nurse	5441	0	0	0
R39 Adult Basic Ed(25)	5439	0	0	0
Total State Administered		<u>0</u>	<u>0</u>	<u>0</u>
Local & Direct Grants:				
R40 Community Schools(26)	5499	0	0	0
R41 Impact Aid	5411	0	0	0
R42 Surplus Commodities(51)	5498	0	0	0
R43 Other	5400's	0	0	0
Total Local & Direct Grants		<u>0</u>	<u>0</u>	<u>0</u>
TOTAL FEDERAL INCOME		<u>0</u>	<u>0</u>	<u>0</u>
TOTAL INCOME - ALL SOURCES		<u>1,475,640</u>	<u>1,324,943</u>	<u>1,182,587</u>

Fund 739 FOUND CONTRI INCID 0

## Fund 739 FOUND CONTRI INCID 0

Revenue	Fund	Original Budget	Current Budget	Actual
EXPENDITURES				
Current:	6000-6999			
E01 Instruction		0	22,501	0
E02 Building Service		0	0	0
E03 Administration		530,378	360,548	360,548
E04 Instructional Support		692,881	616,176	616,176
E05 Non-Instructional Support		0	12,099	454
E06 Transportation		0	0	0
E07 Food & Community Service		277,131	277,131	188,393
Total Current Expenditures		1,500,390	1,288,455	1,165,571
E08 Capital Outlay		13,500	66,055	23,288
Dept Service:				
E09 Principal Retirement		0	0	0
E10 Interest Charges		0	0	0
Total Debt Service		0	0	0
TOTAL EXPENDITURES		1,513,890	1,354,510	1,188,859
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		(38,250)	(29,567)	(6,272)
OTHER FINANCING SOURCES (USES):				
E11 Operating Transfer In		38,250	29,567	20,429
E12 Operating Transfer Out		0	0	14,157
TOTAL OTHER FINANCING SOURCES		38,250	29,567	6,272
EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES		0	0	0
E13 Fund Balance - BEGINNING OF YEAR		0	0	0
FUND BALANCE, END OF YEAR		0	0	0

## Fund 740 SCHOOL SITE CASH SUB

(1)

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	0	0	0
Personal Property	5112	0	0	0
Surplus Commission	5113	0	0	0
Merchants Mfr's	5117	0	0	0
Financial Institution	5114	0	0	0
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	0	0	0
Total Current		<u>0</u>	<u>0</u>	<u>0</u>
DelinquentTaxes C	5121 & 5123	0	0	0
Interest on Financial/Protested	5118 & 5119	0	0	0
Interest on Investments	5141 & 5143	0	0	0
Other:				
Tuition	5130's	0	21,757	9,002
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	0	0
Sundry	5100's	0	6,277	6,265
Total Other Income		<u>0</u>	<u>28,034</u>	<u>15,267</u>
TOTAL LOCAL INCOME		<u>0</u>	<u>28,034</u>	<u>15,267</u>
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	0	0	0
Other	5220's	0	0	0
TOTAL COUNTY INCOME		<u>0</u>	<u>0</u>	<u>0</u>

## Fund 740 SCHOOL SITE CASH SUB

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	0	0	0
School Lunch Program	5370 's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	0	0	0
TOTAL STATE INCOME		0	0	0
FEDERAL				
State Administered:				
ECIA - Chapter I	5431	0	0	0
ECIA - Chapter II	5433	0	0	0
Education of the handicapped (PL 94-142)	5434	0	0	0
Carl Perkins Act	5432	0	0	0
National School Lunch Prog.	5435 - 5438	0	0	0
LTPA Fed. Practical Nurse	5441	0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		0	0	0
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other		0	1,201,000	1,189,078
Total Local & Direct Grants		0	1,201,000	1,189,078
TOTAL FEDERAL INCOME		0	1,201,000	1,189,078
TOTAL INCOME - ALL SOURCES		0	1,229,034	1,204,345

Fund 740 SCHOOL SITE CASH SUB

## Fund 740 SCHOOL SITE CASH SUB

Revenue	Fund	Original Budget	Current Budget	Actual
EXPENDITURES				
Current:	6000-6999			
Instruction		0	3,139	3,137
Building Service		0	0	0
Administration		0	2,911	732
Instructional Support		0	0	0
Non-Instructional Support		0	520	0
Transportation		0	0	0
Food & Community Service		0	50,628	24,395
Total Current Expenditures		0	57,198	28,264
Capital Outlay		0	7,102	0
Dept Service:				
Principal Retirement		0	0	0
Interest Charges		0	0	0
Total Debt Service		0	0	0
TOTAL EXPENDITURES		0	64,300	28,264
EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES		0	1,164,734	1,176,081
OTHER FINANCING SOURCES (USES):				
Operating Transfer In		0	0	0
Operating Transfer Out		0	0	0
TOTAL OTHER FINANCING SOURCES		0	0	0
EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES		0	1,164,734	1,176,081
Fund BALANCE - BEGINNING OF YEAR		0	0	0
FUND BALANCE, END OF YEAR		0	1,164,734	1,176,081

## Fund 906 CAPITAL PROJ-A/C 20

(1)

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	0	0	0
Personal Property	5112	0	0	0
Surplus Commission	5113	0	0	0
Merchants Mfg'r's	5117	0	0	0
Financial Institution	5114	0	0	0
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	0	0	0
Total Current		0	0	0
DelinquentTaxes C	5121 & 5123	0	0	0
Interest on Financial/Protested	5118 & 5119	0	0	0
Interest on Investments	5141 & 5143	527,485	144,538	144,538
Other:				
Tuition	5130's	0	0	0
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	0	0
Sundry	5100's	0	0	0
Total Other Income		0	0	0
TOTAL LOCAL INCOME		527,485	144,538	144,538
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	0	0	0
Other	5220's	0	0	0
TOTAL COUNTY INCOME		0	0	0

## Fund 906 CAPITAL PROJ-A/C 20

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	0	0	0
School Lunch Program	5370 's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	0	0	0
TOTAL STATE INCOME		0	0	0
FEDERAL				
State Administered:				
ECIA - Chapter I	5431	0	0	0
ECIA - Chapter II	5433	0	0	0
Education of the handicapped (PL 94-142)	5434	0	0	0
Carl Perkins Act	5432	0	0	0
National School Lunch Prog.	5435 - 5438	0	0	0
LTPA Fed. Practical Nurse	5441	0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		0	0	0
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other	5400's	0	0	0
Total Local & Direct Grants		0	0	0
TOTAL FEDERAL INCOME		0	0	0
TOTAL INCOME - ALL SOURCES		527,485	144,538	144,538

Fund 906 CAPITAL PROJ-A/C 20

## Fund 906 CAPITAL PROJ-A/C 20

Revenue	Fund	Original Budget	Current Budget	Actual
EXPENDITURES				
Current:	6000-6999			
Instruction		0	0	0
Building Service		0	653,079	653,079
Administration		0	0	0
Instructional Support		0	0	0
Non-Instructional Support		0	18,009	18,009
Transportation		0	0	0
Food & Community Service		0	0	0
Total Current Expenditures		0	671,088	671,088
Capital Outlay		18,300,000	18,285,515	18,285,515
Dept Service:				
Principal Retirement		0	0	0
Interest Charges		0	0	0
Total Debt Service		0	0	0
TOTAL EXPENDITURES		18,300,000	18,956,603	18,956,603
EXCESS (DEFICENCY) OF REVENUES OVER EXPENDITURES		(17,772,515)	(18,812,065)	(18,812,065)
OTHER FINANCING SOURCES (USES):				
Operating Transfer In		0	0	0
Operating Transfer Out		0	0	0
TOTAL OTHER FINANCING SOURCES		0	0	0
EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES		(17,772,515)	(18,812,065)	(18,812,065)
Fund BALANCE - BEGINNING OF YEAR		18,812,065	18,812,065	18,812,065
FUND BALANCE, END OF YEAR		1,039,550	0	0

## Fund 909 CAP PROJ-AC/2009

Revenue	Fund	Original Budget	Current Budget	Actual
LOCAL				
Current Taxes:				
Real Property	5111	0	0	0
Personal Property	5112	0	0	0
Surplus Commission	5113	0	0	0
Merchants Mfrg's	5117	0	0	0
Financial Institution	5114	0	0	0
Surcharge & Del. Surcharge	5115 & 5127	0	0	0
Sales Tax	5129	0	0	0
Sales Tax - Prop C	5116	0	0	0
Total Current		0	0	0
Delinquent Taxes C	5121 & 5123	0	0	0
Interest on Financial/Protested	5118 & 5119	0	0	0
Interest on Investments	5141 & 5143	0	20,000	23,194
Other:				
Tuition	5130's	0	0	0
School Lunch Program	5151 & 5152	0	0	0
School Lunch Non-Program	5153 - 5156	0	0	0
Indirect Cost	5189	0	0	0
Sundry	5100's	0	0	0
Total Other Income		0	0	0
TOTAL LOCAL INCOME		0	20,000	23,194
COUNTY				
Fines & Forfeitures	5211 - 5216	0	0	0
Utilities & Railroad Tax	5221	0	0	0
Other	5220's	0	0	0
TOTAL COUNTY INCOME		0	0	0

## Fund 909 CAP PROJ-AC/2009

Revenue	Fund	Original Budget	Current Budget	Actual
STATE				
Minimum Guarantee	5311	0	0	0
Transportation	5312	0	0	0
Exceptional Pupil Aid	5313	0	0	0
Fare Share Cigarette Tax	5314	0	0	0
Free & Reduced / At Risk	5318	0	0	0
Classroom Trust	5319	0	0	0
Foreign Insurance Tax	5351	0	0	0
Vocational Aid	5361	0	0	0
School Lunch Program	5370 's	0	0	0
Excellence Act	5393	0	0	0
Desegregation	5391 & 5394- 5396	0	0	0
Other	5300'	0	0	0
TOTAL STATE INCOME		0	0	0
FEDERAL				
State Administered:				
ECIA - Chapter I	5431	0	0	0
ECIA - Chapter II	5433	0	0	0
Education of the handicapped (PL 94-142)	5434	0	0	0
Carl Perkins Act	5432	0	0	0
National School Lunch Prog.	5435 - 5438	0	0	0
LTPA Fed. Practical Nurse	5441	0	0	0
Adult Basic Ed(25)	5439	0	0	0
Total State Administered		0	0	0
Local & Direct Grants:				
Community Schools(26)	5499	0	0	0
Impact Aid	5411	0	0	0
Surplus Commodities(51)	5498	0	0	0
Other	5400's	0	0	0
Total Local & Direct Grants		0	0	0
TOTAL FEDERAL INCOME		0	0	0
TOTAL INCOME - ALL SOURCES		0	20,000	23,194

Fund 909 CAP PROJ-AC/2009

Revenue	Fund	Original Budget	Current Budget	Actual
EXPENDITURES				
6000-6999				
Current:				
Instruction		0	0	0
Building Service		0	963,757	842,793
Administration		0	0	0
Instructional Support		0	0	0
Non-Instructional Support		0	0	0
Transportation		0	0	0
Food & Community Service		0	0	0
Total Current Expenditures		0	963,757	842,793
Capital Outlay		0	19,470,057	19,470,057
Dept Service:				
Principal Retirement		0	0	0
Interest Charges		0	0	0
Total Debt Service		0	0	0
TOTAL EXPENDITURES		0	20,433,814	20,312,850
EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		0	(20,413,814)	(20,289,656)
OTHER FINANCING SOURCES (USES):				
Operating Transfer In		0	(700,000)	(700,000)
Operating Transfer Out		0	0	0
Proceeds from Sale of Bonds			40,741,699	40,064,893
TOTAL OTHER FINANCING SOURCES		0	40,041,699	39,364,893
EXCESS (DEFICIENCY) OF REVENUES & OTHER SOURCES OVER EXPENDITURES AND OTHER USES		0	19,627,885	19,075,237
Fund BALANCE - BEGINNING OF YEAR		0	0	0
FUND BALANCE, END OF YEAR		0	19,627,885	19,075,237



SAINT LOUIS PUBLIC SCHOOLS

Date: October 1, 2009

To: Kelvin R. Adams, Ph.D.

From: Enos Moss, CFO/Treasurer

Agenda Item: 10-20-09-13

Information: ☐

Conference: ☐

Action: ☒

**Subject:**

To adopt the Audit Committee Charter and approve the selection of the committee members.

**Background:**

THE SAB approved the establishment of the Audit Committee. The purpose of the Audit Committee is to review the external and internal financial activities of the District. The Audit Committee will assist the SAB in its responsibilities to oversee District management with respect to audit, regulatory compliance and financial reporting.

CSIP Goal 2, Row 78

MSIP 8.5.4

**Funding Source** :NA

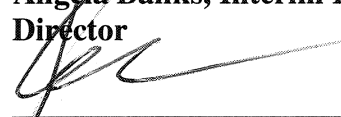
**Requisition No.**

**Cost not to exceed:** \$0.00

**Recommendation:** Approval



Angela Banks, Interim Budget  
Director

  
Kelvin R. Adams, Ph.D.  
Superintendent

Enos Moss  
CFO / Treasurer



# Audit Committee Charter

## **Purpose**

The Audit Committee shall assist the Special Administrative Board of the Transitional School District of the City of St. Louis (SAB) in its responsibilities to oversee District management with respect to audit, regulatory compliance and financial reporting.

Oversight includes the financial reporting process, the system of internal controls, the audit process, and the District's process for monitoring compliance with financial laws and regulations. As such, the Audit Committee will review:

- A. The effectiveness of the District's internal control and risk management system;
- B. The effectiveness of the internal audit function;
- C. The independent audit process, including assessing the performance of the internal and external audit teams; and
- D. The District's process for monitoring compliance with relevant financial laws and regulations.

The Audit Committee will limit its financial review to external and internal audit activities

## **Membership**

The Audit Committee is appointed by the SAB and shall have at least five voting members comprised of one SAB member and four members from the community. In appointing individuals to serve on the Audit Committee, the SAB should ensure that all members have financial experience and at least one member is a financial expert. It is encouraged that the SAB take into consideration other members that represent the SAB's commitment to diversity, and select professionals with a background in accounting, finance, business, District management consulting or law. The SAB, with or without cause, may remove any member at any time.

In addition, District management will be invited to attend meetings. This will be comprised of the Deputy Superintendent of Operations (DSO) and the Chief Financial Officer (CFO).

The Audit Committee shall elect a Chair each fiscal year. Nothing contained in this provision prohibits a member from holding the office of Chair more than once during his or her tenure on the Audit Committee. The Chair shall convene and conduct meetings of the Committee, set agendas for meetings, and determine the Committee's information needs.

### **Authority**

The Audit Committee has authority to conduct or authorize investigations into any matters it considers appropriate to carry out its responsibilities, with access to all books, records, facilities, and personnel of the school District. It is empowered to:

- A. Utilize the public accounting firm (external auditor) that has been appointed by the mayor of the City of St. Louis in accordance with state statute.
- B. Review and approve District management's recommendation to the appointment, replacement, or dismissal of the internal auditor.
- C. Resolve any disagreements between District management and the external auditor regarding financial reporting.
- D. Pre-approve all other auditing services.
- E. Recommend the retention of independent counsel, accountants, or others to advise the committee or assist in the conduct of an investigation.
- F. Seek any information it requires from school employees (all of whom are directed to cooperate with the committee's requests) or external parties.
- G. Meet with District officers, external auditors, or outside counsel, as necessary.

### **Meetings**

The Audit Committee will meet at least two times a year, with authority to convene more frequently, as circumstances dictate.

- A. All Audit Committee members are expected to attend each meeting, in person. Meetings may be held telephonically, when prudent.
- B. The Committee shall meet, at least twice per year with the external auditor. It should also meet, in private executive session, to provide the opportunity for full and frank discussion without members of District management present.
- C. The Committee shall meet at least twice per year with the internal auditor to review all actions of the internal audit process.
- D. The proceedings of meetings of the Audit Committee shall be summarized in the form of minutes and a draft submitted to the Chair of the Audit Committee no later than a week following the meeting.
- E. The Chair of the Audit Committee shall report on a regular basis the proceedings of the Audit Committee to the SAB. Members of the SAB shall have access, on request, to the minutes.

### **Financial Statements**

The Audit Committee will:

- A. Review the annual financial statements, and consider whether they are prepared in accordance with generally accepted accounting principles (GAAP).
- B. Review with District management and the external auditors the results of the annual audit, including any difficulties encountered.
- C. Review with District management and the external auditors all matters required to be communicated to the committee under generally accepted auditing standards (GAAS).

### **Internal Control**

The Audit Committee will:

- A. Review the implementation of key accounting policies and financial reporting.
- B. Through discussions with District management, and the external and internal auditors, evaluate the overall effectiveness of the internal control and financial risk management framework.
- C. Consider the effectiveness of the District's internal control systems, including information technology security and control.
- D. Review with District management the policies and procedures of employee expense accounts and perks, specifically as related to officers and key employees.
- E. Understand the scope of internal and external auditors' review of internal control over financial reporting, and obtain reports on significant findings and recommendations, together with District management's responses.
- F. Make recommendations to the SAB/District management, based on reviews and findings.

### **Internal Audit**

The Audit Committee will:

- A. Review with District management and the internal auditor the charter, organizational structure and staffing of the internal audit function.
- B. Consider the scope of work and review and recommend, to the SAB, approval of the annual audit plan.
- C. Ensure that findings and recommendations communicated by internal audit and District management's proposed responses are received, discussed, and appropriately acted upon.
- D. Review the effectiveness of the internal audit function, including compliance with policies and procedures.

## **External Audit**

The Audit Committee will:

- A. Review the external auditors' proposed audit scope and approach, including coordination of audit effort with the internal auditor.
- B. Review the "Terms of Engagement" of the external auditor.
- C. Review and confirm the independence of the external auditors by obtaining statements from those auditors on relationships between the external auditors and the District, including non-audit services, and discuss the relationships with the auditors.
- D. Review the Comprehensive Annual Financial Report (CAFR), Single Audit Report and other related reports.
- E. Discuss with the external auditor any audit problems encountered in the course of audit work, including any restriction on audit scope or access to information.
- F. Discuss with the external auditor the appropriateness of the accounting policies applied in the District's financial reports.
- G. Ensure that significant findings and recommendations communicated by the external auditor and District management's proposed responses are received, discussed, and communicated to the SAB.
- H. Conduct executive sessions with the external auditors to discuss any matters that the committee or external auditors believe should be discussed privately.

## **Compliance**

The Audit Committee will:

- A. Review the effectiveness of the District's system for monitoring compliance with relevant laws and regulations (including internal policies).
- B. Review the findings of any examinations by regulatory agencies, and auditor observations.
- C. Review the process and results of the District's Code of Conduct distributed and received from District personnel.
- D. Obtain updates, as needed, from District management and the District's legal counsel regarding significant litigation or potential liability.
- E. Review the procedures for and any confidential, anonymous submission of complaints or concerns received from employees of the organization or third parties regarding questionable accounting or auditing matters.

## **Reporting Responsibilities**

The Audit Committee will:

- A. Regularly report to the SAB about committee activities, issues, and related recommendations.
- B. Provide an open avenue of communication between internal audit, the external auditors, and the SAB.
- C. Review any reports the institution issues that relate to committee responsibilities.

### **Other Responsibilities**

The Audit Committee will:

- A. Perform other activities related to this charter, as requested by the SAB.
- B. Institute and oversee special investigations, as requested by the SAB.
- C. Review and assess the adequacy of the committee charter annually, requesting SAB approval for proposed changes.
- D. Confirm annually that all responsibilities outlined in this charter have been carried out.
- E. Create an agenda for the ensuing year.
- F. The committee will perform a self assessment on an annual basis.

### **Access to Personnel/Information**

The Audit Committee will:

- A. Have unrestricted access to members of District management and staff, and to any information it needs to carry out its responsibilities.
- B. Request, where appropriate, the internal auditor or the external auditor to conduct any internal inquiry on an issue falling within the scope of its responsibilities.



**SAINT LOUIS PUBLIC SCHOOLS**

**Date:** October 1, 2009

**To:** Kelvin R. Adams, Ph.D.

**From:** Enos Moss, CFO/Treasurer

Agenda Item: 10-20-09-14

Information: ☐

Conference: ☐

Action: ☒

**Subject:**

Resolution determining the intent of the Special Administrative Board of the Transitional School District of the City of St. Louis to reimburse itself for certain capital expenditures in connection with the financing of certain capital improvement projects.

**Background:**

By approving and signing the Reimbursement Resolution, the SAB will allow the District to reimburse GOB funds for capital expenditures after the date of this Resolution for the purpose of repair of roofs and elevators, renovations to parking lots, playgrounds, flooring, lighting and restrooms, painting, tuck pointing and installation of HVAC improvements. This assumes that the District authorizes and issues the QSCBs.

Signing the resolution does not obligate the District to anything. It simply reserves the right to reimburse other funds.

CSIP Goal 2, Row 76

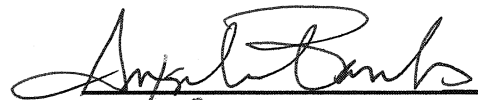
MSIP 8.5.4

**Funding Source** :NA


**Requisition No.**

**Cost not to exceed:** \$0.00

**Recommendation:** Approval



**Angela Banks, Interim Budget  
Director**

  
**Kelvin R. Adams, Ph.D.  
Superintendent**  
**Enos Moss  
CFO / Treasurer**

RESOLUTION NO. \_\_\_\_\_

**A RESOLUTION DETERMINING THE INTENT OF THE  
SPECIAL ADMINISTRATIVE BOARD OF THE TRANSITIONAL  
SCHOOL DISTRICT OF THE CITY OF ST. LOUIS TO  
REIMBURSE ITSELF FOR CERTAIN CAPITAL  
EXPENDITURES IN CONNECTION WITH THE FINANCING OF  
CERTAIN CAPITAL IMPROVEMENT PROJECTS.**

**BE IT RESOLVED BY THE SPECIAL ADMINISTRATIVE BOARD OF THE  
TRANSITIONAL SCHOOL DISTRICT OF THE CITY OF ST. LOUIS, AS FOLLOWS:**

**RESOLVED**, that the Special Administrative Board of the Transitional School District of the City of St. Louis (the "Board"), as governing body of the St. Louis Public School District (the "District"), expects to make capital expenditures after the date of this Resolution for the purpose of renovating and improving existing schools and buildings, including the repair of roofs and elevators, renovations to parking lots, playgrounds, flooring, lighting and restrooms, painting, tuck pointing and installation of HVAC improvements (the "Project"), and the Board intends to reimburse itself for such expenditures, to the extent permitted by law, with the proceeds of bonds or other obligations, including qualified school construction bonds, to be issued for the benefit of the District (the "Bonds").

**FURTHER RESOLVED**, that the maximum principal amount of Bonds expected to be issued for the Project is \$20,000,000.

**PASSED** by the Special Administrative Board of the Transitional School District of the City of St. Louis this \_\_\_\_ day of \_\_\_\_\_, 2009.

\_\_\_\_\_  
Chief Executive Officer of the Special  
Administrative Board

[SEAL]



**SAINT LOUIS PUBLIC SCHOOLS**

**Date:** October 1, 2009

**To:** Kelvin R. Adams, Ph.D.

**From:** Carlinda Purcell, Ed.D., Deputy Superintendent - Academics

Agenda Item: 10-20-09-15

Information: ☐

Conference: ☐

Action: ☒

**Subject:**

To approve the purchase of the winter and spring sports equipment from six vendors (GTM, Johnny Mac, Bill Magan, MF Athletic, Riddell and Curt Smith Sporting Goods) as determined by the responses to our RFP. The cost of the combined purchase will not exceed \$99,978.

**Background:**

An RFP for sports equipment for the winter and spring sports was done for the first time since 2005. The result of the RFP process is a savings of approximately \$30,000 over the pricing available for the same items in 2008. The equipment included in the RFP was for Girls - Basketball, Track and Soccer and for Boys - Basketball, Wrestling, Track, Tennis and Baseball.

CSIP Goal 2, Row 120

MSIP 6.4

**Funding Source** :110-1422-6411-833-00 GOB

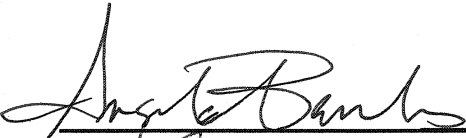
**Requisition No.** 10114966

**Cost not to exceed:** \$99,978.00

**Recommendation:** Approval

**Carlinda Purcell, Ed.D., Deputy Superintendent -  
Academics**

**Enos Moss  
CFO / Treasurer**

  
**Angela Banks, Interim Budget  
Director**

**Kelvin R. Adams, Ph.D.  
Superintendent**



# Board Resolution Checklist

## Board Action

### Board Action Requested

Agenda Item: \_\_\_\_\_

☐

Information

☐

Conference

☒

Action

## Method of Procurement

### Method

☒ RFP / Bid # 006-0910

☐ Sole Source

☐ Contract Renewal  
Prev Bd Res # \_\_\_\_\_

☐ Ratification

### Accompanying Forms Required

1) RFP Evaluation Summary

1) Sole Source Request Form, 2) Sole Source Checklist

1) Vendor Performance Evaluation Form, 2) Copy of Original Board Resolution,

3) Copy of Original Contract

1) Preapproval by Superintendent, 2) Request For Contract Ratification Form

## Explanation of Board Resolution Request

**Subject:** To approve the purchase of the winter and spring sports equipment from six vendors (GTM, Johnny Mac, Bill Magan, MF Athletic, Riddell and Curt Smith Sporting Goods) as determined by the responses to our RFP. The cost the combined purchase will not exceed \$99,978.

**Background:** An RFP for sports equipment for the winter and spring sports was done for the first time since 2005. The result of the RFP process is a savings of approximately \$30,000 over the pricing available for the same items in 2008. The equipment included in the RFP was for Girls - Basketball, Track and Soccer and for Boys - Basketball, Wrestling, Track, Tennis and Baseball.

## Improvement Plan References

CSIP # (Comprehensive School Improvement Plan)

Goal # SLPS Goal #2 - Process and Performance

Row # 120

MSIP # (Missouri School Improvement Plan)

MSIP Linkage 6.4

## Funding Information

### Funding Source Codes

A	B	C	D	E	F
xxx	xxxx	xxxx	xxx	xx	

A) Fund Type: (i.e. 110, GOB...239, Title I)  
B) Function: (i.e. 2218 Curriculum Services)  
C) Object Code: (i.e. 6411 Supplies)

D) Location Code: (i.e. 111 Gateway High School)  
E) Project Code: (i.e. NC New Curriculum)  
F) Fund (GOB or Non-GOB)

	A	B	C	D	E	F	Non-GOB Fund Source
Funding Source 1	110	1422	6411	833	00	GOB	
Amount:	\$ 99,978.00						
Requisition # Source 1				1011466, 1011467, 1011468, 1011469,			1011470 and 1011471

Funding Source 2							
Amount:							
Requisition # Source 2							

Funding Source 3							
Amount:							
Requisition # Source 3							

## General Information

☐ Pending Funds Availability

Cost Not to Exceed \$ 99,978.00

Vendor Number Various

### Submittal Contact Information

- Dept Head, Title (i.e., Enos Moss, CFO/Treasurer)  
Carlinda Purcell, Ed.D., Dep. Supt. - Academics
- Department Proposing Board Resolution  
Public High League Office
- Department Contact Person  
Sam Dunlap

Loc Fund	Commit Item PJ	Tolerance	Original Budget	Current Budget	Available Budget	Outstanding Encumbrances	Year to Date Expenditures	Available Balance	% Available Budget Used
833 110-1422 6411 00	100.00		182,579.45	182,579.45	182,579.45	125,782.08	3,308.60	53,488.77	70.70
* Location 833 Total			<u>182,579.45</u>	<u>182,579.45</u>	<u>182,579.45</u>	<u>125,782.08</u>	<u>3,308.60</u>	<u>53,488.77</u>	<u>70.70</u>
*** Total			<u>182,579.45</u>	<u>182,579.45</u>	<u>182,579.45</u>	<u>125,782.08</u>	<u>3,308.60</u>	<u>53,488.77</u>	<u>70.70</u>

ST. LOUIS BOARD OF EDUCATION  
CONDITION OF APPROPRIATIONS FOR FISCAL YEAR 2009-2010  
SUMMARY BY COMMITMENT FOR LOCATION : 833

Commitment Item	Fnd Tolerance	Original Budget	Current Budget	Available Budget	Outstanding Year to Date Encumbrances	Expenditures	Available % Availabl Balance Budget Use
6411 GENERAL SUPPLIES	110 100.00	182,579.45	182,579.45	182,579.45	125,782.08	3,308.60	53,488.77 70.70
		182,579.45	182,579.45	182,579.45	125,782.08	3,308.60	53,488.77 70.70



**SAINT LOUIS PUBLIC SCHOOLS**

**Date:** October 1, 2009

**To:** Kelvin R. Adams, Ph.D.

**From:** Paula D. Knight, Assoc. Supt. Of Elementary Schools

Agenda Item: 10-26-09-16  
Information: ☐  
Conference: ☐  
Action: ☒

**Subject:**

Approve a contract renewal with Follett Software Company to provide library automation technical support to all SLPS schools in an amount not to exceed \$21,641.00. Contract originally approved in Board Resolution 08-26-08-07.

**Background:**

Each year technical support for the library automation systems must be procured to ensure continuation of the license agreement.

CSIP Goal 2, Row 58

MSIP 6.8.1

**Funding Source** :110-2226-6319-844-00 GOB

**Requisition No.**

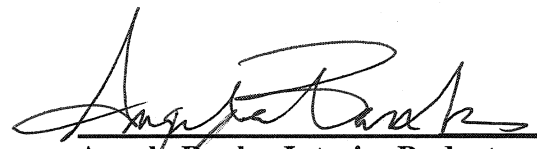
**Cost not to exceed:** \$21,641.00

**Recommendation:** Approval

**Paula D. Knight, Assoc. Supt. Of Elem. Schools**



**Enos Moss**  
CFO / Treasurer

  
**Angela Banks, Interim Budget Director**

**Kelvin R. Adams, Ph.D.**  
Superintendent

Quote Number: 5689740  
Quote Issued: 09/28/2009  
Quote Expires: 11/30/2009

RENEWAL QUOTE SUMMARY  
Page: 1 of 73

Bill To:

ST LOUIS CY PUB SCH DIST  
801 N 11TH ST  
SAINT LOUIS, MO 63101

ATTENTION LIBRARIAN OR TECHNOLOGY COORDINATOR  
NOTICE OF PAYMENT DUE - FOLLETT SOFTWARE COMPANY

ST LOUIS CY PUB SCH DIST - 2401630 (582634)

Your Annual Follett Software Service and/or Support Agreements(s) will expire soon. The attached page(s) includes an itemized list (by site) of Support, EMA and/or Online services, with each item's expiration date, that require renewal

Sub Total For All:	\$25460.00
MultiSite/Quantity Discount:	(\$3819.00)

Total: (Please add all applicable Taxes)	\$21641.00
Currency: USD	

To renew your Support and/or Online Agreement(s), please send the following information:

- Purchase Order or Check (please reference Quote #)
- Copy of this page (Renewal Quote Summary)
- Copy of your Tax Exemption Certificate, if applicable.
- If tax liable, please calculate and add applicable sales tax to your Purchase Order/payment.

Mail payment (check/purchase order) to:  
Attn: Customer Service - Order Fulfillment  
Follett Software Company  
91826 Collection Center Drive  
Chicago, IL 60693  
Fax: 800-807-3623 or 815-344-8774

For Questions regarding this quote please refer to the enclosed call:

Customer Service  
7:00am-6:00pm CT  
800-323-3397(US/CAN) or 815-344-8700(Outside US/CAN)

THANK YOU FOR CHOOSING FOLLETT SOFTWARE COMPANY  
WE APPRECIATE YOUR CONTINUED BUSINESS.



## SAINT LOUIS PUBLIC SCHOOLS

Date: September 30, 2009

To: Dr. Kelvin Adams, Superintendent

From: Deanna J. Anderson, Executive Director of Transportation and Food Services

Agenda Item: 10-20-09-17

Information: ☐

Conference: ☐

Action: ☒

### Subject:

Request approval to enter into agreements with Metropolitan Taxicab Corporation, St. Louis County Cab Company, Inc., and Harris Cab Company to provide student transportation services in a total amount not to exceed \$1,192,639.

### Background:

The taxicab transportation services are necessary for students not provided a bus due to special needs as required by their Individual Education Program (IEP); students requiring bus transportation under Section 504 of the Rehabilitation Act of 1973; Students in Transition (homeless) under the McKinney Vento Act of 2001; and students who are unable to be served by a regular bus due to road conditions. Multiple taxi companies are used due to availability of vehicles, types of service required, and cost. As was practiced in the past, the cost for students that are homeless and attend school in another District will be split (50/50) with the District they are attending. Total cost in 08-09 for this service was \$1.8M. A comparison cost per trip from 08-09 vs 09-10 is:

	08-09	09-10
Harris	\$15.98	\$17.68
Metropolitan	\$16.80	\$16.58
County	-----	\$17.33

It is recommended that the Special Administrative Board of the Transitional School District of the City of St. Louis approve a one (1) year taxicab contract with multiple vendors (with an option for two one year renewals) beginning October 21, 2009 and ending with the summer school session of 2010 pending legal review and availability of funds.

CSIP Pg 25 MSIP 8.13

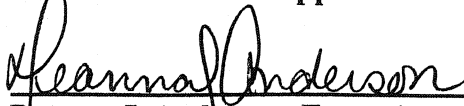
**Funding Source :** 927-110-2551-6341-00(\$110,000); 927-110-2553-6341-00 (\$175,000);

822RM-110-2336-6341-00 (\$907,639)

Requisition No.

### Cost not to exceed:

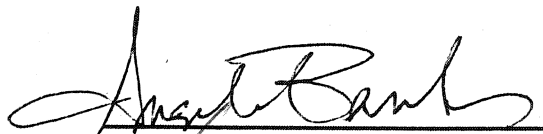
Recommendation: Approval



Deanna J. Anderson, Executive Director of  
Transportation and Food Services



Enos Moss, CFO / Treasurer



Angie Banks, Interim Budget  
Director



Dr. Kelvin Adams  
Superintendent of Schools

NAME: \_\_\_\_\_

BID SUMMARY FOR RFP 004-0910 TAXI CAB STUDENT TRANSPORTATION SERVICES						
Contractor	Cost	M/WBE Participation	Quality of Services Provided to SLPS	Prior Performance with SLPS	References	Scores
Harris	75	20	40	47	34	216
County	120	60	40	0	34	254
Metropolitan	160	20	40	44	34	298
Four (4) Evaluators scored the vendors						
Maximum score of four evaluators	160	80	40	80	40	400





SAINT LOUIS PUBLIC SCHOOLS

Date: October 13, 2009

To: Kelvin R. Adams, Ph.D.

From: Carlinda Purcell, Ed.D., Deputy Superintendent

Agenda Item: 11-05-09-01  
Information: ☐  
Conference: ☐  
Action: ☒

**Subject:**

To approve a contract with Laura Cross, assessor, to administer testing for Early Reading First preschoolers from November 6, 2009 through May 28, 2010, at a cost not to exceed \$7,800.

**Background:**

The Early Reading First (ERF) Grant provides language and literacy strategies that support the age-appropriate development of young children's oral language, phonological awareness, print awareness, and alphabet. It also provides cognitive learning opportunities in high-quality language and literature-rich environments. To measure project implementation, participating students will be tested bi-weekly using the "Get It, Got It, Go!" and three times a year using the "Peabody Picture Vocabulary Test III" as stated in the grant. New students will be given the above-mentioned tests as they are enrolled.

Laura Cross interviewed and went through the same interview and screening process as was used in the original selection of the other assessors. Since this is the last year of the grant, the selection process has been consistent, payment is equivalent to the other assessors and she is the only person who expressed interest and flexibility in meeting our program needs.

CSIP: Goal #2, row 59  
MSIP: 7.4


**Funding Source** :299-2239-840-QJ-299-6319

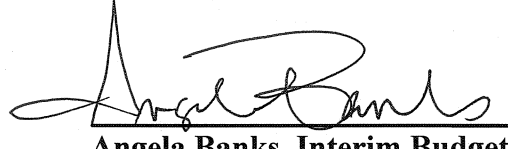
**Requisition No.** 10115065

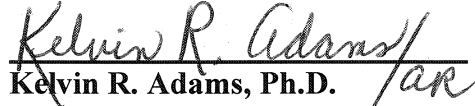
**Cost not to exceed:** \$7,800.00

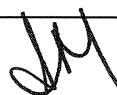
**Recommendation:** Approval

  
Carlinda Purcell, Ed.D., Dep. Supt., Academics

  
Enos Moss  
CFO / Treasurer

  
Angela Banks, Interim Budget  
Director

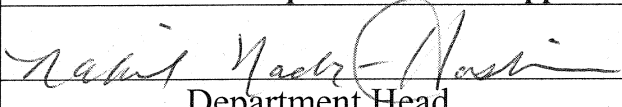
  
Kelvin R. Adams, Ph.D. /ar  
Superintendent







## REQUEST FOR SOLE SOURCE PURCHASE

<b>Requestor: Dr. Nahid Nader-Hashemi</b>	<b>Date: September 30, 2009</b>
<b>Department / School: Early Childhood Ed.</b>	<b>Phone Number: 771-4626, ext. 602</b>
<i>Definition: Sole Source is a good or service that is <u>only</u> available from one (1) source (vendor manufacturer, etc...)</i>	
<b>Unique Goods / Services Requested for Sole Source Purchase (describe in detail below)</b>	
The services are to provide valid, reliable, ongoing screening and assessment to identify students at risk, guide instructional decisions, and evaluate program effectiveness. Multiple measures (Peabody Picture Vocabulary Test-III and Get it! Got it! Go!) are used to screen children's early language and literacy skills.	
<b>Vendor Name: Laura Cross</b>	<b>Email:</b>
<b>Vendor Contact: 600013872</b>	<b>Phone Number 314.313.8083</b>
<b>Justification Information</b>	
<b>1. Why the uniquely specified goods are required?</b>	
U.S. Department of Education - Early Reading First program requires evaluation of students' progress through testing at various times during the school year.	
<b>2. Why good or services available from other vendors /competitors are not acceptable?</b>	
The assessor had to be trained by the ERF supervisor in the process of administering the tests (PPVT-III and Get it! Got it! Go!).	
<b>3. Other relevant information if any (i.e., attach manufacturer's statement verifying exclusive availability of product etc...)</b>	
<b>4. List the Names of other Vendors contacted &amp; Price Quotes:</b>	
None	
<i>I certify the above information is true and correct and that I have no financial, personal or other beneficial interest in the specified vendor.</i>	
<b>Your sole source request will not be approved without the required signatures below:</b>	
	September 30, 2009
Department Head	Date
CFO	Date
Superintendent	Date



SAINT LOUIS PUBLIC SCHOOLS

Date: October 13, 2009

To: Kelvin R. Adams, Ph.D.

From: Carlinda Purcell, Ed.D., Deputy Superintendent

Agenda Item: 11-05-09-02  
Information: ☐  
Conference: ☐  
Action: ☒

**Subject:**

To approve a renewal contract with Josephine F. Dale, assessor, to administer testing for Early Reading First preschoolers from November 6, 2009 through May 28, 2010, at a cost not to exceed \$7,800.

**Background:**

Renewal of Board Resolution #10-14-08-04

The Early Reading First (ERF) Grant provides language and literacy strategies that support the age-appropriate development of young children's oral language, phonological awareness, print awareness, and alphabet. It also provides cognitive learning opportunities in high-quality language and literature-rich environments. To measure project implementation, participating students will be tested bi-weekly using the "Get It, Got It, Go!" and three times a year using the "Peabody Picture Vocabulary Test III" as stated in the grant. New students will be given the above-mentioned tests as they are enrolled.

CSIP: Goal #2, row 59

MSIP: 7.4

**Funding Source** :299-2239-840-QJ-299-6319

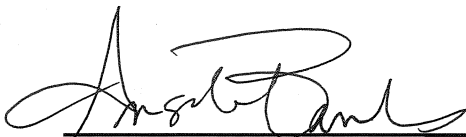
**Requisition No.** 10115065

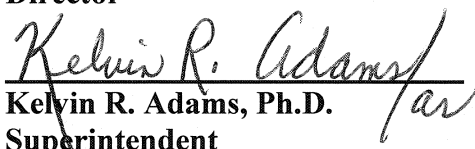
**Cost not to exceed:** \$7,800.00

**Recommendation:** Approval

**Carlinda Purcell, Ed.D., Dep. Supt., Academics**

  
**Enos Moss**  
**CFO / Treasurer**

  
**Angela Banks, Interim Budget Director**

  
**Kelvin R. Adams, Ph.D.**  
**Superintendent**



## Request for Contract Renewal Form

<b>Date of Submittal:</b> October 13, 2009	
<b>Name of Department Head submitting Request:</b> Early Childhood Education	
<b>Name of Contract:</b> Josephine F. Dale	
<b>Purpose of Contract:</b> To administer testing for Early Reading First preschoolers	
Are there changes versus prior year contract <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
If Yes explain Changes:	
<b>Total Cost of Contract (estimated cost of expenses inclusive):</b> \$7,800	
<b>Vendor Name:</b> Josephine Dale	<b>Vendor Number:</b> 600012572
<b>Start Date of Contract:</b> November 6, 2009	
<b>Expiration Date of Contract:</b> May 28, 2010	
<b>Department Responsible for Vendor Performance Monitoring:</b> Early Childhood Education	
Approved <input type="checkbox"/> Disapproved <input type="checkbox"/> Date:	
Superintendent Signature	

Please attach the Vendor Performance Report and Proposed Contract



## Vendor Performance Report

Type of report: Final <input type="checkbox"/> Quarterly <input type="checkbox"/>	Report Date: October 13, 2009	
Dept / School: Early Childhood	Reported By: Nahid Hashemi	
Vendor: Josephine Dale	Vendor #: 600012572	
Contract # / P.O. / #:	Contract Name: Josephine Dale	
Contract Amount: \$7,800.00	Award Date:	
Purpose of Contract (Brief Description):		
Renewal Contract – administer testing for Early Reading First preschoolers		
Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings ( <i>please attach additional sheets if necessary</i> ). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory		
Category	Rating	Comments (Brief)
Quality of Goods / Services	5 ④ 3 2 1	
Timeliness of Delivery or Performance	⑤ 4 3 2 1	
Business Relations	5 ④ 3 2 1	
Customer Satisfaction	5 ④ 3 2 1	
Cost Control	5 ④ 3 2 1	
Average Score	4.2	Add above ratings: divide the total by the number of areas being rated.
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period.		
Please Check Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		



**SAINT LOUIS PUBLIC SCHOOLS**

**Date:** October 13, 2009

**To:** Kelvin R. Adams, Ph.D.

**From:** Carlinda Purcell, Ed.D., Deputy Superintendent

Agenda Item: 11-05-09-03  
Information: ☐  
Conference: ☐  
Action: ☒

**Subject:**

To approve a renewal contract with Ernest T. Carter, assessor, to administer testing for Early Reading First preschoolers from November 6, 2009 through May 28, 2010, at a cost not to exceed \$15,000.

**Background:**

Renewal of Board Resolution 10-14-08-05

The Early Reading First (ERF) Grant provides language and literacy strategies that support the age-appropriate development of young children's oral language, phonological awareness, print awareness, and alphabet. It also provides cognitive learning opportunities in high-quality language and literature-rich environments. To measure project implementation, participating students will be tested bi-weekly using the "Get It, Got It, Go!" and three times a year using the "Peabody Picture Vocabulary Test III" as stated in the grant. New students will be given the above-mentioned tests as they are enrolled.

CSIP: Goal #2, row 59

MSIP: 7.4

**Funding Source** :299-2239-840-QJ-299-6319

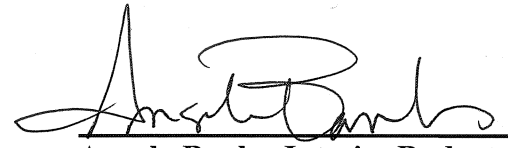
**Requisition No.** 10115062

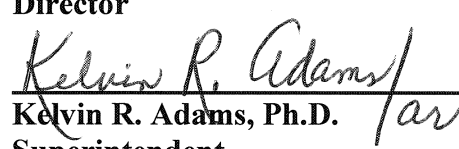
**Cost not to exceed:** \$15,000.00

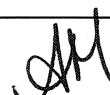
**Recommendation:** Approval

**Carlinda Purcell, Ed.D., Dep. Supt., Academics**

  
**Enos Moss**  
**CFO / Treasurer**

  
**Angela Banks, Interim Budget Director**

  
**Kelvin R. Adams, Ph.D.**  
**Superintendent**







## Vendor Performance Report

Type of report: Final <input type="checkbox"/> Quarterly <input type="checkbox"/>	Report Date: October 13, 2009	
Dept / School: Early Childhood	Reported By: Nahid Hashemi	
Vendor: Ernest Carter	Vendor #: 600012732	
Contract # / P.O. / #:	Contract Name: Ernest T. Carter	
Contract Amount: \$ \$15,000	Award Date:	
Purpose of Contract (Brief Description):		
Renewal Contract – administer testing for Early Reading First preschoolers		
Performance Ratings: Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings ( <i>please attach additional sheets if necessary</i> ). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory		
Category	Rating	Comments (Brief)
Quality of Goods / Services	5 ④ 3 2 1	
Timeliness of Delivery or Performance	5 ④ 3 2 1	
Business Relations	⑤ 4 3 2 1	
Customer Satisfaction	5 ④ 3 2 1	
Cost Control	5 ④ 3 2 1	
Average Score	4.2	Add above ratings: divide the total by the number of areas being rated.
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period.		
Please Check    Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		



## Request for Contract Renewal Form

<b>Date of Submittal:</b> October 13, 2009	
<b>Name of Department Head submitting Request:</b> Early Childhood Education	
<b>Name of Contract:</b> Ernest T. Carter	
<b>Purpose of Contract:</b> To administer testing for Early Reading First preschoolers	
Are there changes versus prior year contract <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
If Yes explain Changes:	
<b>Total Cost of Contract (estimated cost of expenses inclusive):</b> \$15,000	
<b>Vendor Name:</b> Ernest T. Carter	<b>Vendor Number:</b> 600012732
<b>Start Date of Contract:</b> November 6, 2009	
<b>Expiration Date of Contract:</b> May 28, 2010	
<b>Department Responsible for Vendor Performance Monitoring:</b> Early Childhood Education	
Approved <input type="checkbox"/> Disapproved <input type="checkbox"/> Date:	
Superintendent Signature	

Please attach the Vendor Performance Report and Proposed Contract



SAINT LOUIS PUBLIC SCHOOLS

Date: October 13, 2009

To: Kelvin R. Adams, Ph.D.

From: Carlinda Purcell, Ed.D., Deputy Superintendent

Agenda Item: 11-05-09-04  
Information: ☐  
Conference: ☐  
Action: ☒

**Subject:**

To approve a renewal contract with Sherry Harrell, assessor, to administer testing for Early Reading First preschoolers from November 6, 2009 through May 28, 2010, at a cost not to exceed \$12,000.

**Background:**

Renewal of Board Resolution #10-14-08-03

The Early Reading First (ERF) Grant provides language and literacy strategies that support the age-appropriate development of young children's oral language, phonological awareness, print awareness, and alphabet. It also provides cognitive learning opportunities in high-quality language and literature-rich environments. To measure project implementation, participating students will be tested bi-weekly using the "Get It, Got It, Go!" and three times a year using the "Peabody Picture Vocabulary Test III" as stated in the grant. New students will be given the above-mentioned tests as they are enrolled.

CSIP: Goal #2, row 59

MSIP: 7.4

**Funding Source** :299-2239-840-QJ-299-6319

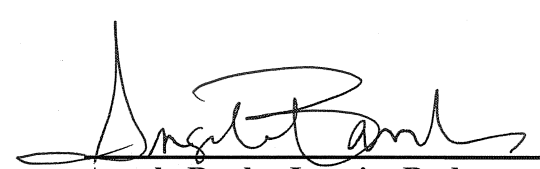
Requisition No. 10115063

**Cost not to exceed:** \$12,000.00

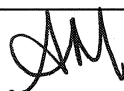
**Recommendation:** Approval

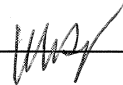
  
Carlinda Purcell, Ed.D., Dep. Supt., Academics

  
Enos Moss  
CFO / Treasurer

  
Angela Banks, Interim Budget  
Director

  
Kelvin R. Adams, Ph.D.  
Superintendent







## Vendor Performance Report

Type of report: Final <input checked="" type="checkbox"/> Quarterly <input type="checkbox"/>	Report Date: October 13, 2009	
Dept / School: Early Childhood	Reported By: Nahid Hashemi	
Vendor: Sherry Harrell	Vendor #: 600012573	
Contract # / P.O. / #:	Contract Name: Sherry Harrell	
Contract Amount: \$ \$12,000	Award Date:	
<b>Purpose of Contract (Brief Description):</b>		
<b>Renewal Contract – administer testing for Early Reading First preschoolers</b>		
<b>Performance Ratings:</b> Summarize the vendor's performance and circle the number which best describes their performance in that category. See Vendor Performance Report Instructions for explanations of categories and numeric ratings ( <i>please attach additional sheets if necessary</i> ). Ratings 5 = Exceptional; 4 = Very Good; 3 = Satisfactory; 2 = Marginal; 1 = Unsatisfactory		
Category	Rating	Comments (Brief)
Quality of Goods / Services	5 ④ 3 2 1	
Timeliness of Delivery or Performance	⑤ 4 3 2 1	
Business Relations	5 ④ 3 2 1	
Customer Satisfaction	⑤ 4 3 2 1	
Cost Control	5 ④ 3 2 1	
Average Score	4.4	Add above ratings: divide the total by the number of areas being rated.
Would you select / recommend this vendor again? Please be aware that an answer of yes authorizes the Purchasing Department to seek renewal of the available option year for this contract. All items and conditions within the current contract shall be honored during this renewal period.		
Please Check Yes <input checked="" type="checkbox"/> No <input type="checkbox"/>		



## Request for Contract Renewal Form

<b>Date of Submittal:</b> October 13, 2009	
<b>Name of Department Head submitting Request:</b> Early Childhood Education	
<b>Name of Contract:</b> Sherry Harrell	
<b>Purpose of Contract:</b> To administer testing for Early Reading First preschoolers	
Are there changes versus prior year contract <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No	
If Yes explain Changes:	
<b>Total Cost of Contract (estimated cost of expenses inclusive):</b> \$12,000	
<b>Vendor Name:</b> Sherry Harrell	<b>Vendor Number:</b> 600012573
<b>Start Date of Contract:</b> November 6, 2009	
<b>Expiration Date of Contract:</b> May 28, 2010	
<b>Department Responsible for Vendor Performance Monitoring:</b> Early Childhood Education	
Approved <input type="checkbox"/> Disapproved <input type="checkbox"/> Date:	
Superintendent Signature	

Please attach the Vendor Performance Report and Proposed Contract



SAINT LOUIS PUBLIC SCHOOLS

Date: October 8, 2009

To: Kelvin R. Adams, Ph.D.

From: Carlinda Purcell, Ed.D., Deputy Superintendent

Agenda Item: 11-05-09-05

Information: ☐

Conference: ☐

Action: ☒

**Subject:**

To enter into a contract with NCADA, National Council On Alcohol and Drug Abuse, for the period November 6, 2009 – June 30, 2010 in an amount not to exceed \$ 25, 000.

**Background:**

This is a continuation of an agreement that has been in place for over 10 years. NCADA will offer a program called CPR, Comprehensive Prevention and Resiliency, to SLPS children and staff. Developing resiliency skills are critical to reducing the risk of a young person becoming involved with substance abuse and violence. Resiliency skills include anger management, problem solving, self esteem, and developing social competency skills.

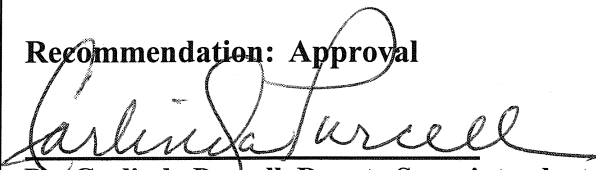
CSIP page 10, Item #6  
MSIP Link 9.6

**Funding Source** :620-2214-814-T3-620-6319

**Requisition No.** 10115227

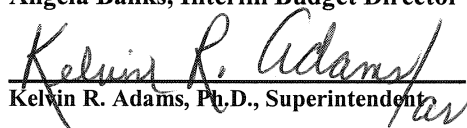
**Cost not to exceed:** \$25,000

**Recommendation:** Approval

  
Dr. Carlinda Purcell, Deputy Superintendent

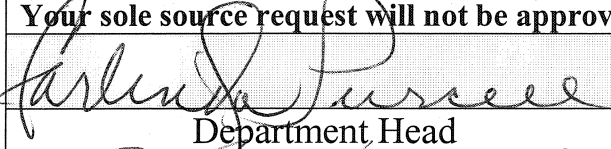
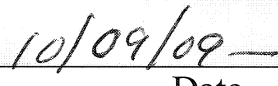

  
Enos Moss, CFO / Treasurer

  
Angela Banks, Interim Budget Director

  
Kelvin R. Adams, Ph.D., Superintendent



## REQUEST FOR SOLE SOURCE PURCHASE

<b>Requestor: Linda Bell</b>	<b>Date: October 8, 2009</b>
<b>Department / School:</b>	<b>Phone Number: 314.345-4474</b>
<i>Definition: Sole Source is a good or service that is <u>only</u> available from one (1) source (vendor manufacturer, etc...)</i>	
<b>Unique Goods / Services Requested for Sole Source Purchase (describe in detail below)</b>	
NCADA National Council on Alcoholism and Drug Abuse has been in operation for 42 years. It is the primary provider of substance prevention services for students in Eastern Missouri. Boeing gives a \$25,000.00 supplemental grant to NCADA for the children of SLPS.	
<b>Vendor Name: NCADA National Council on Alcohol and Drug Abuse</b>	<b>Email: hkopolow@ncada-stl.org</b>
<b>Vendor Contact: Harriett Kopolow</b>	<b>Phone Number 314-962.3456</b>
<b>Justification Information</b>	
<b>1. Why the uniquely specified goods are required?</b>	
<b>2. Why good or services available from other vendors /competitors are not acceptable?</b>	
<b>3. Other relevant information if any (i.e., attach manufacturer's statement verifying exclusive availability of product etc...)</b>	
<b>4. List the Names of other Vendors contacted &amp; Price Quotes:</b>	
<i>I certify the above information is true and correct and that I have no financial, personal or other beneficial interest in the specified vendor.</i>	
<b>Your sole source request will not be approved without the required signatures below:</b>	
	
Department Head	Date
	
CFO	Date
Superintendent	Date

## **AGREEMENT FOR CONSULTING SERVICES**

THIS AGREEMENT for Consulting Services ("Agreement"), made as of the 21st day of October, 2009 by and between The Board of Education of the City of St. Louis, a body corporate and Missouri metropolitan school district, with its principal offices located at 801 North 11th Street, St. Louis, Missouri 63101 ("Board" or "Board of Education") and NCADA, National Council On Alcoholism & Drug Abuse, a business with its principal offices located at 8790 Manchester, St. Louis, MO 63144, ("Consultant").

WHEREAS, the Board of Education is in need of certain consulting services and has selected Consultant to provide such services; and

WHEREAS, Consultant is willing to provide such services to the Board of Education; and

WHEREAS, the Board of Education and Consultant have determined to proceed upon the terms and conditions set forth herein.

NOW, THEREFORE, in consideration of the premises, and for other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the Board and Consultant agree as follows:

1. **SCOPE OF SERVICES.** The Board hereby retains Consultant to perform, and Consultant agrees to provide to the Board, the services as set forth and described on Exhibit A, attached hereto and incorporated herein by reference (the "Services").

2. **COMPENSATION.** The Board of Education agrees to pay Consultant the total amount of contract Dollars (\$25, 000.00) for performance of the Services. Said Compensation shall be paid upon completion of Services and the submission of invoices by Consultant, satisfactory to the Board, unless a different schedule is specified in Exhibit A. Contractor is responsible for all of Contractor's costs and expenses associated with this Agreement unless otherwise specified in Exhibit A.

3. **TERM.** The Consultant shall begin providing the Services to the Board of Education by October 21, 2009 and shall complete the performance of the Services no later than June 30, 2010. Subject to any written, mutually agreed upon extension, or as otherwise may be agreed in writing by the parties, the term of this Agreement shall coincide with the time for the performance of the Services by Consultant.

4. **WARRANTY FOR SERVICES.** Consultant warrants and represents to the Board of Education that Consultant possesses the background, experience, expertise and qualifications to undertake and to carry out the Services. Consultant further warrants and represents that the Services will be performed in a professional, good, thorough and workmanlike

manner, and consistent with accepted industry standards.

5. **REMEDIES FOR UNSATISFACTORY SERVICES.** In the event Consultant fails to provide the Services consistent with the warranties and representations set forth in Section 4 above, the Board of Education at its option, may: (a) require Consultant to perform the unsatisfactory Services at no cost to the Board; (b) refuse to pay Consultant for Services, unless and until Services are corrected and performed satisfactorily; (c) require Consultant to reimburse the Board for all amounts paid for such unsatisfactory Services; and/or (d) proceed with, and assert, any and all remedies available at law. The foregoing options and remedies available to the Board of Education shall be deemed to be mutual and severable, and not exclusive.

6. **INSURANCE.**

A. Consultant shall maintain occurrence-based insurance including comprehensive general liability, automotive liability, and if applicable, worker's compensation and employers' liability in the amounts specified in Exhibit A. Such insurance shall be provided by insurance companies authorized to do business in the State of Missouri.

B. The Board shall be included as an additional insured on all required insurance policies, except Worker's Compensation and Employers' Liability, with respect to the liability arising out of the performance of Consultant's Services under this Agreement.

C. Certificates of insurance of Consultant's insurance coverage shall be furnished to the Board of Education at the time of commencement of the Services.

D. All such insurance shall provide for notice to the Board of Education of cancellation of insurance policies thirty (30) days before such cancellation is to take effect.

7. **TERMINATION.**

A. The Board of Education may terminate this Agreement with or without cause at any time by giving 30 days' prior written notice to the other party of its intention to terminate as of the date specified in the notice. Consultant shall be paid for Services satisfactorily performed up to the time notice of termination is received. Consultant shall also be paid for all Services satisfactorily performed between the time notice is received and the date of termination, as long as all such performed Services are approved by the Board in a separate writing and in advance of their performance.

B. In the event of a breach of this Agreement by either Consultant or the Board, the non-breaching party shall give the breaching party written notice specifying the default, and the breaching party shall have 15 days within which to cure the default. If the default is not cured within that time, the non-breaching party shall have the right to then terminate this Agreement by providing written notice of such termination.

8. **INDEMNITY.** Consultant agrees to indemnify and hold harmless the Board and the Board's members, officers, employees, servants and agents from and against any and all

liabilities, losses, damages, costs and expenses of any kind (including, without limitation, reasonable legal fees and expenses in connection with any investigative, administrative or judicial proceeding, whether or not designated a party thereto) which may be suffered by, incurred by or threatened against the Board or any members, officers, employees, servants or agents of the Board on account of or resulting from injury, or claim of injury, to person or property arising from Consultant's actions or omissions relating to this Agreement, or arising out of Consultant's breach or failure to perform, any term, covenant, condition and agreement herein provided to be performed by Consultant.

9. **GOVERNING LAW - JURISDICTION.** This Agreement shall be governed, construed and interpreted under Missouri law, and shall be deemed to be executed and performed in the City of St. Louis, Missouri. Any legal action arising out of, or relating to this Agreement shall be governed by the laws of the State of Missouri, and the parties agree to the exclusive exercise of jurisdiction and venue over them by a court of competent jurisdiction located in the City of St. Louis, Missouri. The parties agree that no action concerning this Agreement may be commenced anywhere but the City of St. Louis.

10. **REPORTING.** During the term of this Agreement, Consultant shall report to, and confer with, the Board's coordinator of Safe/Drug-Free Schools, and/or his or her designee on a regular basis, and as may be reasonably requested, concerning the Services performed by Consultant and issues related to the Services. Consultant also agrees to meet and confer with other Board administrators, officers and employees as directed, or as may be necessary or appropriate.

11. **ASSIGNMENT.** Consultant agrees, for Consultant and on behalf of Consultant's successors, heirs, executors, administrators, and any person or persons claiming under Consultant, that this Agreement and the obligations, rights, interests, and benefits hereunder cannot be assigned, transferred, pledged, or hypothecated in any way and shall not be subject to execution, attachment, or similar process, without the express written consent of the Board. Any attempt to do so, contrary to these terms, shall be null and void and shall relieve the Board of any and all obligations or liability hereunder.

12. **ENTIRE AGREEMENT AND AMENDMENTS.** This Agreement represents the entire agreement between the parties and supersedes any and all prior agreements. All prior negotiations have been merged into this Agreement and there are no understandings, representations or agreements, oral or written, express or implied other than those set forth herein. No waiver or modification of this Agreement or of any covenant, condition or limitation herein contained shall be valid unless in writing and executed by both parties, and no evidence of any waiver or modification shall be offered or received in evidence in any proceeding, arbitration, or litigation between the parties hereto arising out of or affecting this Agreement, or the rights or obligations of the parties hereunder, unless such waiver or modification is in writing and duly executed by both parties. Consultant expressly acknowledges that only the Board of Education of the City of St. Louis, acting by majority vote (or greater if required by law or policy) may agree to any modification of this Agreement. Any act by an individual(s) which purports to modify this Agreement or approve a modification without express written authority from the Board of Education shall be null and void from its inception, and neither the Board of

Education nor any of its officers, members, employees, servants or agents shall be liable therefore, either in their official or individual capacities.

13. **NOTICES.** All notices, consents, waivers or other communications which are required or permitted hereunder shall be given in writing and delivered personally, by first class or express mail (postage prepaid), by Federal Express or other overnight courier service (charges prepaid), or by facsimile transmission to the address or facsimile number, as follows (or to such other addressee or address as shall be set forth in a notice given in the same manner):

To Board: Superintendent, Legal Notice Enclosed  
St. Louis Public Schools  
801 North 11th Street  
St. Louis, Missouri 63101

To Consultant:

If such notice is sent by first class or express mail, it shall be deemed to have been given to the person entitled thereto three (3) days after deposit in the United States mail, or if by Federal Express or other overnight courier service, the day after deliver to such service, for delivery to that person, or in the case of facsimile transmission, when received.

14. **WAIVER.** No failure on the part of either party at any time to require the performance by the other party of any term hereof shall be taken or held to be a waiver of such term or in any way affect such party's right to enforce such term, and no waiver on the part of either party of any term hereof shall be taken or held to be a waiver of any other term hereof or a breach thereof.

15. **SEVERABILITY.** If any clause or provision of this Agreement is illegal, invalid or unenforceable under present or future laws effective during the term of this Agreement, then and in that event, it is the intention of the parties hereto that the remainder of this Agreement shall not be affected thereby.

16. **READINGS.** All paragraph headings contained in this Agreement are for convenience of reference only, do not form a part of this Agreement and shall not affect in any way the meaning or interpretation of this Agreement.

17. **COUNTERPARTS.** This Agreement may be executed in two or more counterparts, each of which shall be deemed to be an original.

18. **BINDING EFFECT.** This Agreement shall not be binding and effective unless and until it is duly and fully executed by both parties. This Agreement shall inure to the benefit of and be binding upon the successors and permitted assigns of the respective parties.

19. **LICENSES AND PERMITS.** Consultant shall obtain at Consultant's expense all licenses and permits necessary to perform the Services.

20. **RIGHTS CUMULATIVE.** All the rights and remedies of each party hereunder or pursuant to present or future law shall be deemed to be separate, distinct and cumulative, and no one or more of them, whether exercised or not, or any mention of or reference to any one or more of them herein, shall be deemed to be an exclusion or a waiver of any of the others, or of any of the rights or remedies which such party may have, whether by present or future law or pursuant hereto, and each party shall have, to the fullest extent permitted by law, the right to enforce any rights or remedies separately and to take any lawful action or proceedings to exercise or enforce any right or other remedy without thereby waiving or being barred or stopped from exercising and enforcing any other rights and remedies by appropriate action or proceedings.

21. **CONSULTANT REPRESENTATIONS.** Consultant acknowledges and represents that (i) Consultant is legally authorized to transact business in the State of Missouri and to provide the Services required hereunder, (ii) the entering into this Agreement has been duly approved by the Consultant, (iii) the undersigned is duly authorized to execute this Agreement on behalf of Consultant and to bind Consultant to the terms hereof, and (iv) Consultant will comply with all State, federal and local statutes, regulations and ordinances, including civil rights and employment laws, and agrees not to discriminate against any employee or applicant for employment or in the provision of Services on the basis of race, color, national origin, sex, sexual orientation, age or disability. Consultant also agrees to abide by all applicable Board policies and regulations.

22. **INDEPENDENT CONTRACTOR.** The Board and Consultant agree that Consultant will act for all purposes as an independent contractor and not as an employee, in the performance of Consultant's duties under this Agreement. Accordingly, Consultant shall be responsible for payment of all taxes, including federal, state and local taxes arising out of Consultant's Services, including by way of illustration but not limitation, federal and state income tax, Social Security tax, Unemployment Insurance taxes, and any other taxes. In addition, Consultant and Consultant's employees shall not be entitled to any vacation, insurance, health, welfare, or other fringe benefits provided by the Board. Consultant shall have no authority to assume or incur any obligation or responsibility, nor make any warranty for or on behalf of the Board or to attempt to bind the Board.

23. **OWNERSHIP OF COMPLETED SERVICES.** Full and exclusive rights and ownership in the Services, including all deliverables, and all materials or information arising from this Agreement, and in any and all related letters, patents, trademarks, copyrights, trade secrets, confidential information or any other proprietary rights, intangible property or work product, that are delivered, produced or created in connection with Consultant's Services under this Agreement shall vest in and are hereby assigned to the Board. Except as provided in this Agreement, Consultant shall retain no right, ownership or title in the Services including all deliverables and all materials or information arising from this Agreement, or in any related letters, patents, trademarks, copyrights, trade secrets, confidential information or any other proprietary rights, intangible property or work product. Consultant acknowledges that any

copyrightable works prepared by Consultant under this Agreement shall be deemed works for hire under the copyright laws, it being the intent of this Agreement to vest full and exclusive ownership rights in the Board, including, but not limited to the exclusive right to prepare derivative works. The Services and all such rights belong to the Board for whatever use it desires, and nothing contained herein shall be deemed to constitute a mere license or franchise in the Board.

24. **INFRINGEMENT.** Consultant warrants to the Board that Consultant, in connection with performing the Services, will not infringe any patent, trademark, copyright, trade secrets, confidential information or any other proprietary right of any person. Consultant further represents and warrants to the Board that neither Consultant nor any other company or individual performing Services pursuant to this Agreement is under any obligation to assign or give any work done under this Agreement to any third party.

25. **USE OF DATA / INFORMATION.** Information and other data developed or acquired by or furnished to Consultant in the performance of this Agreement shall remain the Board's property and shall be used only in connection with Services provided to the Board.

26. **DEFINITION.** For purposes of this Agreement, the term "person" shall mean any natural person, firm, association, partnership, corporation or other form of legal entity.

*[Remainder of this page intentionally left blank.]*

IN WITNESS WHEREOF, the parties hereto have signed this Agreement the day and year first above written.

**THE BOARD OF EDUCATION  
OF THE CITY OF ST. LOUIS**

By: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**CONSULTANT**

By: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**EXHIBIT A**  
**Agreement for Consulting Services**

**SCOPE OF SERVICES**

- 1) To create a supportive environment for our recent reform efforts.
- 2) Communicate the benefits of this reform.
- 3) Mobilize key segments of the community in support of SLPS
- 4) Develop mechanisms for obtaining feedback from the community and promoting two-way dialogue.
- 5) Identify effective proactive communication strategies to reach our Internal audiences (current teachers, retired teachers, administrators and non-certified staff)
- 6) Identify effective proactive communication strategies to reach our External audiences (parents, general public, community leaders, elected officials, etc.)
- 7) Outline a proactive marketing/student recruitment plan.
- 8) Creates an effective “grassroots” communication strategy.

**PAYMENT SCHEDULE**  
**(If other than upon completion of Services  
and Submission of Invoice)**

**CONTRACT COSTS AND EXPENSES**  
**TO BE PAID BY BOARD**  
**(if any)**

### **INSURANCE COVERAGE REOUIRED**

Comprehensive General Liability	\$ 1,000.000
Automotive Liability	\$ 1,000,000
Workers' Compensation	\$ 500,000
Employer's Liability	\$ 500,000
Other	\$5MM/\$MM



SAINT LOUIS PUBLIC SCHOOLS

**Date:** October 6, 2009  
**To:** Dr. Kelvin R. Adams, Superintendent  
**From:** Dr. Cleopatra Figgures, Chief Accountability Officer

Agenda Item 11-05-09-06  
Information ☐  
Conference ☐  
Action ☒

**Subject:**

To amend the contract with Schoolnet, Inc. for high school benchmark assessments (software, license agreement and professional development) provided November 5, 2009 through June 30, 2010 at a cost not to exceed \$11,250.00.

**Background:**

Schoolnet, Inc. provides formative high school assessments along with the achievement planner system, which prescribes supplemental lesson plans for remediation and enrichment.

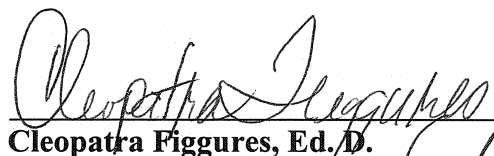
MSIP Standard: 6.2.1 and 6.7.4

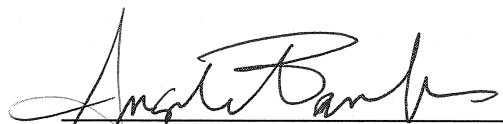
**Funding Source:** 110-2822-984-00-110-6319


**Requisition No.:** 10115158

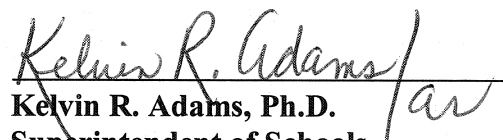
**Cost not to exceed:** \$11,250

**Recommendation:** Approval

  
Cleopatra Figgures, Ed.D.  
Chief Accountability Officer *(pl)*

  
Angela Banks  
Interim Director of Budgets

  
Enos Moss  
CFO/Treasurer

  
Kelvin R. Adams, Ph.D.  
Superintendent of Schools *an*

*MMB*

# Invoice

<b>Date</b>	10/6/2009
<b>Invoice Number</b>	INV00000891

**525 7th Avenue, 4th Floor  
New York, NY 10018**

**Bill To:**

St. Louis City Public Schools  
Dr. Cleopatra Figgures  
801 N 11th Street 2nd floor  
St Louis MO 63101

PO No.	Invoice Number	Payment Terms
	INV00000891	Net 30

Description	Rate	Quantity	Amount
Remaining Fees for Year 1 of the contract	\$11,250.00	1.00	\$11,250.00

Phone #	Fax #
646.496.9000	212.764.0569

<b>Tax</b>	\$0.00
<b>Total</b>	<b>\$11,250.00</b>

## Improving the World's Education Systems

10-06-2009

Requisition Report

1

REQUISITION NUMBER 10115158 \*\*\*\*\*NOT A PURCHASE ORDER - FOR INTERNAL USE ONLY\*\*\*\*\* <=====

GENERAL LEDGER 6319 COST CENTER 984-00-110  
FUND 110-2822 DATE CREATED 10-06-2009  
DESIRE VENDOR 600013304 VENDOR NAME SCHOOLNET, INC.  
STORAGE LOCATION 1005 PURCHASING GROUP CCI  
REQUISITIONER RLewis GOODS RECIPENT  
UNLOAD POINT TRACKING NUMBER CFIGURES  
MATERIAL GROUP 100 PURCHASE NUMBER

\*\*\*\*\*NOT A PURCHASE ORDER - FOR INTERNAL USE ONLY \*\*\*\*\* <=====

ITEM NO	DESCRIPTION/VENDOR MATERIAL #	QTY	UNIT	UNIT PRICE	ITEM TOTAL
00010	To amend the contract with SchoolNet-	1.000	PU	11,250.00	11,250.00

TOTAL REQ. AMOUNT 11,250.00  
REQUISITION NUMBER \*\*\*\*\*NOT A PURCHASE ORDER - FOR INTERNAL USE ONLY\*\*\*\*\* <=====



SAINT LOUIS PUBLIC SCHOOLS

Date: October 5, 2009

To: Kelvin R. Adams, Ph.D.

From: Enos K. Moss, CFO/Treasurer

Agenda Item: 11-05-09-07  
Information: ☐  
Conference: ☐  
Action: ☒

**Subject:**

Approval of the Monthly Budget Transaction Report for September 2009.

**Background:**

MSIP LINKAGE 8.5.1  
CSIP Goal 2, Row 73

**Funding Source** :N/A



Requisition No.

**Cost not to exceed:**

**Recommendation:** Approval



Enos Moss  
CFO / Treasurer

  
Angela Banks, Interim Budget  
Director  
  
Kelvin R. Adams, Ph.D.  
Superintendent

## September 2009 Transactions

ST. LOUIS BOARD OF EDUCATION  
MONTHLY BUDGET REPORT

ACTIVITY TYPES INCLUDED: KBUS KBUE KBRO KBNO

**110 INCIDENTAL FUND**1. SAP# 501609854

From:	110-2411	698-00-110	6411	\$500.00-
To:	110-2411	698-00-110	6383	\$500.00

Control No: B-0116

Total Amount: \$500.00

Text: Travel reimbursement for Pasadena Weathersby, Teacher of Delinquents @ Fresh Start, who attended the Missouri Option Conference August 4, 2009 in Jefferson City.

2. SAP# 501638319

From:	110-2611	803-00-110	6121	\$62,958.00-
	110-2611	803-00-110	6211	\$7,065.00-
	110-2611	803-00-110	6231	\$4,816.29-
	110-2611	803-00-110	6241	\$7,393.91-
	110-2611	803-00-110	6242	\$382.93-
	110-2611	803-00-110	6243	\$85.08-
	110-2611	803-00-110	6244	\$22.36-
	110-2611	803-00-110	6245	\$665.16-
	110-2611	803-00-110	6246	\$214.18-
	110-2611	803-00-110	6261	\$1,762.82-
	110-2223	981-L3-110	6123	\$62,958.00
	110-2223	981-L3-110	6211	\$7,065.00
	110-2223	981-L3-110	6231	\$4,816.29
	110-2223	981-L3-110	6241	\$7,393.91
	110-2223	981-L3-110	6242	\$382.93

To:

Continued:

110-2223	981-L3-110	6243	\$85.08
110-2223	981-L3-110	6244	\$22.36
110-2223	981-L3-110	6245	\$665.16
110-2223	981-L3-110	6246	\$214.18
110-2223	981-L3-110	6261	\$1,762.82

Control No: B-0188

Total Amount: \$85,365.73

Text: Transfer Noren Kirksey's salary and fringes from Operations to Technology. Noren's title is now Information Analyst for Technology.

3. SAP# 50164003

From:	110-2624	157-00-110	6333	\$93,850.00-
To:	110-2624	313-00-110	6333	\$93,850.00

Control No: B-0199

Total Amount: \$93,850.00

Text: Transfer funds to McKinley School for repairs to the third floor by Craftmen Contractors, per Board Resolution # 06-25-09-31.

4. SAP# 501640031-501640038

To:	110-3315	420-N1-110	6231	\$535.50
	110-3315	420-N1-110	6261	\$196.00
	110-3315	448-N1-110	6231	\$535.50
	110-3315	448-N1-110	6261	\$196.00
	110-3315	593-N1-110	6231	\$535.50
	110-3315	593-N1-110	6261	\$196.00

Control No: B-0218

Total Amount: 2194.50

Text: Appropriated funds for the Teacher Home Visit Program on behalf of the Greater St. Louis Community Foundation.

**FROM 110 INCIDENTAL FUND TO 120 TEACHER'S FUND****1. SAP# 501609853**

From:	110-2215	824-00-110	6143	\$181,077.41-
To:	120-2215	824-00-120	6143	\$181,077.41

Control No: B-0115

Total Amount: \$181,077.41

Text: Professional Development funds were incorrectly put into 110 (Incidental) but should be in 120 (Teachers Fund).

**2. SAP# 501637411**

From:	110-2411	820-00-110	6371	\$1,591.80-
To:	120-2411	377-55-120	6143	\$1,591.80

Control No: B-0178

Total Amount: \$1,591.80

Text: Reallocated funds to pay 60 hours of Extra Service for Tamara Roseman, @ Yeatman Middle School.

**3. SAP# 501610945**

From:	110-2122	820-00-110	6143	\$2,296.80-
To:	120-2122	125-55-120	6143	\$2,296.80

Control No: B-0187

Total Amount: \$2,296.80

Text: Reallocated funds to pay extra service for Sonja Little, Desiree Speed and Daron Williams, Counselors @ Beaumont High School.

**4. SAP# 501610943**

From:	110-2122	820-00-110	6143	\$1,531.20-
To:	120-2122	156-55-120	6143	\$1,531.20

Control No: B-0214

Total Amount: \$1,531.20

Text: Reallocated funds to pay extra service for Dorothy Mang and Catherine Thomas, Counselor's @ Metro High.

**120 TEACHER'S FUND****1. SAP# 501640031-501640038**

To:	120-3315	420-N1-120	6143	\$7,000.00
	120-3315	448-N1-120	6143	\$7,000.00
	120-3315	488-N1-120	6143	\$7,000.00
	120-3315	593-N1-120	6143	\$7,000.00

Control No: B-0218

Total Amount: \$28,000.00

Text: Appropriated funds for the Teacher Home Visit Program on behalf of the Greater St. Louis Community Foundation.

**220 EARLY CHILDHOOD SPECIAL EDUCATION****1. SAP# 501635539**

From:	220-2144	828-00-220	6149	\$79,000.00-
	220-2144	828-00-220	6113	\$6,043.50-
	220-2144	828-00-220	6113	\$2,212.00-
To:	220-2144	828-60-220	6149	\$79,000.00
	220-2144	828-60-220	6231	\$6,043.50
	220-2144	828-60-220	6261	\$2,212.00

Control: B-0174

Total Amount: \$87,254.50

Text: Transfer funds to pay the salaries of 3 Special Ed. Retirees Return to Work Psychologists.

**230 TITLE I****1. SAP# 501640007**

From:	230-2822	984-CC-230	6111	\$104,604.75-
	230-2822	984-CC-230	6211	\$13,956.58-
	230-2822	984-CC-230	6231	\$10,297.26-
	230-2822	984-CC-230	6241	\$12,919.08-

Continued:

230-2822	984-CC-230	6242	\$695.06-
230-2822	984-CC-230	6243	\$166.08-
230-2822	984-CC-230	6244	\$41.80-
230-2822	984-CC-230	6245	\$1,243.56-
230-2822	984-CC-230	6246	\$400.00-
230-2822	984-CC-230	6261	\$3,768.93-
230-2214	802-CC-230	6319	\$104,604.75
230-2214	802-CC-230	6319	\$13,956.58
230-2214	802-CC-230	6319	\$10,297.26
230-2214	802-CC-230	6319	\$12,919.08
230-2214	802-CC-230	6319	\$695.06
230-2214	802-CC-230	6319	\$166.08
230-2214	802-CC-230	6319	\$41.80
230-2214	802-CC-230	6319	\$1,243.56
230-2214	802-CC-230	6319	\$400.00
230-2214	802-CC-230	6319	\$3,768.93

To:

Control No: B-0195

Total Amount: \$148,093.10

Text: Transferred Indirect Cost Title I funds to set up a contract with Phi Delta Kappa International per Board Resolution # 09-22-09-10.

2. SAP# 501640013

From:	230-1127	814-AM-230	6411	\$78,000.00-
To:	230-1663	827-CC-230	6319	\$78,000.00

Control No: B-0209

Total Amount: \$78,000.00

Text: Transferred Title I funds to set up a contract with John Windom for After School Programs.

**240 ADULT VOCATION/ACADEMIC ED.****1. SAP# 501623186**

To: 240-1631 023-00-240 6831 \$3,000.00

Control No: B-0164

Total Amount: \$3,000.00

Text: Reimbursement to the St. Louis Community Credit Union for its Scholarship fund. A candidate was never found for the scholarship therefore funds are returned to the Credit Union.

**270 SPECIAL EDUCATION****1. SAP# 501635535**

From: 270-1232 828-00-270 6311 \$552,307.00-

To: 270-1232 976-00-270 6641 \$552,307.00

Control No: B-0158

Total Amount: \$552,307.00

Text: Transfer funds to accommodate indirect costs associated with a grant.

**290 MINI FEDERAL PROGRAMS****1. SAP# 501609817**

To: 290-2213 847-Q8-290 6143 \$138,984.00

290-2213 847-Q8-290 6144 \$1,919.00

290-2213 847-Q8-290 6231 \$10,779.00

290-2213 847-Q8-290 6261 \$3,945.28

290-2213 847-Q8-290 6389 \$2,560.00

290-2213 847-Q8-290 6411 \$4,399.72

Control No: B-0110

Total Amount: \$162,587.00

Text: Set up appropriations for the Mathematicians in Residence Academy Summer Program. This program is in partnership with the Parkway School District and funded through the US Department of Education.

2. SAP# 501638343

To:	290-1351	193-UN-290	6143	\$22,301.30
	290-1351	193-UN-290	6144	\$3,348.00
	290-1351	193-UN-290	6231	\$2,050.00
	290-1351	193-UN-290	6261	\$749.00
	290-1351	193-UN-290	6319	\$19,686.70
	290-1351	193-UN-290	6338	\$2,500.00
	290-1351	193-UN-290	6363	\$450.00
	290-1351	193-UN-290	6384	\$64,000.00
	290-1351	193-UN-290	6386	\$288.00
	290-1351	193-UN-290	6443	\$243,477.00
	290-1351	193-UN-290	6541	\$31,500.00

Control No: B-0191

Total Amount: \$390,350.00

Text: Set up appropriations for Carnahan School eMINTS Title IID Grant from DESE for the 2009-2010 school year.

3. SAP# 501640019

To:	290-1111	671-UT-290	6143	\$2,340.00
	290-1111	671-UT-290	6149	\$19,000.00
	290-1111	671-UT-290	6231	\$1,633.00
	290-1111	671-UT-290	6261	\$598.00
	290-1111	671-UT-290	6312	\$500.00
	290-1111	671-UT-290	6389	\$893.00

Control No: B-0217

Total Amount: \$24,964.00

Text: Appropriated funds received from the Stimulus funding for the Safe Schools Grant through DESE.

4. SAP# 501640023

From:	290-1394	826-KZ-290	6411	\$24,370.00-
To:	290-1394	826-KZ-290	6319	\$24,370.00

Control No: B-0230

Total Amount: \$24,370.00

Text: Transferred funds for a contract with Career Cruising per Board Resolution # 08-06-09-08.

**299 MINI FEDERAL PROGRAMS**

1. SAP# 501639991

From:	299-2331	802-QI-299	6383	\$53,000.00-
	299-2331	802-QI-299	6211	\$850.00-
To:	299-2331	802-QI-299	6432	\$53,000.00
	299-2331	802-QI-299	6432	\$850.00

Control No: B-0207

Total Amount: \$53,850.00

Text: Funds transferred for the purchase of Advanced Placement books.

**510 SCHOOL LUNCHROOM**

1. SAP#501635544

To:	510-3133	400-UR-510	6541	\$17,600.00
	510-3133	436-UR-510	6541	\$4,600.00
	510-3133	440-UR-510	6541	\$4,600.00
	510-3133	463-UR-510	6541	\$33,600.00
	510-3133	478-UR-510	6541	\$4,600.00
	510-3133	492-UR-510	6541	\$4,600.00

Control No: B-0175

Total Amount: \$69,600.00

Text: Appropriated funds from the American Recovery and Reinvestment Act (ARRA) for the purchase of kitchen equipment for various schools.

**629 TITLE VI**

1. SAP# 501618118

To:	629-2214	814-T3-629	6319	\$25,593.15
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Control No: B-0160

Total Amount: \$25,593.15

Text: Set up appropriations for contract services to Blue Hills Community Services as approved by Board Resolution # 08-14-08-06.

2. SAP# 501640011

To: 629-2214 814-00-629 6443 \$49,181.00  
 Control No: B-0232  
 Total Amount: \$49,181.00  
 Text: Set up Title VI funds per Betty Morff from DESE to purchase computers under \$1,000.00.

640 TITLE I1. SAP# 501640016

From: 640-1127 502-AM-640 6411 \$5,000.00-  
 To: 640-1127 502-AM-640 6383 \$5,000.00  
 Control No: B-0233  
 Total Amount: \$5,000.00  
 Text: Travel and professional development expenses for Nathalie Means, Principal @ Jefferson Elementary, to visit  
 Louis Agassiz Elementary School in Chicago, IL., October 16, 2009.

730 FOUNDATIONS & CONTRIBUTIONS1. SAP# 501640012

To: 730-1111 612-US-730 6411 \$1,878.00  
 730-1111 612-US-730 6415 \$122.00  
 Control No: B-0181  
 Total Amount: \$2,000.00  
 Text: Appropriated funds received from the Sprint Foundation for the Character Education Grant for Woodward School.

2. SAP# 501638320

To: 730-2591 914-R9-730 6149 \$5,000.00  
 730-2591 914-R9-730 6231 \$382.50  
 730-2591 914-R9-730 6261 \$140.00  
 730-2591 914-R9-730 6338 \$3,000.00  
 730-2591 914-R9-730 6364 \$1,000.00  
 730-2591 914-R9-730 6411 \$59,508.50

Continued:

Control No: B-0189

Total Amount: \$69,031.00

Text: Appropriated Record Center/Archives funds for the salary of a temporary employee, supplies, postage and maintenance of equipment.

3. SAP# 501638341

To: 730-2232 835-NF-730 6319 \$2,500.00

Control No: B-0190

Total Amount: \$2,500.00

Text: Appropriated funds received from BJC Health System in support of the St. Louis Public Schools Career Awareness Fair.

5. SAP# 501640031-501640038

To:	730-3315	420-N1-730	6143	\$452.00
	730-3315	420-N1-730	6231	\$34.58
	730-3315	420-N1-730	6261	\$12.66
	730-3315	420-N1-730	6364	\$100.00
	730-3315	420-N1-730	6384	\$1,000.00
	730-3315	420-N1-730	6411	\$1,000.00
	730-3315	448-N1-730	6143	\$452.00
	730-3315	448-N1-730	6231	\$34.58
	730-3315	448-N1-730	6261	\$12.66
	730-3315	448-N1-730	6364	\$100.00
	730-3315	448-N1-730	6384	\$1,000.00
	730-3315	448-N1-730	6411	\$1,000.00
	730-3315	488-N1-730	6143	\$452.00
	730-3315	488-N1-730	6231	\$34.58
	730-3315	488-N1-730	6261	\$12.66
	730-3315	488-N1-730	6364	\$100.00
	730-3315	488-N1-730	6384	\$1,000.00
	730-3315	488-N1-730	6411	\$1,000.00
	730-3315	593-N1-730	6143	\$452.00

Continued:

730-3315	593-N1-730	6231	\$34.58
730-3315	593-N1-730	6261	\$12.66
730-3315	593-N1-730	6364	\$100.00
730-3315	593-N1-730	6384	\$1,000.00
730-3315	593-N1-730	6411	\$1,000.00

Control No: B-0218

Total Amount: \$41,322.94

Text: Appropriated funds for the Teacher Home Visit Program on behalf of the Greater St. Louis Community Foundation.

**739 FOUNDATIONS & CONTRIBUTIONS****1. SAP# 501613121**

To: 739-2124 880-QU-739 6384 \$320.00

Control No: B-0159

Total Amount: \$320.00

Text: Appropriated funds received from The Institute KASS-MSO, Inc. in support of Student Support Services.

**740 FOUNDATIONS & CONTRIBUTIONS****1. SAP# 501640029**

To:	740-1672	036-00-740	6143	\$2,267.51
	740-1672	036-00-740	6231	\$173.60
	740-1672	036-00-740	6261	\$68.03

Control No: B-0248

Total Amount: \$2,509.00

Text: Appropriated tuition received from Nottingham Community Ed. Center.

**909 CAPITAL PROJECTS****1. SAP# 501640002**

From: 909-2624 905-HE-909 6522 \$275,684.77-

## Continued:

To:	909-2624	313-HE-909	6522	\$275,684.77
Control No:	B-0212			
Total Amount:				\$275,684.77
Text: Funds transferred to pay for HVAC Hazardous Materials Services performed @ McKinley School by General Waste Services per Board Resolution # 04-03-08-17.				